

Dear Colleagues,

Descriptions of professional development sessions for spring 2024 are below. Other sessions and activities will be added during the semester. Professional development activities for staff and faculty are listed on the [SharePoint Academic Resources Calendar](#). Please, note that room assignments might change – check the weekly CELT emails for session updates.

NEW FACULTY ORIENTATION FOR COLLEGE AND SEMINARY FACULTY – Session includes welcome; FERPA; academic integrity; Title IX; student success; accessibility services; diversity, equity, and inclusion; Lutheran higher education; academic technology; professional development opportunities; and IDEA course evaluations.

Monday, January 8

6 – 8 pm

<https://capital.zoom.us/j/6142366449>

INTEL ON INTEL – *Silicon Heartland & The Regional Impact: How Intel, Starlab, and Honda LG will transform Ohio & Our Communities*. The impact of Intel & Silicon Heartland will forever transform Central Ohio. This once in a lifetime project will touch communities, families, and future generations. How we use transportation, new educational opportunities, the impact on housing, and growth will all be touched by this mega project. Learn how you, your communities, and business can prepare for what's to come!

Tuesday, January 16

1:30 – 2:30 pm

Schneider North

SIGNATURE LEARNING MEETING – Signature Learning is Capital's general education program. All faculty and staff are welcome to participate in the Signature Learning conversations. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

Wednesday, January 17

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>

HOW CAN I USE MY IDEA SURVEY FEEDBACK TO IMPROVE? The IDEA end-of-semester surveys provide a lot of information. In this session, you'll learn how to focus on what is most important and how to use the feedback to improve what you do with your students.

Monday, January 22

10 – 10:50 am

BLIB 110

ETHICS AND SOCIETY COMMUNITY OF PRACTICE – Discuss the Signature Learning Program Learning Outcome: *Students interact knowledgeably and ethically with people and ideas from many cultures, religions, and identities*. Strategize with faculty and staff how students meet this learning outcomes in UC 170, 270, and 370 classes as well as via co-curricular opportunities and experiences in students' majors.

Wednesday, January 24

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>

LUNCH WITH THE PROVOST – Please, join us for good food and great conversation. The provost will buy you lunch! All are welcome. Come when you can, leave when you must.

Thursday, January 25

12 – 12:50

Main Dining Room in the Student Union – Tables by the North Windows

NEW FACULTY AND STAFF RECEPTION – Please, join us for a reception to enjoy refreshments and welcome new faculty and staff to our community.

Tuesday, January 30

4 – 5:30 pm

LeSage Room (Seminary, north building)

SIGNATURE LEARNING MEETING – Signature Learning is Capital’s general education program. All faculty and staff are welcome to participate in the Signature Learning conversations. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

Wednesday, January 31

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>

CELT BOOK GROUP – *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*, edited by P. Thompson and J. Carello. Read chapters:

- *Developing a New Default in Higher Education: We Are Not Alone in This Work*, J. Carello, P. Thompson, p. 1-12
- *Centering Equity: Trauma-Informed Principles and Feminist Practice*, P. Thompson, H. Marsh, p. 15-33
- *Our Brains, Emotions, and Learning: Eight Principles of Trauma-Informed Teaching*, M. Imad, p. 35-47
- *Fostering a Spirit of Collaboration by Sharing Power with Students About Course Decisions*, M. Marquart, K. Seibel, N. Wong, N. S. Scott, p. 49-60

Monday, February 5

3 – 3:50 pm

BLIB 115

CRITICISM AND CULTURE COMMUNITY OF PRACTICE -- Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students’ majors.

Wednesday, February 7

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>

SIGNATURE LEARNING MEETING – Signature Learning is Capital’s general education program. All faculty and staff are welcome to participate in the Signature Learning conversations. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

Wednesday, February 14

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>

CELT BOOK GROUP – *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*, edited by P. Thompson and J. Carello. Read chapters:

- *The Trauma of Privilege and Privileged Trauma in Tertiary Music Classrooms*, J. D. Perkins, p. 63-74
- *Stumbling My Way into Trauma-Informed Nursing Education*, A. Alexander, p. 75-84
- *Humanizing Social Work Education: Resetting for Healing*, A. Jemal, p. 85-90

Monday, February 19
3 – 3:50 pm
BLIB 115

LUNCH WITH THE PROVOST – Please, join us for good food and great conversation. The provost will buy you lunch! All are welcome. Come when you can, leave when you must.

Tuesday, February 20
12 – 12:50
Main Dining Room in the Student Union – Tables by the North Windows

DATA AND SCIENTIFIC THINKING COMMUNITY OF PRACTICE – Two Signature Learning Program Learning Outcomes are: *Students access, evaluate, interpret, and produce quantitative and qualitative information to solve problems and students articulate basic principles, methods, and societal effects of natural and social sciences.* How do quantitative reasoning cognates, social science cognates, science and society cognates, and lab science cognates help students develop these skills? What role do co-curricular activities and courses in students' majors play in developing these skills? Join the conversation to develop new Signature Learning Pathways focused on these Program Learning Outcomes.

Wednesday, February 21
4 – 5 pm
BLIB 110 or <https://capital.zoom.us/j/93793468732>

A TASTE OF POGIL – **POGIL** (Process Oriented Guided Inquiry Learning) is “a teaching pedagogy that makes students feel engaged, accomplished & empowered.” In a student-centered classroom, POGIL helps students develop process skills (e.g., transferable soft skills) while they learn the course content. In this session, you will learn some POGIL basics as well as how POGIL can transform teaching and learning in your classroom.

Monday, February 26
3 – 3:50 pm
BLIB 110

SIGNATURE LEARNING MEETING – Signature Learning is Capital's general education program. All faculty and staff are welcome to participate in the Signature Learning conversations. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

Wednesday, February 28
4 – 5 pm
BLIB 110 or <https://capital.zoom.us/j/93793468732>

LUNCH WITH THE PROVOST – Please, join us for good food and great conversation. The provost will buy you lunch! All are welcome. Come when you can, leave when you must.

Monday, March 18
12 – 12:50
Main Dining Room in the Student Union – Tables by the North Windows

CELT BOOK GROUP – *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*, edited by P. Thompson and J. Carello. Read chapters:

- *Trauma-Informed Approaches to Teaching Students with Marginalized Identities During Times of Crisis*, M. Pacey, S. Jen, M. Riquino, S. Cole, K. Carr, K. Wright, p. 93-104
- *How Trauma-Informed Care Principles Can Contribute to Academic Success for Students in Hispanic-Serving Institutions*, J. Patton, L. Cortez, p. 105-112
- *Naming the Urgency: The Importance of Trauma-Informed Practices in Community Colleges*, Jeanie Tietjen, p. 113-124
- *Not a Hero and Not a Stranger: Serving Veterans in Higher Education*, J. A. Breneman, p. 125-132
- *The Benefits of Reflective Journaling During COVID-19: Contingent Faculty Examine Impacts on Academic Lives and Student-Centered Teaching*, Ó. Fernández, D. Crosby, M. Hickey, S. Settelmeyer, A. Sommariva, p. 133-148
- *Trauma-Informed Indigenous Adult Education: Developing Practices to Support and Nurture Decolonization*, H. P. Waterfall, E. Button, p. 149-160

Monday, March 18
3 – 3:50 pm
BLIB 115

ETHICS AND SOCIETY COMMUNITY OF PRACTICE – Discuss the Signature Learning Program Learning Outcome: *Students interact knowledgeably and ethically with people and ideas from many cultures, religions, and identities*. Strategize with faculty and staff how students meet this learning outcomes in UC 170, 270, and 370 classes as well as via co-curricular opportunities and experiences in students’ majors.

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SIGNATURE LEARNING MEETING – Signature Learning is Capital’s general education program. All faculty and staff are welcome to participate in the Signature Learning conversations. Agenda items for the semester include defining and operationalizing Signature Learning Pathways.

Wednesday, March 27
4 – 5 pm
BLIB 110 or <https://capital.zoom.us/j/93793468732>

CELT BOOK GROUP – *Trauma-Informed Pedagogies: A Guide for Responding to Crisis and Inequality in Higher Education*, edited by P. Thompson and J. Carello. Read chapters:

- *Measuring Trauma Resilience in Higher Education Settings*, A. D. Clements, L. L. Brown, S. K. Steckel, M. Quinn, M. A. van Zyl, D. Morelen et al., p. 163-174
- *An Educator’s Scope of Practice: How Do I Know What’s Mine?* K. Costa, p. 175-185

Monday, April 1 (tentative)
3 – 3:50 pm
BLIB 115

CRITICISM AND CULTURE COMMUNITY OF PRACTICE -- Discuss the Signature Learning Program Learning Outcome: *Students analyze, contextualize, and engage with human cultures*. Strategize with faculty and staff how students meet this learning outcomes in Fine Arts cognate courses, UC 220, and 320 classes as well as via co-curricular opportunities and experiences in students' majors.

Wednesday, April 3

4 – 5 pm

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LUNCH WITH THE PROVOST – Please, join us for good food and great conversation. The provost will buy you lunch! All are welcome. Come when you can, leave when you must.

Wednesday, April 10

12 – 12:50

Main Dining Room in the Student Union – Tables by the North Windows

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Wednesday, April 10

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Wednesday, April 24

4 – 5 pm

BLIB 110 or <https://capital.zoom.us/j/93793468732>