NURSING

PROGRAM OVERVIEW

Capital's School of Nursing is committed to developing professional nurses who combine knowledge and hands-on skills with the ability to think critically and make clinical decisions in the fast-paced healthcare environment. A thorough foundation in the liberal arts helps Capital graduates understand and respect the worth and dignity of individual patients and families. Throughout the program, students will participate in laboratory practice in the school's skills laboratories in state-of-the-art simulation facilities both at Capital and at affiliating partner healthcare agencies.

CAREERS AND PLACEMENT

Capital graduates are eagerly recruited for positions in hospitals, home-based communities and industrial health nursing, and for commission as officers in the armed forces. Professional nurses with graduate degrees are in high demand as educators, administrations, and researchers.

EXPERIENTIAL LEARNING

Capital provides nursing students with unique opportunities in nursing research with faculty as mentors. During their studies, students have access to nearly every major healthcare facility in the area. Clinical experience is characterized by a 1:8 faculty/student ratio and individualized teaching approaches. As seniors, students participate in a clinical practicum and in advanced care simulations. International study abroad and off-campus study programs are available. Participation in these programs provides a unique opportunity to examine different healthcare delivery systems.

FACILITIES

Within our nursing department, there are two well-equipped skills labs with 16 hospital beds and modern examination rooms, both of which provide nursing students with hands-on opportunities to practice skills prior to entering clinical sites. The nursing department also has three simulation rooms, which are equipped with adult and child high-fidelity human patient simulators. Students also have access to state-of-the-art simulation facilities at partnering agencies. These resources provide students with experiences in lifelike scenario enactments of a variety of patient care situations.



- Use critical thinking and clinical judgment in the process of clinical reasoning to answer, impact, or solve clinical problems, questions, or issues
- Demonstrate the holistic caring practice of professional nursing
- Communicate effectively to collaborate with clients and inter/intraprofessional teams
- Facilitate transitions for self and clients
- Demonstrate cultural competence
- Function with a variety of systems

WHAT ARE OUR GRADS DOING NOW?

- · Hospital Nurse
- · Clinical Nurse
- · Occupational Health Nursing
- Home Care Health Nurse
- · Community Health Nurse
- · Specialty Nursing

ACCREDITATION AND AFFILIATIONS

- Approved by the Ohio State Board of Nursing
- Accredited by The Commission on Collegiate Nursing Education
- Endorsed by the American Holistic Nurses Certification Corporation



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Four-Year Sample Schedule of a Nursing Major

First Year Fall

16 credit hours General, Organic & Biochemistry - 4 Principles of Psychology - 3 Speaking & Listening - 3 Signature Learning - 3 Signature Learning - 3

First Year Spring

16 credit hours
Pre-nursing Biology - 4
Intro to Professional
Nursing - 3
Reading & Writing - 3
Elective - 3
Signature Learning - 3
GPA of at least 2.5 required to progress

Second Year Fall

17 credit hours
Anatomy/Physiology I - 4
Microbiology/Immunology - 4
Nutrition - 3
Statistics - 3
Signature Learning - 3
GPA of at least 2.7 required to progress

Second Year Spring

16 credit hours
Anatomy/Physiology II - 4
Lifespan Development - 3
Health Assessment - 3
Foundational Nursing
Concepts & Interventions - 6
GPA of at least 2.7 required to progress

Third Year Fall

15 credit hours Adults with Acute Health Alterations - 8 Pathophysiology I - 2 Pharmocology I - 2 Signature Learning - 3

Third Year Spring

15 credit hours OB - 4 Pediatrics -Pathophysiology II - 2 Pharmacology II - 2 Nursing Research - 3

Fourth Year Fall

15 credit hours Prof. Role in the Healthcare System - 2 Informatics & Technology in Healthcare - 3 Leadership in Practice Practicum - 7 Elective - 3

Fourth Year Spring

14 credit hours
Psychiatric & Mental Health
Nursing - 4
Community Health
Nursing - 4
Adv. Nursing Concepts &
Interventions - 3
Signature Learning - 3

All courses subject to availability and advisor approval. All undergraduates must demonstrate that Signature Learning goals have been met.



ADMISSION REQUIREMENTS

There are several aspects to admission criteria. First year students must have a 3.0 or better cumulative high school GPA and have successfully completed Algebra II, Biology, and Chemistry as high school students. Transfer students must have regional accreditation of prior college(s) or university(ies) and a weighted cumulative GPA from all prior institutions of 3.0 or better. Their prior work in the sciences must have an overall average GPA of 2.75 or better to be applied to Capital's nursing curriculum, and must have been completed within the last five years. Lastly, if the transfer student is enrolled in another nursing program, a letter of recommendation from the Dean of Nursing at their current institution is required.

