

School of Management & Leadership

Assessment Overview & Results Summary	
Academic Level:	Undergraduate
Measures Used:	Rubrics, presentations/writing assignments, course embedded assessments, standardized assessments, etc.
Process for Interpretation of Evidence:	<p>Data is collected by Office of Accreditation and Assessment. Assessment results are initially reviewed by the dean, associate dean, and office of Accreditation and Assessment; these are divided into 5 outcomes, namely: Functional Competence, Analytical and Conceptual Skills, Communication Competence, Adaptability and Self-Awareness, and Ethical Reasoning. Final scores are interpreted in the following ranges:</p> <p>Exceeded Expectations: 100%-83%</p> <p>Met Expectations: 82%-70%</p> <p>Partially Met Expectations: 69%-63%</p> <p>Improvement Needed: 62%-0%</p> <p>Incomplete or Missing:</p>
How Findings are Used:	<ul style="list-style-type: none"> • Changes to curriculum/pedagogy • Changes to future assessment methods
Results Summary and Continuous Improvement Actions for AY 2023-2024:	<p>In Spring 2024, all program outcomes were assessed in various courses. Students were scored using various assessment measures in the following areas:</p> <ul style="list-style-type: none"> • Functional Competence • Analytical and Conceptual Skills • Communication Competence • Adaptability and Self-Awareness • Ethical Reasoning <p>RESULTS – School of Management & Leadership majors scored:</p> <ul style="list-style-type: none"> • Functional Competence: 79.31% Exceeded Expectations, 20.69 Met Expectations • Analytical and Conceptual Skills: 30% Exceeded Expectations, 46.67% Met Expectations, 5% Partially Met Expectations, 18.33% Improvement Needed • Communication Competence: 28.33% Exceeded Expectations, 53.33% Met Expectations, 11.67% Partially Met Expectations, 6.67% Improvement Needed • Adaptability and Self-Awareness: 20.69% Exceeded Expectations, 79.31% Met Expectations • Ethical Reasoning: 86.67% Exceeded Expectations, 13.33% Met Expectations

School of Management & Leadership

Assessment Overview & Results Summary	
Academic Level:	Graduate- MBA
Measures Used:	Rubrics, Presentations/Writing assignments, Course embedded assessments, standardized assessments, etc.
Process for Interpretation of Evidence:	<p>Data is collected by Office of Accreditation and Assessment. Assessment results are initially reviewed by the dean, associate dean, and office of Accreditation and Assessment; these are divided into 5 outcomes, namely: Functional Competence, Analytical and Conceptual Skills, Communication Competence, Team Participation & Leadership, and Ethical Reasoning. Final scores are interpreted in the following ranges:</p> <p>Exceeded Expectations: 100%-83%</p> <p>Met Expectations: 82%-70%</p> <p>Partially Met Expectations:69%-63%</p> <p>Improvement Needed: 0%-62%</p> <p>Incomplete or Missing:</p>
How Findings are Used:	<ul style="list-style-type: none"> • Changes to curriculum/pedagogy • Changes to future assessment methods and plans
Results Summary and Continuous Improvement Actions for AY 2023-2024:	<p>In Spring 2024, all program outcomes were assessed in various courses. Students were scored using various assessment measures in the following areas:</p> <ul style="list-style-type: none"> • Functional Competence • Analytical and Conceptual Skills • Communication Competence • Team Participation & Leadership • Ethical Reasoning <p>RESULTS – School of Management & Leadership majors scored:</p> <ul style="list-style-type: none"> • Analytical and Conceptual Skills: 80% Exceeded Expectations, 20% Met Expectations • Will analyze all program outcomes in the following year