

### Employer Survey Results

The Ohio Department of Higher Education (ODHE) distributed and collected an annual Employer Perceptions of Ohio Educator Preparation Programs (EPP) Survey. Effective in academic year 2017-18, the ODHE discontinued the survey due to low response rates. The Capital University School of Education distributed, collect, and share the results of a Perceptions of Educator Preparation Survey, which will follow the ODHE questions listed below. Results for the reporting period September 1, 2020 to August 31, 2021.

The following prompts each began with the statement, “The institution prepares its graduates to . . .” Survey participants responded to each prompt using the following scale:

**1 = Strongly Disagree    2=Disagree    3=Agree    4=Strongly Agree**

Question	2020-2021 Capital Mean (N=82)	2020-2021 Ohio Mean (N=459)
1. Understand student learning and development.	3.39	3.43
2. Respect the diversity of the students they teach.	3.54	3.55
3. Know and understand the content area for which they have instructional responsibility.	3.42	3.51
4. Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3.35	3.44
5. Be knowledgeable about assessment types, their purposes, and the data they generate.	3.34	3.31
6. Analyze data to monitor student progress and learning.	3.28	3.27
7. Use data to plan, differentiate, and modify instruction.	3.32	3.24
8. Align their instruction to support the learning needs of all students.	3.40	3.36
9. Differentiate instruction to support the learning needs of all students.	3.37	3.24
10. Treat students fairly and establish an environment that is respectful, supportive, and caring.	3.60	3.64
11. Maintain an environment that is conducive to learning for all students.	3.52	3.50
12. Communicate clearly and effectively.	3.53	3.46
13. Collaborate effectively with other teachers, administrators, and district staff.	3.57	3.51
14. Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3.63	3.58
15. Assume responsibility for professional growth.	3.56	3.46