

# FACT BOOK

2019

Capital University

February 2020  
*Office of Institutional Research*



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### Enrollments (Continued):

Fall 2019 Incoming UG Students	FTIC	Transfer	Total
Biological/Env.Sci	57	4	61
Chem/Biochemistry	18	1	19
Health/Sports Sci	35	2	37
Math, CS, and Physics	29	4	33
Nursing	107	3	110
Art	13	2	15
Communication	18	2	20
Emerging Media	7	0	7
Conservatory	97	6	103
Education	61	8	69
Prof. Studies	0	0	0
Psychology	34	5	39
Social Work	13	3	16
Soc/Crim	34	2	36
Undeclared (Non-Discipline Specific)	57	1	58
Undeclared (Nursing)	12	0	12
Business	95	12	107
English	10	7	17
History	11	2	13
Lang./Cultures	4	1	5
Pol. Sci./Economics	33	2	35
Rel/Phil	2	2	4

Fall 2019 All Students	UG	ACE	Grd/Prf	Total
Biological/Env.Sci	166	0	0	166
Chem/Biochemistry	61	0	0	61
Health/Sports Sci	95	0	0	95
Math, CS, and Physics	98	0	0	98
Nursing	330	91	45	466
Art	53	0	0	53
Communication	120	0	0	120
Emerging Media	26	0	0	26
Conservatory	313	0	4	317
Education	209	56	49	314
Prof. Studies	13	15	0	28
Psychology	139	2	0	141
Social Work	46	36	0	82
Soc/Crim	118	7	0	125
Undeclared (Non-Discip.)	72	0	0	72
Undeclared (Nursing)	16	2	0	18
Business	356	2	94	452
English	76	0	0	76
History	44	0	0	44
Lang./Cultures	42	0	0	42
Pol. Sci./Economics	101	0	0	101
Rel/Phil	24	0	0	24
Seminary	0	0	55	55
JD	0	0	436	436
Graduate Law	0	0	7	7
Master of Legal Studies	0	0	11	11
Paralegal	0	0	19	19

### Retention and Graduation Rates:

Fall Semester of Entering Cohort	FS Ret.	YY Ret.	6Y Grad.
2007			58.2%
2008			59.0%
2009		75.5%	63.1%
2010	89.7%		59.3%
2011	90.6%	73.4%	58.8%
2012	88.1%	74.2%	58.3%
2013	91.9%	75.8%	61.9%
2014	90.7%	76.1%	
2015	89.9%	74.9%	
2016	92.2%	78.0%	
2017	89.9%	78.2%	
2018	90.3%	77.6%	
2019	89.7%		

Note: FS Ret=Fall-to-Spring retention, YY Ret=First-Year-to-Second-Year Retention, 6Y Grad=6-Year Graduation Rate.

### Degrees and Certificates Awarded:

	2014-15	2015-16	2016-17	2017-18	2018-19
Biological/ES	25	33	44	43	31
Chem/Biochem	3	5	8	11	8
Health/Sp Sci	29	27	31	46	30
Math/CS/Phys	26	23	20	16	18
Nursing	106	87	111	104	135
Art	17	11	19	22	16
Communication	39	38	44	40	33
Emerging Media					4
Conservatory	76	87	57	69	64
Education	43	38	51	53	39
Prof Studies	22	19	19	16	12
Psychology	38	43	46	47	50
Social Work	40	51	37	39	36
Soc/Crim	29	33	28	54	37
Business	76	101	85	113	85
English	15	13	19	22	17
History	5	7	12	14	12
Lang/Cultures	6	2	11	7	10
Pol Sci/Econ	38	26	20	22	28
Rel/Phil	9	6	5	3	13
Para Cert			21	25	20
Bexley Grad	85	99	114	86	113
Seminary				21	17
Graduate Law	4	10	6	5	2
JD	148	120	116	101	100

### Human Resources:

	2015	2016	2017	2018	2019
Total	686	684	714	711	689
Admin/Staff	282	278	290	299	292
Faculty	404	406	424	412	397
Female	380	381	396	395	374
Male	306	303	318	316	315
Full-Time	413	408	421	435	424
Part-Time	273	276	293	276	265
Under-Rep.*	83	85	89	88	87
Not U-R	603	599	625	623	602

\*Under-Represented includes all races/ethnicities except white and unknown/race not reported.



# Mini Fact Book

## Fall 2019

Office of Institutional Research

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February 2020

**Applicants: First-Time-In-College (FTIC) Undergraduates**

Fall 2019	Apply	Admit	Enroll	Admit	Yield
Total	4,796	3,475	723	72%	21%
Female	2,785	2,159	421	78%	19%
Male	2,011	1,316	302	65%	23%
NSNH	1,726	1,184	242	69%	20%
Com/Comm	548	419	131	76%	31%
SS/Educ	1,656	1,260	199	76%	16%
M & L	576	388	95	67%	24%
Humanities	290	224	56	77%	25%

Fall 2019	25th	Avg	75th
ACT Composite Score	20	24	26
ACT Math Score	19	23	26
ACT English Score	19	23	25
SAT Total Score	1010	1114	1210
SAT Math Score	520	558	600
SAT E-B Read/Write	510	558	610

Fall 2019 - Average High School GPA	3.60
4.00	21%
3.75 - 3.99	18%
3.50 - 3.74	21%
3.25 - 3.49	15%
3.00 - 3.24	13%
2.50 - 2.99	11%
2.00 - 2.49	1%
1.00 - 1.99	0%
Below 1.00	0%

**Applicants: Transfer Undergraduates**

Fall 2019	Apply	Admit	Enroll	Admit	Yield
Total	485	158	67	33%	42%
Female	312	88	40	28%	45%
Male	173	70	27	40%	39%
NSNH	183	38	14	21%	37%
Com/Comm	58	27	10	47%	37%
SS/Educ	128	38	18	30%	47%
M & L	63	23	12	37%	52%
Humanities	53	32	13	60%	41%

**Applicants: ACE, ABSN, Bex Grad, Seminary, JD, Graduate Law, MLS, and Paralegal Certificate**

	2015	2016	2017	2018	2019
<b>ACE</b>					
Applied	145	143	137	111	110
Admitted	87	82	59	49	48
Enrolled	60	52	45	20	18
Admit Rate	60%	57%	43%	44%	44%
Yield Rate	69%	63%	76%	41%	38%
<b>ABSN</b>					
Applied	50	93	97	117	71
Admitted	46	62	70	66	33
Enrolled	39	52	51	46	22
Admit Rate	92%	67%	72%	56%	46%
Yield Rate	85%	84%	73%	70%	67%
<b>BEX GRAD</b>					
Applied	94	89	122	152	164
Admitted	55	48	66	60	64
Enrolled	42	38	47	40	41
Admit Rate	59%	54%	54%	39%	39%
Yield Rate	76%	79%	71%	67%	64%
<b>SEMINARY</b>					
Applied				26	27
Admitted				10	20
Enrolled				6	14
Admit Rate				38%	74%
Yield Rate				60%	70%
<b>JD</b>					
Applied	582	528	622	659	609
Admitted	433	418	433	429	437
Enrolled	131	126	159	172	166
Admit Rate	74%	79%	70%	65%	72%
Yield Rate	30%	30%	37%	40%	38%
<b>GRAD LAW</b>					
Applied	14	19	16	6	9
Admitted	10	16	10	4	4
Enrolled	5	14	7	4	2
Admit Rate	71%	84%	63%	67%	44%
Yield Rate	50%	88%	70%	100%	50%
<b>MLS</b>					
Applied					29
Admitted					15
Enrolled					11
Admit Rate					52%
Yield Rate					73%
<b>PARA</b>					
Applied	20	15	28	32	16
Admitted	20	15	22	21	8
Enrolled	17	9	19	12	8
Admit Rate	100%	100%	79%	66%	50%
Yield Rate	85%	60%	86%	57%	100%

**Enrollments:**

	2015	2016	2017	2018	2019
Headcount	3,465	3,367	3,384	3,213	3,226
FTE	3,261	3,195	3,219	3,059	3,109
Undergraduate	2,765	2,718	2,699	2,494	2,504
Grad & Prof	700	649	685	719	722
Female	1,976	1,973	2,033	1,974	1,979
Male	1,489	1,394	1,351	1,239	1,247
Amer. Indian	5	7	8	6	7
Asian	56	52	63	66	65
Black	366	346	326	314	282
Hispanic	132	129	125	130	125
Native Haw.	0	2	5	4	2
White	2,577	2,512	2,517	2,393	2,457
International	57	65	69	51	53
Two+ Races	151	143	154	163	179
Not Reported	121	111	117	86	56
Lutheran	404	371	360	345	284
Catholic	634	585	549	550	565
Other Christian	1,050	968	896	907	983
Islam	26	23	37	25	44
Jewish	27	22	31	27	30
Other Religions	175	158	143	144	145
No Affiliation	421	424	437	413	468
Not Reported	728	816	931	802	707
FTIC Freshmen	671	613	595	589	723
Freshmen	144	133	112	123	74
Sophomores	567	516	521	487	460
Juniors	545	582	533	511	513
Seniors	727	756	812	693	668
Non-Deg. (UG)	111	118	126	91	66
MBA	169	163	148	116	94
MSN	72	66	67	57	45
MAEd	5	3	25	55	49
MWME	1	2	1	0	4
Seminary				40	45
JD	410	378	391	410	434
Graduate Law	11	15	14	10	7
MLS					11
Paralegal	28	20	36	21	19
Non-Deg. (GFP)	4	2	3	10	14
Ohio residents	3,114	3,024	3,064	2,937	2,946
Non-Ohio	351	343	320	276	280
US citizens	3,408	3,302	3,315	3,162	3,173
International	57	65	69	51	53
FTIC 1st Gen.	179	153	131	163	176
FTIC Not FG	492	460	464	426	545
FTIC Pell Recip.	231	195	189	193	222
FTIC Not Pell	440	418	406	396	501
FTIC Var. Athl.*	154	130	128	134	102
FTIC Not Var. Ath.	517	483	467	455	621
FTIC Camp. Res.**	582	533	474	467	551
FTIC Commuter**	86	76	120	118	172

\*FTIC varsity athlete data for 2019 includes only fall and winter sports at this time.  
 \*\*Data for 2015-18 have been adjusted for federally-allowed cohort exclusions.

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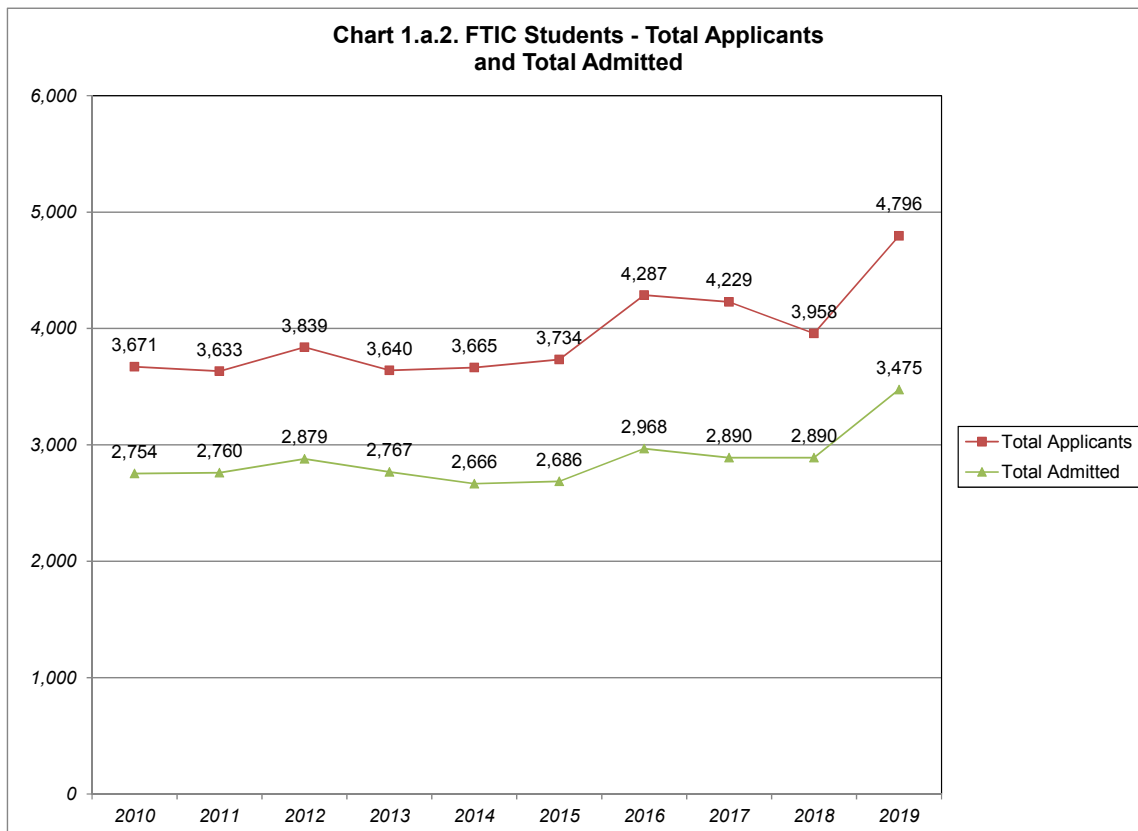
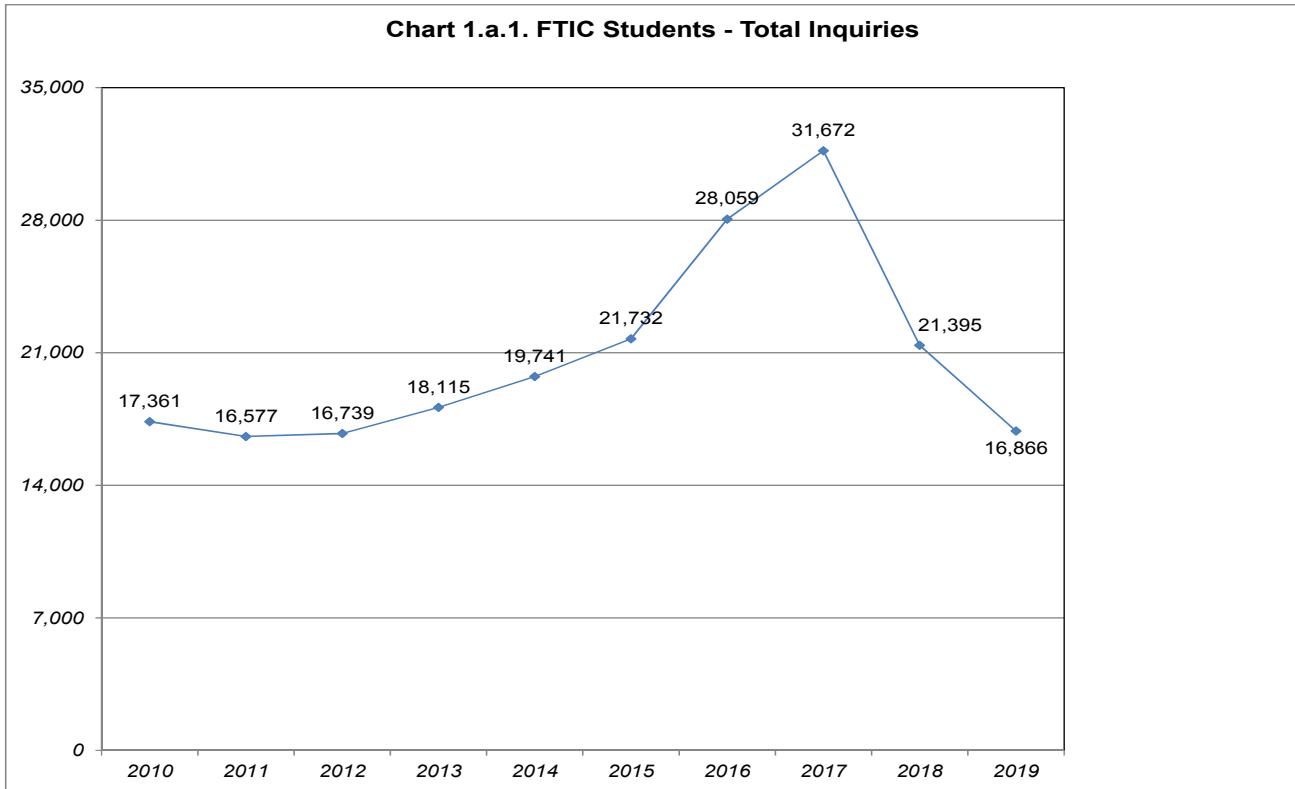


# CAPITAL UNIVERSITY FACT BOOK

## FALL 2019

Table 1.A. First-Time-In-College (FTIC) Students - Inquiries, Conversion, Admission, and Yield Rates, Fall 2010 to 2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries</b>	<b>17,361</b>	<b>16,577</b>	<b>16,739</b>	<b>18,115</b>	<b>19,741</b>	<b>21,732</b>	<b>28,059</b>	<b>31,672</b>	<b>21,395</b>	<b>16,866</b>
Nat Sci/Nurs/Health	4,975	5,031	5,511	6,694	7,610	6,149	6,543	6,818	5,269	5,186
Conserv/Comm	1,691	1,700	1,702	1,981	2,117	1,770	1,909	1,992	1,394	1,480
Soc Sci/Education	8,241	7,522	7,196	6,583	6,741	10,865	16,523	19,704	12,429	7,971
Management/Leadership	1,299	1,213	1,331	1,612	1,807	1,567	1,649	1,753	1,469	1,356
Humanities	1,155	1,111	999	1,245	1,466	1,381	1,435	1,405	834	873
<b>Total Applicants</b>	<b>3,671</b>	<b>3,633</b>	<b>3,839</b>	<b>3,640</b>	<b>3,665</b>	<b>3,734</b>	<b>4,287</b>	<b>4,229</b>	<b>3,958</b>	<b>4,796</b>
Nat Sci/Nurs/Health	1,273	1,278	1,414	1,408	1,447	1,381	1,655	1,629	1,531	1,726
Conserv/Comm	572	548	595	525	465	509	536	526	455	548
Soc Sci/Education	1,202	1,193	1,166	1,052	1,105	1,130	1,265	1,200	1,174	1,656
Management/Leadership	366	378	440	443	452	486	513	599	547	576
Humanities	258	236	224	212	196	228	318	275	251	290
<b>Total Admitted</b>	<b>2,754</b>	<b>2,760</b>	<b>2,879</b>	<b>2,767</b>	<b>2,666</b>	<b>2,686</b>	<b>2,968</b>	<b>2,890</b>	<b>2,890</b>	<b>3,475</b>
Nat Sci/Nurs/Health	940	976	1,083	1,082	1,061	992	1,178	1,044	1,059	1,184
Conserv/Comm	375	367	377	342	308	334	320	316	346	419
Soc Sci/Education	947	937	896	836	828	846	897	893	886	1,260
Management/Leadership	281	277	332	339	318	332	346	419	402	388
Humanities	211	203	191	168	151	182	227	218	197	224
<b>Total Enrolled</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
Nat Sci/Nurs/Health	232	211	227	270	274	259	222	211	244	242
Conserv/Comm	166	141	168	140	141	140	128	129	120	131
Soc Sci/Education	197	161	142	177	175	151	134	131	116	199
Management/Leadership	71	61	75	70	80	62	77	67	61	95
Humanities	54	52	57	34	40	59	52	57	48	56
<b>Overall Conversion Rate*</b>	<b>21.1%</b>	<b>21.9%</b>	<b>22.9%</b>	<b>20.1%</b>	<b>18.6%</b>	<b>17.2%</b>	<b>15.3%</b>	<b>13.4%</b>	<b>18.5%</b>	<b>28.4%</b>
Nat Sci/Nurs/Health	25.6%	25.4%	25.7%	21.0%	19.0%	22.5%	25.3%	23.9%	29.1%	33.3%
Conserv/Comm	33.8%	32.2%	35.0%	26.5%	22.0%	28.8%	28.1%	26.4%	32.6%	37.0%
Soc Sci/Education	14.6%	15.9%	16.2%	16.0%	16.4%	10.4%	7.7%	6.1%	9.4%	20.8%
Management/Leadership	28.2%	31.2%	33.1%	27.5%	25.0%	31.0%	31.1%	34.2%	37.2%	42.5%
Humanities	22.3%	21.2%	22.4%	17.0%	13.4%	16.5%	22.2%	19.6%	30.1%	33.2%
<b>Overall Admission Rate*</b>	<b>75.0%</b>	<b>76.0%</b>	<b>75.0%</b>	<b>76.0%</b>	<b>72.7%</b>	<b>71.9%</b>	<b>69.2%</b>	<b>68.3%</b>	<b>73.0%</b>	<b>72.5%</b>
Nat Sci/Nurs/Health	73.8%	76.4%	76.6%	76.8%	73.3%	71.8%	71.2%	64.1%	69.2%	68.6%
Conserv/Comm	65.6%	67.0%	63.4%	65.1%	66.2%	65.6%	59.7%	60.1%	76.0%	76.5%
Soc Sci/Education	78.8%	78.5%	76.8%	79.5%	74.9%	74.9%	70.9%	74.4%	75.5%	76.1%
Management/Leadership	76.8%	73.3%	75.5%	76.5%	70.4%	68.3%	67.4%	69.9%	73.5%	67.4%
Humanities	81.8%	86.0%	85.3%	79.2%	77.0%	79.8%	71.4%	79.3%	78.5%	77.2%
<b>Overall Yield Rate*</b>	<b>26.1%</b>	<b>22.7%</b>	<b>23.2%</b>	<b>25.0%</b>	<b>26.6%</b>	<b>25.0%</b>	<b>20.7%</b>	<b>20.6%</b>	<b>20.4%</b>	<b>20.8%</b>
Nat Sci/Nurs/Health	24.7%	21.6%	21.0%	25.0%	25.8%	26.1%	18.8%	20.2%	23.0%	20.4%
Conserv/Comm	44.3%	38.4%	44.6%	40.9%	45.8%	41.9%	40.0%	40.8%	34.7%	31.3%
Soc Sci/Education	20.8%	17.2%	15.8%	21.2%	21.1%	17.8%	14.9%	14.7%	13.1%	15.8%
Management/Leadership	25.3%	22.0%	22.6%	20.6%	25.2%	18.7%	22.3%	16.0%	15.2%	24.5%
Humanities	25.6%	25.6%	29.8%	20.2%	26.5%	32.4%	22.9%	26.1%	24.4%	25.0%

\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted



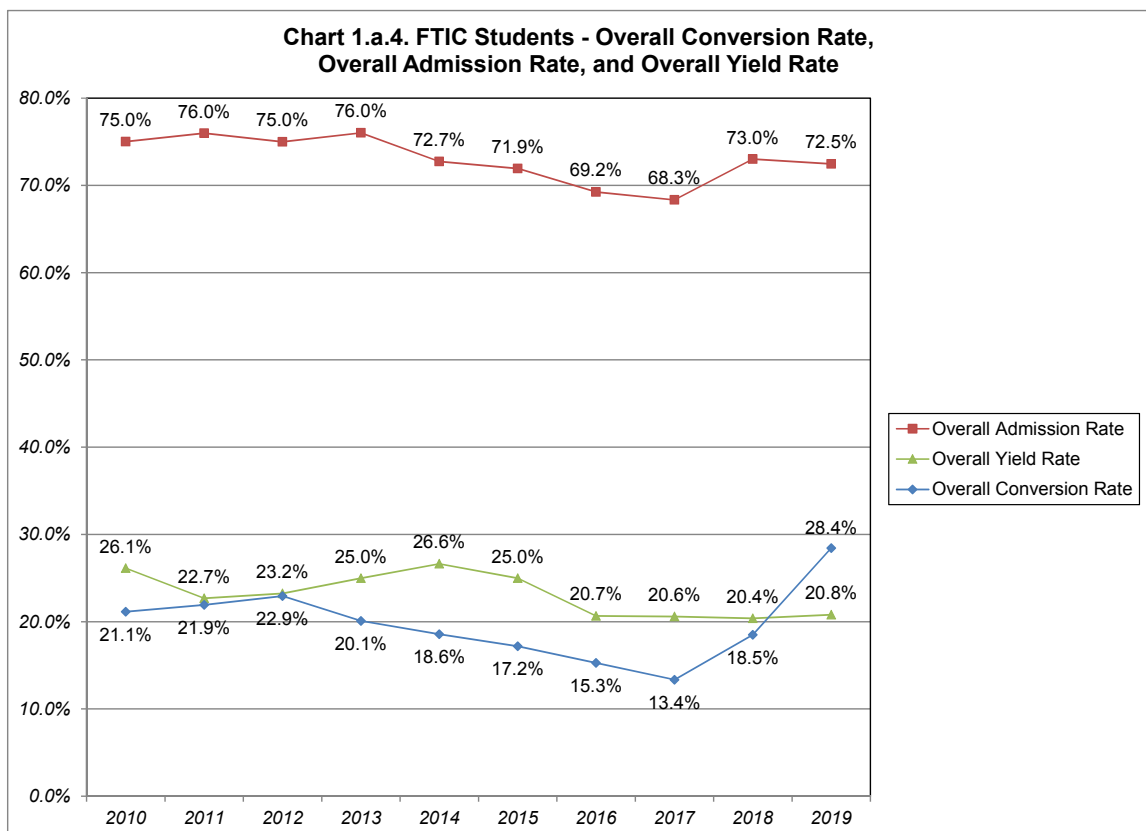
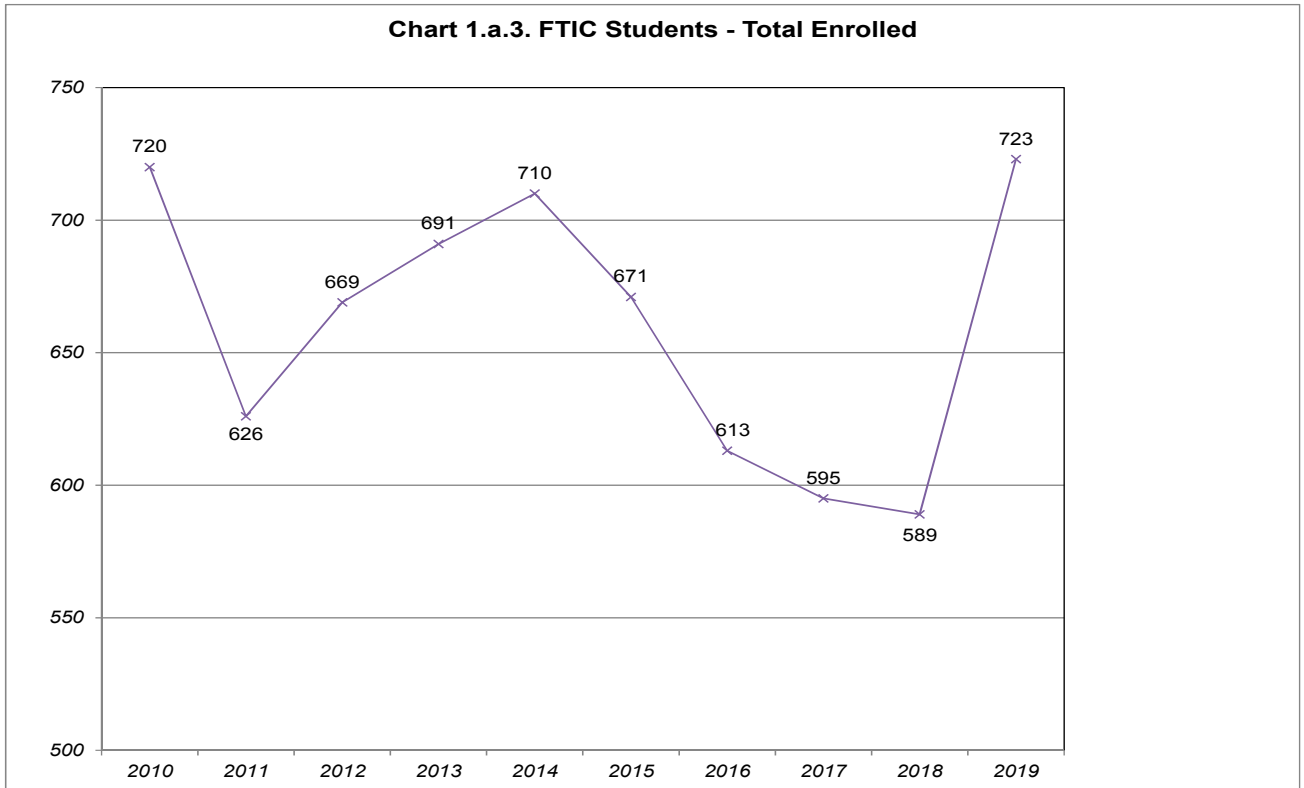


Table 1.B. New Transfer Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries</b>	<b>1,077</b>	<b>953</b>	<b>858</b>	<b>781</b>	<b>873</b>	<b>661</b>	<b>761</b>	<b>881</b>	<b>976</b>	<b>743</b>
Nat Sci/Nurs/Health	369	328	291	275	317	233	244	316	385	281
Conserv/Comm	193	175	150	111	124	93	116	123	111	112
Soc Sci/Education	321	282	285	244	270	216	253	275	275	200
Mgmt/Leadership	106	85	90	94	77	70	73	108	138	86
Humanities	88	83	42	57	85	49	75	59	67	64
<b>Total Applicants</b>	<b>694</b>	<b>637</b>	<b>650</b>	<b>510</b>	<b>524</b>	<b>424</b>	<b>438</b>	<b>486</b>	<b>456</b>	<b>485</b>
Nat Sci/Nurs/Health	236	234	221	183	209	174	171	206	186	183
Conserv/Comm	125	93	97	76	76	61	66	66	53	58
Soc Sci/Education	200	196	218	151	129	110	103	107	113	128
Mgmt/Leadership	77	57	78	59	55	47	44	70	68	63
Humanities	56	57	36	41	55	32	54	37	36	53
<b>Total Admitted</b>	<b>182</b>	<b>182</b>	<b>180</b>	<b>180</b>	<b>149</b>	<b>162</b>	<b>185</b>	<b>193</b>	<b>140</b>	<b>158</b>
Nat Sci/Nurs/Health	47	42	40	55	46	51	57	61	42	38
Conserv/Comm	37	35	35	41	33	31	30	35	27	27
Soc Sci/Education	54	60	57	43	34	36	49	40	32	38
Mgmt/Leadership	23	24	30	24	14	26	23	38	25	23
Humanities	21	21	18	17	22	18	26	19	14	32
<b>Total Enrolled</b>	<b>82</b>	<b>77</b>	<b>85</b>	<b>75</b>	<b>75</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>
Nat Sci/Nurs/Health	18	19	22	22	25	22	28	17	16	14
Conserv/Comm	21	15	16	25	17	19	17	19	15	10
Soc Sci/Education	26	18	18	14	17	16	17	16	9	18
Mgmt/Leadership	12	14	15	8	7	14	14	15	9	12
Humanities	5	11	14	6	9	7	9	6	7	13
<b>Overall Conversion Rate*</b>	<b>64.4%</b>	<b>66.8%</b>	<b>75.8%</b>	<b>65.3%</b>	<b>60.0%</b>	<b>64.1%</b>	<b>57.6%</b>	<b>55.2%</b>	<b>46.7%</b>	<b>65.3%</b>
Nat Sci/Nurs/Health	64.0%	71.3%	75.9%	66.5%	65.9%	74.7%	70.1%	65.2%	48.3%	65.1%
Conserv/Comm	64.8%	53.1%	64.7%	68.5%	61.3%	65.6%	56.9%	53.7%	47.7%	51.8%
Soc Sci/Education	62.3%	69.5%	76.5%	61.9%	47.8%	50.9%	40.7%	38.9%	41.1%	64.0%
Mgmt/Leadership	72.6%	67.1%	86.7%	62.8%	71.4%	67.1%	60.3%	64.8%	49.3%	73.3%
Humanities	63.6%	68.7%	85.7%	71.9%	64.7%	65.3%	72.0%	62.7%	53.7%	82.8%
<b>Overall Admission Rate*</b>	<b>26.2%</b>	<b>28.6%</b>	<b>27.7%</b>	<b>35.3%</b>	<b>28.4%</b>	<b>38.2%</b>	<b>42.2%</b>	<b>39.7%</b>	<b>30.7%</b>	<b>32.6%</b>
Nat Sci/Nurs/Health	19.9%	17.9%	18.1%	30.1%	22.0%	29.3%	33.3%	29.6%	22.6%	20.8%
Conserv/Comm	29.6%	37.6%	36.1%	53.9%	43.4%	50.8%	45.5%	53.0%	50.9%	46.6%
Soc Sci/Education	27.0%	30.6%	26.1%	28.5%	26.4%	32.7%	47.6%	37.4%	28.3%	29.7%
Mgmt/Leadership	29.9%	42.1%	38.5%	40.7%	25.5%	55.3%	52.3%	54.3%	36.8%	36.5%
Humanities	37.5%	36.8%	50.0%	41.5%	40.0%	56.3%	48.1%	51.4%	38.9%	60.4%
<b>Overall Yield Rate*</b>	<b>45.1%</b>	<b>42.3%</b>	<b>47.2%</b>	<b>41.7%</b>	<b>50.3%</b>	<b>48.1%</b>	<b>45.9%</b>	<b>37.8%</b>	<b>40.0%</b>	<b>42.4%</b>
Nat Sci/Nurs/Health	38.3%	45.2%	55.0%	40.0%	54.3%	43.1%	49.1%	27.9%	38.1%	36.8%
Conserv/Comm	56.8%	42.9%	45.7%	61.0%	51.5%	61.3%	56.7%	54.3%	55.6%	37.0%
Soc Sci/Education	48.1%	30.0%	31.6%	32.6%	50.0%	44.4%	34.7%	40.0%	28.1%	47.4%
Mgmt/Leadership	52.2%	58.3%	50.0%	33.3%	50.0%	53.8%	60.9%	39.5%	36.0%	52.2%
Humanities	23.8%	52.4%	77.8%	35.3%	40.9%	38.9%	34.6%	31.6%	50.0%	40.6%

\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted

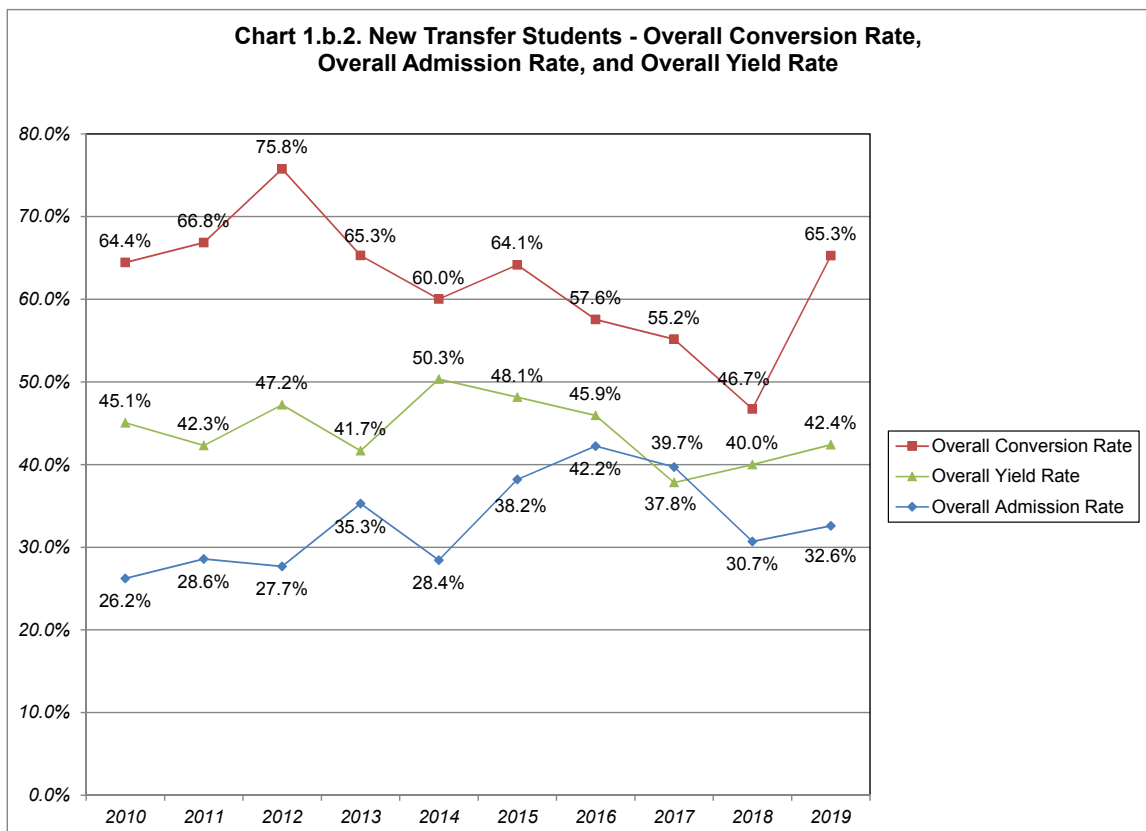
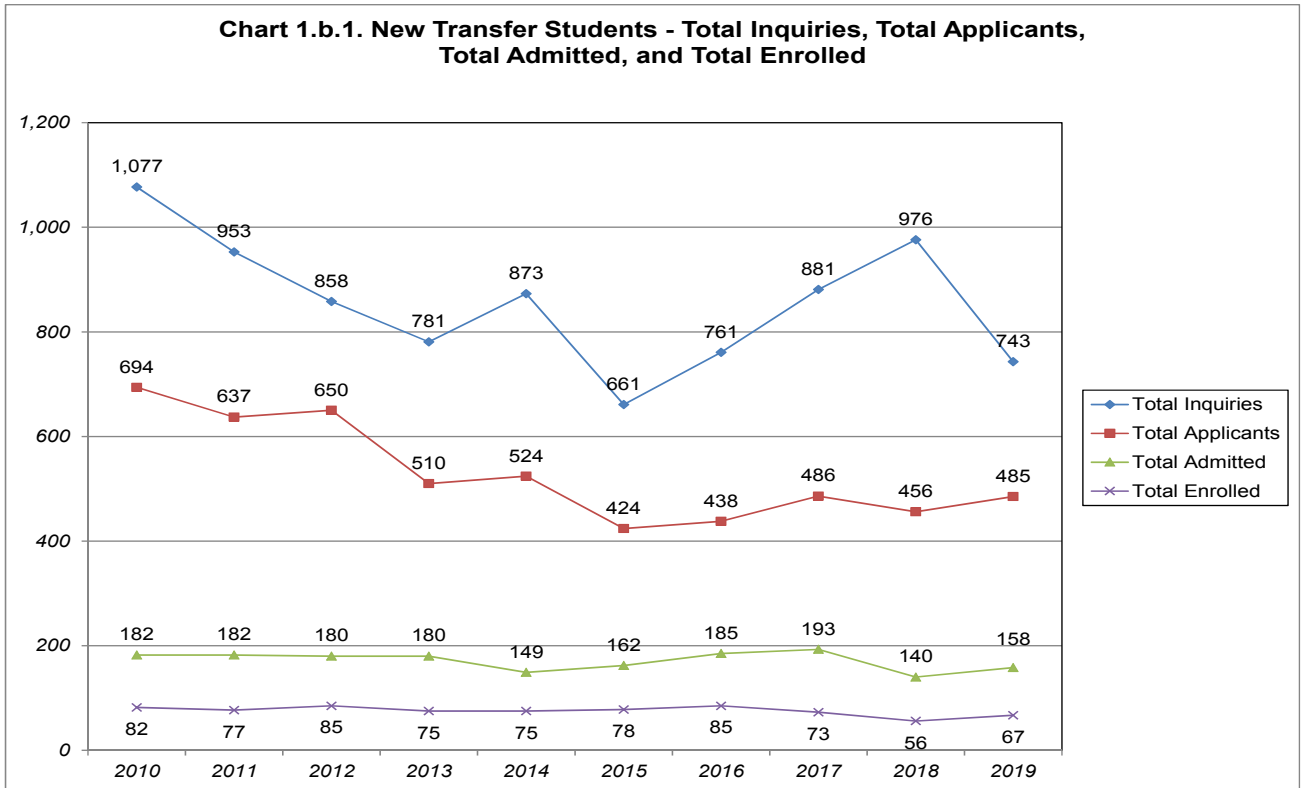


Table 1.C. First-Time-In-College (FTIC) Students - University Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>Total FTIC Enrollment</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
ACT	69	67	73	97	74
ACT Search	7	6	0	29	48
Advanced Placement (AP)	5	3	2	1	0
Application (Common & Online)	207	167	151	220	199
Athletic Referrals	26	20	38	26	12
Campus Visit	11	16	39	16	48
Cappex	0	0	0	0	2
Carnegie	6	16	5	23	17
College Bound Selection Service	4	1	3	0	0
College Fair	30	32	23	14	20
E-Mail or Web	151	119	129	48	30
High School Transcript	0	0	2	0	0
High School Visit	13	13	11	9	8
Hobsons	0	0	6	7	4
Honors Card Deck	14	23	9	10	0
Lutheran Card Deck	2	0	3	0	0
NRCCUA Search	43	38	36	46	145
Other self initiated	7	0	12	0	0
PLAN Search	0	5	5	0	0
PSAT Search	16	3	3	5	41
Referrals	7	1	2	0	13
SAT	8	4	2	1	10
Student Paths	26	35	30	19	18
Telephone Call	8	14	8	3	6
Other/Unknown	11	30	3	15	28





Table 1.C.1. FTIC Students - Natural Sciences, Nursing, and Health Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>Total NSNH FTIC Enrollment</b>	<b>259</b>	<b>222</b>	<b>211</b>	<b>244</b>	<b>242</b>
ACT	22	24	27	36	23
ACT Search	3	2	0	13	18
Advanced Placement (AP)	2	1	0	0	0
Application (Common & Online)	81	56	63	107	81
Athletic Referrals	13	7	11	10	2
Campus Visit	7	6	15	6	10
Cappex	0	0	0	0	1
Carnegie	0	6	2	12	3
College Bound Selection Service	1	1	2	0	0
College Fair	8	8	8	4	9
E-mail or Web	65	44	30	16	8
High School Visit	6	5	5	2	3
Hobsons	0	0	2	3	0
Honors Card Deck	5	11	1	4	0
Lutheran Card Deck	0	0	0	0	0
NRCCUA Search	16	16	17	14	59
Other - self initiated	0	0	6	0	0
Plan Search	0	5	1	0	0
PSAT Search	6	0	1	2	8
Referrals	2	0	2	0	3
SAT	1	1	0	0	2
Student Paths	12	11	15	9	7
Telephone Call	3	6	3	1	0
Other/Unknown	6	12	0	5	5



Table 1.C.2. FTIC Students - Conservatory and Communication Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>Total Con/Comm FTIC Enrollment</b>	<b>140</b>	<b>128</b>	<b>129</b>	<b>120</b>	<b>131</b>
ACT	21	10	19	22	17
ACT Search	1	0	0	7	6
Advanced Placement (AP)	1	2	2	1	0
Application (Common & Online)	39	26	19	42	25
Athletic Referrals	0	0	3	1	0
Campus Visit	2	5	8	5	17
Cappex	0	0	0	0	1
Carnegie	3	2	1	3	0
College Bound Selection Service	1	0	0	0	0
College Fair	7	13	8	4	2
E-Mail or Web	34	40	44	14	13
High School Transcript	0	0	0	0	0
High School Visit	3	2	3	2	2
Hobsons	0	0	0	2	2
Honors Card Deck	1	0	0	2	0
Lutheran Card Deck	0	0	1	0	0
NRCCUA Search	5	7	7	6	25
Other Self-Initiated	0	0	5	0	0
PLAN Search	0	0	2	0	0
PSAT Search	7	2	0	1	15
Referrals	2	0	0	0	0
SAT	4	2	2	0	1
Student Paths	6	11	4	4	3
Telephone Call	1	0	0	1	0
Other/Unknown	2	6	1	3	2



Table 1.C.3. FTIC Students - Social Sciences and Education Initial Sources of Contact					
	2015	2016	2017	2018	2019
<b>Total SSE FTIC Enrollment</b>	<b>151</b>	<b>134</b>	<b>131</b>	<b>116</b>	<b>199</b>
ACT	21	15	17	19	18
ACT Search	1	3	0	4	12
Advanced Placement (AP)	0	0	0	0	0
Application (Common & Online)	37	41	30	37	54
Athletic Referrals	7	7	12	9	2
Campus Visit	2	3	5	0	17
Cappex	0	0	0	0	0
Carnegie	1	5	1	3	8
College Bound Selection Service	2	0	1	0	0
College Fair	7	8	4	3	7
E-Mail or Web	37	14	37	9	3
High School Transcript	0	0	2	0	0
High School Visit	2	4	2	1	3
Hobsons	0	0	3	2	2
Honors Card Deck	3	6	2	4	0
Lutheran Card Deck	2	0	1	0	0
NRCCUA Search	12	11	5	17	45
Other - self-initiated	7	0	1	0	0
PLAN Search	0	0	1	0	0
PSAT Search	2	0	1	1	14
Referrals	3	0	0	0	4
SAT	0	0	0	1	3
Student Paths	3	5	3	2	4
Telephone Call	2	6	2	1	0
Other/Unknown	0	6	1	3	3



Table 1.C.4. FTIC Students - Management and Leadership Initial Sources of Contact					
	2015	2016	2017	2018	2019
<b>Total M &amp; L FTIC Enrollment</b>	<b>62</b>	<b>77</b>	<b>67</b>	<b>61</b>	<b>95</b>
ACT	1	10	2	10	8
ACT Search	0	1	0	3	6
Advanced Placement (AP)	2	0	0	0	0
Application (Common & Online)	27	27	24	17	26
Athletic Referrals	4	6	10	5	4
Campus Visit	0	2	9	4	2
Cappex	0	0	0	0	0
Carnegie	2	3	0	2	3
College Bound Selection Service	0	0	0	0	0
College Fair	7	3	1	2	1
E-mail or Web	6	10	8	5	3
High School Transcript	0	0	0	0	0
High School Visit	1	1	1	2	0
Hobsons	0	0	1	0	0
Honors Card Deck	1	1	1	0	0
Lutheran Card Deck	0	0	0	0	0
NRCCUA Search	5	0	3	7	14
Other - self-initiated	0	0	0	0	0
PLAN Search	0	0	0	0	0
PSAT Search	0	1	1	1	2
Referrals	0	1	0	0	3
SAT	0	1	0	0	2
Student Paths	2	4	5	2	2
Telephone Call	2	1	1	0	3
Other/unknown	2	5	0	1	16

Table 1.C.5. FTIC Students - Humanities Initial Sources of Contact					
	2015	2016	2017	2018	2019
<b>Total Humanities FTIC Enrollment</b>	<b>59</b>	<b>52</b>	<b>57</b>	<b>48</b>	<b>56</b>
ACT	4	8	8	10	8
ACT Search	2	0	0	2	6
Advanced Placement (AP)	0	0	0	0	0
Application (Common & Online)	23	17	15	17	13
Athletic Referrals	2	0	2	1	4
Campus Visit	0	0	2	1	2
Cappex	0	0	0	0	0
Carnegie	0	0	1	3	3
College Bound Selection Service	0	0	0	0	0
College Fair	1	0	2	1	1
E-mail or Web	9	11	10	4	3
High School Transcript	0	0	0	0	0
High School Visit	1	1	0	2	0
Hobsons	0	0	0	0	0
Honors Card Deck	4	5	5	0	0
Lutheran Card Deck	0	0	1	0	0
NRCCUA Search	5	4	4	2	2
Other - self-initiated	0	0	0	0	0
PLAN Search	0	0	1	0	0
PSAT Search	1	0	0	0	2
Referrals	0	0	0	0	3
SAT	3	0	0	0	2
Student Paths	3	4	3	2	2
Telephone Call	0	1	2	0	3
Other/Unknown	1	1	1	3	2

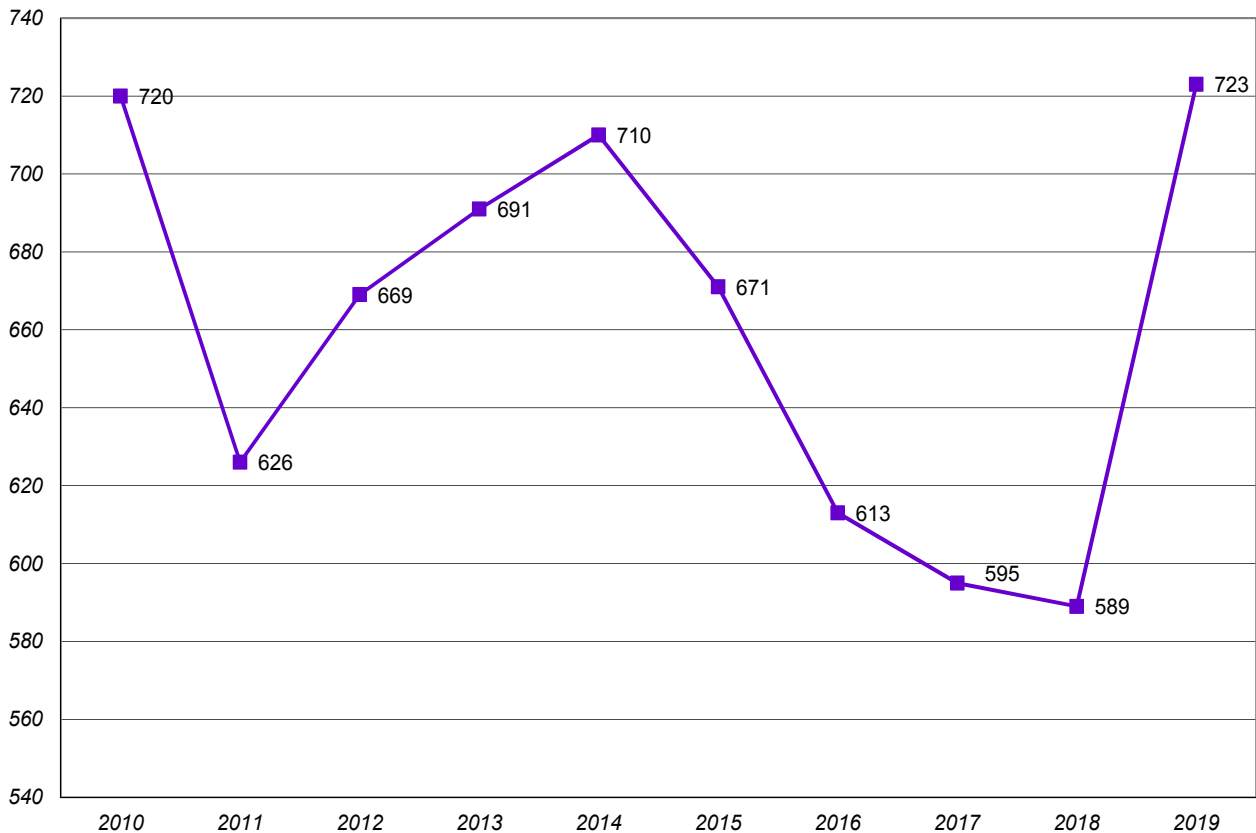
Table 1.C.6. New Transfer Students - University Initial Sources of Contact					
	2015	2016	2017	2018	2019
<b>Total New Transfer Student Enr.</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>
ACT	3	2	2	3	5
Application (Common & Online)	41	43	38	29	7
Athletic Referrals	2	2	0	1	2
Campus Visit	3	6	4	1	5
Carnegie	0	0	1	0	1
College Fair	3	1	1	1	1
E-mail or Web	15	13	13	14	1
High School transcript	0	0	2	0	1
High School visit	3	1	1	0	0
Honors Card Deck	0	1	0	0	0
NRCCUA Search	1	0	6	4	13
Other - self-initiated	0	0	1	0	0
Phi Theta Kappa Search	3	1	0	1	0
PLAN Search	1	0	0	0	0
PSAT Search	0	1	0	0	8
Referrals	0	1	0	0	0
SAT	0	0	0	0	1
Student Paths	0	0	1	1	3
Telephone call	1	3	2	0	0
Other/Unknown	2	10	1	1	19



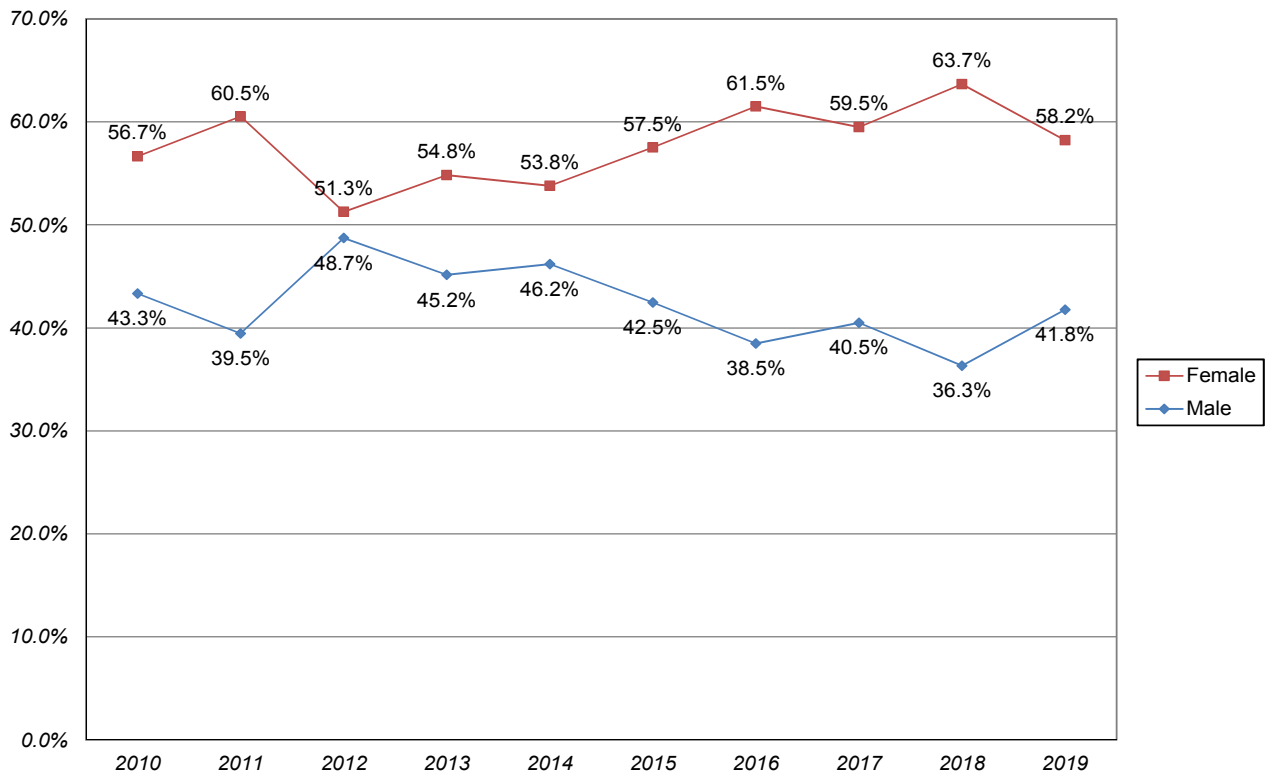


Table 2.A. First-Time-In-College (FTIC) Students - Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7

Chart 2.a.1. FTIC Students - Total Enrollment



**Chart 2.a.2. FTIC Students - Percentage Enrollment by Gender**



**Chart 2.a.3. FTIC Students - Percentage Enrollment by Under-Represented (U-R) Status**

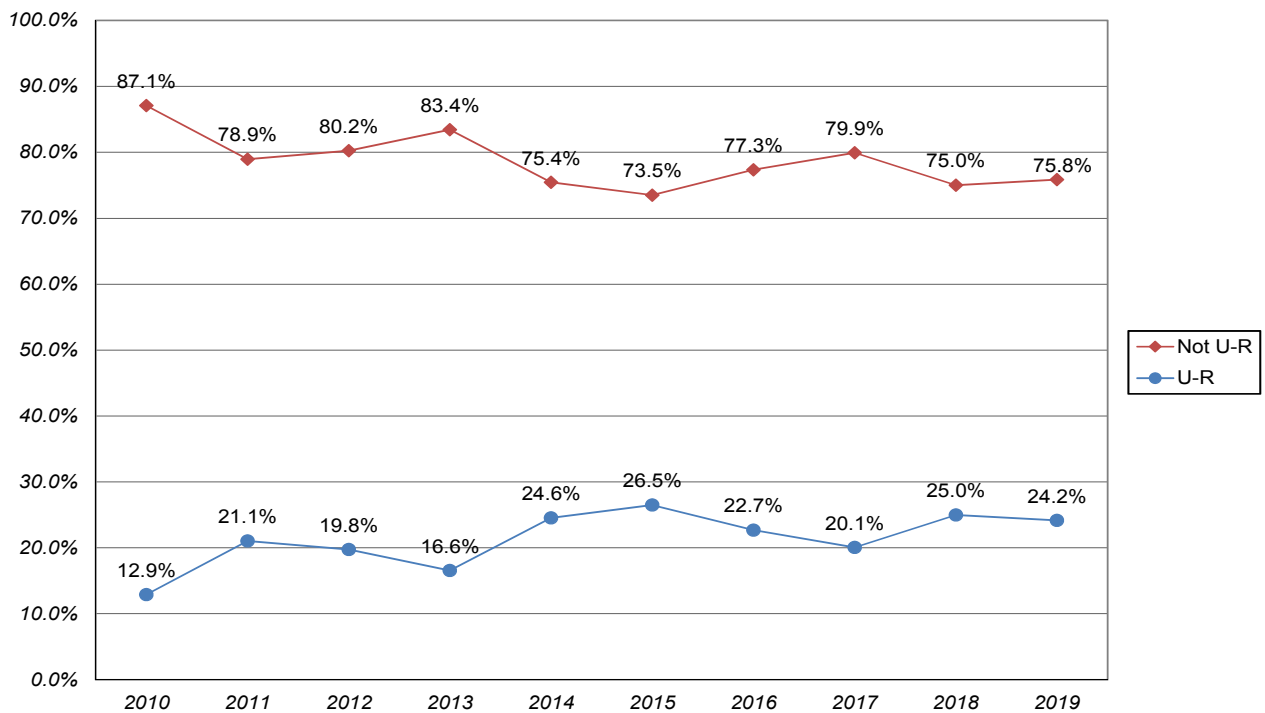
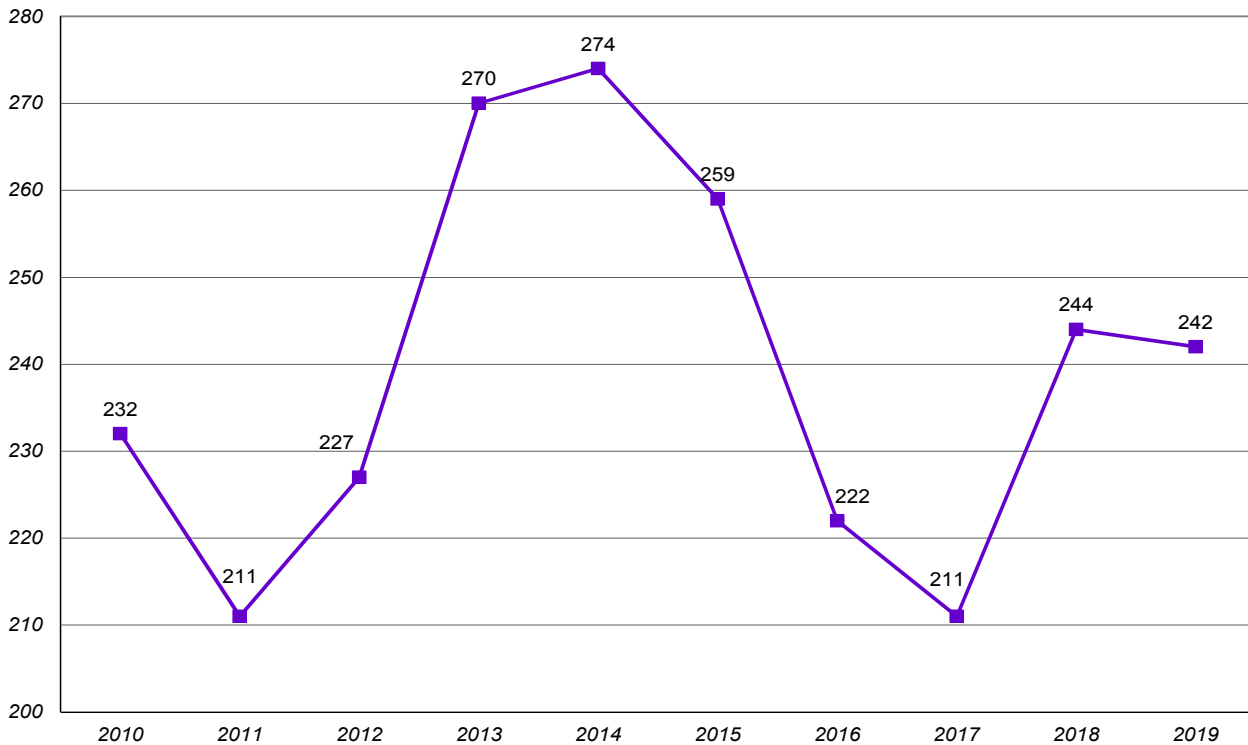


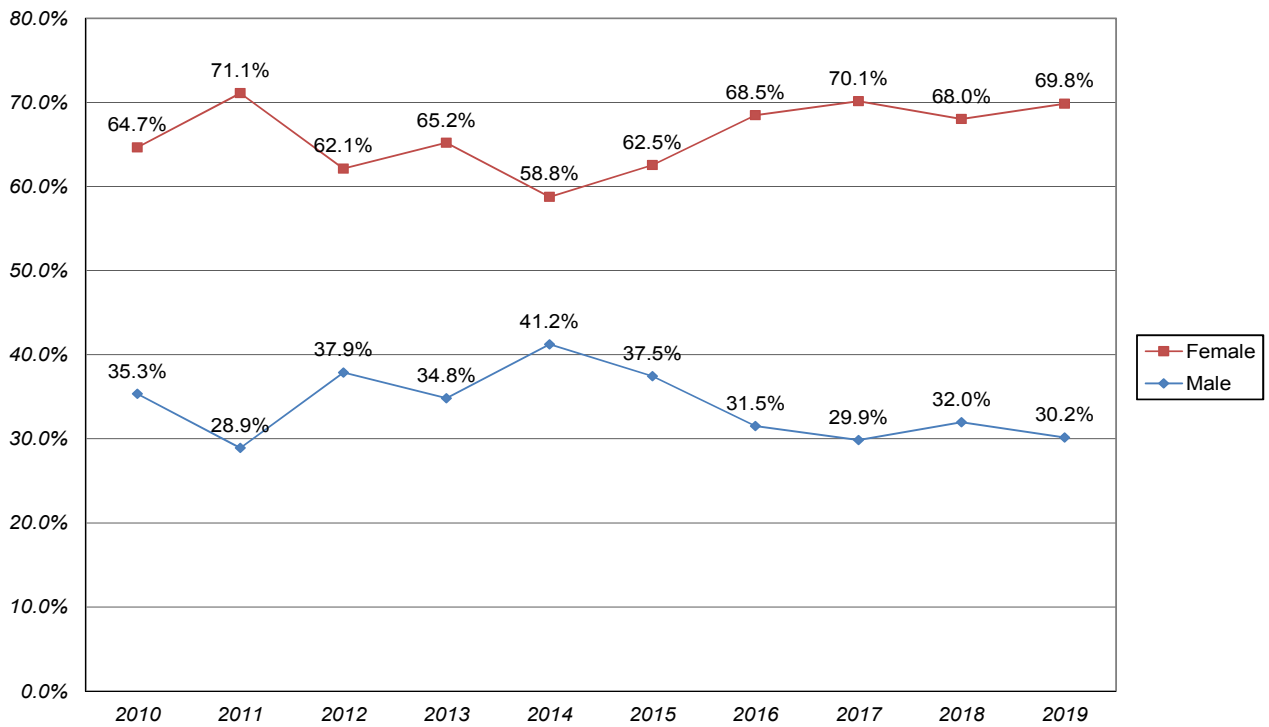


Table 2.A.1. First-Time-In-College (FTIC) Students - Natural Sciences, Nursing, and Health Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7
<b>NSNH FTIC Enrollment</b>	<b>232</b>	<b>211</b>	<b>227</b>	<b>270</b>	<b>274</b>	<b>259</b>	<b>222</b>	<b>211</b>	<b>244</b>	<b>242</b>
<i>by Gender</i>										
Female	150	150	141	176	161	162	152	148	166	169
Male	82	61	86	94	113	97	70	63	78	73
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	1	0	0	0	0	2	0	0	1
Asian	1	1	0	4	4	7	3	3	14	8
Black or African American	9	15	15	11	34	28	18	21	20	19
Hispanic	6	11	6	12	17	18	12	10	8	14
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	1	0	0
White	203	170	190	230	190	177	156	155	179	173
International	1	2	0	1	3	3	1	3	2	5
Two or More Races	9	8	14	8	18	17	18	12	18	16
Unknown or Not Reported	2	1	2	4	8	9	10	6	3	6

Chart 2.a.1a. NSNH FTIC Students - Total Enrollment



**Chart 2.a.1b. NSNH FTIC Students  
Percentage Enrollment by Gender**



**Chart 2.a.1c. NSNH FTIC Students  
Percentage Enrollment by Under-Represented (U-R) Status**

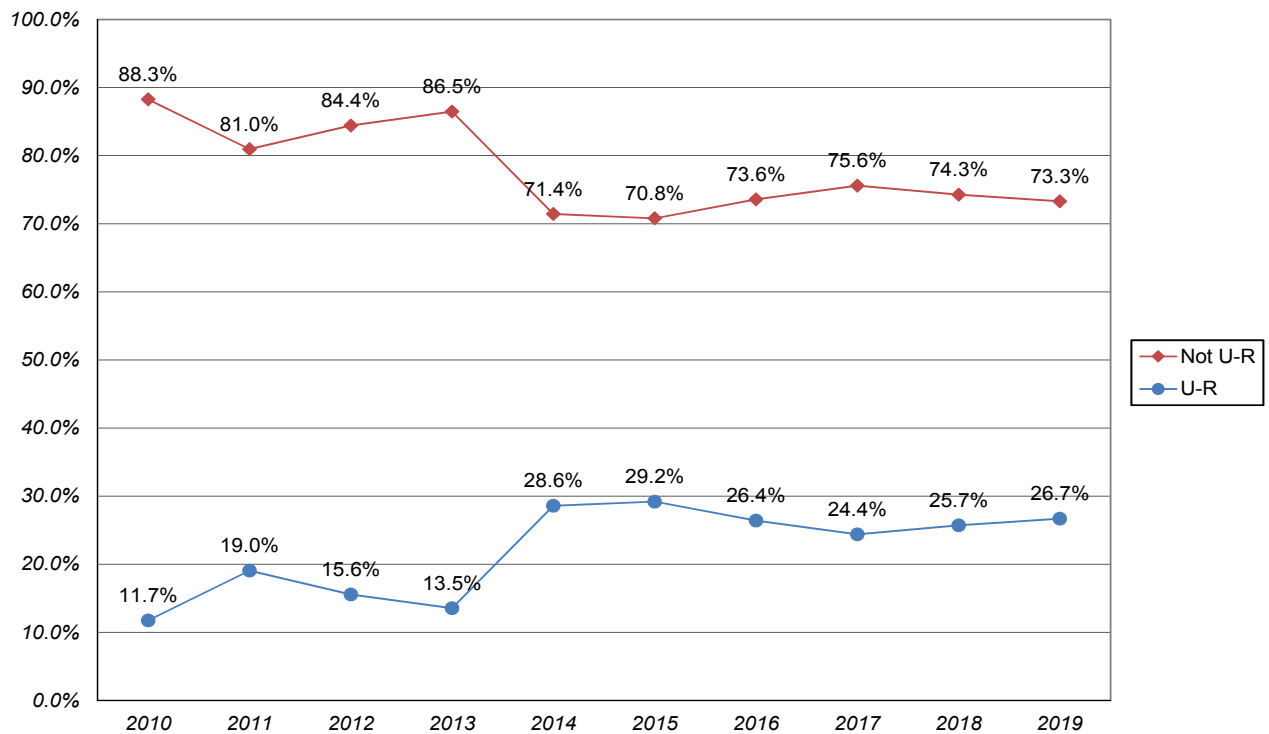
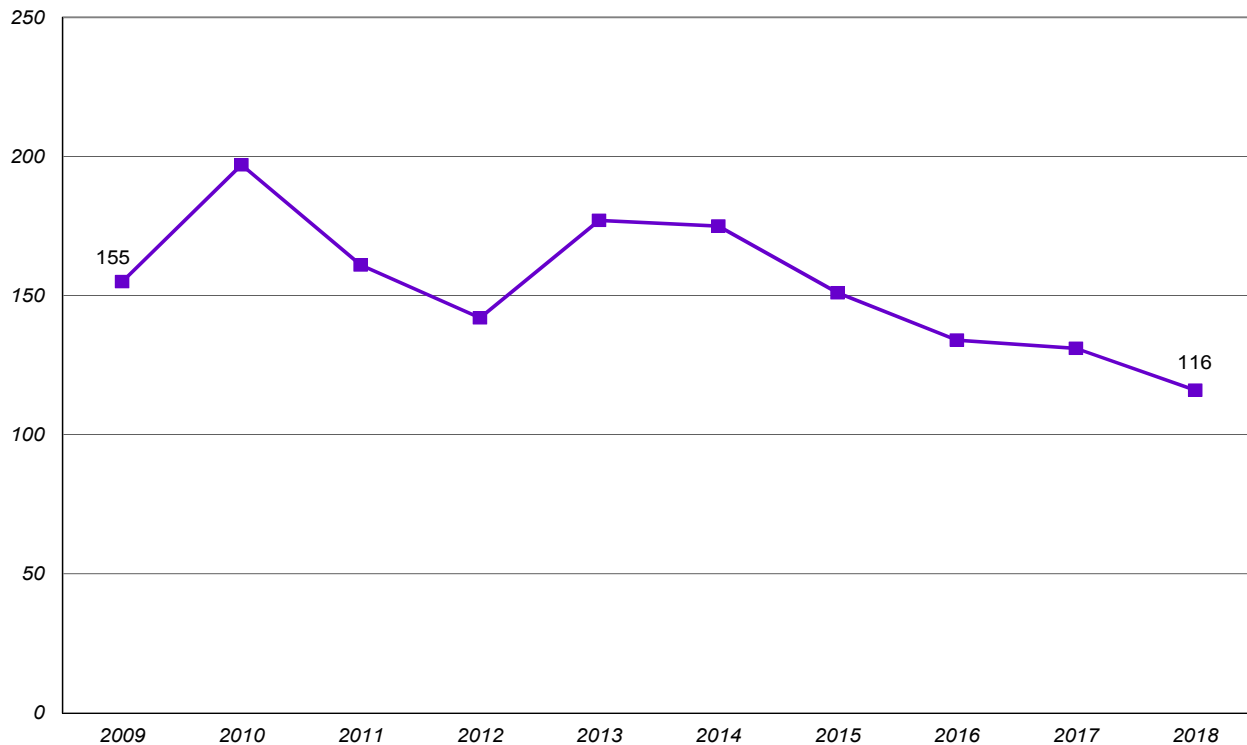
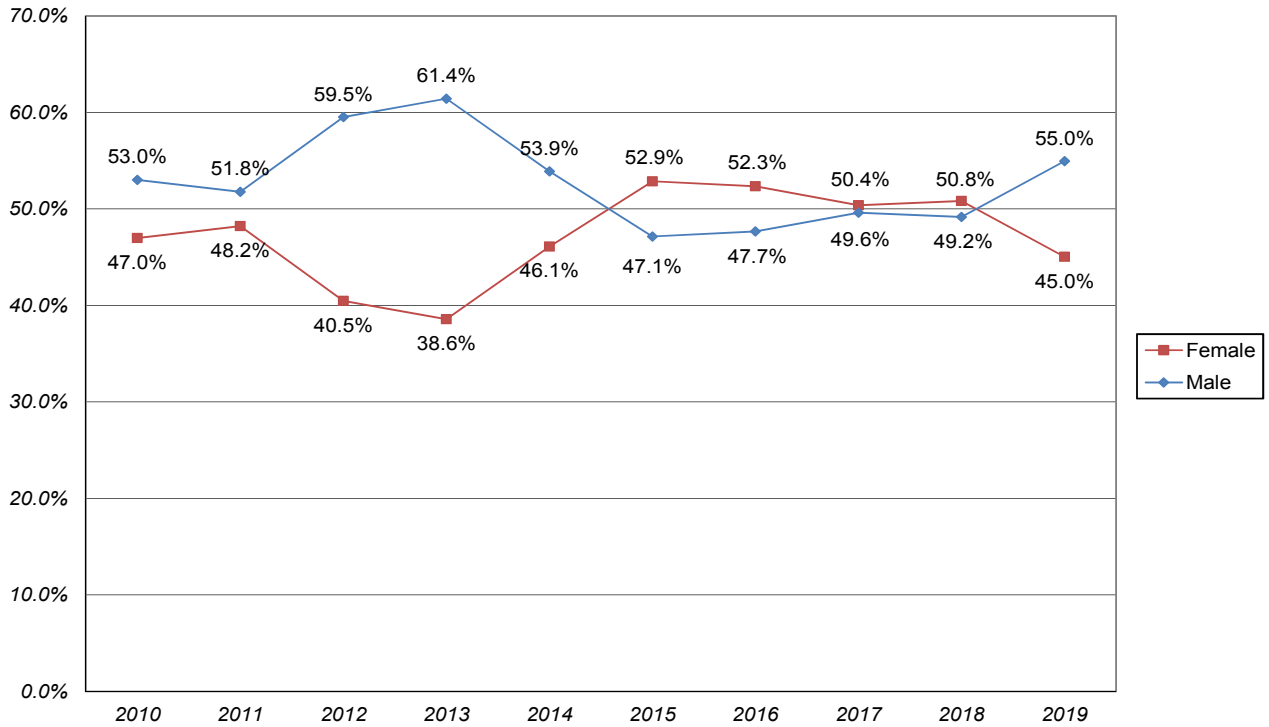


Table 2.A.2. First-Time-In-College (FTIC) Students - Conservatory and Communication Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7
<b>Con/Comm FTIC Enrollment</b>	<b>166</b>	<b>141</b>	<b>168</b>	<b>140</b>	<b>141</b>	<b>140</b>	<b>128</b>	<b>129</b>	<b>120</b>	<b>131</b>
<i>by Gender</i>										
Female	78	68	68	54	65	74	67	65	61	59
Male	88	73	100	86	76	66	61	64	59	72
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	1	0	0	0	0	2	0	0	0	1
Asian	1	0	2	0	2	1	1	0	2	1
Black or African American	8	14	17	11	10	17	7	7	15	5
Hispanic	2	4	4	5	10	6	4	4	5	5
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	146	110	133	109	103	103	107	108	89	110
International	0	1	1	6	8	2	1	2	2	1
Two or More Races	7	11	9	8	4	5	2	6	5	8
Unknown or Not Reported	1	1	2	1	4	4	6	2	2	0

Chart 2.a.3a. SSE FTIC Students - Total Enrollment



**Chart 2.a.2b. CON/COMM FTIC Students  
Percentage Enrollment by Gender**



**Chart 2.a.2c. CON/COMM FTIC Students  
Percentage Enrollment by Under-Represented (U-R) Status**

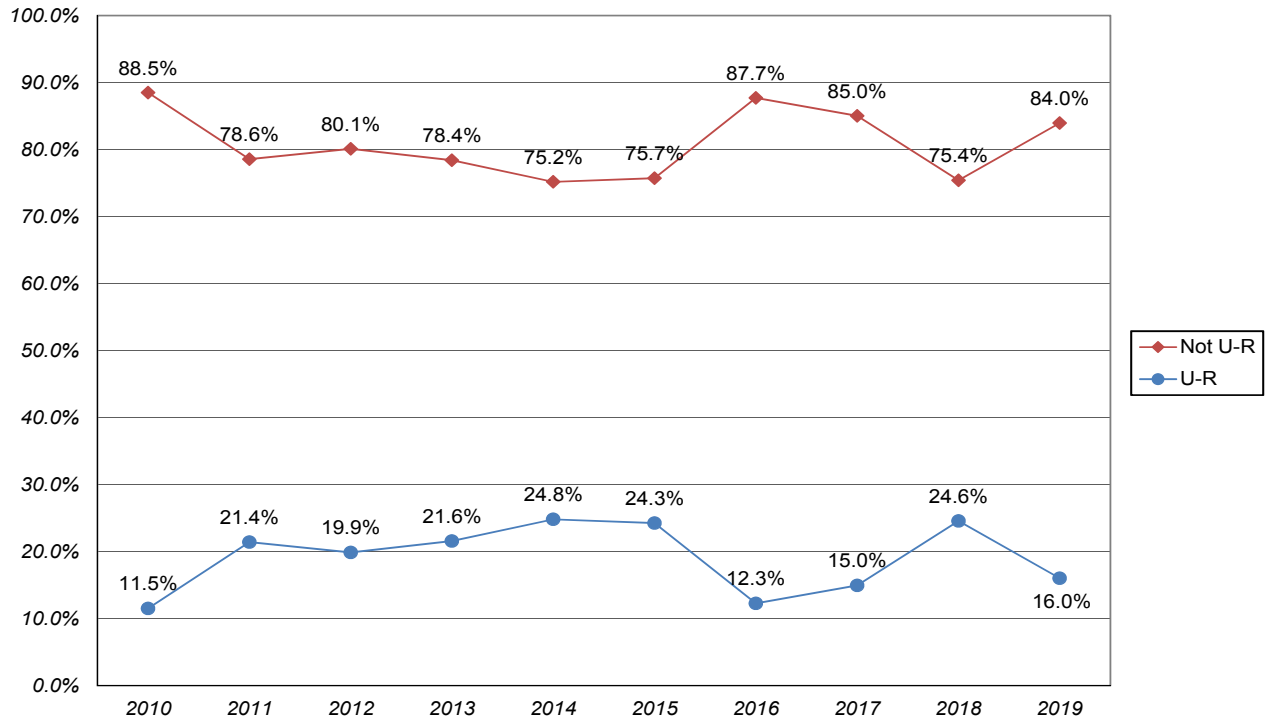
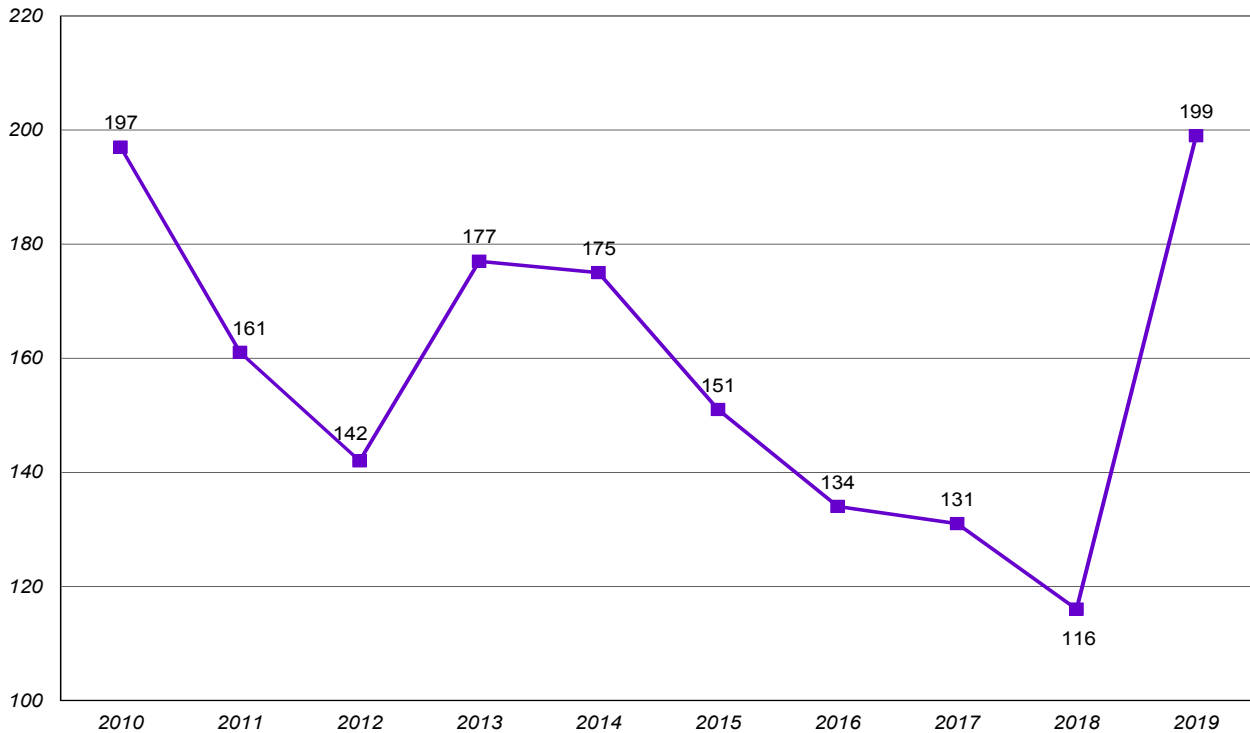
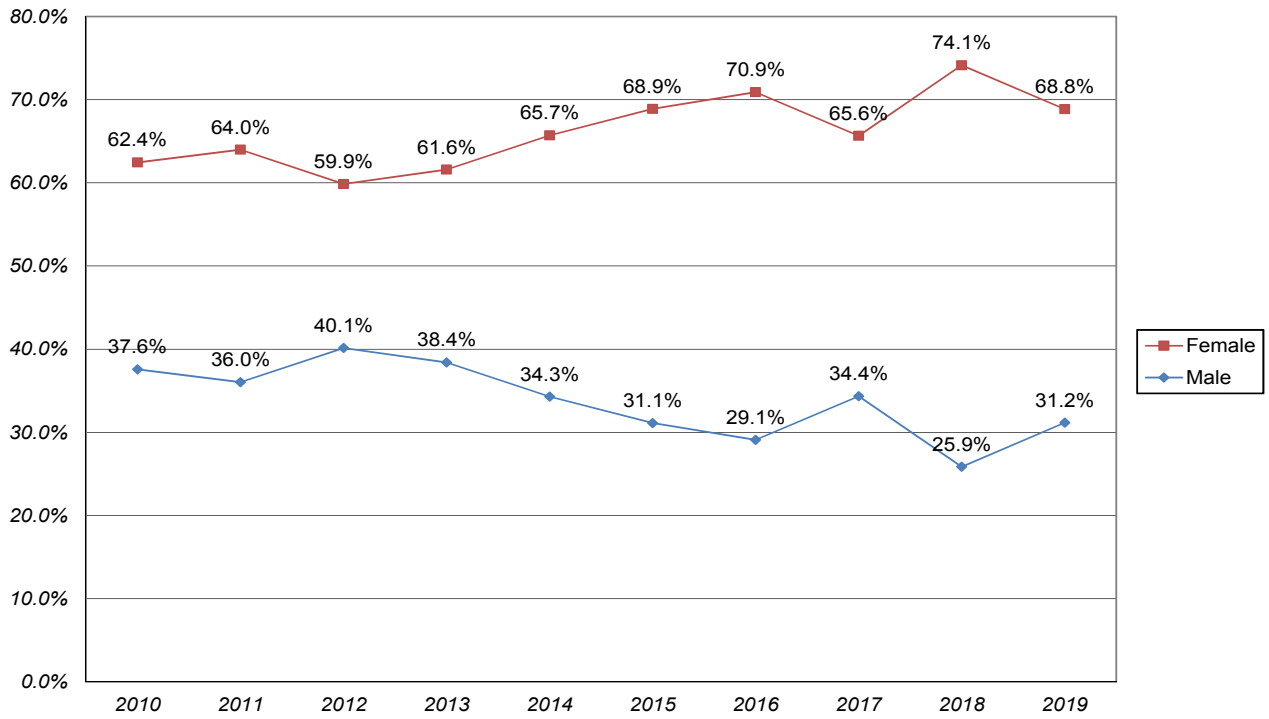


Table 2.A.3. First-Time-In-College (FTIC) Students - Social Services and Education Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7
<b>SSE FTIC Enrollment</b>	<b>197</b>	<b>161</b>	<b>142</b>	<b>177</b>	<b>175</b>	<b>151</b>	<b>134</b>	<b>131</b>	<b>116</b>	<b>199</b>
<i>by Gender</i>										
Female	123	103	85	109	115	104	95	86	86	137
Male	74	58	57	68	60	47	39	45	30	62
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	1	0	0	0	0	0	0	0	0	1
Asian	1	0	1	0	0	3	0	3	4	3
Black or African American	12	14	15	14	17	15	20	9	11	25
Hispanic	4	6	5	10	9	5	3	4	9	9
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	1	0	0
White	166	125	111	142	132	114	101	107	83	142
International	1	0	0	0	3	1	1	0	0	0
Two or More Races	9	15	9	10	10	8	8	3	9	18
Unknown or Not Reported	3	1	1	1	4	5	1	4	0	1

Chart 2.a.3a. SSE FTIC Students - Total Enrollment



**Chart 2.a.3b. SSE FTIC Students  
Percentage Enrollment by Gender**



**Chart 2.a.3c. SSE FTIC Students  
Percentage Enrollment by Under-Represented (U-R) Status**

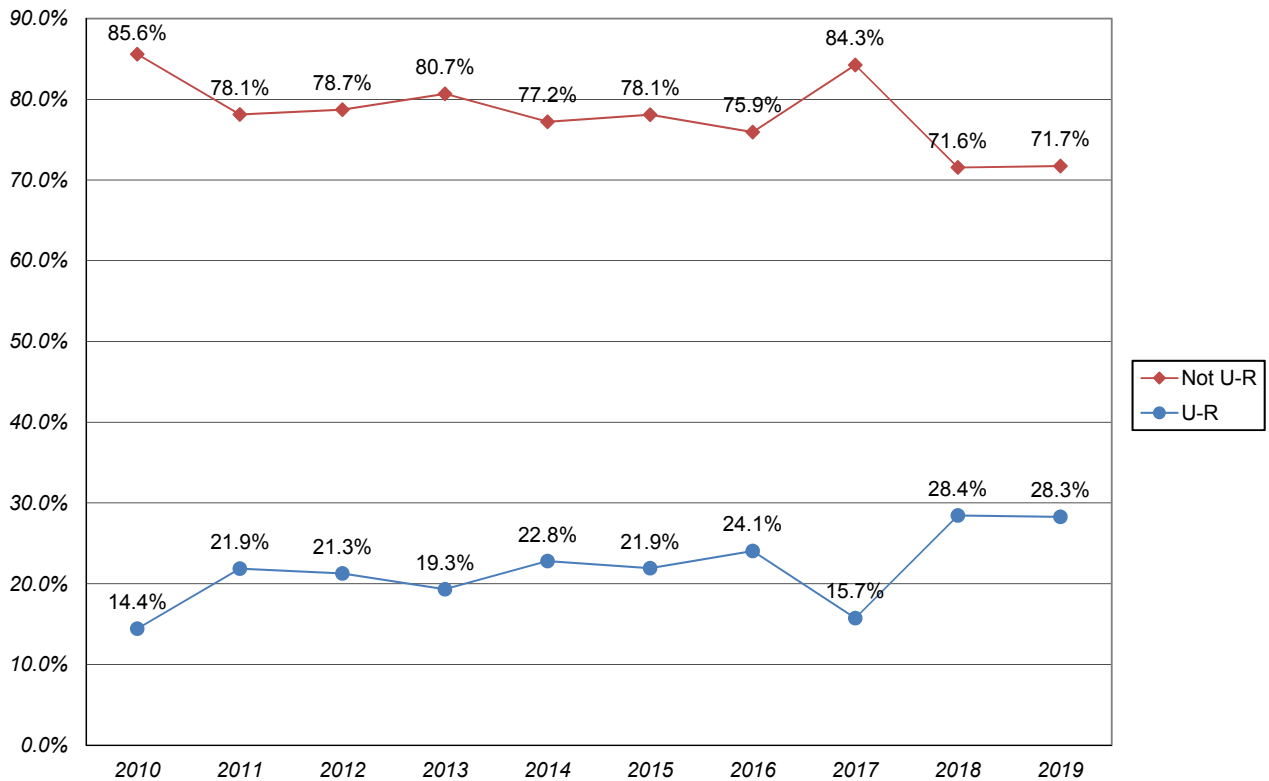
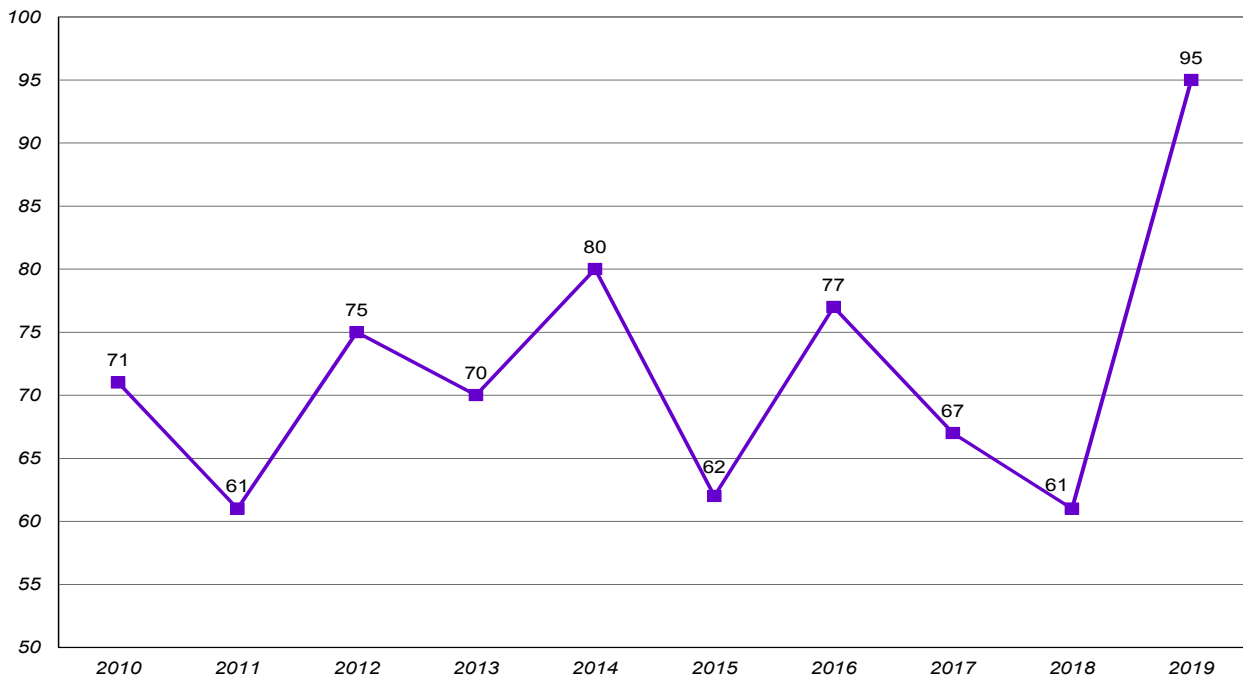


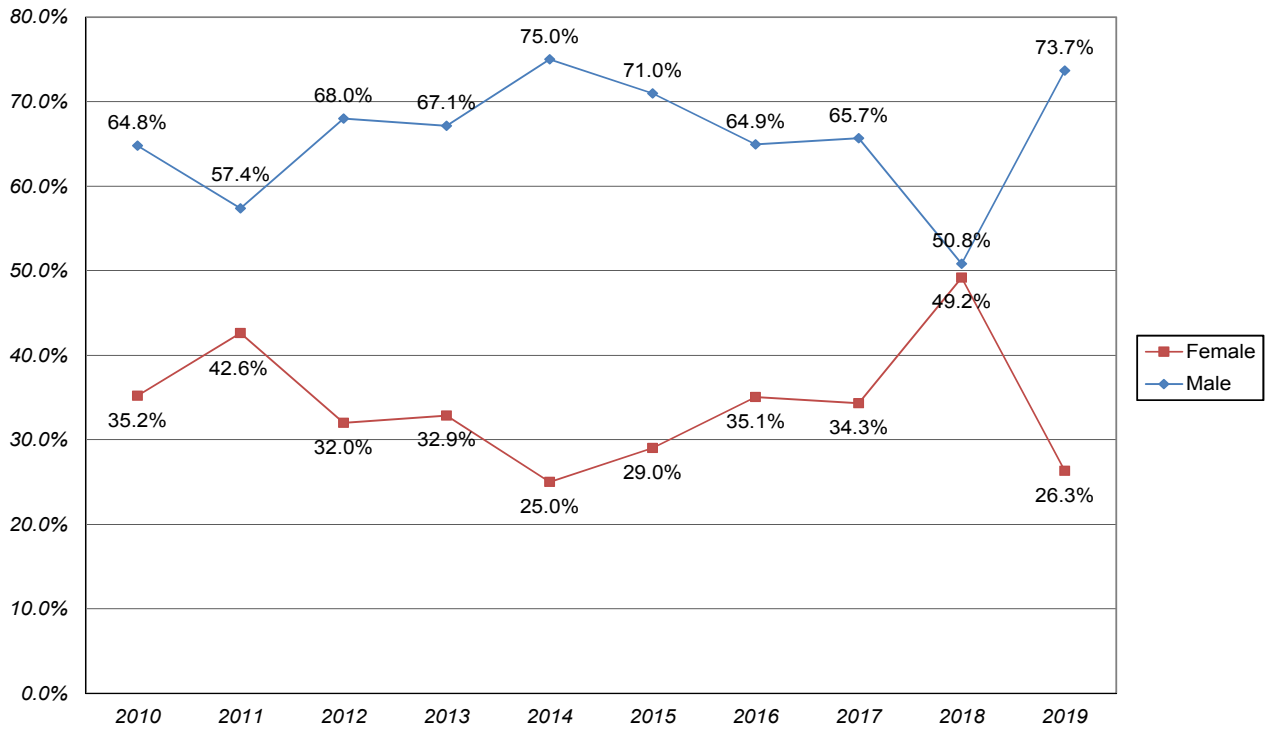
Table 2.A.4. First-Time-In-College (FTIC) Students - Management and Leadership Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7
<b>Mgmt/Lead FTIC Enrollment</b>	<b>71</b>	<b>61</b>	<b>75</b>	<b>70</b>	<b>80</b>	<b>62</b>	<b>77</b>	<b>67</b>	<b>61</b>	<b>95</b>
<i>by Gender</i>										
Female	25	26	24	23	20	18	27	23	30	25
Male	46	35	51	47	60	44	50	44	31	70
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	0	1	0	0	1	0	0	0	0	1
Black or African American	3	5	7	3	4	12	10	5	3	8
Hispanic	2	2	3	1	0	3	4	3	2	5
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	1	0	0
White	61	48	58	61	64	40	55	45	50	76
International	2	1	1	3	2	4	2	0	2	0
Two or More Races	2	4	6	1	4	2	3	10	4	5
Unknown or Not Reported	1	0	0	1	5	1	3	3	0	0

Chart 2.a.4a. M/L FTIC Students - Total Enrollment





**Chart 2.a.4b. M/L FTIC Students  
Percentage Enrollment by Gender**



**Chart 2.a.4c. M/L FTIC Students  
Percentage Enrollment by Under-Represented (U-R) Status**

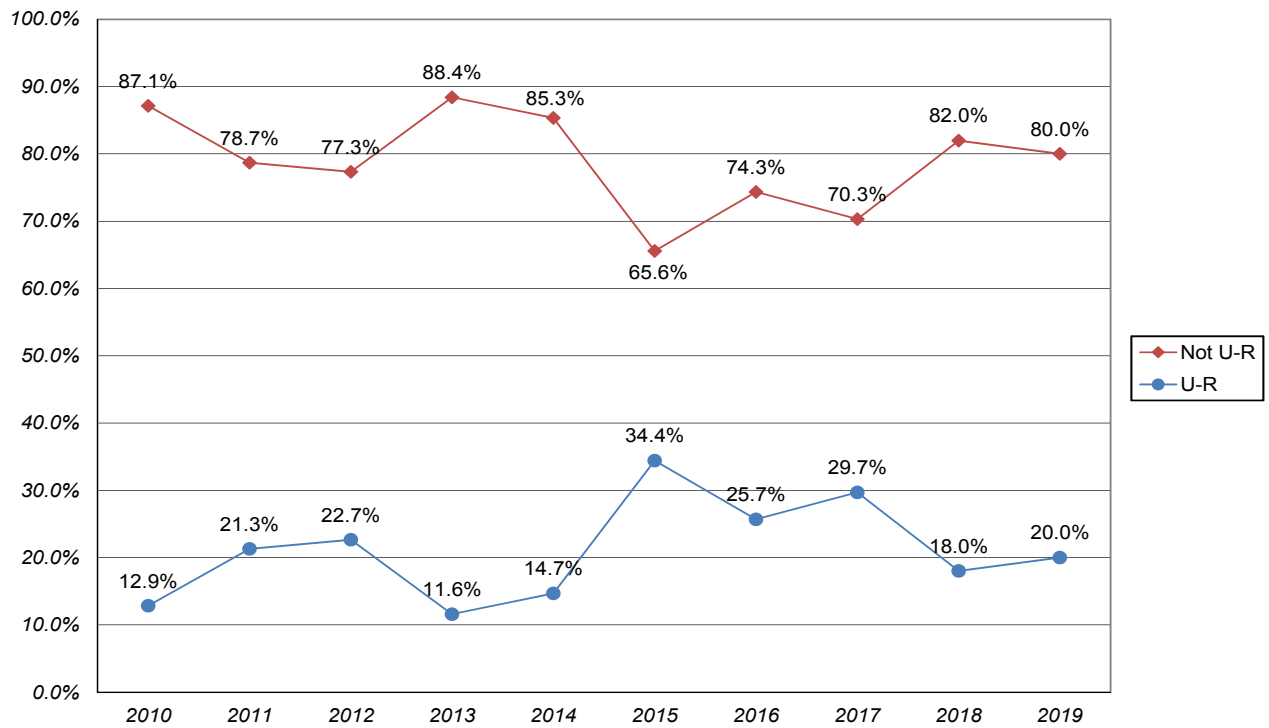
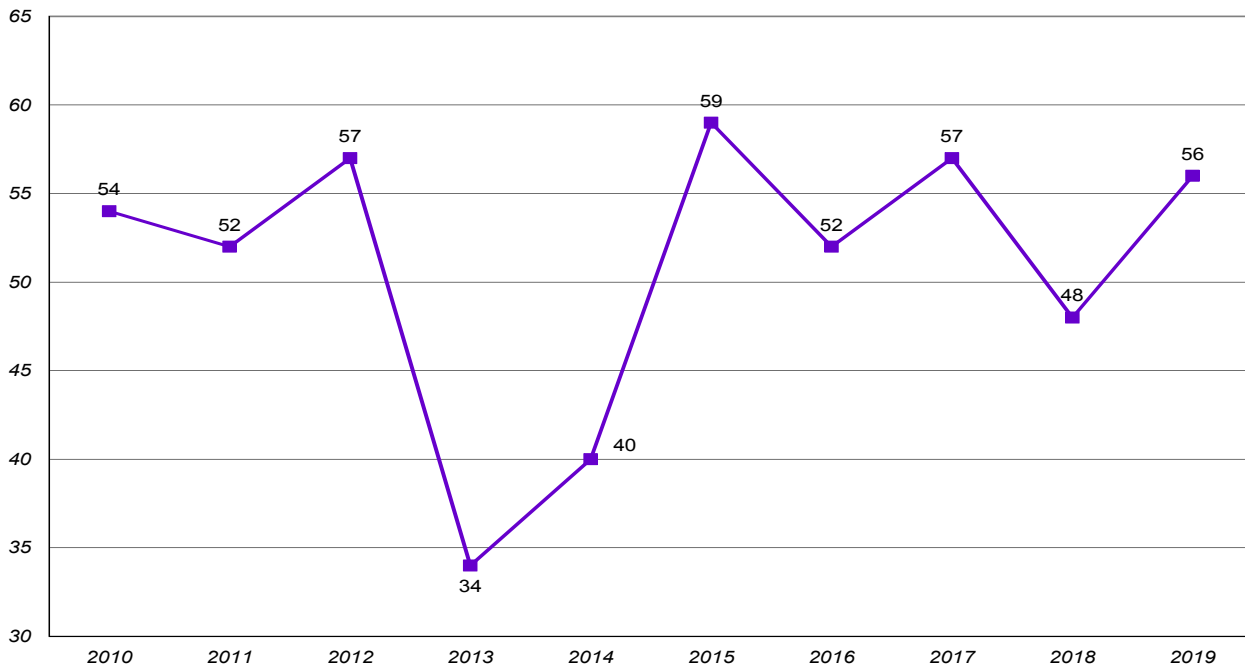
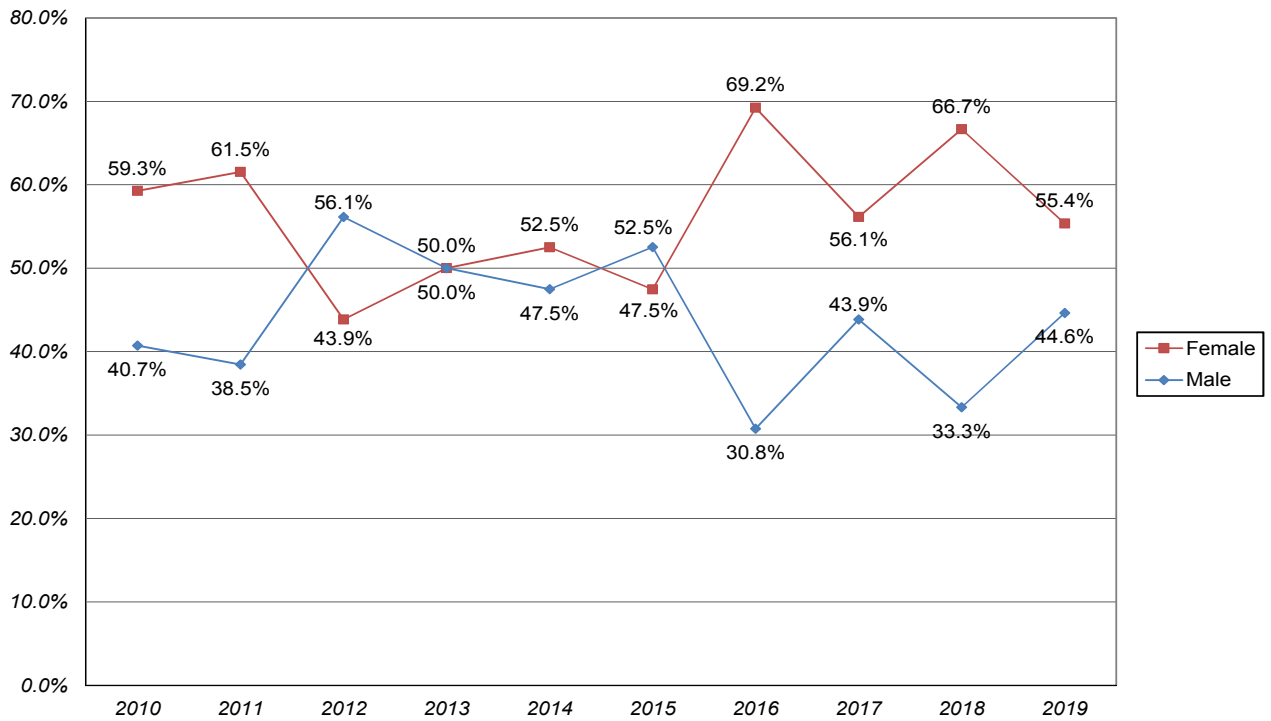


Table 2.A.5. First-Time-In-College (FTIC) Students - Humanities Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<i>by Gender</i>										
Female	408	379	343	379	382	386	377	354	375	421
Male	312	247	326	312	328	285	236	241	214	302
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	2	1	0	0	0	2	3	0	0	3
Asian	3	5	4	4	7	11	4	8	20	14
Black or African American	37	53	62	43	70	78	61	45	56	63
Hispanic	16	26	21	29	38	34	24	22	24	34
Native Hawaiian/Pac. Islander	1	2	0	0	0	0	2	3	0	0
White	620	491	532	569	519	477	457	462	438	543
International	4	4	2	10	16	10	7	5	7	6
Two or More Races	29	40	42	27	38	37	33	33	39	53
Unknown or Not Reported	8	4	6	9	22	22	22	17	5	7
<b>Humanities FTIC Enrollment</b>	<b>54</b>	<b>52</b>	<b>57</b>	<b>34</b>	<b>40</b>	<b>59</b>	<b>52</b>	<b>57</b>	<b>48</b>	<b>56</b>
<i>by Gender</i>										
Female	32	32	25	17	21	28	36	32	32	31
Male	22	20	32	17	19	31	16	25	16	25
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	1	0	0	0
Asian	0	0	1	0	0	0	0	2	0	1
Black or African American	5	5	8	4	5	6	6	3	7	6
Hispanic	2	3	3	1	2	2	1	1	0	1
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	44	41	40	27	30	43	38	47	37	42
International	0	0	0	0	0	0	2	0	1	0
Two or More Races	2	2	4	0	2	5	2	2	3	6
Unknown or Not Reported	1	1	1	2	1	3	2	2	0	0

Chart 2.a.5a. Humanities FTIC Students - Total Enrollment



**Chart 2.a.5b. Humanities FTIC Students  
Percentage Enrollment by Gender**



**Chart 2.a.5c. Humanities FTIC Students  
Percentage Enrollment by Under-Represented (U-R) Status**

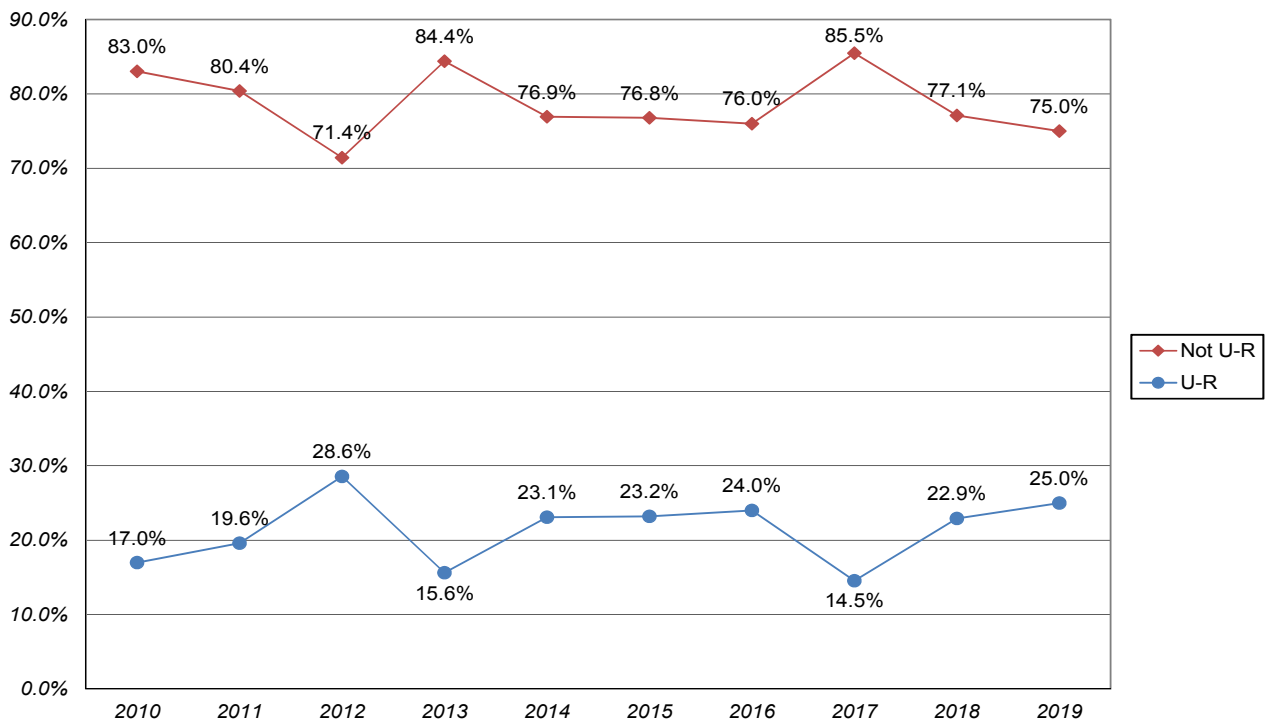
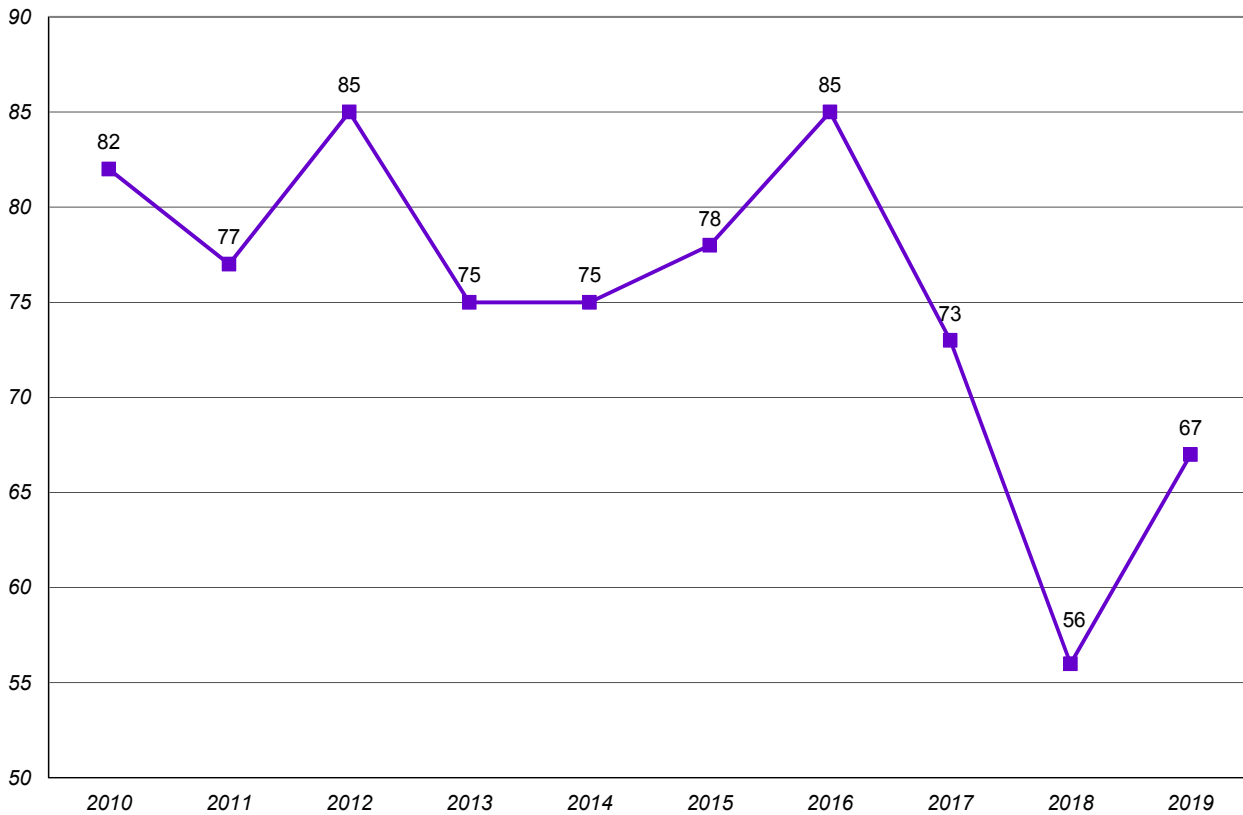
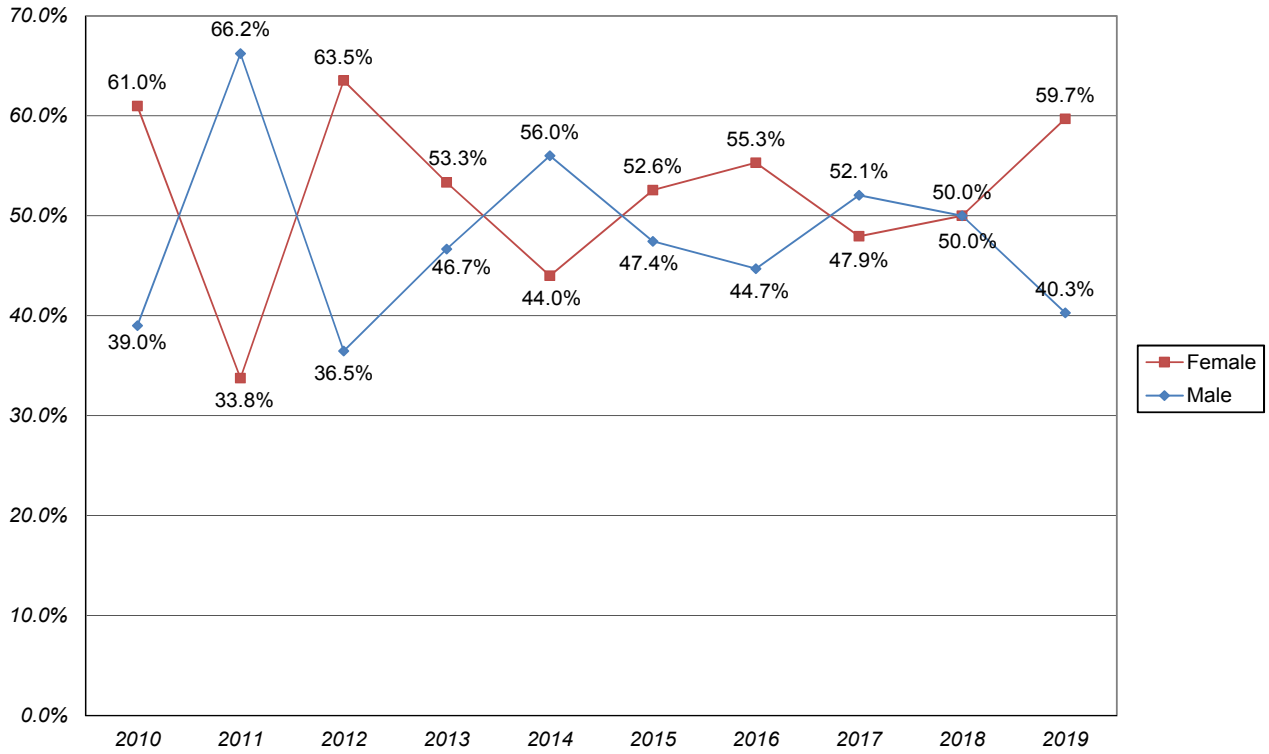


Table 2.B. New Transfer Students - Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New Transfer Enrollment</b>	<b>82</b>	<b>77</b>	<b>85</b>	<b>75</b>	<b>75</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>
<i>by Gender</i>										
Female	50	26	54	40	33	41	47	35	28	40
Male	32	51	31	35	42	37	38	38	28	27
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	1	0	0	0	0	0	0
Asian	1	1	4	1	1	1	0	0	0	2
Black or African American	9	14	11	5	8	6	7	5	13	6
Hispanic	1	1	3	6	5	3	3	3	0	4
Native Hawaiian/Pac. Islander	0	1	0	0	0	0	0	0	0	0
White	60	55	60	51	45	56	62	49	37	46
International	3	1	2	7	4	4	3	5	2	3
Two or More Races	4	4	4	3	3	5	5	9	4	6
Unknown or Not Reported	4	0	1	1	9	3	5	2	0	0

Chart 2.b.1. New Transfer Students - Total Enrollment



**Chart 2.b.2. New Transfer Students  
Percentage Enrollment by Gender**



**Chart 2.b.3. New Transfer Students  
Percentage Enrollment by Under-Represented (U-R) Status**

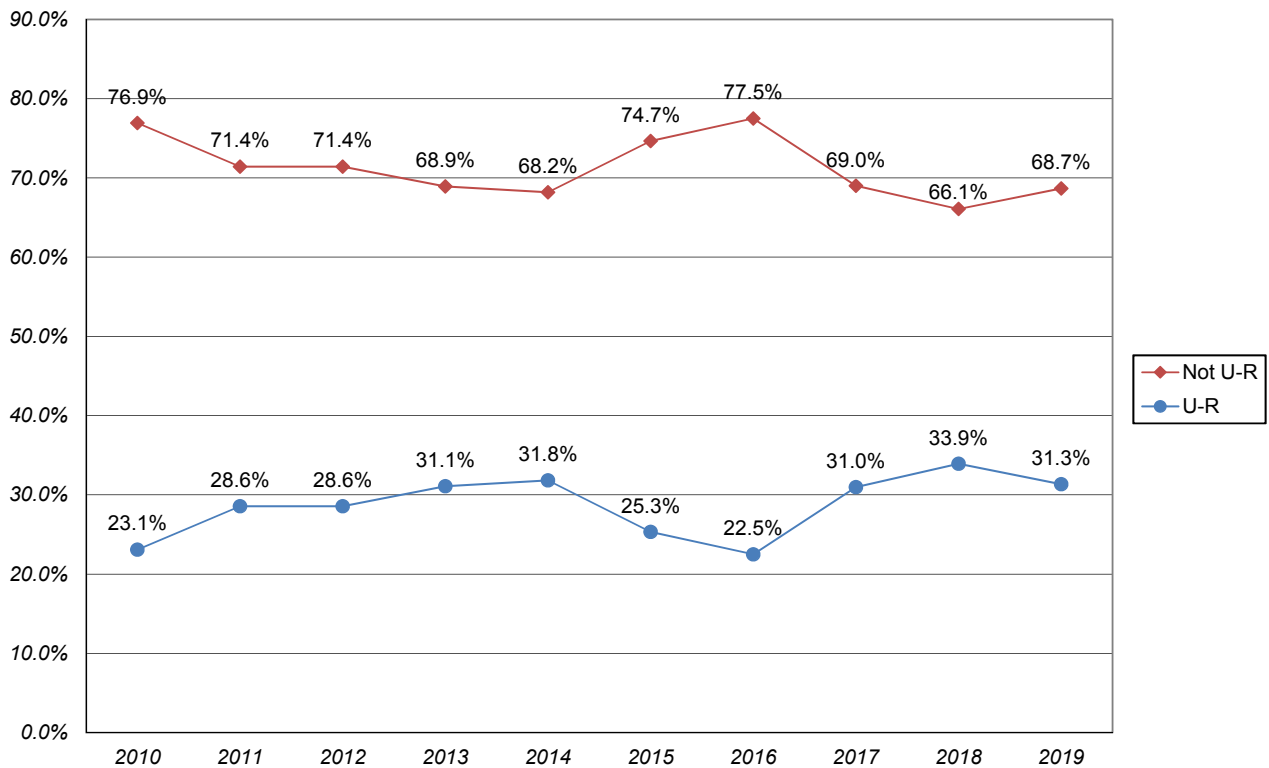


Table 2.C. FTIC and Transfer Students Enrollment Profile by Major\*, Fall 2019

	FTIC	TRANSFER	TOTAL
<b><i>The School of Natural Sciences, Nursing, and Health</i></b>			
<b><i>Biological and Environmental Sciences</i></b>	<b>57</b>	<b>4</b>	<b>61</b>
Biology	14	1	15
Biology (Pre-Physical Therapy)	0	0	0
Biology (Pre-Professional)	37	2	39
Environmental Science	6	1	7
<b><i>Chemistry and Biochemistry</i></b>	<b>18</b>	<b>1</b>	<b>19</b>
Biochemistry	6	0	6
Chemistry	3	1	4
Chemistry (ACS Certified)	0	0	0
Chemistry (Dual Degree Engineering)	2	0	2
Chemistry (Pre-Medicine)	5	0	5
Chemistry (Pre-Pharmacy)	2	0	2
<b><i>Health and Sports Sciences</i></b>	<b>35</b>	<b>2</b>	<b>37</b>
Athletic Training	11	0	11
Athletic Training (Pre-Physical Therapy)	7	0	7
Exercise Science	8	2	10
Exercise Science (Pre-Physical Therapy)	9	0	9
<b><i>Mathematics, Computer Science, and Physics</i></b>	<b>29</b>	<b>4</b>	<b>33</b>
Computer Science	14	3	17
Computer Science (Dual Degree Engineering)	6	0	6
Mathematics	3	1	4
Mathematics (Dual Degree Engineering)	4	0	4
Mathematics (Integrated Mathematics)	2	0	2
<b><i>Nursing</i></b>	<b>107</b>	<b>3</b>	<b>110</b>
<b><i>The Conservatory of Music and School of Communication</i></b>			
<b><i>Art</i></b>	<b>13</b>	<b>2</b>	<b>15</b>
Art Education (Multiage)	2	1	3
Art Therapy	8	1	9
Studio Art	3	0	3
<b><i>Communication</i></b>	<b>18</b>	<b>2</b>	<b>20</b>
Communication	6	1	7
Communication (Integrated Language Arts)	0	0	0
Electronic Media and Film	0	0	0
Film and Media Production	8	0	8
Public Relations	3	0	3
Theatre Studies	1	1	2
<b><i>Emerging Media</i></b>	<b>7</b>	<b>0</b>	<b>7</b>
Emerging Media (Digital Design)	0	0	0
Emerging Media (Electronic Media and Film)	4	0	4
Emerging Media (Entertainment Technology)	0	0	0
Emerging Media (Journalism)	1	0	1
Emerging Media (Marketing)	2	0	2
Emerging Media (Public Relations)	0	0	0

<b>Table 2.C. FTIC and Transfer Students Enrollment Profile by Major*, Fall 2019 (Con't.)</b>			
	<b>FTIC</b>	<b>TRANSFER</b>	<b>TOTAL</b>
<b>Conservatory of Music</b>	<b>97</b>	<b>6</b>	<b>103</b>
Jazz Studies	1	0	1
Keyboard Pedagogy	1	0	1
Music (BA)	1	0	1
Music (Undeclared Major)	1	0	1
Music Education (Dual)	2	0	2
Music Education (Instrumental)	22	0	22
Music Education (Vocal)	14	1	15
Music Industry	1	0	1
Music Technology (BM)	12	0	12
Performance (Composition)	4	1	5
Performance (Instrumental)	6	0	6
Performance (Organ)	0	0	0
Performance (Piano)	1	0	1
Performance (Vocal)	4	0	4
Performance (Voice-Opera/Music Theatre)	1	0	1
Professional Studies in Music Technology (BA)	26	4	30
<b>The School of Social Sciences and Education</b>			
<b>Education</b>	<b>61</b>	<b>8</b>	<b>69</b>
Early Childhood Education	32	2	34
Education (Undeclared Major)	3	0	3
Intervention Education	16	2	18
Middle Childhood Education	7	4	11
Science Education (Chemistry & Life Science)	1	0	1
Science Education (Chemistry)	0	0	0
Science Education (Life Science)	2	0	2
<b>Professional (Interdisciplinary) Studies</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Psychology</b>	<b>34</b>	<b>5</b>	<b>39</b>
<b>Social Work</b>	<b>13</b>	<b>3</b>	<b>16</b>
<b>Sociology and Criminology</b>	<b>34</b>	<b>2</b>	<b>36</b>
Criminology	28	2	30
Sociology	6	0	6
<b>Undeclared (Non-Discipline Specific)</b>	<b>57</b>	<b>1</b>	<b>58</b>
<b>Undeclared (Nursing)</b>	<b>12</b>	<b>0</b>	<b>12</b>

<b>Table 2.C. FTIC and Transfer Students Enrollment Profile by Major*, Fall 2019 (Con't.)</b>			
	<b>FTIC</b>	<b>TRANSFER</b>	<b>TOTAL</b>
<b><i>The School of Management and Leadership</i></b>			
<b><i>Business</i></b>	<b>95</b>	<b>12</b>	<b>107</b>
Accounting	14	1	15
Business Management	56	7	63
Financial Economics	9	1	10
Marketing	16	3	19
<b><i>The School of Humanities</i></b>			
<b><i>English</i></b>	<b>10</b>	<b>7</b>	<b>17</b>
Creative Writing	3	1	4
Creative Writing (Integrated Language Arts)	0	0	0
Literature	2	1	3
Literature (Integrated Language Arts)	4	3	7
Professional Writing	1	2	3
Professional Writing (Integrated Language Arts)	0	0	0
<b><i>History</i></b>	<b>11</b>	<b>2</b>	<b>13</b>
History	5	1	6
History (Integrated Social Studies)	6	1	7
<b><i>Languages and Cultures</i></b>	<b>4</b>	<b>1</b>	<b>5</b>
French	1	0	1
Spanish	3	1	4
<b><i>Political Science and Economics</i></b>	<b>33</b>	<b>2</b>	<b>35</b>
Economics	1	0	1
Economics-Political Science	2	0	2
International Studies	0	0	0
Political Science	29	2	31
Political Science (Integrated Social Studies)	1	0	1
<b><i>Religion and Philosophy</i></b>	<b>2</b>	<b>2</b>	<b>4</b>
Philosophy	2	1	3
Religion	0	1	1
Worship Ministries	0	0	0
Youth Ministry and Christian Education	0	0	0

\*These data include students with more than one major. Because of that, School totals are not provided.



Chart 2.c.1. Top 10 FTIC and Transfer Students Enrollments by Academic Department, Fall 2019

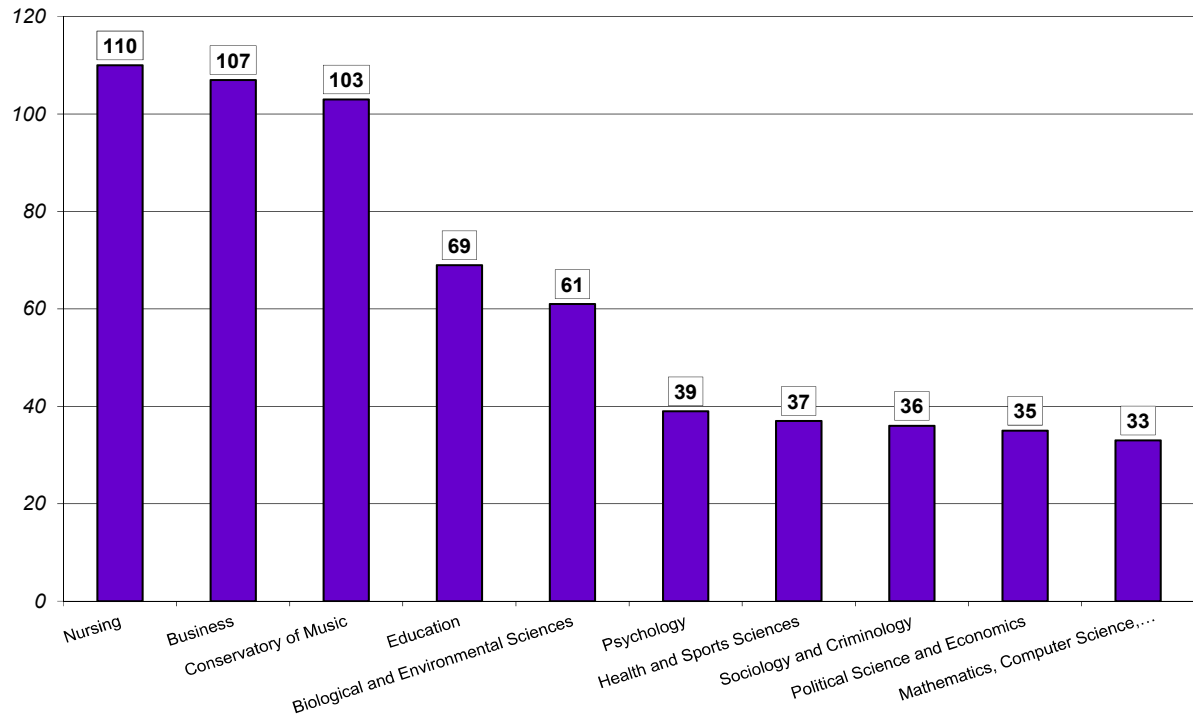


Table 2.D. First-Time-In-College (FTIC) Students Religious Affiliation

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
Baptist	55	44	58	49	51	59	49	34	45	51
Buddhism	0	0	1	0	3	1	2	4	3	7
Catholic	142	117	140	158	131	94	109	113	108	116
ELCA	98	70	21	27	29	26	30	42	24	30
Episcopal	6	2	7	5	3	3	5	5	1	0
Greek Orthodox	5	4	1	2	4	1	3	5	1	4
Hinduism	0	0	0	1	0	1	0	0	3	2
Islam	0	0	3	3	7	7	7	9	10	11
Jewish	3	3	3	0	3	4	1	6	1	3
LCMS	14	15	5	4	6	5	5	4	5	5
Lutheran-Other	15	21	76	65	71	61	36	22	23	7
Methodist	78	46	55	56	51	60	38	35	43	53
Mormonism	0	0	1	1	1	2	1	1	2	2
No affiliation	101	118	60	71	80	72	85	82	90	123
Not reported	51	40	107	127	154	172	131	135	95	140
Other religions	72	79	28	33	32	22	24	25	33	28
Presbyterian	19	18	18	18	15	10	15	9	7	9
Protestant	43	28	54	42	45	45	44	41	75	92
United Church of Christ	18	21	31	29	24	26	28	23	20	40

Table 2.E. New Transfer Students Religious Affiliation

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New Transfer Enrollment</b>	<b>82</b>	<b>77</b>	<b>85</b>	<b>75</b>	<b>75</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>
Baptist	4	11	7	5	4	9	3	5	4	5
Buddhism	0	0	1	0	2	1	0	0	0	0
Catholic	11	15	16	18	8	8	10	14	6	6
ELCA	8	1	2	2	1	1	2	1	2	4
Episcopal	1	1	1	1	0	0	0	0	0	0
Greek Orthodox	1	0	0	1	1	0	0	0	1	0
Hinduism	0	0	0	0	0	0	0	1	0	0
Islam	0	0	1	0	2	2	1	1	0	2
Jewish	0	2	1	0	0	0	2	0	0	0
LCMS	0	3	0	1	0	0	1	0	0	0
Lutheran-Other	2	4	3	5	1	6	2	3	2	1
Methodist	7	6	9	8	4	6	8	9	3	2
No affiliation	13	14	10	6	13	7	15	11	14	14
Not reported	13	4	21	13	29	18	24	18	9	17
Other religions	11	10	5	3	4	6	3	2	0	1
Presbyterian	0	0	1	2	1	2	0	0	1	0
Protestant	11	5	5	7	5	9	12	6	9	10
United Church of Christ	0	1	2	3	0	3	2	2	5	5

Table 3.A.1. First-Time-In-College (FTIC) Students - Academic Quality										
Average High School GPA, ACT Composite, SAT Evidence-Based Reading and Writing, SAT Math										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
High School GPA	3.45	3.46	3.44	3.46	3.47	3.52	3.52	3.57	3.60	3.60
ACT Composite Score	24.04	24.11	24.17	24.08	24.17	24.54	25.04	24.29	24.00	23.47
SAT E-B Reading/Writing*								593.68	560.99	557.73
SAT Math*								569.54	542.22	557.91

\*Note: In Fall 2017, Capital University began using the new SAT scores.

Chart 3.a.1a. FTIC Students - Average High School GPA

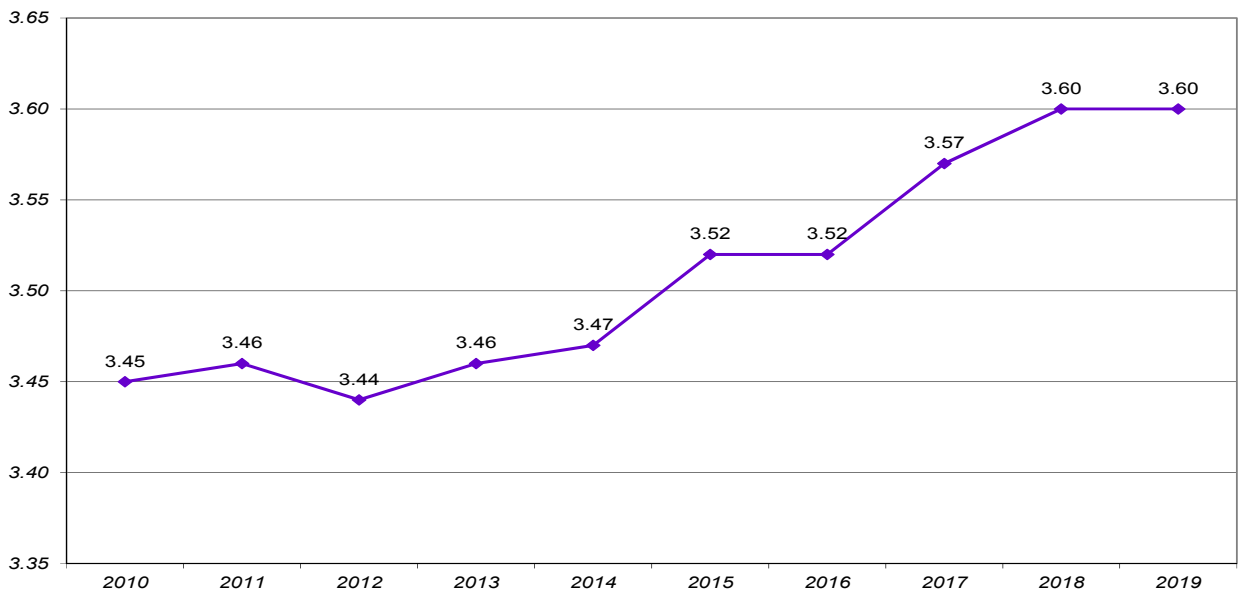


Chart 3.a.1b. FTIC Students - Average ACT Composite Score

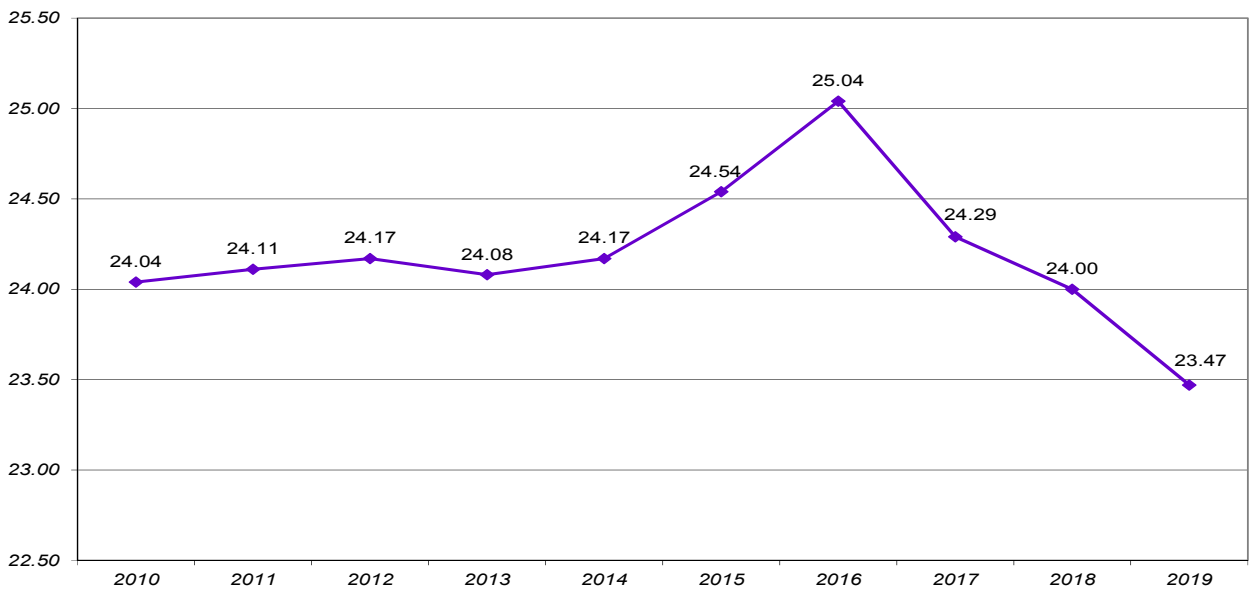


Table 3.A.2. Transfer Students - Academic Quality										
Average College GPA, ACT Composite, SAT Evidence-Based Reading and Writing, SAT Math										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
College GPA	3.12	2.98	3.06	3.11	3.17	3.22	3.12	3.14	3.08	3.22
ACT Composite Score	22.98	22.77	23.25	23.61	23.72	21.98	23.23	22.93	21.17	22.18
SAT E-B Reading/Writing*								---	595.00	550.00
SAT Math*								---	610.00	535.00

\*Note: In Fall 2017, Capital University began using the new SAT scores.

Chart 3.a.2a. Transfer Students - Average College GPA

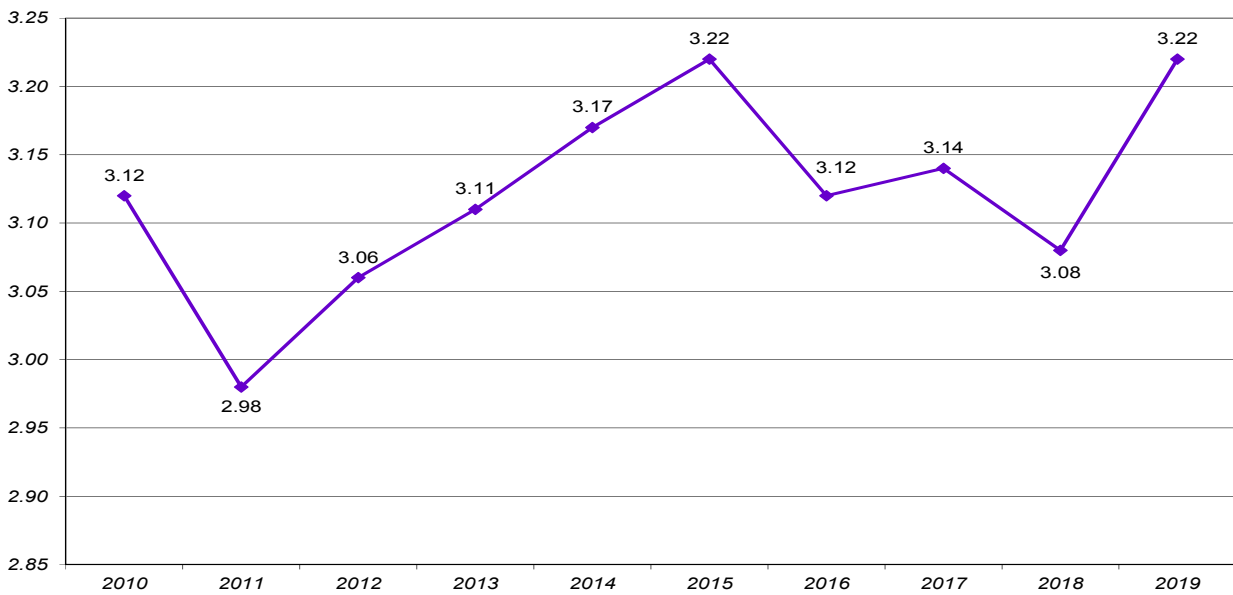


Chart 3.a.2b. Transfer Students - Average ACT Composite Score

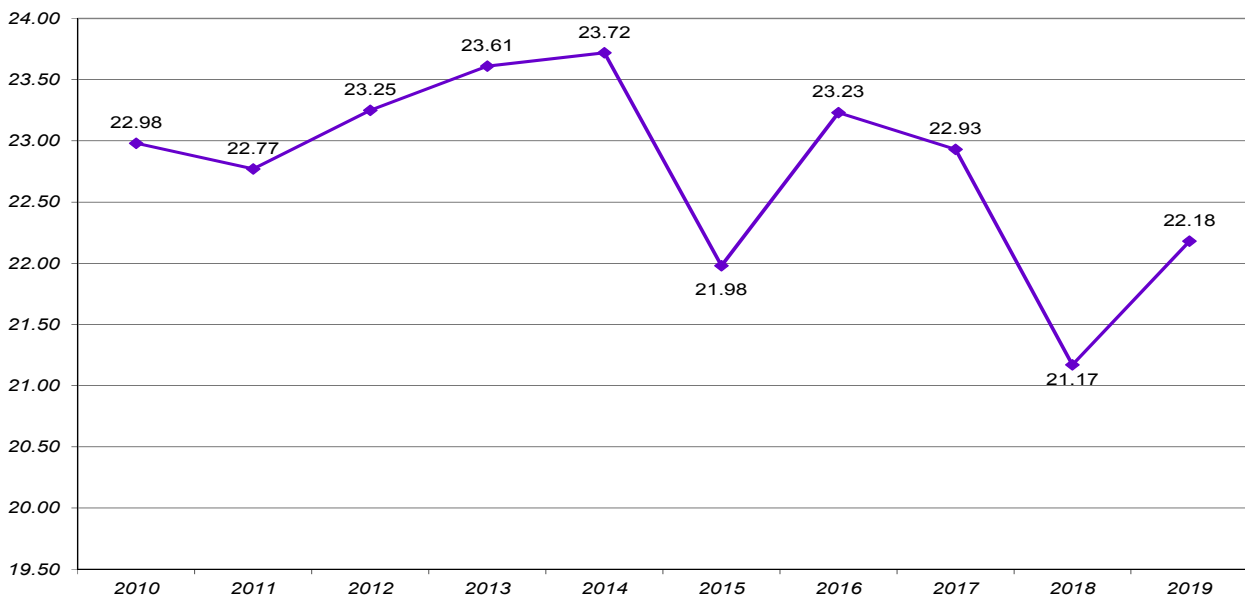


Table 3.B. First-Time-In-College (FTIC) Students - Comparison of Academic Quality by School Average High School GPA, ACT Composite Score															
TOTAL UNIVERSITY	Applicants					Accepts					Enrollments				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
HS GPA	3.37	3.42	3.44	3.47	3.50	3.47	3.52	3.55	3.56	3.61	3.52	3.52	3.57	3.60	3.60
ACT Composite Score	23	23	23	23	23	24	24	24	24	23	25	25	24	24	24
<b>NSNH</b>															
HS GPA	3.43	3.52	3.52	3.57	3.58	3.53	3.61	3.65	3.68	3.71	3.55	3.62	3.70	3.69	3.68
ACT Composite Score	23	24	23	23	23	24	24	24	24	24	24	25	25	24	24
<b>CON/COMM</b>															
HS GPA	3.42	3.41	3.42	3.47	3.54	3.48	3.54	3.51	3.59	3.64	3.49	3.59	3.54	3.63	3.70
ACT Composite Score	24	24	24	24	24	25	25	25	24	25	25	26	25	25	25
<b>SSE</b>															
HS GPA	3.31	3.33	3.37	3.37	3.43	3.40	3.42	3.45	3.46	3.53	3.53	3.41	3.48	3.49	3.51
ACT Composite Score	22	22	22	22	22	23	23	23	23	22	24	24	23	23	22
<b>M &amp; L</b>															
HS GPA	3.28	3.33	3.37	3.38	3.36	3.36	3.41	3.45	3.46	3.47	3.38	3.32	3.35	3.52	3.38
ACT Composite Score	22	23	23	22	22	23	24	23	23	23	24	24	23	23	22
<b>HUMANITIES</b>															
HS GPA	3.46	3.53	3.54	3.57	3.60	3.53	3.59	3.58	3.60	3.66	3.58	3.55	3.60	3.50	3.75
ACT Composite Score	25	25	24	24	24	25	25	25	25	25	26	26	25	25	26

Chart 3.b.1. FTIC Students - Average ACT Composite Score for Applicants, Accepts, and Enrollments by School - Fall 2019

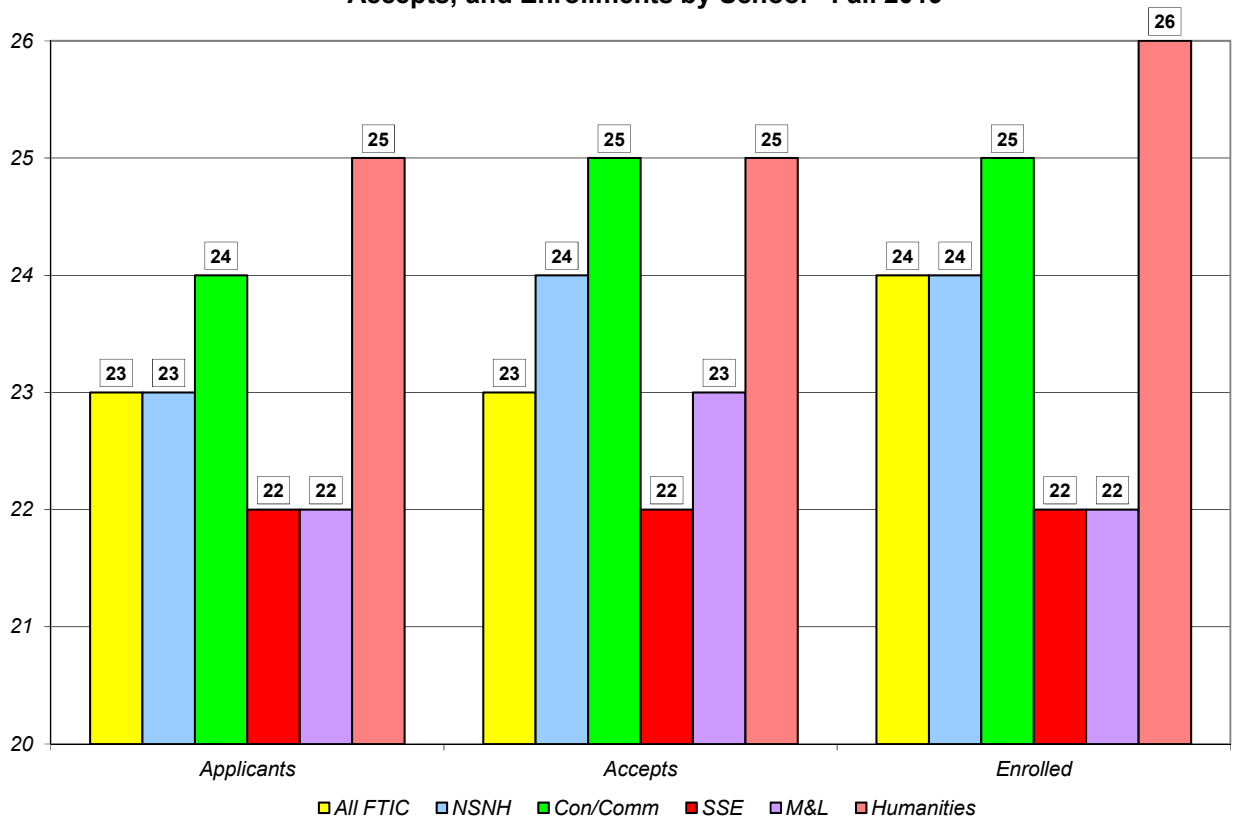


Table 3.C. First-Time-In-College (FTIC) Students - ACT Composite Score Profile by Admission Status, 2015-2019															
ACT COMP SCORE	Applied					Accepted*					Enrolled				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
below 11	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0
11	3	3	5	3	3	0	0	0	0	0	0	0	0	0	0
12	10	7	5	9	21	0	0	0	0	1	0	0	0	0	0
13	16	19	21	24	32	0	0	0	0	2	0	0	0	0	0
14	41	34	48	44	59	0	0	0	2	2	0	0	0	1	0
15	71	68	55	77	88	2	0	1	14	25	0	0	0	2	3
16	82	93	89	99	144	4	3	8	68	91	0	1	1	8	13
17	135	145	131	137	167	109	125	110	106	131	20	13	18	19	26
18	179	151	163	166	214	149	129	144	144	183	21	15	15	26	29
19	205	203	220	185	207	188	183	184	171	186	24	24	23	20	40
20	167	194	222	186	258	156	175	197	167	243	29	25	26	32	48
21	264	237	243	254	279	250	221	226	236	266	60	37	49	45	63
22	242	267	253	235	292	228	252	235	226	283	48	48	43	58	73
23	251	261	272	261	288	233	246	265	256	280	68	54	57	60	73
24	234	266	307	257	284	218	252	294	248	278	52	60	72	55	62
25	203	230	227	219	216	192	218	216	215	215	53	47	55	43	49
26	175	203	192	186	208	168	199	184	181	208	52	37	44	35	34
27	166	199	165	146	192	157	186	158	142	190	41	40	40	27	39
28	122	166	131	148	137	118	161	125	147	136	41	52	40	38	40
29	131	141	135	96	127	127	139	128	94	126	53	39	29	29	22
30	81	104	92	84	104	81	100	88	84	105	24	41	26	22	21
31	69	89	60	69	79	66	85	54	68	79	25	23	8	14	13
32	33	57	41	43	55	31	55	40	43	53	9	13	8	5	12
33	17	32	20	33	41	16	31	20	33	41	5	9	0	12	9
above 33	16	22	21	28	41	15	21	17	28	41	4	3	1	5	3
<b>Average Score</b>	<b>23.00</b>	<b>23.00</b>	<b>22.90</b>	<b>22.85</b>	<b>23.00</b>	<b>24.00</b>	<b>24.00</b>	<b>23.65</b>	<b>23.52</b>	<b>23.00</b>	<b>24.54</b>	<b>25.04</b>	<b>24.29</b>	<b>24.00</b>	<b>23.47</b>

\*Note: Some of the students who were admitted with an ACT Composite Score of 16 or lower were admitted based on their SAT scores rather than their ACT Composite Score.

Chart 3.c.1. FTIC Students - ACT Composite Score Profile of Enrolled Students, 2015-2019

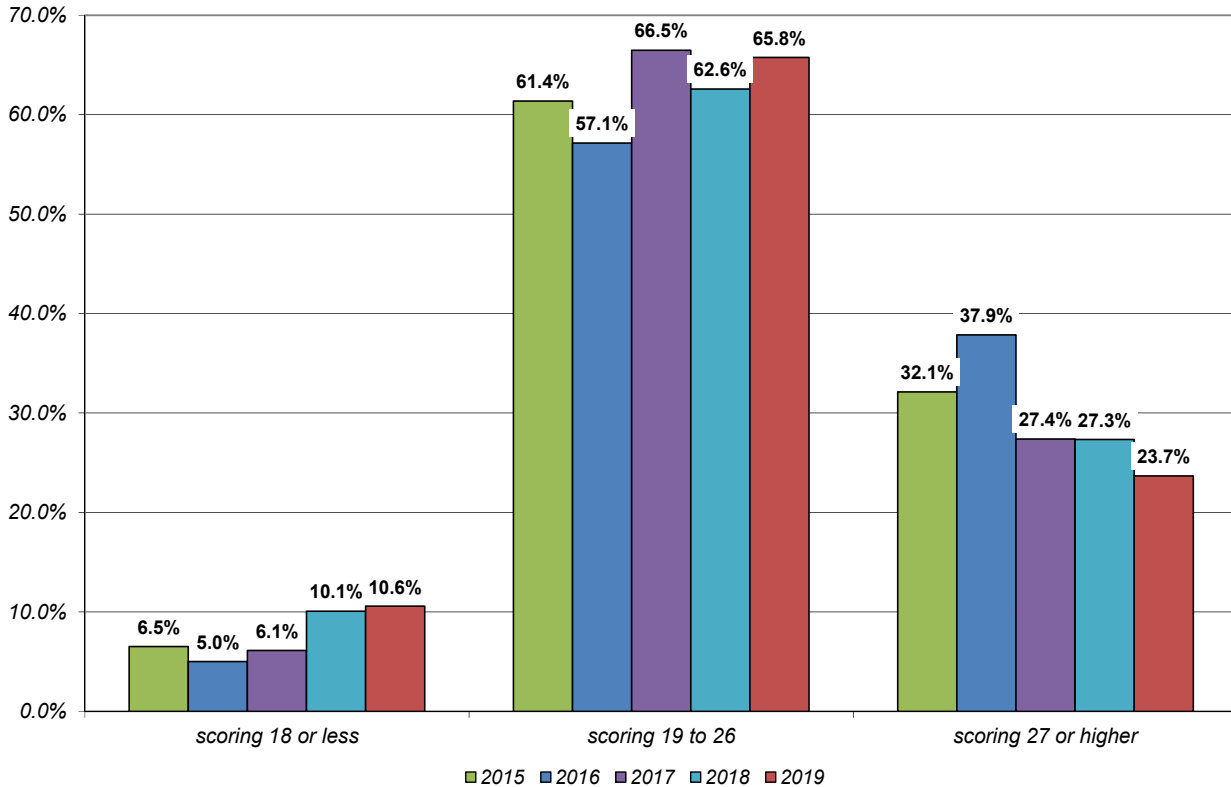


Table 3.D. First-Time-In-College (FTIC) Students - SAT Evidence-Based Reading and Writing/Math Profile by Admission Status, 2017-2021															
SAT E-B Reading/Writing*	Applied					Accepted					Enrolled				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
200-299	2	0	0			1	0	0			0	0	0		
300-399	19	18	26			5	4	6			0	0	4		
400-499	105	111	192			59	90	127			6	17	19		
500-599	197	204	315			177	199	299			38	38	51		
600-699	160	153	190			148	150	186			39	22	34		
700-800	19	24	36			19	23	35			4	4	2		
<i>Average Score</i>	<i>544.00</i>	<i>556.84</i>	<i>548.21</i>			<i>572.00</i>	<i>567.73</i>	<i>564.12</i>			<i>593.68</i>	<i>560.99</i>	<i>557.73</i>		

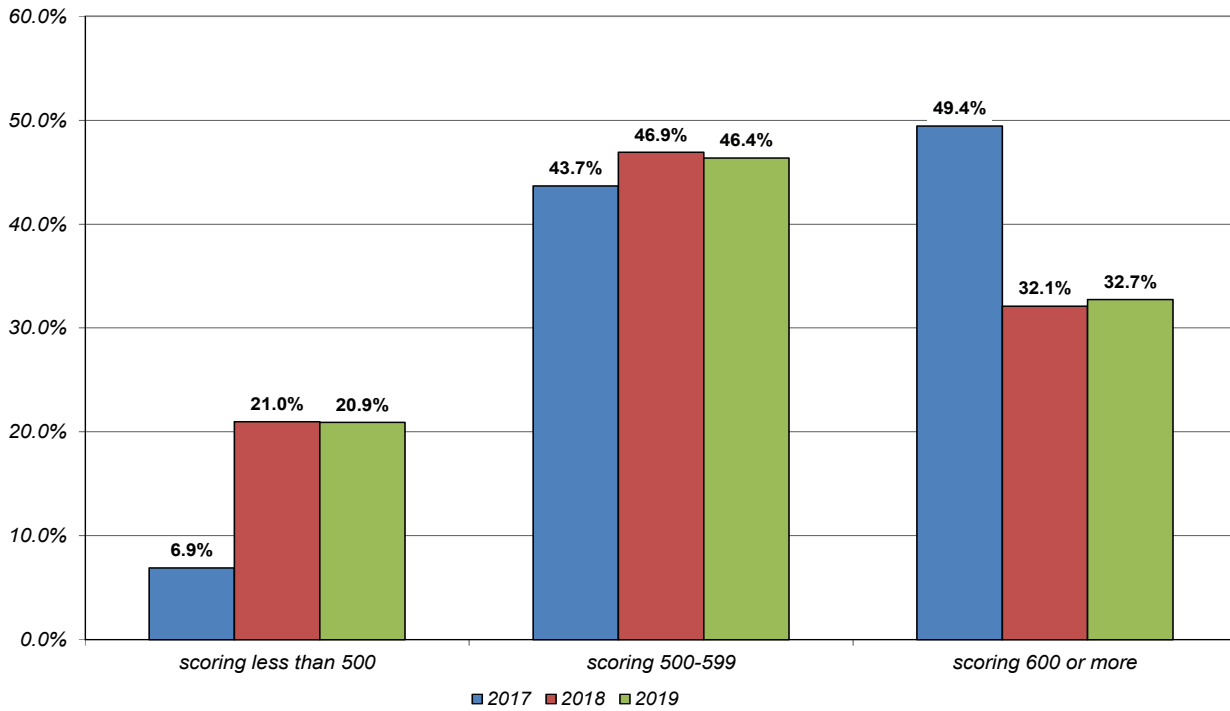
SAT Math*	Applied					Accepted					Enrolled				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
200-299	2	1	1			0	0	0			0	0	0		
300-399	24	15	33			3	3	8			0	3	3		
400-499	120	119	169			81	95	117			12	15	13		
500-599	213	230	358			189	226	338			46	44	61		
600-699	123	118	149			117	114	144			26	17	30		
700-800	20	27	48			19	27	45			3	2	3		
<i>Average Score</i>	<i>544.00</i>	<i>548.69</i>	<i>545.38</i>			<i>563.00</i>	<i>558.97</i>	<i>559.65</i>			<i>569.54</i>	<i>542.22</i>	<i>557.91</i>		

\*Note: In Fall 2017, Capital University began using the new SAT scores.





**Chart 3.d.1. FTIC Students - SAT Evidence-Based Reading and Writing Profile of Enrolled Students, 2017-2019**



**Chart 3.d.2. FTIC Students - SAT Math Profile of Enrolled Students, 2017-2019**

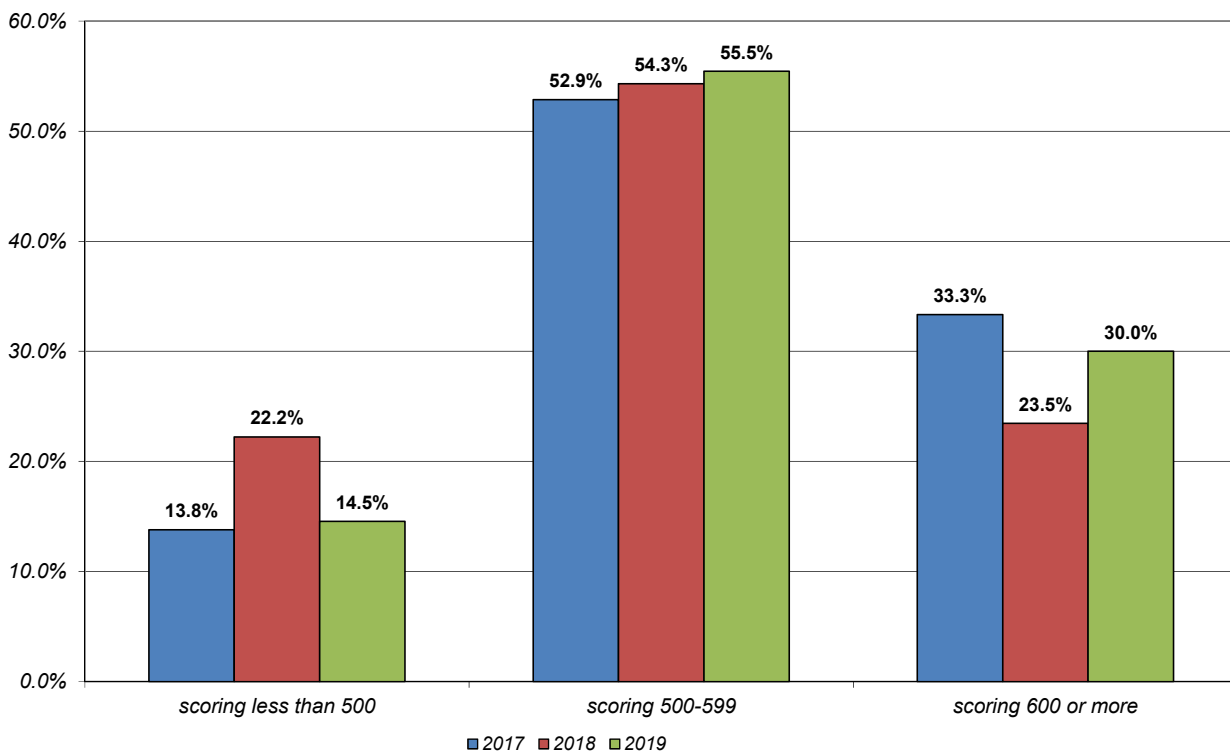




Table 3.E. First-Time-In-College (FTIC) Students - High School Rank Profile										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Percent graduating in top tenth	22%	23%	21%	16%	17%	16%	20%	18%	22%	19%
Percent graduating in top quarter	51%	53%	49%	45%	44%	47%	46%	48%	51%	47%
Percent graduating in top half	85%	84%	82%	78%	76%	81%	83%	80%	87%	82%
Percent graduating in bottom half	15%	16%	18%	22%	24%	19%	17%	20%	13%	18%
Percent graduating in bottom quarter	1%	3%	3%	5%	5%	4%	3%	5%	5%	4%
Percent submitting high school rank	86%	85%	83%	70%	66%	68%	69%	71%	78%	70%
Percent with a GPA of 4.00	NA	NA	NA	NA	NA	NA	NA	NA	NA	21%
Percent with a GPA 3.75-3.99	30%	32%	31%	30%	33%	36%	37%	39%	42%	18%
Percent with a GPA 3.50-3.74	17%	20%	19%	23%	18%	21%	19%	18%	21%	21%
Percent with a GPA 3.25-3.49	20%	14%	17%	16%	15%	16%	16%	14%	13%	15%
Percent with a GPA 3.00-3.24	15%	15%	14%	12%	15%	10%	12%	15%	11%	13%
Percent with a GPA 2.50-2.99	15%	16%	14%	15%	17%	14%	13%	11%	11%	11%
Percent with a GPA 2.00-2.49	3%	3%	5%	4%	2%	3%	3%	3%	2%	1%
Percent with a GPA 1.00-1.99	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Percent with a GPA below 1.00	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Percent submitting high school GPA	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

**Chart 3.e.1. FTIC Students - High School Rank Profile**  
 Percent graduating in top half and bottom half of high school class

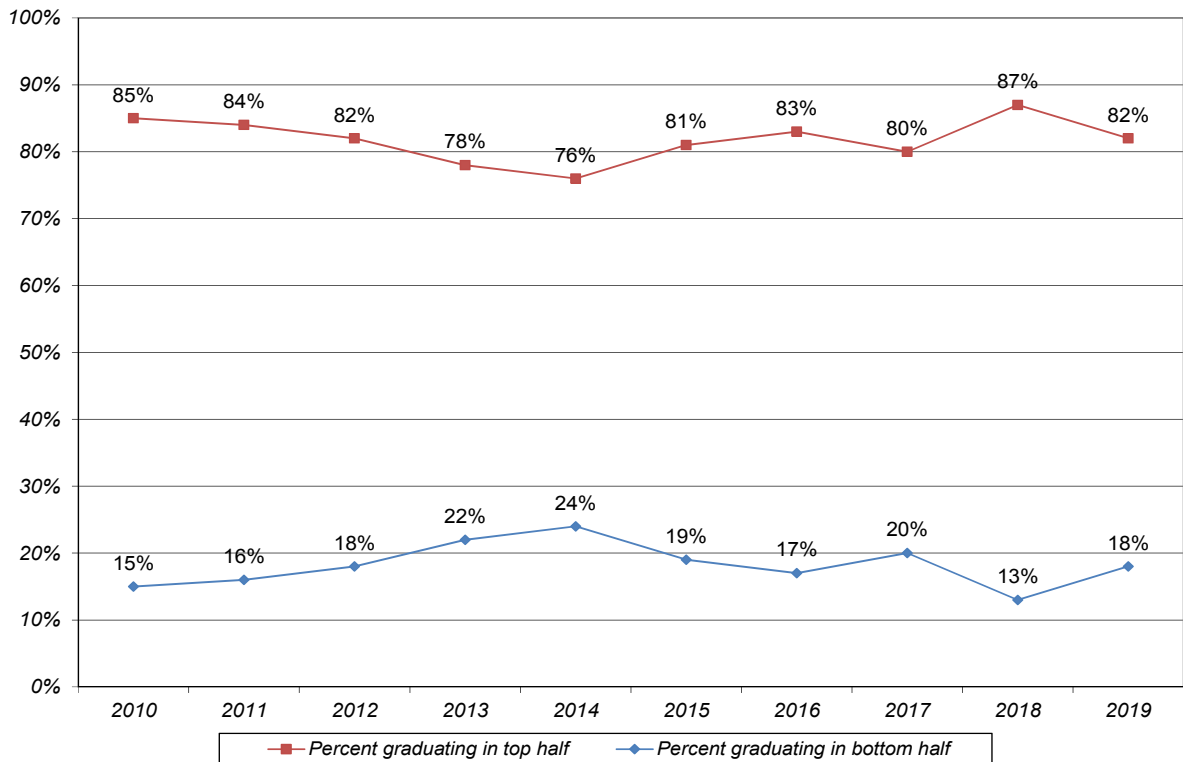


Table 4.A.1. First-Time-In-College (FTIC) Students - Geographic Profile, In-State/Out-of-State by School										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total FTIC Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
Ohio Residents	648	555	595	615	592	584	552	542	550	672
Out-of-State Residents	72	71	74	76	118	87	61	53	39	51
<b>Nat Sci/Nurs/Health</b>	<b>232</b>	<b>211</b>	<b>227</b>	<b>270</b>	<b>274</b>	<b>259</b>	<b>222</b>	<b>211</b>	<b>244</b>	<b>242</b>
Ohio Residents	214	194	202	242	226	225	206	192	237	224
Out-of-State Residents	18	17	25	28	48	34	16	19	7	18
<b>Con/Comm</b>	<b>166</b>	<b>141</b>	<b>168</b>	<b>140</b>	<b>141</b>	<b>140</b>	<b>128</b>	<b>129</b>	<b>120</b>	<b>131</b>
Ohio Residents	139	115	142	116	112	124	112	114	111	120
Out-of-State Residents	27	26	26	24	29	16	16	15	9	11
<b>Soc Sci/Education</b>	<b>197</b>	<b>161</b>	<b>142</b>	<b>177</b>	<b>175</b>	<b>151</b>	<b>134</b>	<b>131</b>	<b>116</b>	<b>199</b>
Ohio Residents	181	143	133	162	157	135	121	128	108	188
Out-of-State Residents	16	18	9	15	18	16	13	3	8	11
<b>M &amp; L</b>	<b>71</b>	<b>61</b>	<b>75</b>	<b>70</b>	<b>80</b>	<b>62</b>	<b>77</b>	<b>67</b>	<b>61</b>	<b>95</b>
Ohio Residents	66	58	68	63	63	49	67	58	53	87
Out-of-State Residents	5	3	7	7	17	13	10	9	8	8
<b>Humanities</b>	<b>54</b>	<b>52</b>	<b>56</b>	<b>34</b>	<b>40</b>	<b>59</b>	<b>52</b>	<b>57</b>	<b>48</b>	<b>56</b>
Ohio Residents	48	45	50	32	34	51	46	50	43	53
Out-of-State Residents	6	7	6	2	6	8	6	7	5	3

Chart 4.a.1. FTIC Students  
Percentage Enrollment by Geographic Profile

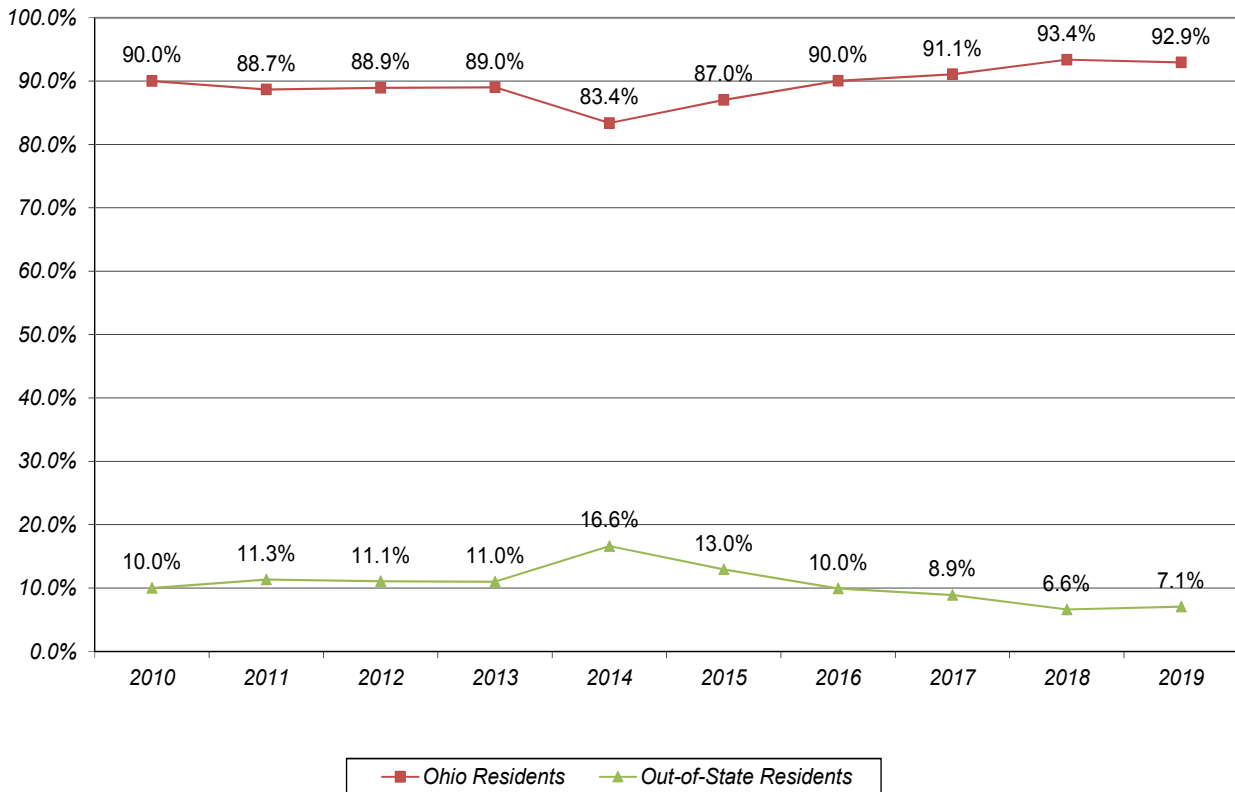


Table 4.A.2. New Transfer Students - Geographic Profile, In-State/Out-of-State by School										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total New Transfers</b>	<b>86</b>	<b>77</b>	<b>85</b>	<b>75</b>	<b>75</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>
Ohio Residents	76	71	77	64	67	66	78	66	52	58
Out-of-State Residents	10	6	8	11	8	12	7	7	4	9
<b>Nat Sci/Nurs/Health</b>	<b>18</b>	<b>21</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>29</b>	<b>15</b>	<b>16</b>	<b>14</b>
Ohio Residents	16	20	20	18	19	18	27	14	16	12
Out-of-State Residents	2	1	1	4	4	4	2	1	0	2
<b>Con/Comm</b>	<b>21</b>	<b>17</b>	<b>19</b>	<b>25</b>	<b>18</b>	<b>20</b>	<b>17</b>	<b>19</b>	<b>16</b>	<b>10</b>
Ohio Residents	18	14	15	22	16	17	15	16	14	8
Out-of-State Residents	3	3	4	3	2	3	2	3	2	2
<b>Soc Sci/Education</b>	<b>27</b>	<b>14</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>15</b>	<b>18</b>	<b>8</b>	<b>19</b>
Ohio Residents	26	14	15	12	13	13	15	17	8	17
Out-of-State Residents	1	0	2	3	1	2	0	1	0	2
<b>M &amp; L</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>7</b>	<b>8</b>	<b>13</b>	<b>14</b>	<b>16</b>	<b>10</b>	<b>12</b>
Ohio Residents	10	14	13	6	8	10	12	15	9	9
Out-of-State Residents	4	1	1	1	0	3	2	1	1	3
<b>Humanities</b>	<b>6</b>	<b>10</b>	<b>14</b>	<b>6</b>	<b>12</b>	<b>8</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>12</b>
Ohio Residents	6	9	14	6	11	8	9	4	5	12
Out-of-State Residents	0	1	0	0	1	0	1	1	1	0

Chart 4.a.2. Transfer Students  
Percentage Enrollment by Geographic Profile

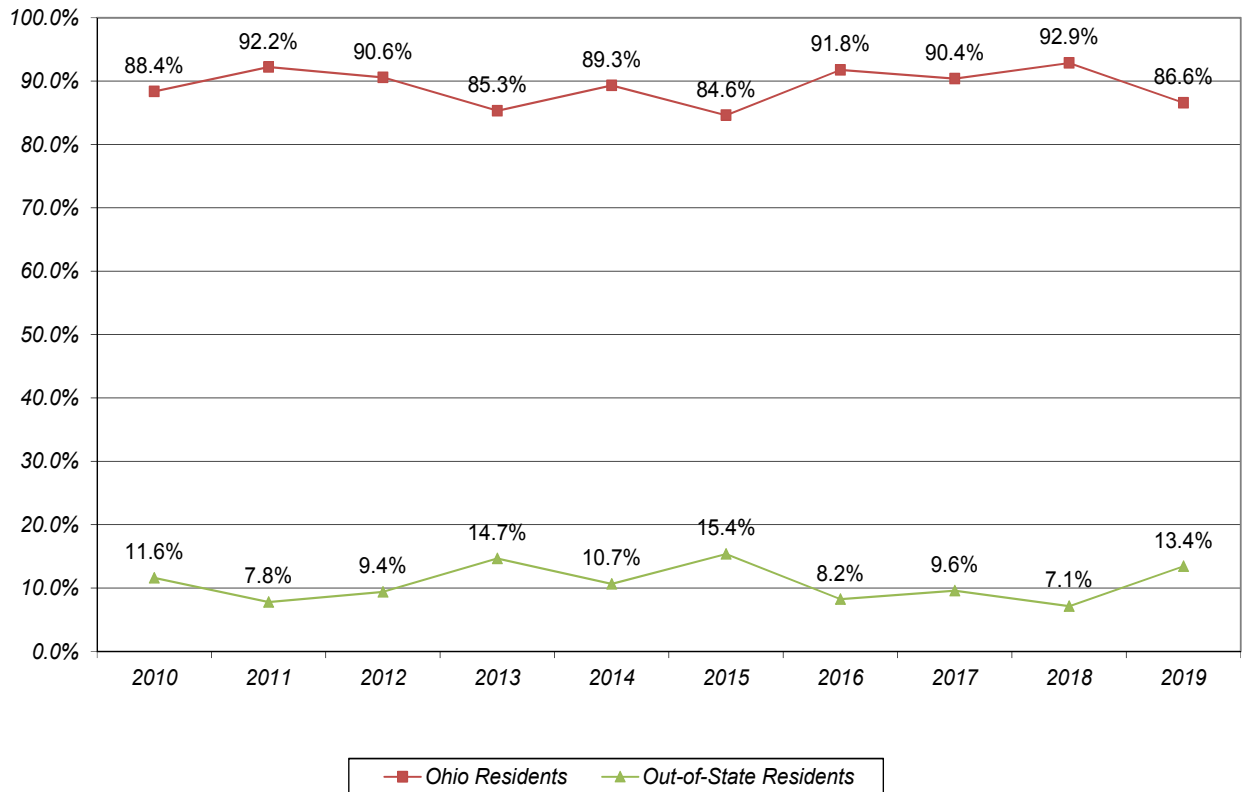


Table 4.B. First-Time-In-College (FTIC) Students - Enrollment by High School\* - 2015-2019

State	2015	2016	2017	2018	2019	5-Year Average
Arts and College Prep Academy	6	7	4	2	7	5.2
Berea-Midpark High School	1	1	4	3	3	2.4
Big Walnut High School	2	2	3	3	8	3.6
Bishop Hartley High School	2	1	4	4	5	3.2
Bishop Ready High School	2	0	4	3	1	2.0
Bloom-Carroll High School	4	3	9	10	4	6.0
Buckeye Valley High School	3	3	3	0	1	2.0
Canal Winchester High School	5	6	9	10	10	8.0
Centennial High School	3	0	0	4	4	2.2
Central Crossing High School	4	6	4	5	6	5.0
Dublin Coffman High School	2	0	3	6	5	3.2
Dublin Scioto High School	1	2	1	3	5	2.4
Eastmoor Academy High School	3	1	0	4	2	2.0
Fairfield Union High School	0	6	2	0	4	2.4
Findlay High School	2	0	4	3	5	2.8
Fort Hayes High School	2	2	4	4	3	3.0
Franklin Heights High School	6	1	2	2	5	3.2
Gahanna Lincoln High School	9	0	9	5	11	6.8
Grove City Christian School	9	6	6	3	2	5.2
Grove City High School	7	10	13	21	14	13.0
Groveport Madison High School	3	2	8	8	6	5.4
Hamilton Township High School	6	11	2	10	6	7.0
Hilliard Bradley High School	9	10	8	9	12	9.6
Hilliard Darby High School	10	11	13	9	12	11.0
Hilliard Davidson High School	12	9	10	10	11	10.4
Hoover High School	6	3	1	1	5	3.2
Jackson High School	8	4	3	6	5	5.2
Lakota East High School	2	2	1	2	4	2.2
Lakota West High School	3	5	1	5	2	3.2
Lancaster High School	3	3	4	7	6	4.6
Lebanon High School	2	1	0	2	6	2.2
Lexington High School	2	4	3	4	3	3.2
Liberty Union High School	3	1	5	5	1	3.0
Licking Heights High School	2	2	4	2	7	3.4
Logan High School	1	3	4	1	5	2.8
Marysville High School	4	1	2	3	2	2.4
Mayfield High School	3	1	1	2	4	2.2
New Albany High School	1	3	2	2	4	2.4
Newark Catholic High School	5	2	0	3	0	2.0
Olentangy High School	2	6	3	4	6	4.2
Olentangy Liberty High School	3	5	6	2	4	4.0
Olentangy Orange High School	3	4	10	5	5	5.4
Pickerington Central High School	9	11	10	11	5	9.2
Pickerington North High School	14	8	8	12	12	10.8
Reynoldsburg High School	17	11	11	9	11	11.8
Rutherford B. Hayes High School	6	4	5	2	0	3.4
Saint Francis De Sales High School	3	2	4	4	2	3.0
Teays Valley High School	5	4	13	4	6	6.4
Thomas Worthington High School	2	2	3	6	5	3.6
Troy High School	2	2	6	1	0	2.2
Upper Arlington High School	6	3	6	4	5	4.8
Watkins Memorial High School	5	5	7	2	3	4.4
West Jefferson High School	2	3	3	0	5	2.6
Westerville Central High School	6	2	3	2	3	3.2
Westerville North High School	2	5	4	7	8	5.2
Westerville South High School	12	10	7	7	8	8.8
Westfall High School	3	3	0	4	5	3.0
Westland High School	3	5	5	1	6	4.0
Whetstone High School	7	0	3	3	3	3.2
Worthington Kilbourne High School	3	2	2	4	1	2.4
All Other Ohio High Schools	311	320	263	270	363	305.4
Out of State/International high schools	87	61	53	39	51	58.2
<b>Total</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>	<b>638.2</b>

\*This table highlights only those high schools that had a five-year average of at least 2.0.

Chart 4.b.1. FTIC Students - Top 10 Average Enrollments by High Schools, 2015-2019

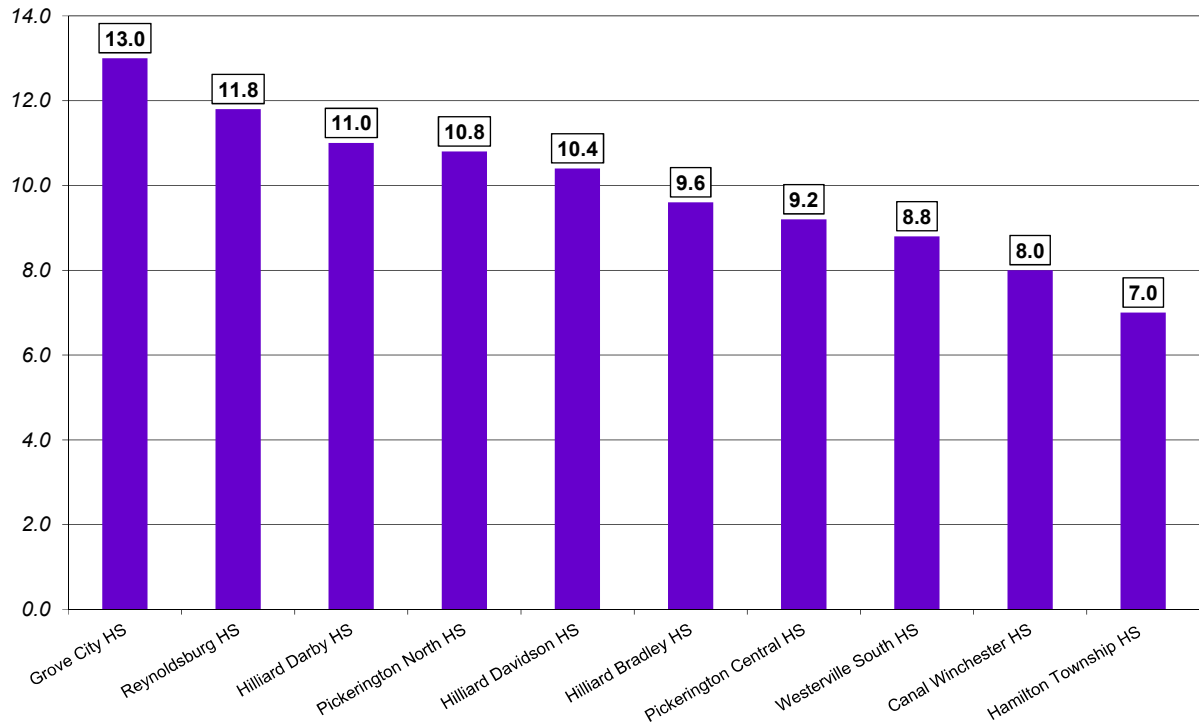


Table 4.C. First-Time-In-College (FTIC) Students - Enrollment by Ohio County - 2015-2019

County	2015	2016	2017	2018	2019	5-Year Average
Adams	1	0	0	1	0	0.4
Allen	2	2	3	4	5	3.2
Ashland	2	7	4	4	2	3.8
Ashtabula	3	2	0	0	0	1.0
Athens	1	3	0	0	4	1.6
Auglaize	6	5	5	6	3	5.0
Belmont	3	0	1	0	4	1.6
Brown	1	0	0	1	1	0.6
Butler	6	11	5	11	10	8.6
Carroll	1	1	0	0	0	0.4
Champaign	1	4	3	2	5	3.0
Clark	6	6	4	5	10	6.2
Clermont	4	5	3	5	4	4.2
Clinton	1	0	4	3	4	2.4
Columbiana	0	1	1	0	0	0.4
Coshocton	0	1	1	1	1	0.8
Crawford	2	1	2	2	0	1.4
Cuyahoga	23	34	17	22	31	25.4
Darke	1	1	3	0	0	1.0
Defiance	4	0	2	1	2	1.8
Delaware	25	37	36	26	33	31.4
Erie	4	3	3	4	3	3.4
Fairfield	31	30	40	56	47	40.8
Fayette	0	1	0	2	3	1.2
Franklin	200	190	185	205	239	203.8
Fulton	2	0	1	0	3	1.2
Gallia	0	0	1	1	6	1.6
Geauga	3	0	5	4	6	3.6
Greene	1	5	3	4	11	4.8
Guernsey	0	1	0	0	0	0.2
Hamilton	17	15	10	7	10	11.8
Hancock	2	1	4	3	7	3.4
Hardin	1	0	1	3	0	1.0
Harrison	0	0	0	2	0	0.4
Henry	0	1	1	2	1	1.0
Highland	1	1	2	1	1	1.2
Hocking	1	5	4	2	5	3.4
Holmes	0	0	1	0	1	0.4
Huron	3	1	2	4	4	2.8
Jackson	6	3	1	6	4	4.0
Jefferson	4	1	0	1	1	1.4
Knox	3	2	9	1	7	4.4
Lake	7	7	4	6	5	5.8
Lawrence	0	3	0	0	1	0.8

Table 4.C. First-Time-In-College (FTIC) Students - Enrollment by Ohio County - 2015-2019 (Con't.)

County	2015	2016	2017	2018	2019	5-Year Average
Licking	25	20	22	15	19	20.2
Logan	4	1	1	4	2	2.4
Lorain	4	4	7	7	1	4.6
Lucas	9	13	7	3	7	7.8
Madison	8	3	6	3	17	7.4
Mahoning	14	2	0	2	2	4.0
Marion	4	4	2	1	4	3.0
Medina	6	5	5	2	7	5.0
Meigs	0	0	0	1	3	0.8
Mercer	0	2	4	1	1	1.6
Miami	5	5	7	3	2	4.4
Monroe	0	0	0	0	0	0.0
Montgomery	13	12	12	7	8	10.4
Morgan	1	1	0	0	0	0.4
Morrow	2	3	0	0	0	1.0
Muskingum	6	4	7	5	6	5.6
Noble	0	0	0	0	0	0.0
Ottawa	6	1	0	2	0	1.8
Paulding	0	0	0	0	2	0.4
Perry	3	7	4	1	3	3.6
Pickaway	13	9	17	8	15	12.4
Pike	0	1	0	1	0	0.4
Portage	4	2	3	0	3	2.4
Preble	0	0	1	2	0	0.6
Putnam	0	0	0	1	0	0.2
Richland	7	4	8	9	7	7.0
Ross	7	1	4	6	9	5.4
Sandusky	1	1	1	5	3	2.2
Scioto	2	3	1	1	1	1.6
Seneca	5	6	1	3	1	3.2
Shelby	1	1	3	6	2	2.6
Stark	17	15	6	5	18	12.2
Summit	10	7	6	7	10	8.0
Trumbull	5	1	5	2	3	3.2
Tuscarawas	5	2	2	2	7	3.6
Union	4	3	3	6	4	4.0
Van Wert	0	0	1	1	0	0.4
Vinton	1	0	0	0	1	0.4
Warren	7	4	8	9	13	8.2
Washington	1	2	4	2	2	2.2
Wayne	2	2	2	4	4	2.8
Williams	1	3	1	1	0	1.2
Wood	1	3	5	4	2	3.0
Wyandot	1	4	3	0	2	2.0
Non-Ohio County	87	61	55	39	48	58.0
<b>Total</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>	<b>638.2</b>



Chart 4.c.1. FTIC Students - Top 10 Average Enrollments by Ohio County, 2015-2019

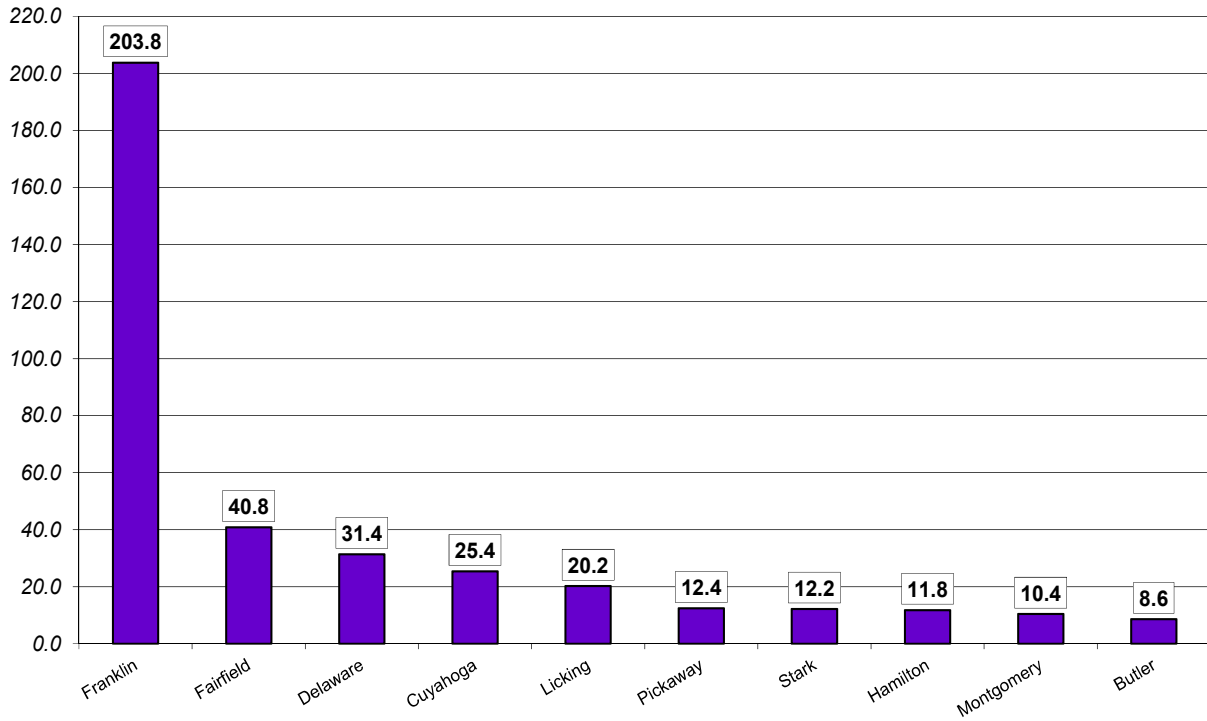




Table 4.D. First-Time-In-College (FTIC) Students - Enrollment by State - 2015-2019						
State	2015	2016	2017	2018	2019	5-Year Average
Alabama	0	0	3	0	0	0.6
Alaska	0	1	0	0	0	0.2
Arizona	1	0	1	0	0	0.4
Arkansas	0	0	0	0	0	0.0
California	6	1	1	1	1	2.0
Colorado	1	1	1	0	1	0.8
Connecticut	0	0	0	0	0	0.0
Delaware	0	1	0	0	1	0.4
Florida	19	0	9	1	2	6.2
Georgia	1	1	0	1	0	0.6
Hawaii	0	0	0	0	0	0.0
Idaho	1	0	0	0	0	0.2
Illinois	2	2	2	3	2	2.2
Indiana	12	2	5	1	7	5.4
Iowa	0	0	0	0	0	0.0
Kansas	0	0	0	0	0	0.0
Kentucky	3	1	4	2	3	2.6
Louisiana	0	0	0	0	0	0.0
Maine	0	0	1	0	0	0.2
Maryland	4	3	0	3	0	2.0
Massachusetts	2	1	2	0	1	1.2
Michigan	6	9	4	4	4	5.4
Minnesota	1	1	1	0	0	0.6
Mississippi	0	0	0	0	0	0.0
Missouri	1	2	0	0	1	0.8
Montana	0	0	0	0	0	0.0
Nebraska	0	0	0	0	0	0.0
Nevada	0	0	0	0	0	0.0
New Hampshire	0	0	0	0	0	0.0
New Jersey	0	1	1	0	0	0.4
New Mexico	0	0	0	0	1	0.2
New York	0	10	3	1	2	3.2
North Carolina	3	1	0	1	1	1.2
North Dakota	0	0	0	0	0	0.0
Ohio	584	545	539	550	673	578.2
Oklahoma	0	0	0	0	1	0.2
Oregon	0	0	0	0	0	0.0
Pennsylvania	9	15	10	7	6	9.4
Rhode Island	0	0	0	0	0	0.0
South Carolina	1	0	0	0	0	0.2
South Dakota	0	0	0	0	0	0.0
Tennessee	1	2	0	3	0	1.2
Texas	1	2	1	1	1	1.2
Utah	0	0	0	1	0	0.2
Vermont	0	0	0	0	1	0.2
Virginia	3	1	1	1	5	2.2
Washington	0	0	1	0	0	0.2
West Virginia	3	2	0	2	3	2.0
Wisconsin	2	1	0	0	0	0.6
Wyoming	0	0	0	0	0	0.0
Not a U.S. state but not International	1	0	0	2	0	0.6
International	3	7	5	4	6	5.0
<b>Total</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>	<b>638.2</b>

Chart 4.d.1. FTIC Students - Top 5 Average Enrollments by State, 2015-2019

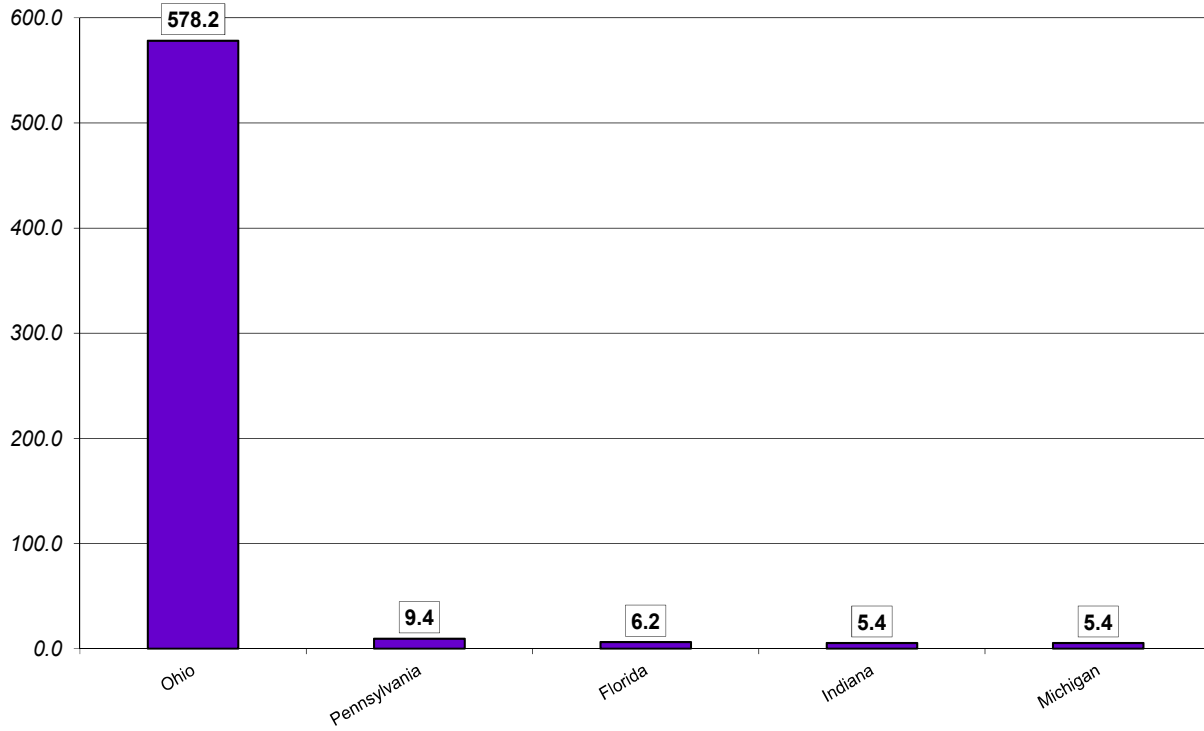


Table 4.E. New Transfer Students - Enrollment by Transfer Institution - 2015-2019

Most Immediate Transfer Institution	2015	2016	2017	2018	2019	5-Year Average
Alamance Community College	0	0	0	1	0	0.2
Alderson Broaddus College	0	1	0	0	0	0.2
Ashland University	1	0	4	0	0	1.0
Baldwin Wallace University	0	0	0	1	0	0.2
Bellarmino University	0	0	1	0	0	0.2
Bethune Cookman University	0	1	0	0	0	0.2
Birmingham Southern College	0	1	0	0	0	0.2
Black Hawk College-Quad City	1	0	0	0	0	0.2
Bluffton University	0	1	1	0	1	0.6
Bowling Green State University	0	1	2	1	2	1.2
Clark State Community College	0	1	0	0	1	0.4
Clark University	0	1	0	0	0	0.2
Cleveland State University	0	2	0	1	0	0.6
College of DuPage	0	0	0	0	1	0.2
College of Mount Saint Vincent	0	0	0	0	1	0.2
Columbus College of Art and Design	1	0	0	0	0	0.2
Columbus State Community College	29	34	24	26	29	28.4
Community College of Allegheny Co.- North	0	1	0	0	0	0.2
Cuyahoga Community College	0	0	1	0	1	0.4
Cuyamaca College	1	0	0	0	0	0.2
Defiance College	1	0	0	0	0	0.2
DeVry University-Irvine	0	1	0	0	0	0.2
Eastern Gateway Community College	1	0	0	0	0	0.2
Eastern University	2	0	0	0	0	0.4
Elmhurst College	0	1	0	0	0	0.2
Florida Institute of Technology	1	0	0	0	0	0.2
Florida International University	1	0	0	0	0	0.2
Franklin University	1	0	0	0	0	0.2
Hiram College	0	0	0	0	1	0.2
Hocking College	0	1	1	1	0	0.6
Hope College	0	0	1	0	0	0.2
Indiana University	0	0	1	0	0	0.2
Indiana Voc-Tec College-Fort Wayne	1	0	0	0	0	0.2
Ithaca College	1	0	0	0	0	0.2
Ivy Tech Community College	0	1	0	0	0	0.2
Jefferson Community College	0	0	1	0	0	0.2
John Carroll University	0	0	0	1	0	0.2
Johnson & Wales University	0	0	0	0	1	0.2
Kent State University	2	0	0	1	1	0.8
Lakeland Community College	1	0	0	0	1	0.4
Lindenwood University	0	0	0	1	0	0.2
Long Beach City College	0	0	0	0	1	0.2
Lorain County Community College	0	1	0	0	1	0.4
Lourdes University	0	0	0	1	0	0.2

Table 4.E. New Transfer Students - Enrollment by Transfer Institution - 2015-2019 (Con't.)

Most Immediate Transfer Institution	2015	2016	2017	2018	2019	5-Year Average
Malone University	0	0	1	1	0	0.4
Marietta College	0	1	0	0	0	0.2
Marion Technical College	1	0	0	0	0	0.2
Marshall University	0	1	1	0	0	0.4
Miami University	0	1	2	0	0	0.6
Miami-Jacobs College	1	0	0	0	0	0.2
Michigan State University	0	0	0	0	1	0.2
Middle East Technical University	0	0	1	0	0	0.2
Minneapolis Community & Technical College	0	0	0	1	0	0.2
Moody Bible Institute	0	1	0	0	0	0.2
Muskingum University	1	0	1	0	1	0.6
Neosho County Community College	0	0	0	1	0	0.2
New Jersey City University	0	0	0	0	1	0.2
Niagara County Community College	0	1	0	0	0	0.2
No Institution Identified	0	1	2	1	0	0.8
North Park University	0	0	1	0	0	0.2
Notre Dame College	0	0	1	0	0	0.2
Oakland Community College-Bloomfield	1	0	0	0	0	0.2
Oberlin College	0	0	0	0	1	0.2
Ohio Christian University	0	0	0	1	0	0.2
Ohio Dominican University	1	2	2	1	1	1.4
Ohio Northern University	0	1	0	0	0	0.2
Ohio State University	5	5	5	4	2	4.2
Ohio State University-Marion	0	1	0	0	0	0.2
Ohio State University-Newark	0	0	0	1	0	0.2
Ohio University	3	4	3	1	5	3.2
Ohio University-Lancaster	1	1	0	0	0	0.4
Ohio Wesleyan University	0	0	0	0	1	0.2
Otterbein University	1	0	0	1	2	0.8
Owens Community College	0	0	1	0	0	0.2
Prairie State University	0	0	0	1	0	0.2
Richland College	0	0	1	0	1	0.4
Robert Morris University	0	0	0	1	0	0.2
Roxbury Community College	1	0	0	0	0	0.2
Saint Clair Community College	0	0	1	0	0	0.2
Saint Xavier University	0	0	1	0	0	0.2
Schoolcraft College	1	0	0	0	0	0.2
Shawnee State University	0	0	2	1	0	0.6
Sinclair Community College	0	1	2	0	1	0.8
Slippery Rock University	0	1	0	0	0	0.2
Southeast Community College-Lincoln	0	0	0	0	1	0.2
Southern State Community College	1	0	0	0	0	0.2
St. Mary's University	1	0	0	0	0	0.2
Stanford University	0	1	0	0	0	0.2
Stark State College	0	1	0	0	0	0.2
SUNY-Empire State College	0	1	0	0	0	0.2
Terra Community College	1	0	1	0	0	0.4
Tiffin University	2	1	1	1	0	1.0

Table 4.E. New Transfer Students - Enrollment by Transfer Institution - 2015-2019 (Con't.)						
Most Immediate Transfer Institution	2015	2016	2017	2018	2019	5-Year Average
Tusculum College	1	0	0	0	0	0.2
University of Akron	1	1	1	1	0	0.8
University of Alabama	0	1	0	0	0	0.2
University of Cincinnati-Clermont College	0	1	0	0	0	0.2
University of Delaware	0	0	0	1	0	0.2
University of Findlay	1	0	0	0	1	0.4
University of Indianapolis	0	0	1	0	0	0.2
University of Kentucky	0	0	0	0	1	0.2
University of Memphis	1	0	0	0	0	0.2
University of Mount Union	1	0	0	0	0	0.2
University of New England	1	0	0	0	0	0.2
University of Rio Grande	0	0	1	0	0	0.2
University of Toledo	1	0	0	0	0	0.2
University of Tulsa	0	1	0	0	0	0.2
Urbana University	1	2	0	0	0	0.6
Ursuline College	0	0	1	1	0	0.4
Warren Wilson College	0	1	0	0	0	0.2
Welch College	1	0	0	0	0	0.2
Western Kentucky University	1	0	0	0	0	0.2
Westminster College	0	0	1	0	0	0.2
Wheeling Jesuit University	0	0	0	0	1	0.2
William R. Harper College	0	0	0	0	1	0.2
Wilmington College	0	0	0	0	1	0.2
Wittenberg University	0	1	0	0	1	0.4
Wright State University	0	2	0	1	1	0.8
Xavier University	0	0	1	0	0	0.2
Youngstown State University	1	0	0	0	0	0.2
<b>Total</b>	<b>78</b>	<b>85</b>	<b>73</b>	<b>56</b>	<b>67</b>	<b>71.8</b>

Chart 4.e.1. New Transfer Students - Top Average Enrollment by Immediate Transfer Institution, 2015-2019 (Minimum Average=1.0)

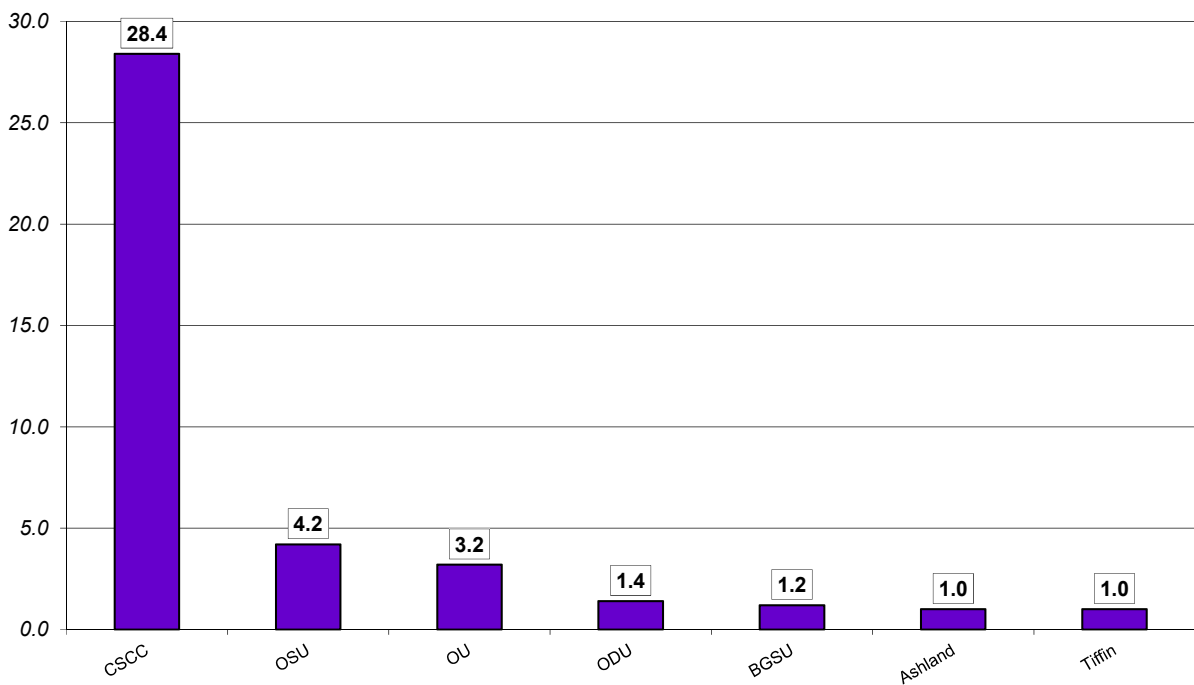
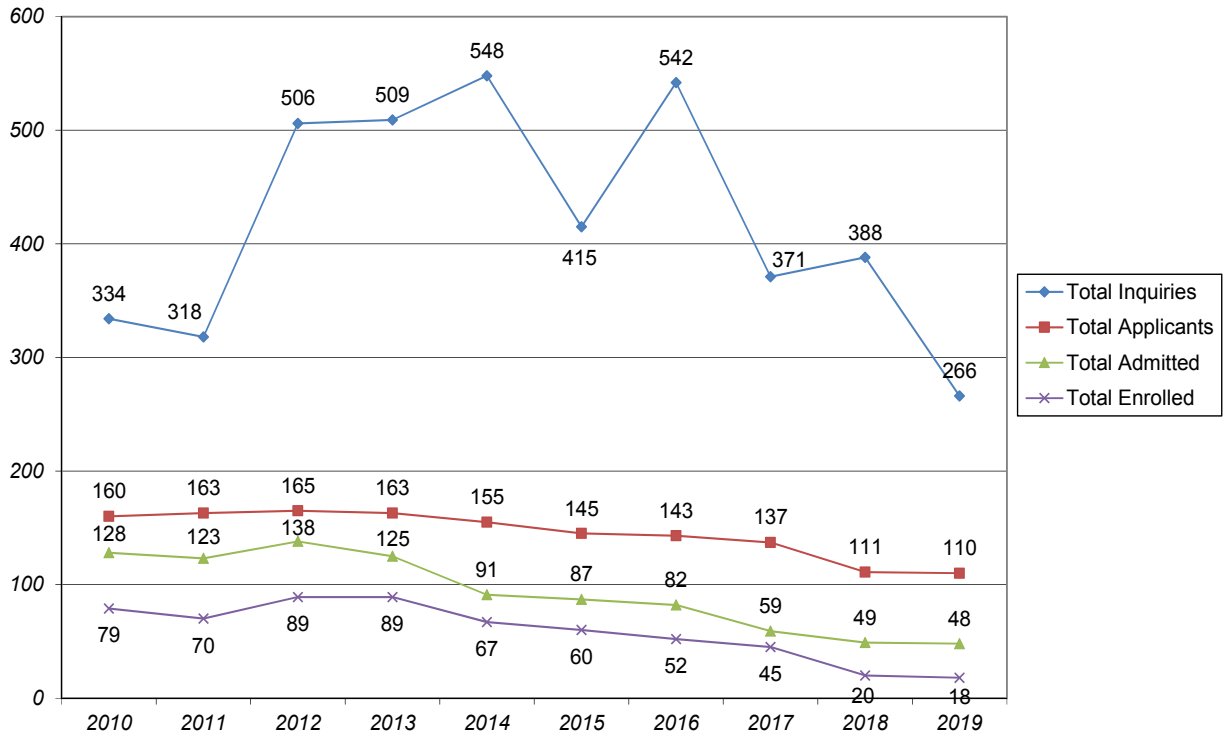


Table 5.A. New Adult and Continuing Education (ACE) Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries</b>	<b>334</b>	<b>318</b>	<b>506</b>	<b>509</b>	<b>548</b>	<b>415</b>	<b>542</b>	<b>371</b>	<b>388</b>	<b>266</b>
Nat Sci/Nurs/Health	27	38	51	45	50	38	39	0	0	0
Conserv/Comm	0	0	0	0	0	0	0	0	0	0
Soc Sci/Education*	255	249	427	424	446	353	472	349	338	238
Mgmt/Leadership	47	29	25	37	45	21	29	21	50	28
Humanities	5	2	3	3	7	3	2	1	0	0
<b>Total Applicants</b>	<b>160</b>	<b>163</b>	<b>165</b>	<b>163</b>	<b>155</b>	<b>145</b>	<b>143</b>	<b>137</b>	<b>111</b>	<b>110</b>
Nat Sci/Nurs/Health	18	23	24	18	23	21	9	0	0	0
Conserv/Comm	0	0	0	0	0	0	0	0	0	0
Soc Sci/Education*	119	123	130	130	111	116	126	128	98	99
Mgmt/Leadership	19	17	10	13	16	6	6	9	13	11
Humanities	4	0	1	2	5	2	2	0	0	0
<b>Total Admitted</b>	<b>128</b>	<b>123</b>	<b>138</b>	<b>125</b>	<b>91</b>	<b>87</b>	<b>82</b>	<b>59</b>	<b>49</b>	<b>48</b>
Nat Sci/Nurs/Health	16	20	21	16	13	13	4	0	0	0
Conserv/Comm	0	0	0	0	0	0	0	0	0	0
Soc Sci/Education*	98	92	109	101	73	71	77	58	46	47
Mgmt/Leadership	11	11	8	7	3	3	1	1	3	1
Humanities	3	0	0	1	2	0	0	0	0	0
<b>Total Enrolled</b>	<b>79</b>	<b>70</b>	<b>89</b>	<b>89</b>	<b>67</b>	<b>60</b>	<b>52</b>	<b>45</b>	<b>20</b>	<b>18</b>
Nat Sci/Nurs/Health	13	8	10	6	10	7	0	0	0	0
Conserv/Comm	0	0	0	0	0	0	0	0	0	0
Soc Sci/Education*	60	56	74	78	53	53	52	44	20	17
Mgmt/Leadership	6	6	5	5	2	0	0	1	0	1
Humanities	0	0	0	0	2	0	0	0	0	0
<b>Overall Conversion Rate**</b>	<b>47.9%</b>	<b>51.3%</b>	<b>32.6%</b>	<b>32.0%</b>	<b>28.3%</b>	<b>34.9%</b>	<b>26.4%</b>	<b>36.9%</b>	<b>28.6%</b>	<b>41.4%</b>
Nat Sci/Nurs/Health	66.7%	60.5%	47.1%	40.0%	46.0%	55.3%	23.1%	NA	NA	NA
Conserv/Comm	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Soc Sci/Education	46.7%	49.4%	30.4%	30.7%	24.9%	32.9%	26.7%	36.7%	29.0%	41.6%
Mgmt/Leadership	40.4%	58.6%	40.0%	35.1%	35.6%	28.6%	20.7%	42.9%	26.0%	39.3%
Humanities	80.0%	0.0%	33.3%	66.7%	71.4%	66.7%	100.0%	0.0%	NA	NA
<b>Overall Admission Rate**</b>	<b>80.0%</b>	<b>75.5%</b>	<b>83.6%</b>	<b>76.7%</b>	<b>58.7%</b>	<b>60.0%</b>	<b>57.3%</b>	<b>43.1%</b>	<b>44.1%</b>	<b>43.6%</b>
Nat Sci/Nurs/Health	88.9%	87.0%	87.5%	88.9%	56.5%	61.9%	44.4%	NA	NA	NA
Conserv/Comm	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Soc Sci/Education	82.4%	74.8%	83.8%	77.7%	65.8%	61.2%	61.1%	45.3%	46.9%	47.5%
Mgmt/Leadership	57.9%	64.7%	80.0%	53.8%	18.8%	50.0%	16.7%	11.1%	23.1%	9.1%
Humanities	75.0%	NA	0.0%	50.0%	40.0%	0.0%	0.0%	NA	NA	NA
<b>Overall Yield Rate**</b>	<b>61.7%</b>	<b>56.9%</b>	<b>64.5%</b>	<b>71.2%</b>	<b>73.6%</b>	<b>69.0%</b>	<b>63.4%</b>	<b>76.3%</b>	<b>40.8%</b>	<b>37.5%</b>
Nat Sci/Nurs/Health	81.3%	40.0%	47.6%	37.5%	76.9%	53.8%	0.0%	NA	NA	NA
Conserv/Comm	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Soc Sci/Education	61.2%	60.9%	67.9%	77.2%	72.6%	74.6%	67.5%	75.9%	43.5%	36.2%
Mgmt/Leadership	54.5%	54.5%	62.5%	71.4%	66.7%	0.0%	0.0%	100.0%	0.0%	100.0%
Humanities	0.0%	NA	NA	0.0%	100.0%	NA	NA	NA	NA	NA

\*Education Licensure students are included in the counts for the School of Social Sciences and Education.

\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted

**Chart 5.a.1. New ACE Students - Total Inquiries, Total Applicants, Total Admitted, and Total Enrolled**



**Chart 5.a.2. New ACE Students - Overall Conversion Rate, Overall Admission Rate, and Overall Yield Rate**

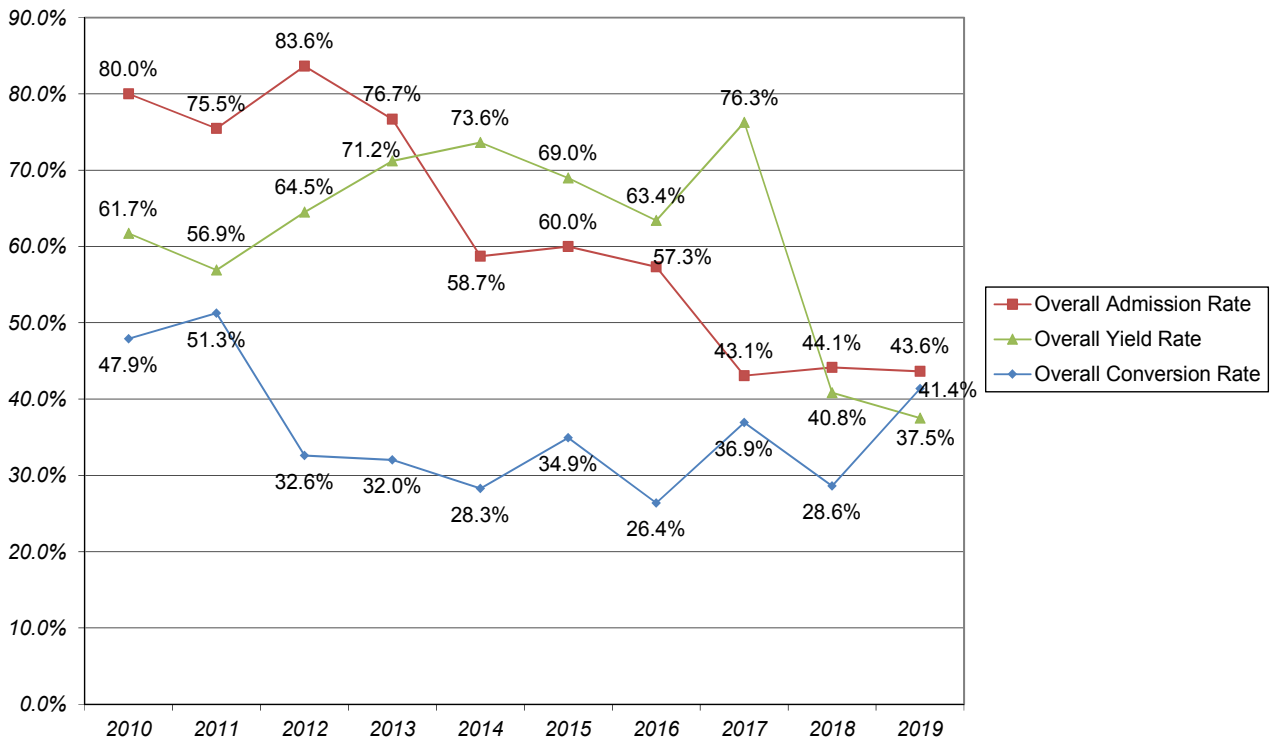




Table 5.B. New ACE Students - UNIVERSITY Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>ACE New Student Enrollment</b>	<b>60</b>	<b>52</b>	<b>45</b>	<b>20</b>	<b>18</b>
ACT Scores	0	2	1	0	0
Application - 1st contact	15	12	12	3	7
Campus Visit	1	2	0	1	1
College Day/Night Program	0	1	1	0	0
College Fair	1	1	0	0	2
CSCC Visit	0	2	0	0	0
E-mail	5	2	1	1	0
Employer Referral	0	1	0	0	0
Information Session	1	0	0	0	0
Open House	0	1	0	0	0
Sinclair College Visit	0	2	1	0	0
Telephone call	3	1	1	0	4
Web	27	24	27	14	3
Walk-in	1	1	0	0	0
Other/Unknown	6	0	1	1	1

Table 5.C. New ACE Students - Enrollment by Gender, by Race/Ethnicity

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New ACE Student Enrollment</b>	<b>79</b>	<b>70</b>	<b>89</b>	<b>89</b>	<b>67</b>	<b>60</b>	<b>52</b>	<b>45</b>	<b>20</b>	<b>18</b>
<i>by Gender</i>										
Female	62	60	66	71	54	43	35	33	14	11
Male	17	10	23	18	13	17	17	12	6	7
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	2	0	1	1	0	0	0	0
Asian	2	2	1	2	3	2	1	0	0	0
Black or African American	14	16	22	11	12	8	12	7	4	4
Hispanic	0	0	0	4	3	0	0	0	1	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	56	43	60	64	44	43	37	38	15	14
International	2	8	0	0	0	0	0	0	0	0
Two or More Races	2	1	0	4	0	4	2	0	0	0
Unknown or Not Reported	3	0	4	4	4	2	0	0	0	0



Chart 5.c.1. New ACE Students - Total Enrollment

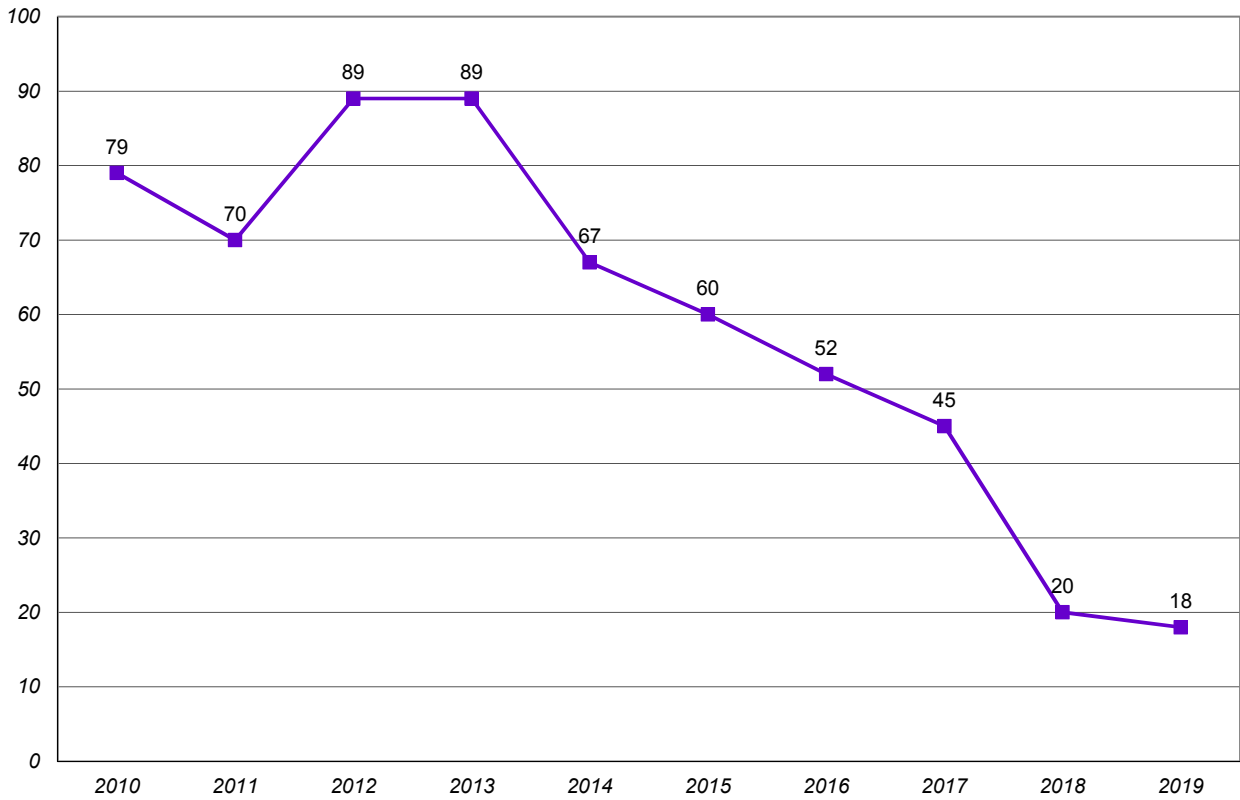
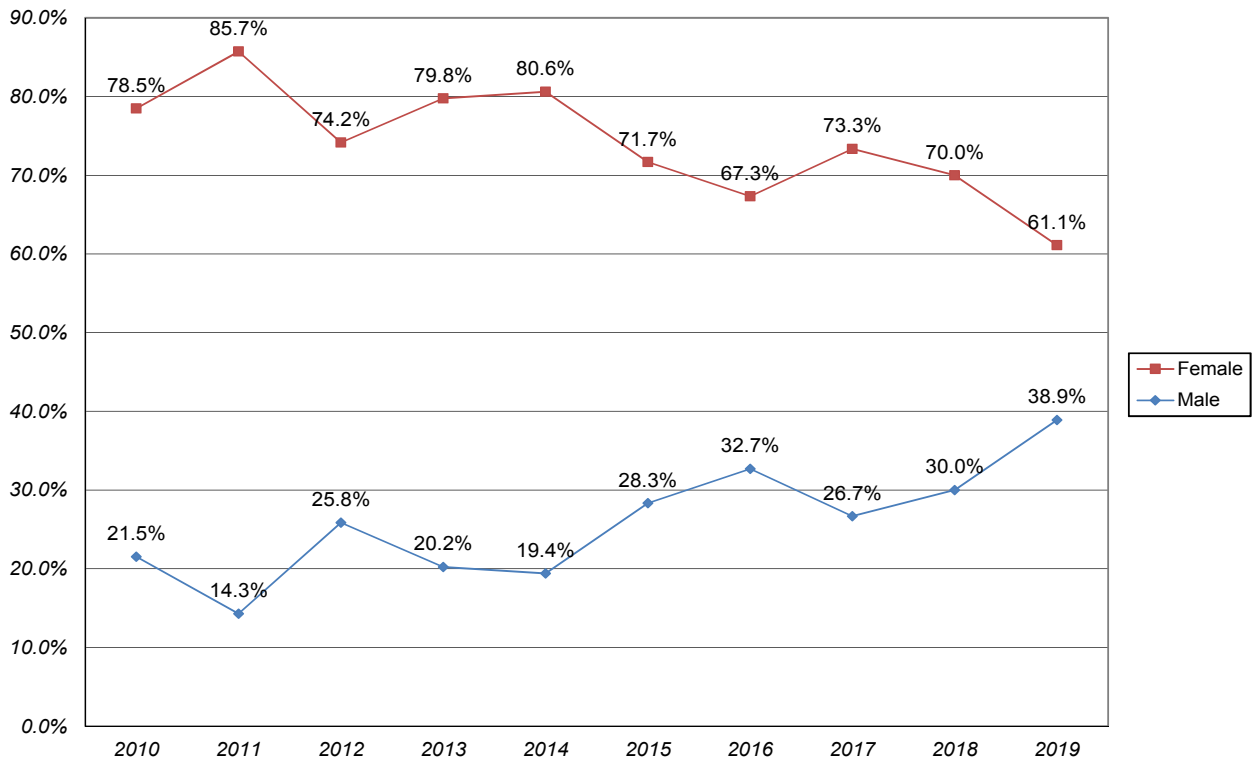
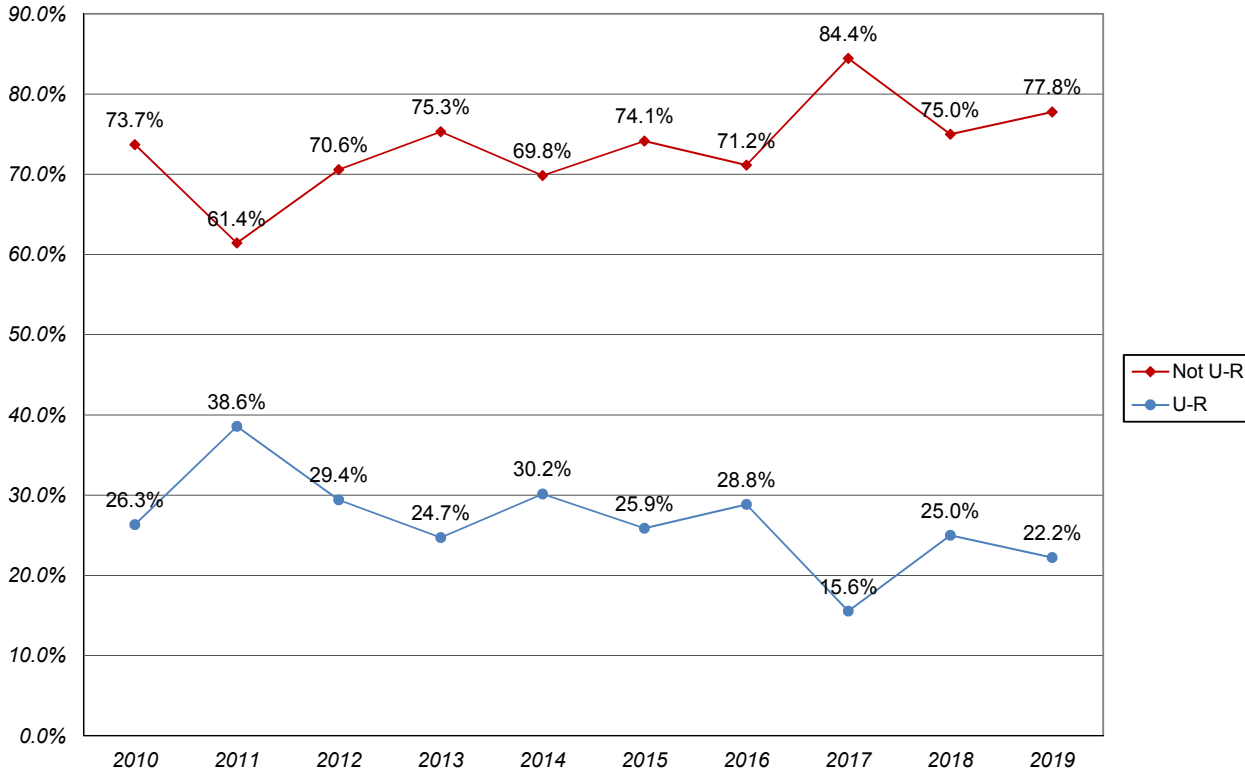


Chart 5.c.2. New ACE Students - Percentage Enrollment by Gender



**Chart 5.c.3. New ACE Students - Percentage Enrollment by Under-Represented (U-R) Status**



**Table 5.D. New ACE Students Religious Affiliation**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New ACE Student Enrollment</b>	<b>79</b>	<b>70</b>	<b>89</b>	<b>89</b>	<b>67</b>	<b>60</b>	<b>52</b>	<b>45</b>	<b>20</b>	<b>18</b>
Baptist	7	8	10	6	6	5	0	2	0	1
Buddhism	0	0	0	0	0	1	0	0	0	0
Catholic	14	9	7	8	3	5	3	5	2	2
ELCA	0	2	0	2	1	1	0	0	0	0
Episcopal	3	0	0	1	0	0	2	0	0	0
Greek Orthodox	0	0	1	0	0	0	0	0	0	0
Islam	0	0	0	0	0	1	1	0	0	1
Jewish	0	1	0	0	1	1	0	0	2	0
LCMS	0	0	0	0	0	0	0	0	0	0
Lutheran-Other	0	1	0	1	1	1	2	2	0	0
Methodist	4	2	2	4	4	1	3	3	5	1
No affiliation	9	8	8	9	8	6	10	5	5	2
Not reported	24	20	35	35	30	31	24	23	2	4
Other religions	12	7	12	10	5	1	4	0	1	0
Presbyterian	0	1	1	1	1	0	1	1	1	1
Protestant	6	9	11	12	6	5	1	3	2	6
United Church of Christ	0	2	2	0	1	1	1	1	0	0

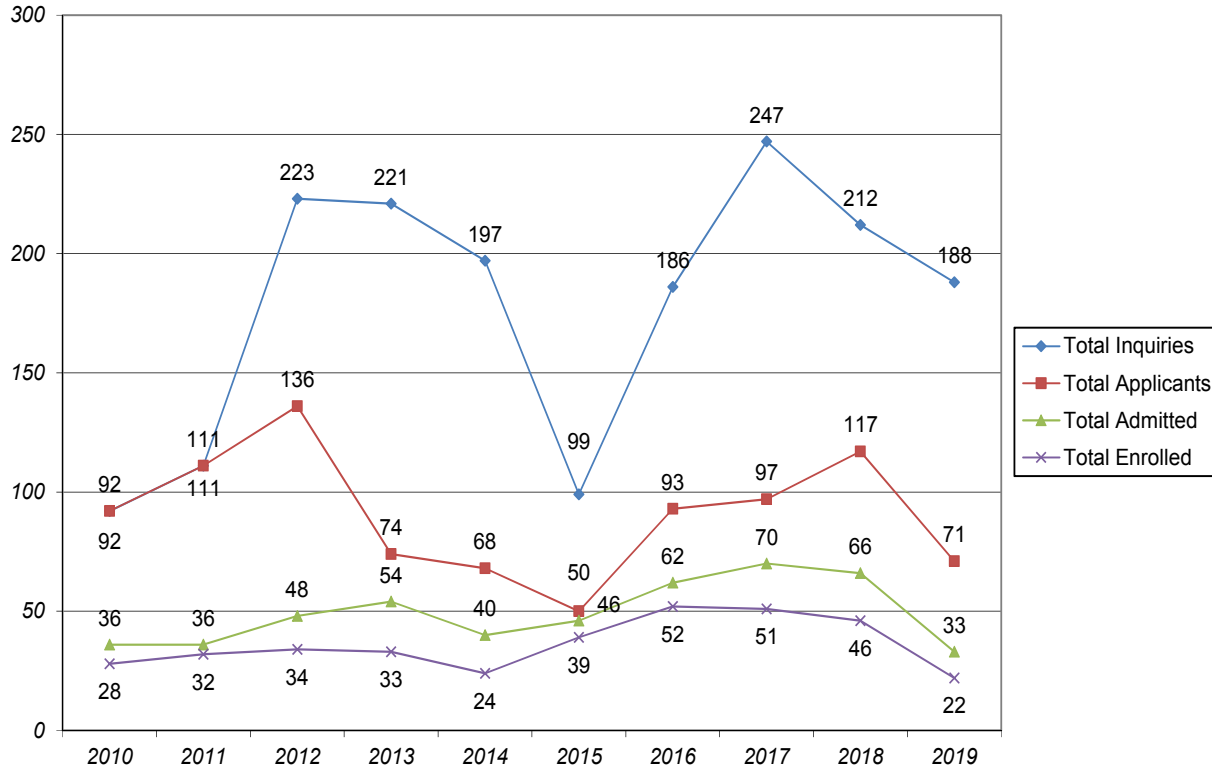
Table 6.A. New ABSN* Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries</b>	92	111	223	221	197	99	186	247	212	188
<b>Total Applicants</b>	92	111	136	74	68	50	93	97	117	71
<b>Total Admitted</b>	36	36	48	54	40	46	62	70	66	33
<b>Total Enrolled</b>	28	32	34	33	24	39	52	51	46	22
<b>Overall Conversion Rate**</b>	100.0%	100.0%	61.0%	33.5%	34.5%	50.5%	50.0%	39.3%	55.2%	37.8%
<b>Overall Admission Rate**</b>	39.1%	32.4%	35.3%	73.0%	58.8%	92.0%	66.7%	72.2%	56.4%	46.5%
<b>Overall Yield Rate**</b>	77.8%	88.9%	70.8%	61.1%	60.0%	84.8%	83.9%	72.9%	69.7%	66.7%

\*C-NAP is now being called Accelerated Bachelor of Science in Nursing (ABSN).

\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted



**Chart 6.a.1. New ABSN Students - Total Inquiries, Total Applicants, Total Admitted, and Total Enrolled**



**Chart 6.a.2. New ABSN Students - Overall Conversion Rate, Overall Admission Rate, and Overall Yield Rate**

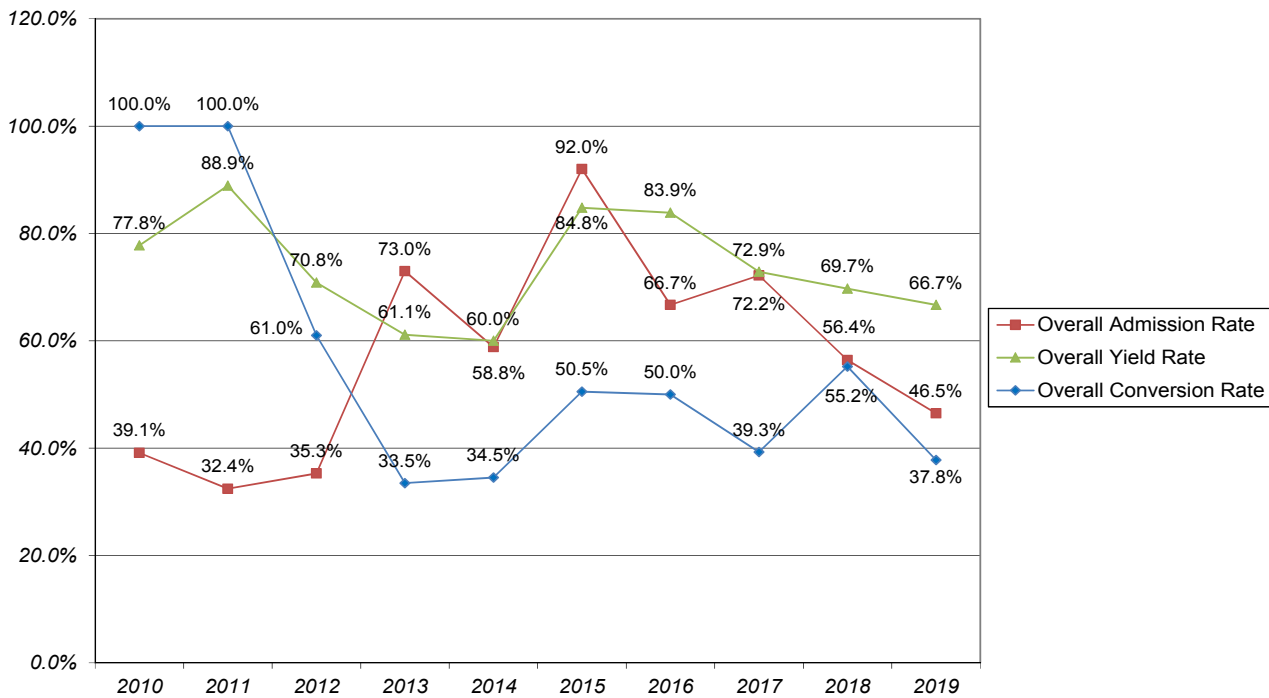


Table 6.B. New ABSN Students - Initial Sources of Contact					
	2015	2016	2017	2018	2019
<b>New ABSN Student Enrollment</b>	<b>39</b>	<b>52</b>	<b>51</b>	<b>46</b>	<b>22</b>
ACT	0	0	0	0	1
Application - 1st contact	13	22	22	22	10
Campus Visit	0	0	2	1	2
College Fair	0	0	1	1	1
E-mail	2	2	0	3	0
Faculty/Staff Referral	0	1	0	0	0
Honors Card Deck	0	1	0	1	0
Plan Search	0	2	0	0	0
Referral	0	1	0	1	0
SAT	0	0	1	0	0
Telephone call	0	4	1	0	2
Web	16	18	21	13	6
Word of Mouth	0	0	1	0	0
Other/Unknown	8	1	2	4	0

Table 6.C. New ABSN Students - Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New ABSN Enrollment</b>	<b>28</b>	<b>32</b>	<b>34</b>	<b>33</b>	<b>24</b>	<b>39</b>	<b>52</b>	<b>51</b>	<b>46</b>	<b>22</b>
<i>by Gender</i>										
Female	24	26	29	23	18	34	49	39	40	18
Male	4	6	5	10	6	5	3	12	6	4
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	2	0	0	0	0	0	0	0	0
Asian	0	0	2	1	0	2	2	3	2	1
Black or African American	2	3	1	3	0	2	4	10	3	1
Hispanic	1	1	0	1	0	0	0	1	2	1
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	21	23	27	24	16	33	43	30	36	18
International	1	0	0	0	1	0	0	2	1	1
Two or More Races	0	0	0	0	0	1	0	2	2	0
Unknown or Not Reported	3	3	4	4	7	1	3	3	0	0

Chart 6.c.1. New ABSN Students - Total Enrollment

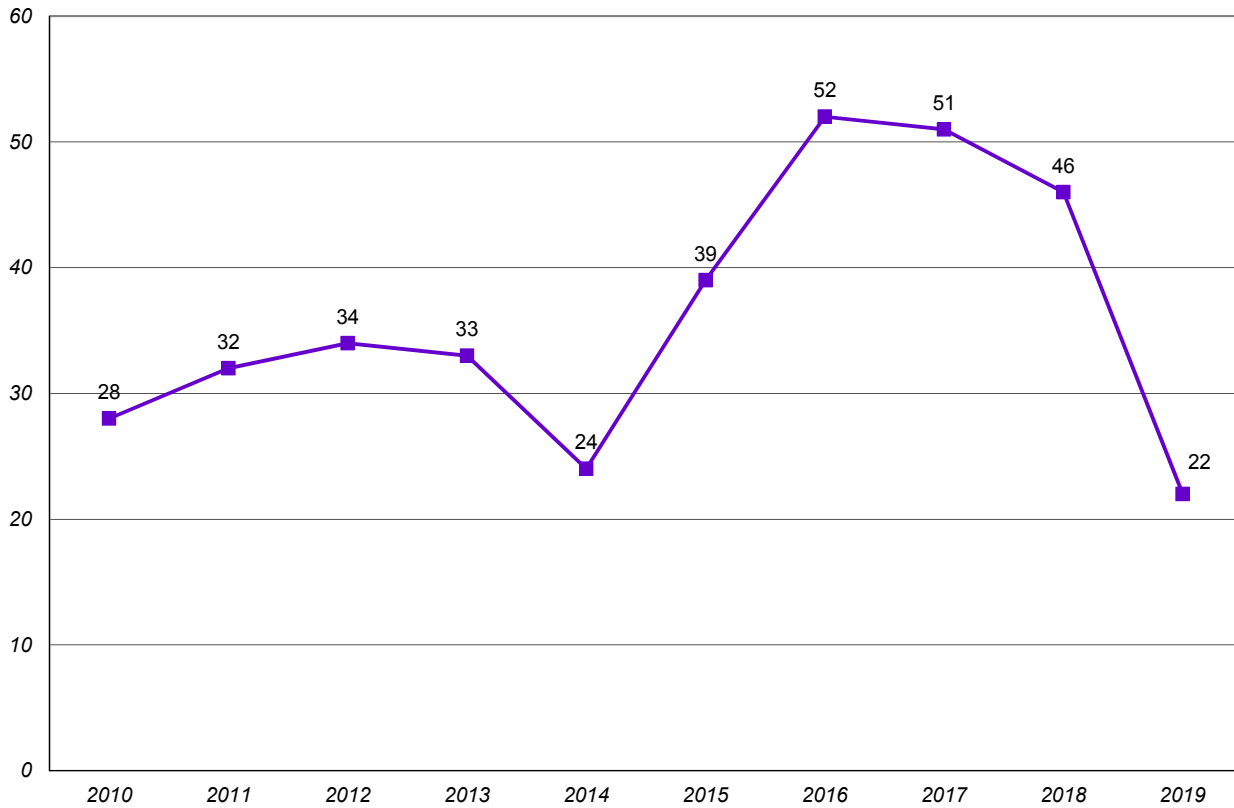
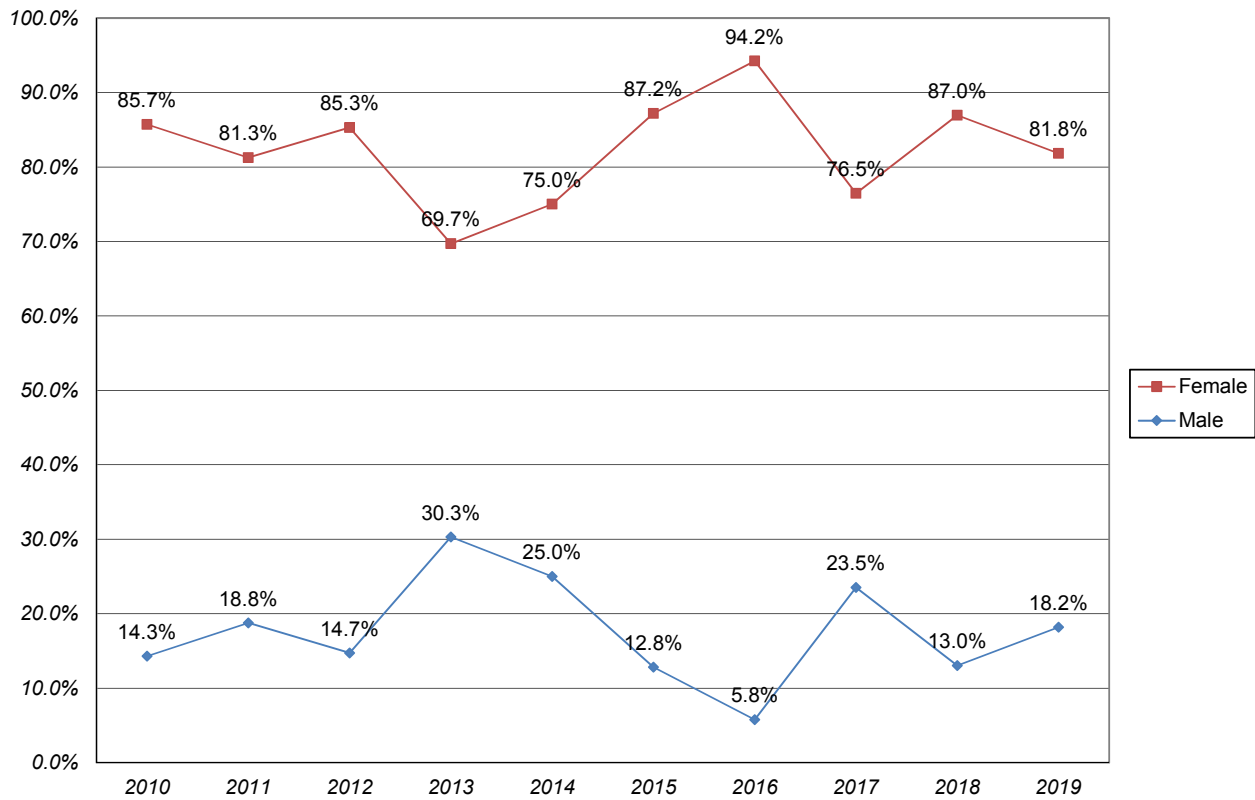
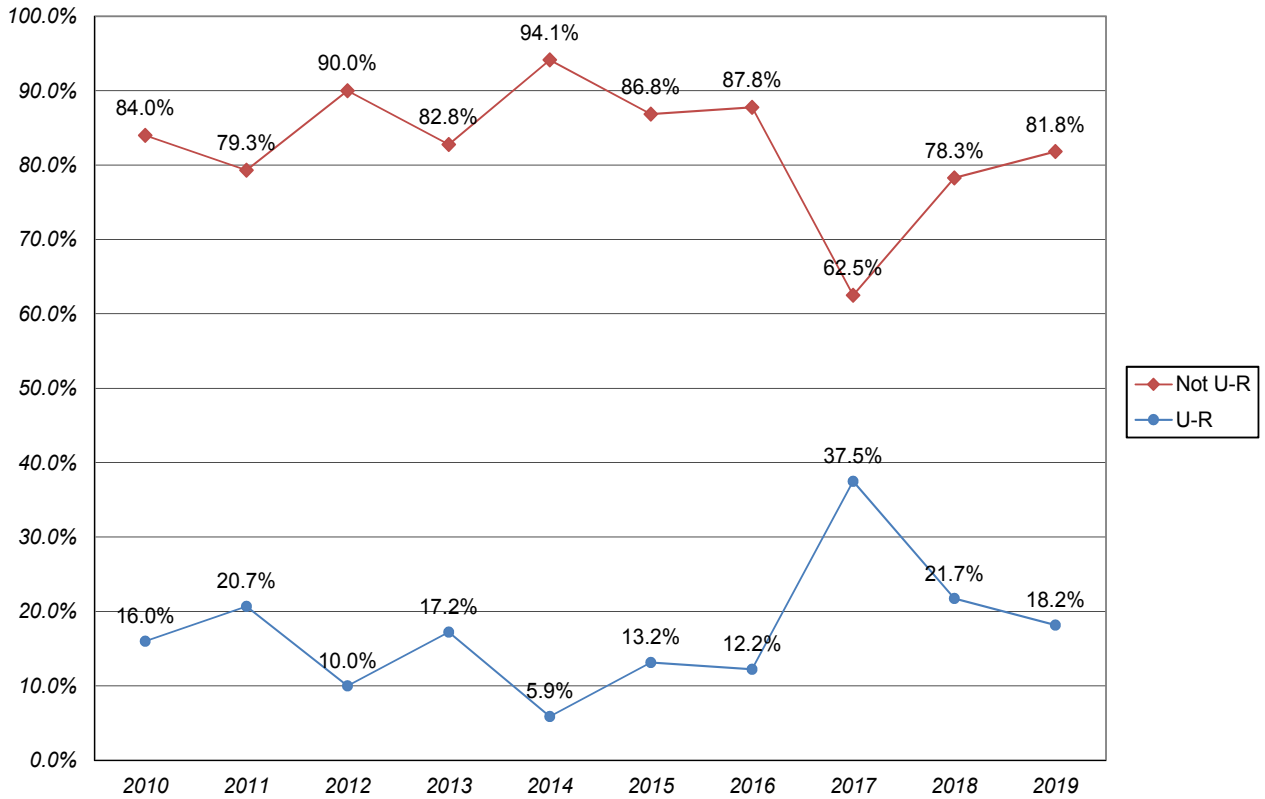


Chart 6.c.2. New ABSN Students - Percentage Enrollment by Gender



**Chart 6.c.3. New ABSN Students - Percentage Enrollment by Under-Represented (U-R) Status**



**Table 6.D. New ABSN Students Religious Affiliation**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New ABSN Enrollment</b>	<b>28</b>	<b>32</b>	<b>34</b>	<b>33</b>	<b>24</b>	<b>39</b>	<b>52</b>	<b>51</b>	<b>46</b>	<b>22</b>
Baptist	1	0	1	1	0	3	3	5	0	2
Catholic	5	8	8	7	6	8	5	5	10	5
ELCA	3	1	4	1	0	1	0	0	1	0
Episcopal	0	0	0	0	1	0	0	1	0	1
Greek Orthodox	0	0	1	0	1	0	0	0	1	0
Hinduism	0	0	0	0	0	0	0	1	0	0
Islam	0	0	0	0	0	0	0	2	1	0
Jewish	1	1	0	0	0	1	0	0	0	0
LCMS	0	0	0	0	0	0	0	0	0	0
Lutheran-Other	0	2	1	0	0	1	3	1	3	0
Methodist	4	3	1	2	2	3	0	3	4	1
No affiliation	3	4	2	6	0	4	8	2	7	5
Not reported	4	7	9	11	10	15	26	20	7	1
Other religions	3	3	2	2	0	1	2	3	0	0
Presbyterian	2	1	2	0	0	1	1	0	1	0
Protestant	1	2	3	2	4	1	4	7	10	6
United Church of Christ	1	0	0	1	0	0	0	1	1	1

Table 7.A. New Graduate Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries</b>	<b>223</b>	<b>208</b>	<b>241</b>	<b>207</b>	<b>336</b>	<b>271</b>	<b>256</b>	<b>388</b>	<b>300</b>	<b>436</b>
MBA	211	183	197	149	277	227	198	147	161	157
MSN	12	25	44	58	59	44	58	40	47	72
MAEd	—	—	—	—	—	—	—	201	92	207
<b>Total Applicants</b>	<b>63</b>	<b>76</b>	<b>89</b>	<b>58</b>	<b>89</b>	<b>96</b>	<b>95</b>	<b>122</b>	<b>152</b>	<b>164</b>
MBA	53	59	60	34	75	72	71	61	70	80
MSN	10	17	29	24	14	22	18	15	31	22
MAEd	—	—	—	—	—	2	6	46	51	62
<b>Total Admitted</b>	<b>44</b>	<b>64</b>	<b>75</b>	<b>46</b>	<b>48</b>	<b>57</b>	<b>51</b>	<b>66</b>	<b>60</b>	<b>64</b>
MBA	36	48	50	25	38	40	35	31	25	25
MSN	8	16	25	21	10	15	13	11	14	9
MAEd	—	—	—	—	—	2	3	24	21	30
<b>Total Enrolled</b>	<b>32</b>	<b>51</b>	<b>62</b>	<b>39</b>	<b>37</b>	<b>43</b>	<b>39</b>	<b>47</b>	<b>40</b>	<b>41</b>
MBA	28	42	43	20	31	32	28	22	19	18
MSN	4	9	19	19	6	10	10	11	9	7
MAEd	—	—	—	—	—	1	1	14	12	16
<b>Overall Conversion Rate</b>	<b>28.3%</b>	<b>36.5%</b>	<b>36.9%</b>	<b>28.0%</b>	<b>26.5%</b>	<b>35.4%</b>	<b>37.1%</b>	<b>31.4%</b>	<b>50.7%</b>	<b>37.6%</b>
MBA	25.1%	32.2%	30.5%	22.8%	27.1%	31.7%	35.9%	41.5%	43.5%	51.0%
MSN	83.3%	68.0%	65.9%	41.4%	23.7%	50.0%	31.0%	37.5%	66.0%	30.6%
MAEd	—	—	—	—	—	—	—	22.9%	55.4%	30.0%
<b>Overall Admission Rate</b>	<b>69.8%</b>	<b>84.2%</b>	<b>84.3%</b>	<b>79.3%</b>	<b>53.9%</b>	<b>59.4%</b>	<b>53.7%</b>	<b>54.1%</b>	<b>39.5%</b>	<b>39.0%</b>
MBA	67.9%	81.4%	83.3%	73.5%	50.7%	55.6%	49.3%	50.8%	35.7%	31.3%
MSN	80.0%	94.1%	86.2%	87.5%	71.4%	68.2%	72.2%	73.3%	45.2%	40.9%
MAEd	—	—	—	—	—	100.0%	50.0%	52.2%	41.2%	48.4%
<b>Overall Yield Rate</b>	<b>72.7%</b>	<b>79.7%</b>	<b>82.7%</b>	<b>84.8%</b>	<b>77.1%</b>	<b>75.4%</b>	<b>76.5%</b>	<b>71.2%</b>	<b>66.7%</b>	<b>64.1%</b>
MBA	77.8%	87.5%	86.0%	80.0%	81.6%	80.0%	80.0%	71.0%	76.0%	72.0%
MSN	50.0%	56.3%	76.0%	90.5%	60.0%	66.7%	76.9%	100.0%	64.3%	77.8%
MAEd	—	—	—	—	—	50.0%	33.3%	58.3%	57.1%	53.3%

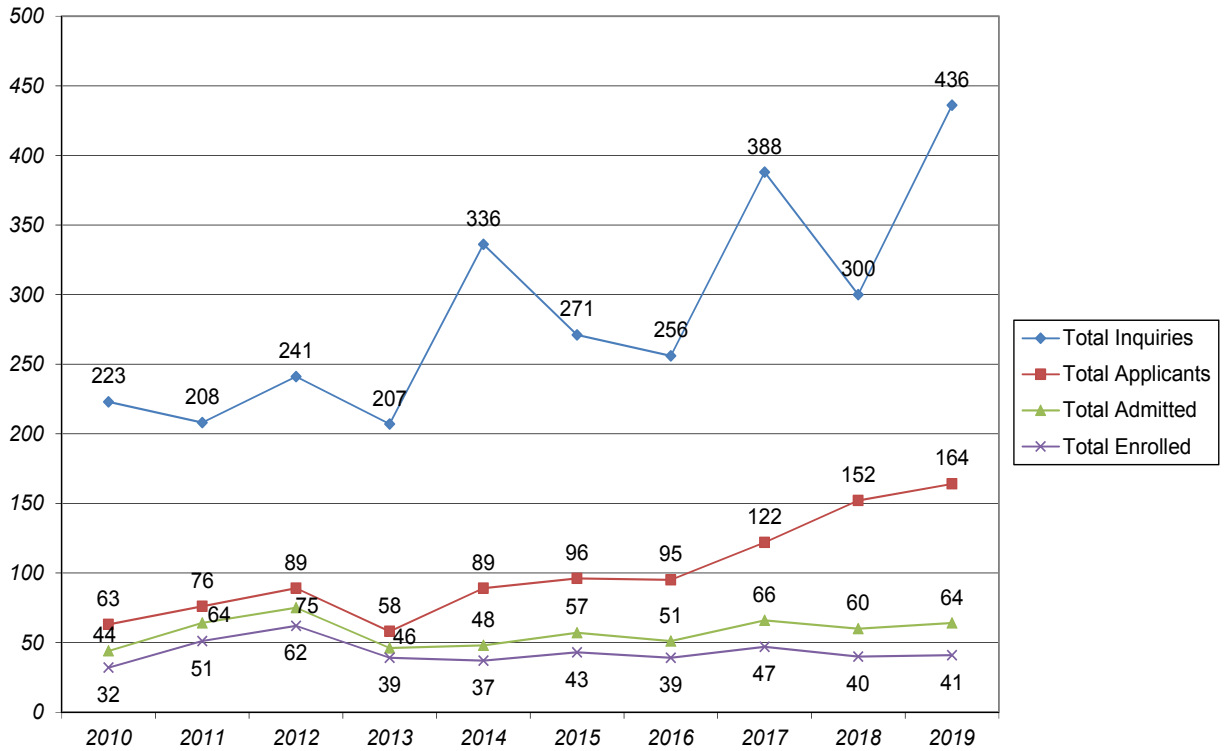
MBA=Master of Business Administration; MSN=Master of Science in Nursing; MAEd=Master of Arts in Education

Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted





**Chart 7.a.1. New Graduate Students - Total Inquiries, Total Applicants, Total Admitted, and Total Enrolled**



**Chart 7.a.2. New Graduate Students - Overall Conversion Rate, Overall Admission Rate, and Overall Yield Rate**

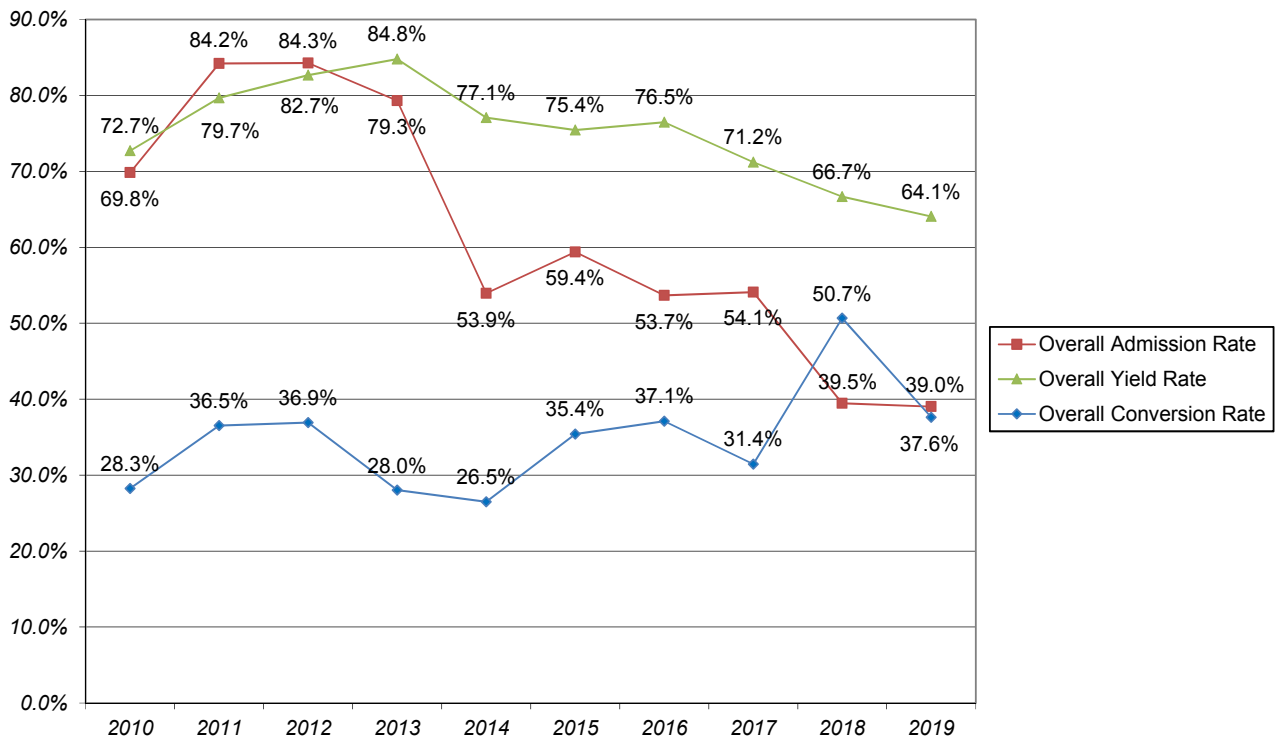


Table 7.B.1. New MBA Students - Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>New MBA Student Enrollment</b>	<b>32</b>	<b>28</b>	<b>22</b>	<b>19</b>	<b>18</b>
Alumni Referral	0	1	0	0	0
Application - 1st contact	8	6	10	10	7
Campus Visit	0	1	0	0	1
E-mail	1	0	0	1	3
GMASS Name	0	0	1	0	0
GMAT	1	0	1	0	0
LSAC Web Application	0	1	0	0	0
Lutheran Youth Gathering	0	1	0	0	0
Referral	0	1	1	0	0
Telephone call	0	1	0	1	3
Web	15	14	8	5	4
Word of Mouth	1	0	0	0	0
Other/Unknown	6	2	1	2	0

Table 7.B.2. New MSN Students - Initial Sources of Contact

	2015	2016	2017	2018	2019
<b>New MSN Student Enrollment</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>7</b>
ACT Scores	0	1	0	0	1
Application - 1st contact	4	4	5	2	0
Campus Visit	1	0	2	0	0
Central Ohio RN List	0	0	0	0	3
High School Visit	0	0	0	2	0
Telephone call	1	0	0	1	0
Web	1	5	4	2	3
Word of Mouth	2	0	0	1	0
Other/Unknown	1	0	0	1	0

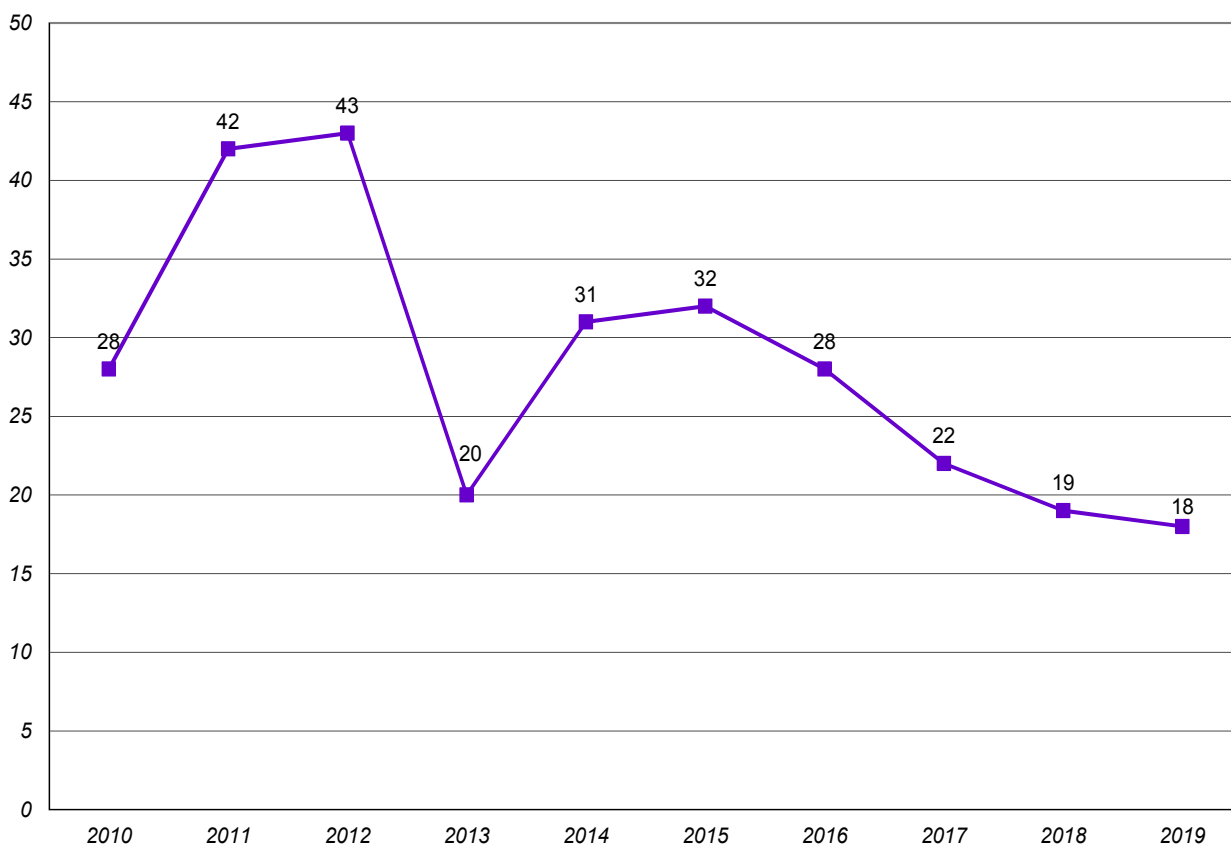
Table 7.B.3. New MAEd Students - Initial Sources of Contact

	2017	2018	2019	2020	2021
<b>New MAEd Student Enrollment</b>	<b>14</b>	<b>12</b>	<b>16</b>		
Alumni Referral	0	1	0		
Application - 1st contact	10	6	5		
Athletic Referral	1	0	0		
Campus Visit	0	1	0		
E-mail	0	1	1		
Telephone call	1	1	0		
Web	2	0	9		
Other/Unknown	0	2	1		

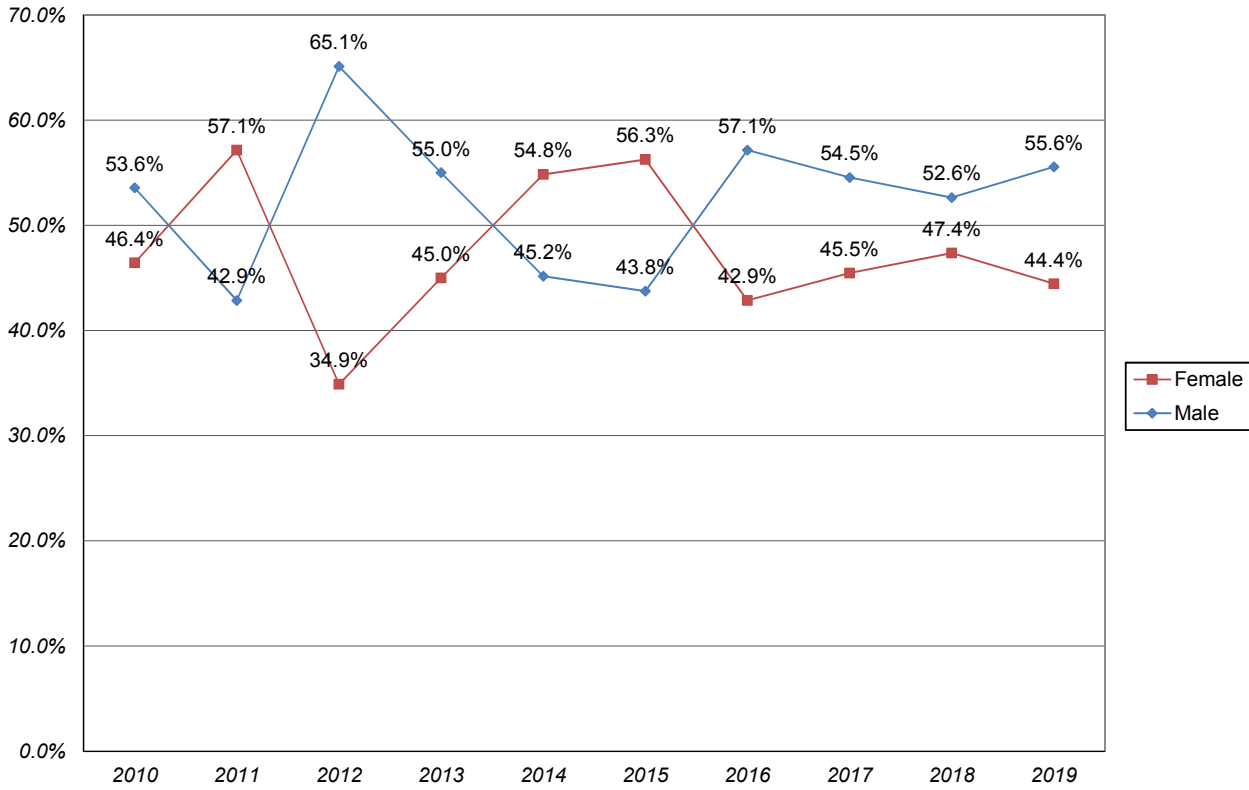
CapitalUniversity  
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Table 7.C.1. New MBA Students - Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New MBA Enrollment</b>	<b>28</b>	<b>42</b>	<b>43</b>	<b>20</b>	<b>31</b>	<b>32</b>	<b>28</b>	<b>22</b>	<b>19</b>	<b>18</b>
<i>by Gender</i>										
Female	13	24	15	9	17	18	12	10	9	8
Male	15	18	28	11	14	14	16	12	10	10
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	1	0	0	2	0	0	0	0	0
Asian	0	1	1	2	1	5	1	5	0	0
Black or African American	2	2	0	1	1	5	2	0	3	1
Hispanic	1	1	0	0	1	2	0	2	0	2
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	25	36	40	14	24	16	18	12	14	13
International	0	0	0	1	0	2	4	2	2	2
Two or More Races	0	0	0	1	0	1	0	0	0	0
Unknown or Not Reported	0	1	2	1	2	1	3	1	0	0

Chart 7.c.1a. New MBA Students - Total Enrollment



**Chart 7.c.1b. New MBA Students - Percentage Enrollment by Gender**



**Chart 7.c.1c. New MBA Students - Percentage Enrollment by Under-Represented (U-R) Status**

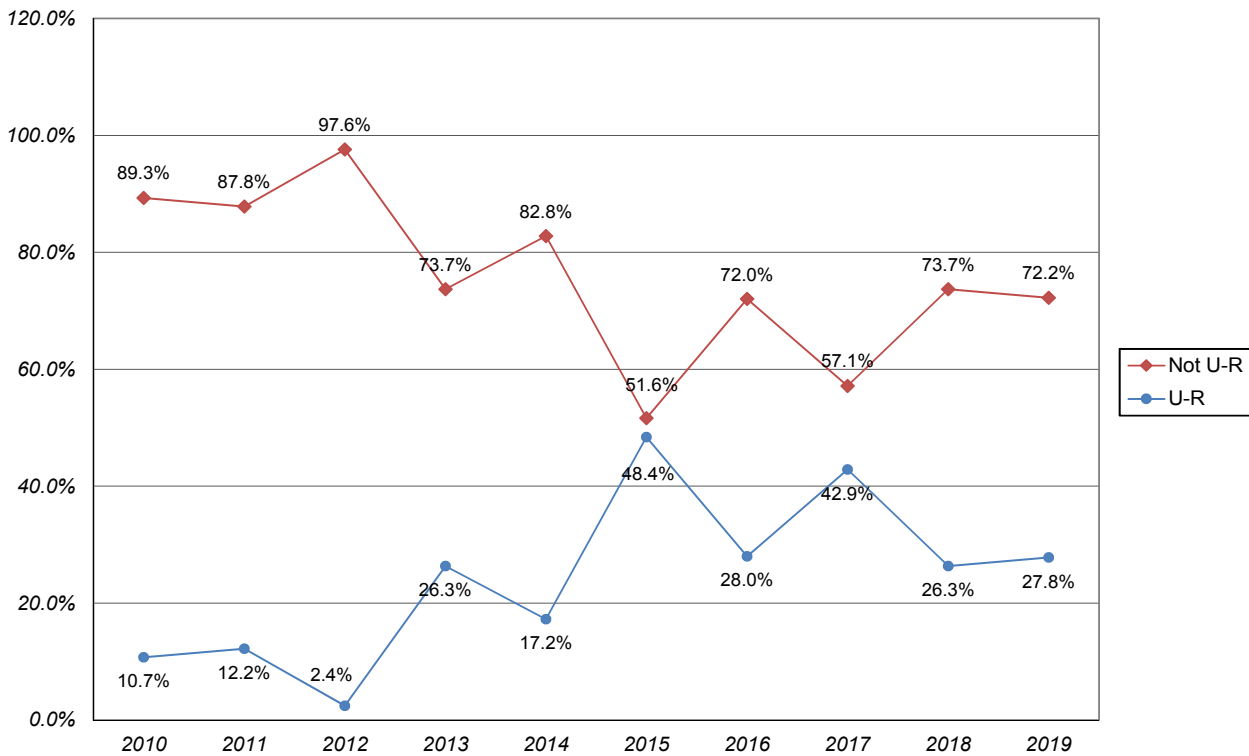


Table 7.C.2. New MSN Students - Enrollment by Gender, by Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New MSN Enrollment</b>	<b>4</b>	<b>9</b>	<b>19</b>	<b>19</b>	<b>6</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>7</b>
<i>by Gender</i>										
Female	4	9	17	18	6	10	8	10	8	6
Male	0	0	2	1	0	0	2	1	1	1
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	2	0	0	0	0	0	0	0
Asian	0	0	2	1	0	0	0	0	1	0
Black or African American	0	1	2	3	1	1	0	2	0	1
Hispanic	0	0	0	0	0	0	1	0	0	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	4	7	12	14	5	9	9	9	8	6
International	0	1	0	1	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0
Unknown or Not Reported	0	0	1	0	0	0	0	0	0	0

Chart 7.c.2a. New MSN Students - Total Enrollment

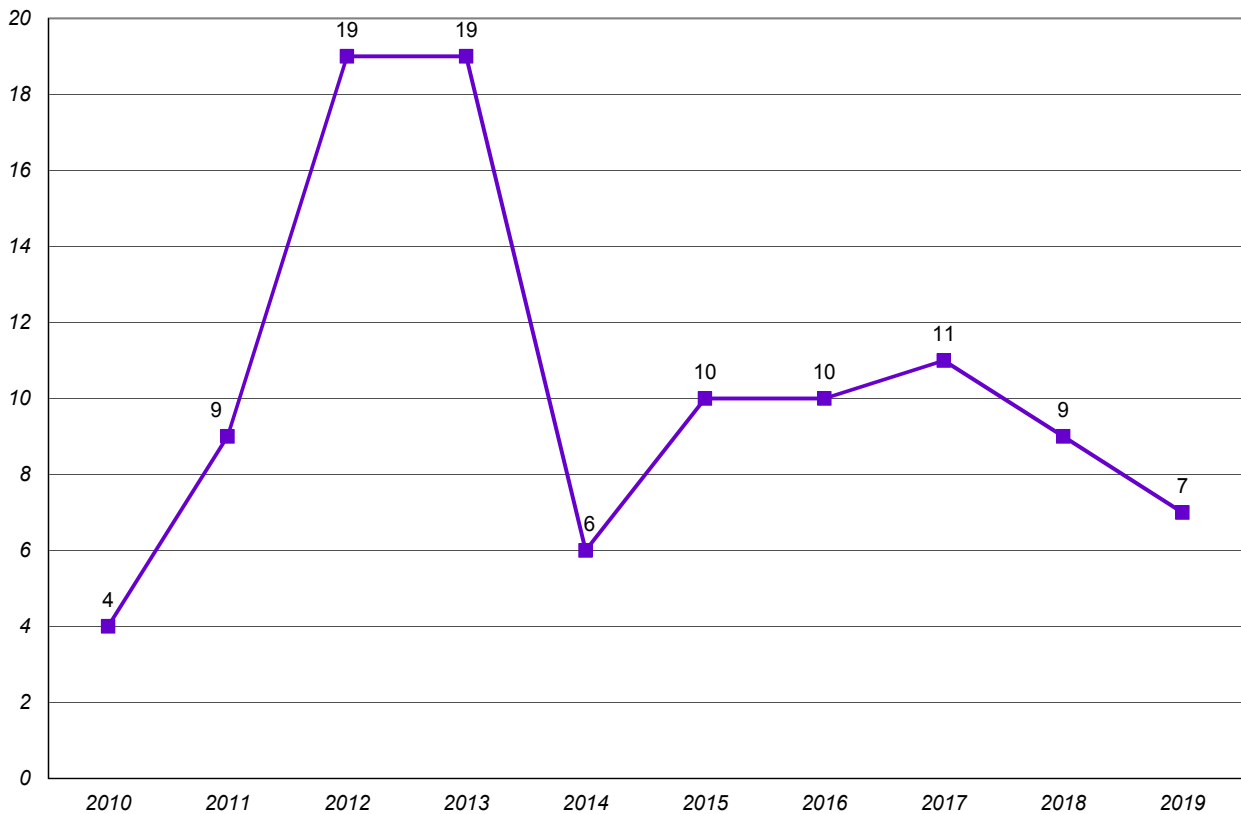


Chart 7.c.2b. New MSN Students - Percentage Enrollment by Gender

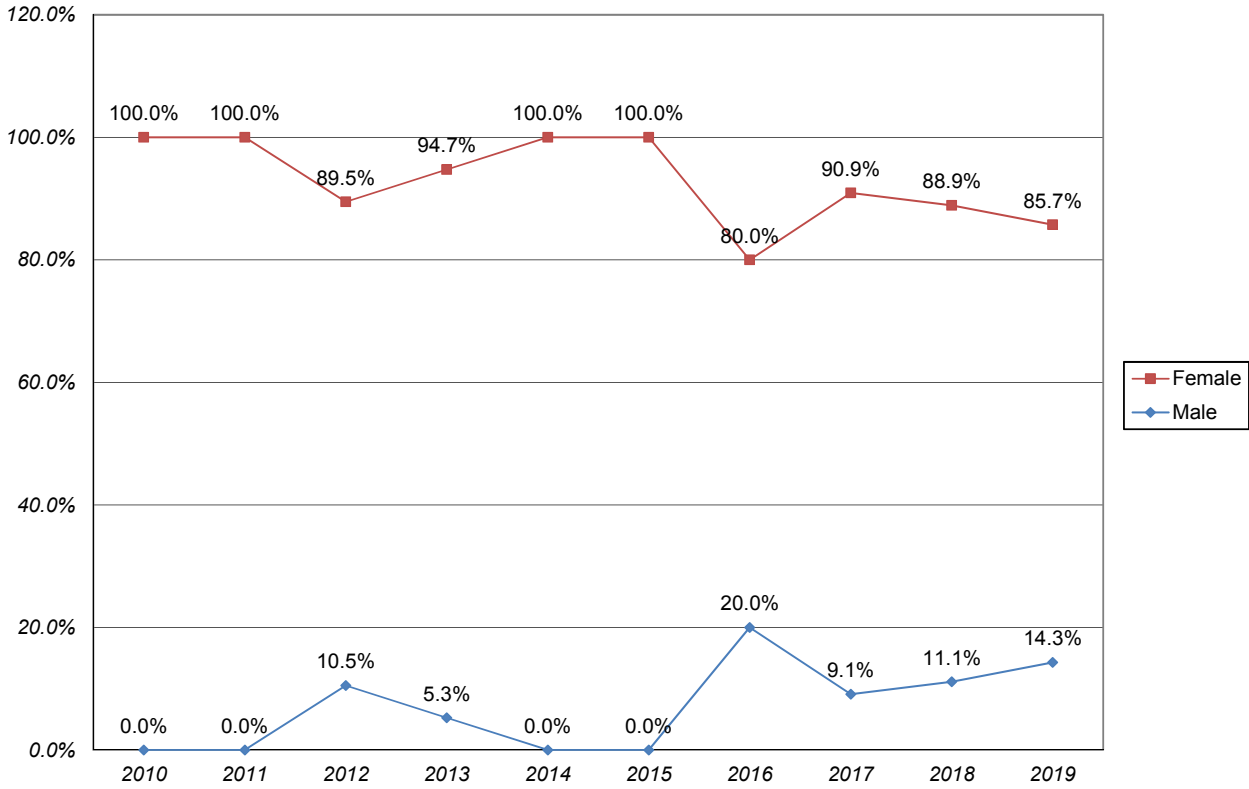


Chart 7.c.2c. New MSN Students - Percentage Enrollment by Under-Represented (U-R) Status

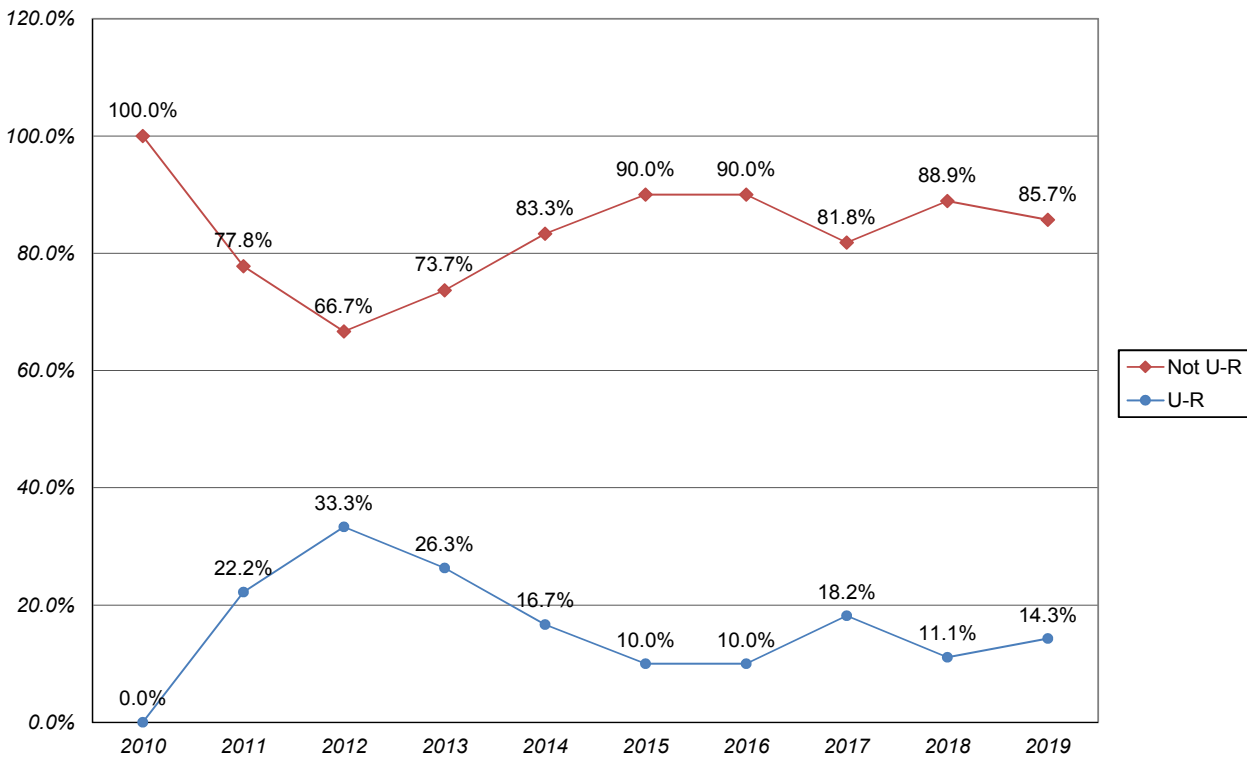
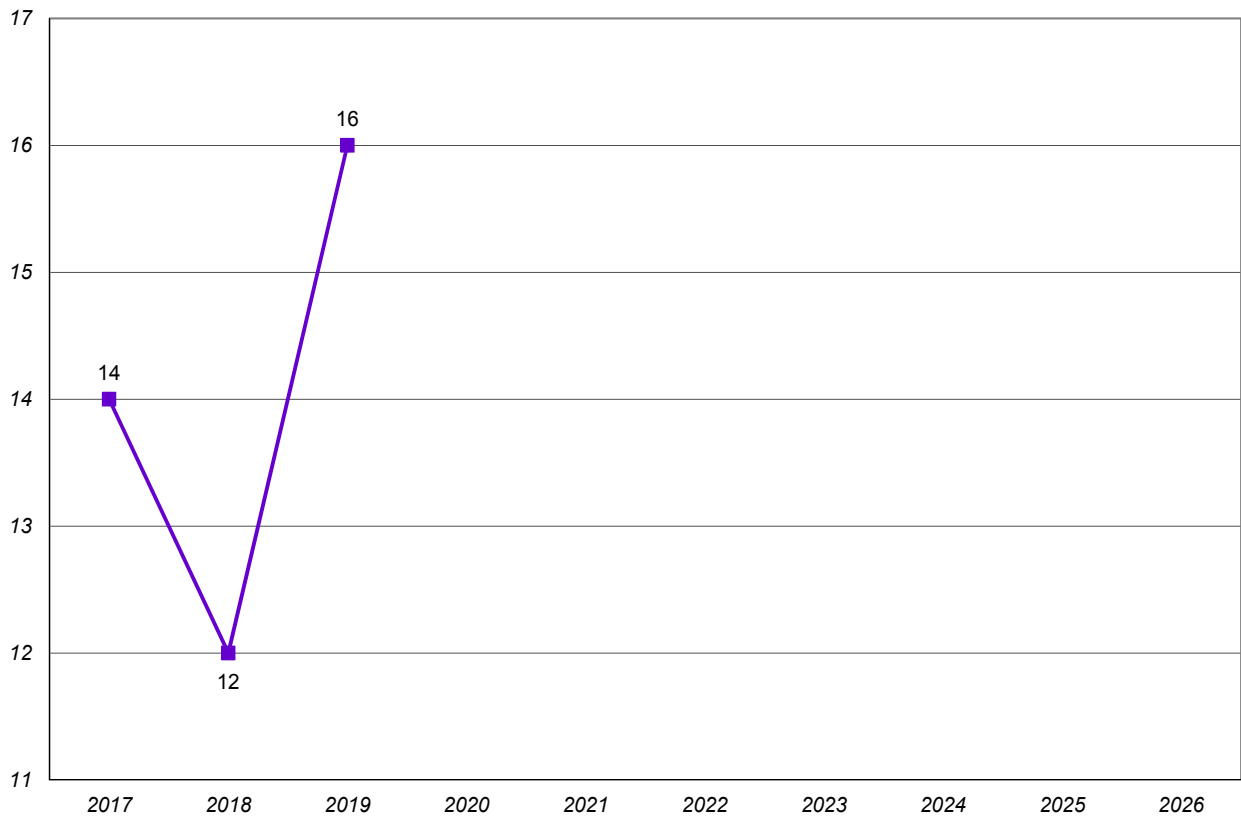
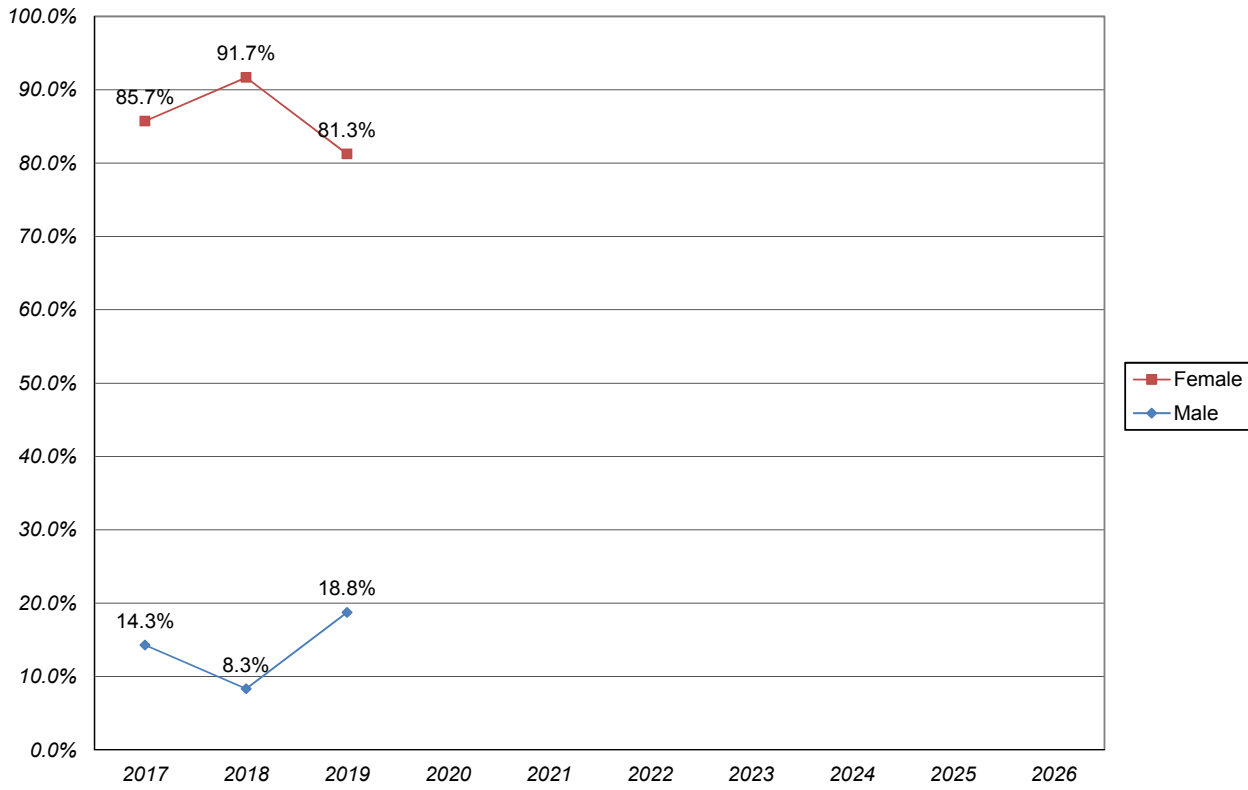


Table 7.C.3. New MAEd Students - Enrollment by Gender, by Race/Ethnicity										
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
<b>New MAEd Enrollment</b>	<b>14</b>	<b>12</b>	<b>16</b>							
<i>by Gender</i>										
Female	12	11	13							
Male	2	1	3							
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0							
Asian	0	0	0							
Black or African American	2	2	0							
Hispanic	0	1	0							
Native Hawaiian/Pac. Islander	0	0	0							
White	9	8	16							
International	0	0	0							
Two or More Races	1	1	0							
Unknown or Not Reported	2	0	0							

Chart 7.c.3a. New MAEd Students - Total Enrollment



**Chart 7.c.3b. New MAEd Students - Percentage Enrollment by Gender**



**Chart 7.c.3c. New MAEd Students - Percentage Enrollment by Under-Represented (U-R) Status**

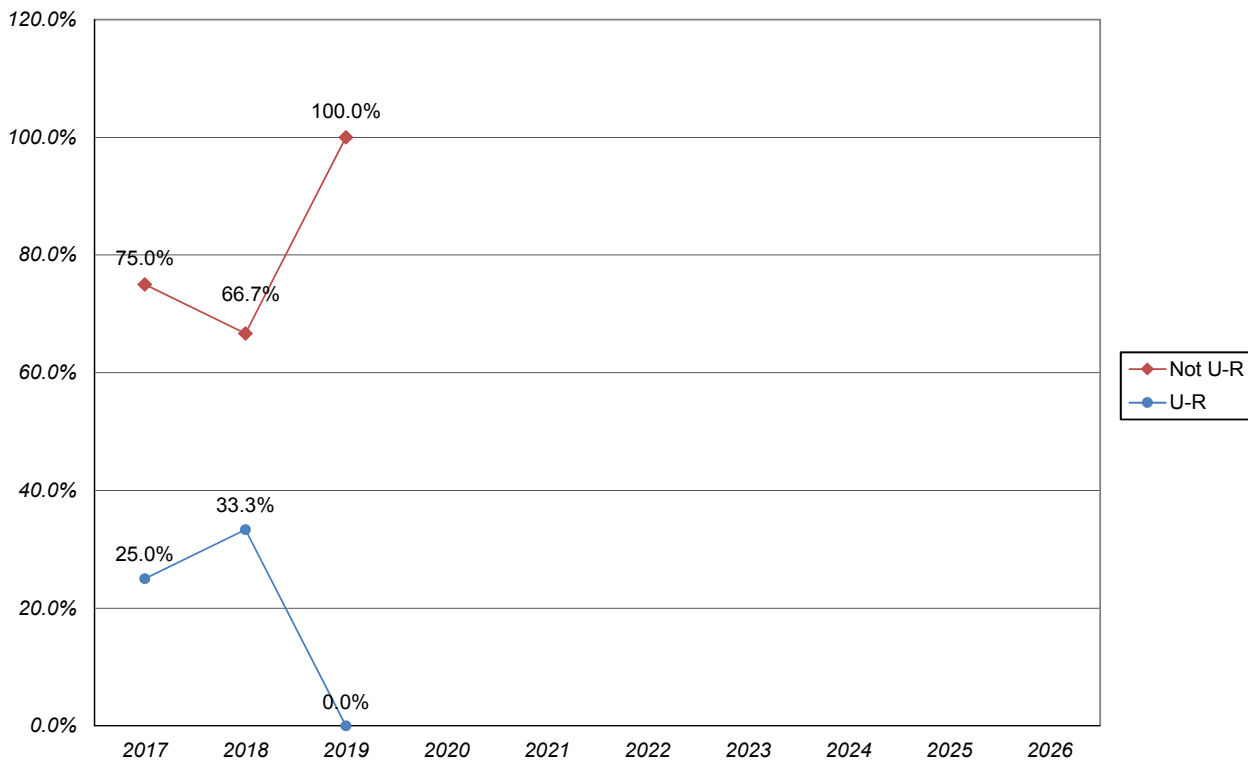




Table 7.D.1. New MBA Students Religious Affiliation										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New MBA Enrollment</b>	<b>28</b>	<b>42</b>	<b>43</b>	<b>20</b>	<b>31</b>	<b>32</b>	<b>28</b>	<b>22</b>	<b>19</b>	<b>18</b>
Baptist	1	0	2	0	0	2	1	1	1	0
Buddhism	0	0	0	0	0	0	1	0	0	0
Catholic	10	13	14	3	5	2	3	1	3	7
ELCA	2	2	1	2	2	0	0	1	1	2
Episcopal	1	1	2	0	2	0	0	0	0	0
Greek Orthodox	0	0	0	0	0	0	1	0	0	0
Hinduism	0	0	0	0	0	0	0	0	0	0
Islam	0	0	0	0	0	0	0	1	0	1
Jewish	2	1	1	1	0	0	1	1	0	0
LCMS	0	0	0	0	1	0	0	0	1	0
Lutheran-Other	0	0	1	0	1	1	2	2	0	0
Methodist	1	2	5	2	3	4	1	1	0	0
Mormon	0	0	0	0	0	0	0	0	1	0
No affiliation	4	8	8	5	4	1	2	3	4	3
Not reported	0	2	2	2	8	19	15	11	2	2
Other religions	1	3	2	1	1	0	0	0	1	1
Presbyterian	0	3	0	0	0	0	0	0	1	1
Protestant	6	7	4	3	3	3	1	0	4	1
United Church of Christ	0	0	1	1	1	0	0	0	0	0

Table 7.D.2. New MSN Students Religious Affiliation										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New MSN Enrollment</b>	<b>4</b>	<b>9</b>	<b>19</b>	<b>19</b>	<b>6</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>7</b>
Baptist	0	0	1	3	0	0	0	2	0	0
Buddhism	0	0	0	0	0	0	0	0	0	0
Catholic	0	4	4	7	1	2	5	1	3	1
ELCA	0	0	1	0	1	0	0	0	1	0
Episcopal	1	0	0	0	0	0	0	0	0	1
Greek Orthodox	0	0	0	0	0	0	0	1	0	0
Hinduism	0	0	0	0	0	0	0	0	0	0
Islam	0	0	0	0	0	0	0	0	0	0
Jewish	0	0	0	0	0	0	0	0	0	0
LCMS	0	0	0	0	0	0	0	0	0	0
Lutheran-Other	0	0	0	0	0	2	0	1	0	0
Methodist	0	1	2	1	1	3	2	1	0	1
Mormon	0	0	0	0	0	0	0	0	0	0
No affiliation	2	1	0	1	1	1	1	1	1	0
Not reported	1	1	3	2	0	0	0	3	1	0
Other religions	0	0	1	1	0	1	1	0	0	0
Presbyterian	0	0	1	0	0	0	0	0	0	1
Protestant	0	2	5	4	2	1	1	0	3	2
United Church of Christ	0	0	1	0	0	0	0	1	0	1

Table 7.D.3. New MAEd Students Religious Affiliation										
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
<b>New MAEd Enrollment</b>	<b>14</b>	<b>12</b>	<b>16</b>							
Baptist	0	1	1							
Buddhism	0	0	0							
Catholic	1	1	3							
ELCA	0	1	0							
Episcopal	0	0	0							
Greek Orthodox	1	0	0							
Hinduism	0	0	0							
Islam	0	0	0							
Jewish	0	0	0							
LCMS	0	0	0							
Lutheran-Other	3	0	0							
Methodist	0	1	2							
Mormonism	0	0	0							
No affiliation	1	4	4							
Not reported	6	1	2							
Other religions	1	1	0							
Presbyterian	0	1	0							
Protestant	1	1	4							
United Church of Christ	0	0	0							



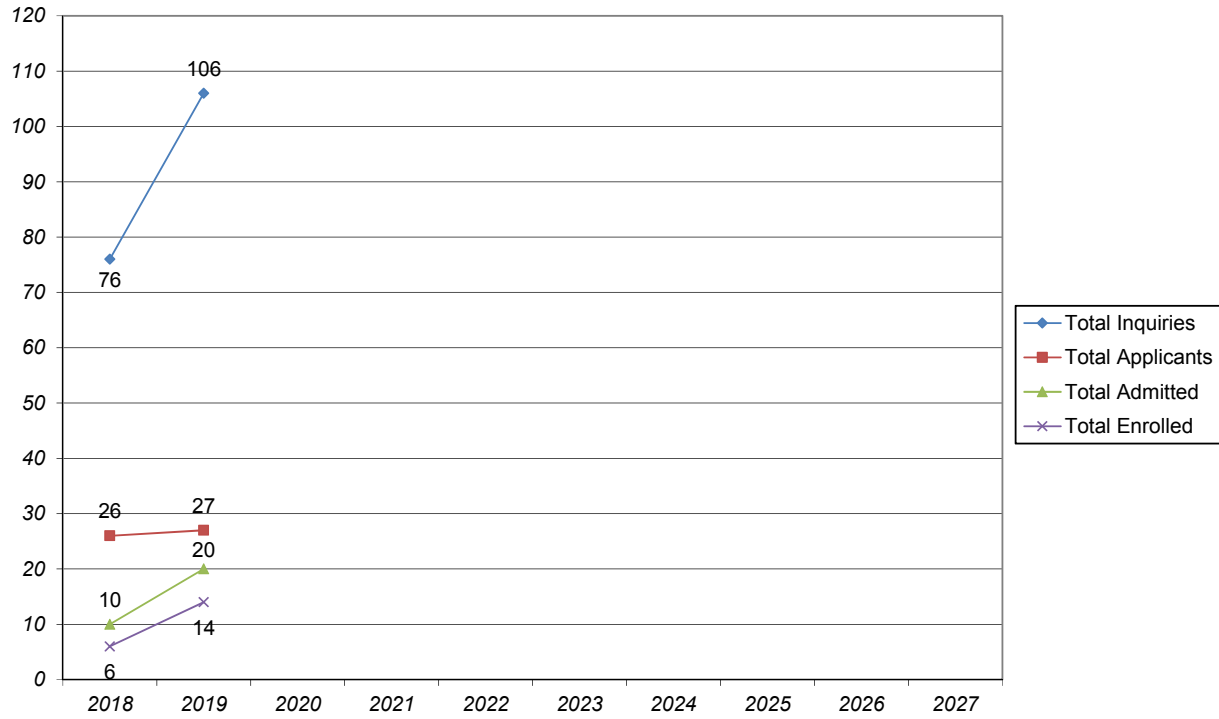
Table 8.A. New Seminary Students* - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2018 to 2027										
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
<b>Total Inquiries</b>	76	106								
<b>Total Applicants</b>	26	27								
<b>Total Admitted</b>	10	20								
<b>Total Enrolled</b>	6	14								
<b>Overall Conversion Rate**</b>	34.2%	25.5%								
<b>Overall Admission Rate**</b>	38.5%	74.1%								
<b>Overall Yield Rate**</b>	60.0%	70.0%								

\*Includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology

\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted



**Chart 8.a.1. New Seminary Students - Total Inquiries, Total Applicants, Total Admitted, and Total Enrolled**



**Chart 8.a.2. New Seminary Students - Overall Conversion Rate, Overall Admission Rate, and Overall Yield Rate**

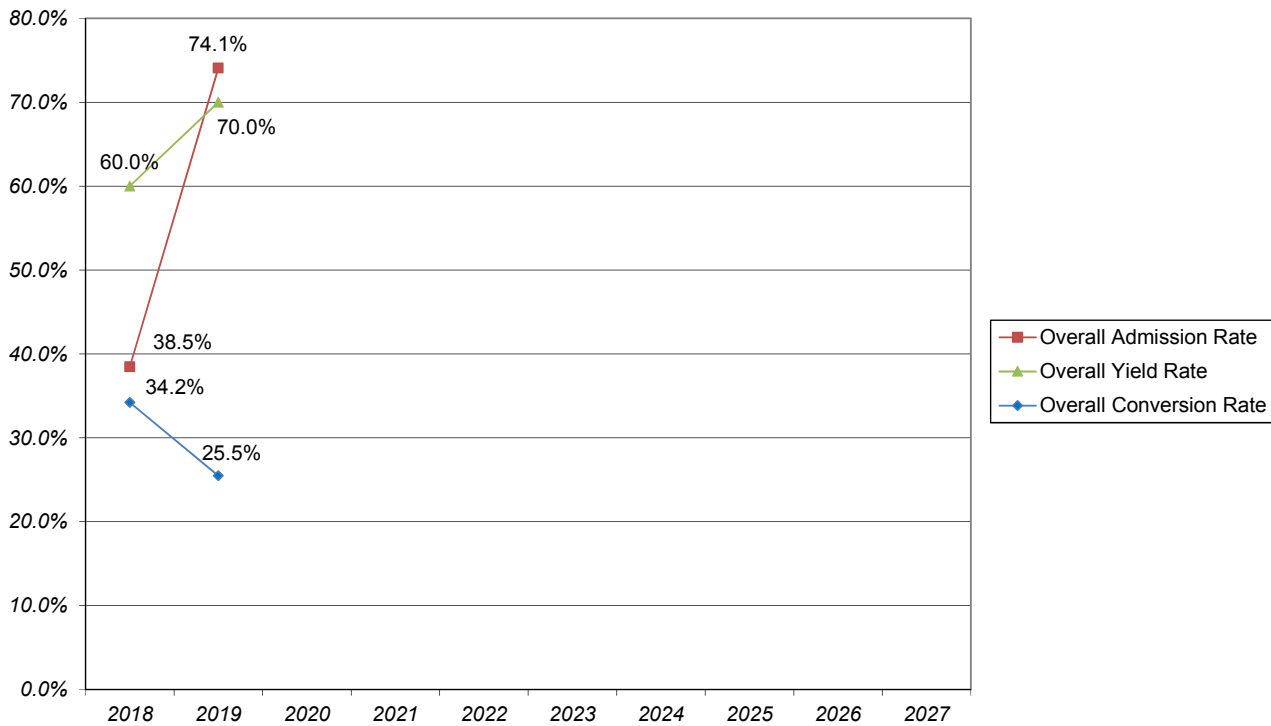




Table 8.B. New Seminary Students* - Initial Sources of Contact					
	2018	2019	2020	2021	2022
<b>New Seminary Student Enroll.</b>	<b>6</b>	<b>14</b>			
ACT Search	0	1			
Application - 1st contact	4	5			
Campus Visit	0	2			
College Fair	0	2			
E-mail	2	2			
Inquiry Form	0	2			

\*Includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology



Table 8.C. New Seminary Students* - Enrollment by Gender, by Race/Ethnicity										
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
<b>New Seminary Enroll.</b>	<b>6</b>	<b>14</b>								
<i>by Gender</i>										
Female	3	8								
Male	3	6								
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0								
Asian	0	0								
Black or African American	1	0								
Hispanic	0	0								
Native Hawaiian/Pac. Islander	0	0								
White	3	11								
International	1	3								
Two or More Races	1	0								
Unknown or Not Reported	0	0								

\*Includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology

Chart 8.c.1. New Seminary Students - Total Enrollment

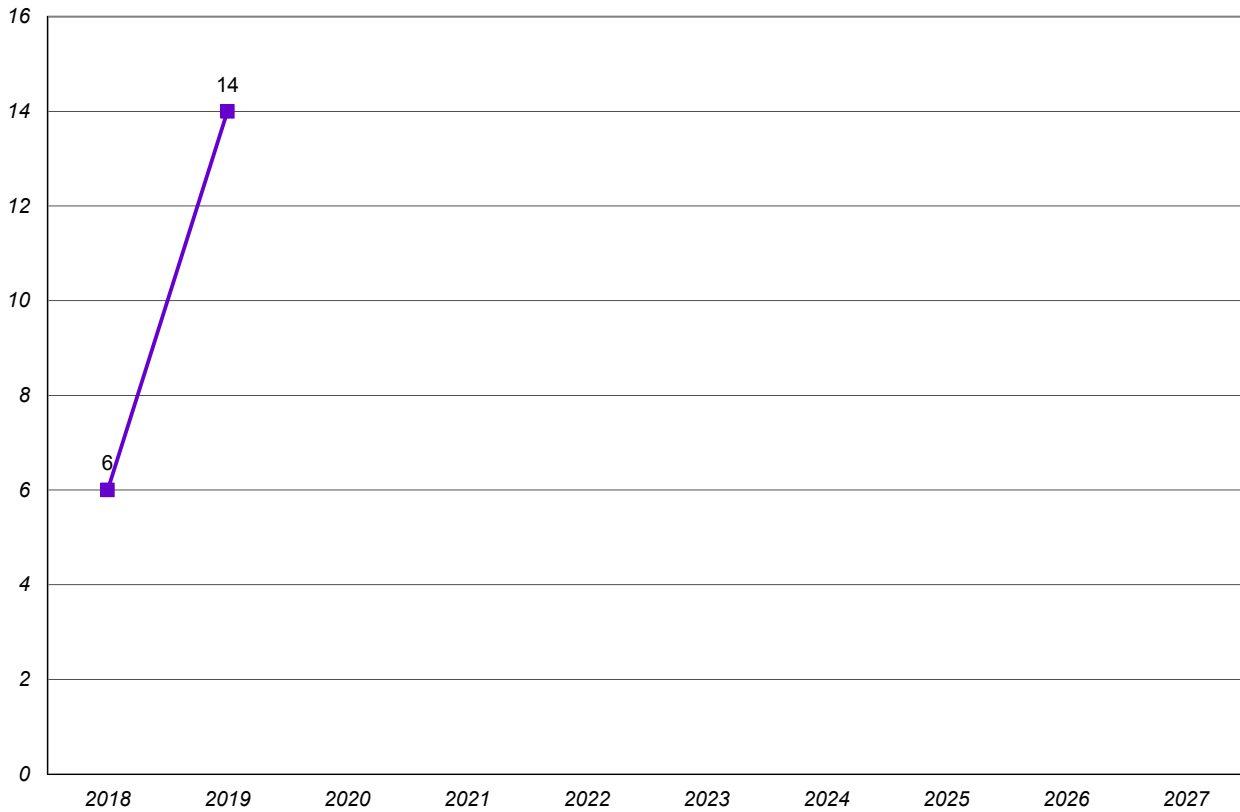
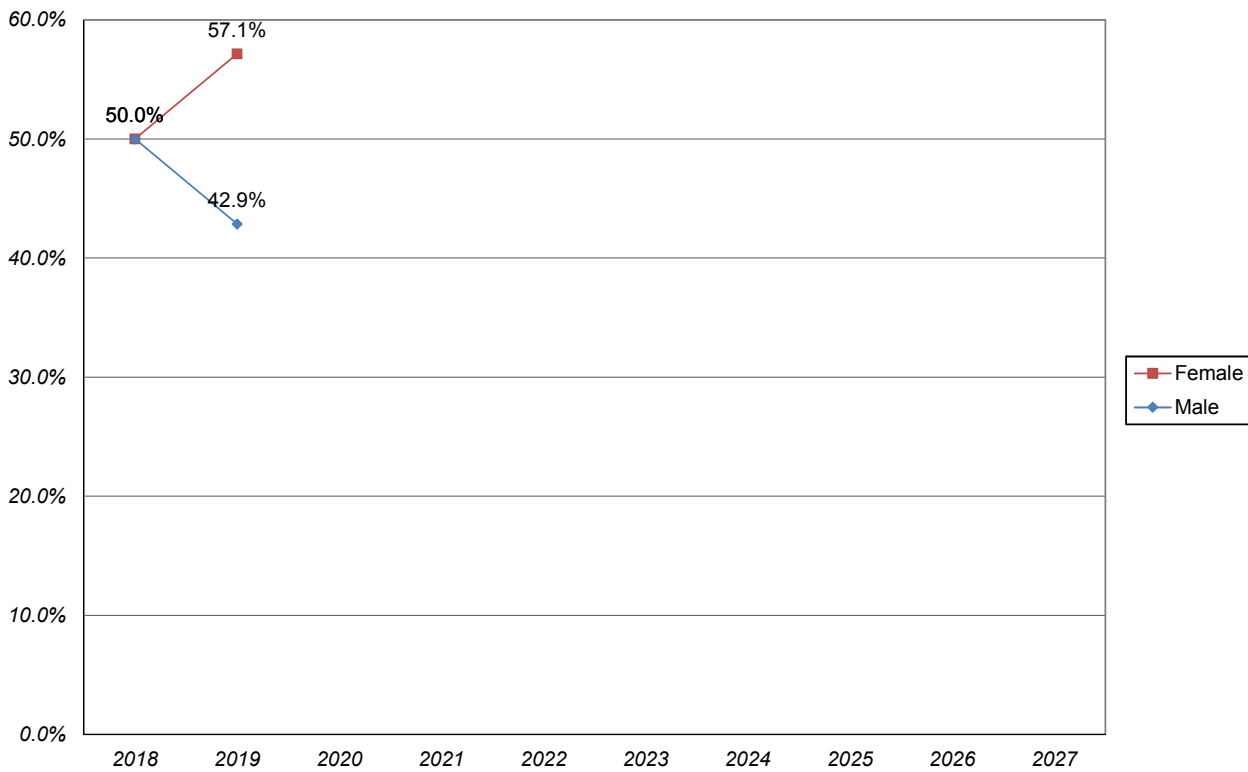


Chart 8.c.2. New Seminary Students - Percentage Enrollment by Gender



**Chart 8.c.3. New Seminary Students - Percentage Enrollment by Under-Represented (U-R) Status**

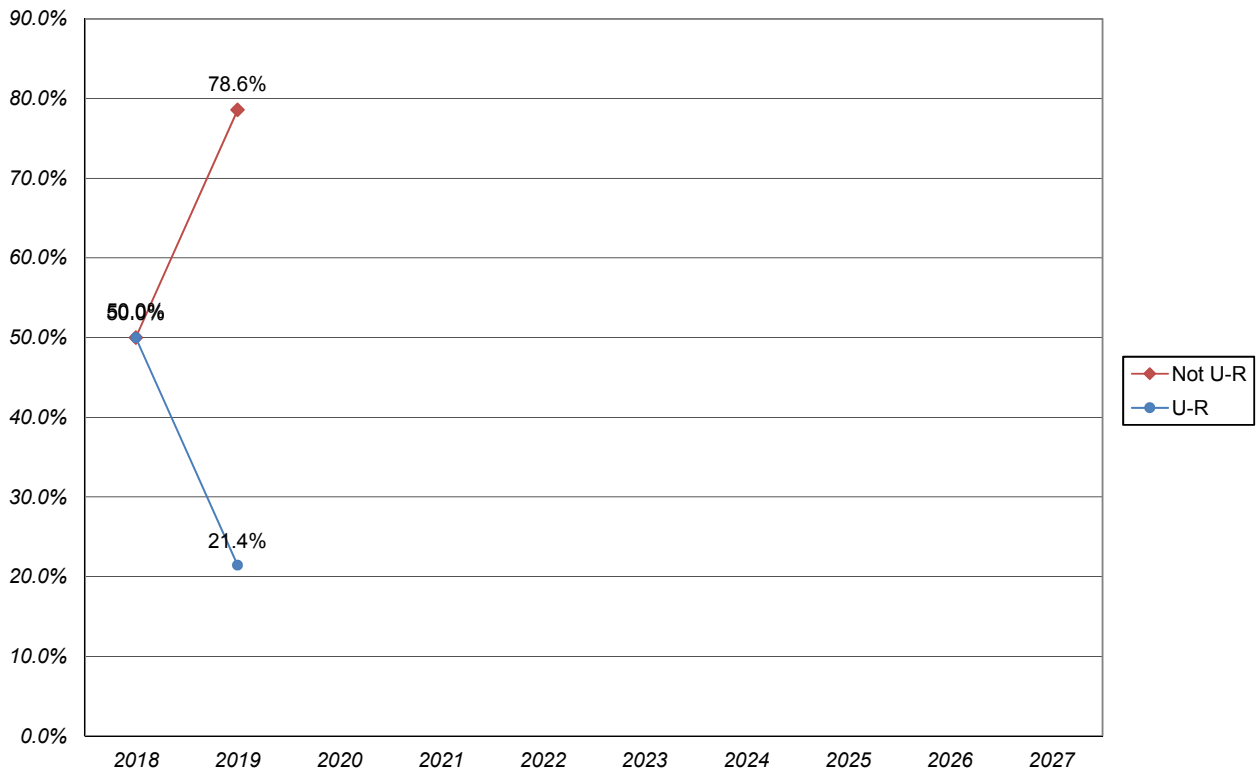


Table 8.D. New Seminary Students* Religious Affiliation										
	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
<b>New Seminary Enroll.</b>	<b>6</b>	<b>14</b>								
Baptist	1	0								
Catholic	0	0								
ELCA	4	12								
Episcopal	0	0								
Greek Orthodox	0	0								
Hinduism	0	0								
Islam	0	0								
Jewish	0	0								
LCMS	0	0								
Lutheran-Other	0	2								
Methodist	0	0								
No affiliation	1	0								
Not reported	0	0								
Other religions	0	0								
Presbyterian	0	0								
Protestant	0	0								
United Church of Christ	0	0								

\*Includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology

Table 9.A. New Juris Doctor (JD) Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries**</b>	—	—	—	—	—	—	—	—	—	—
<b>Total Applicants</b>	1,269	1,055	926	730	636	582	528	622	659	609
<b>Total Admitted</b>	710	682	646	563	493	433	418	433	429	437
<b>Total Enrolled</b>	246	210	188	156	159	131	126	159	172	166
<b>Overall Conversion Rate***</b>	—	—	—	—	—	—	—	—	—	—
<b>Overall Admission Rate***</b>	55.9%	64.6%	69.8%	77.1%	77.5%	74.4%	79.2%	69.6%	65.1%	71.8%
<b>Overall Yield Rate***</b>	34.6%	30.8%	29.1%	27.7%	32.3%	30.3%	30.1%	36.7%	40.1%	38.0%

\*Note: For 2010-2012, the data shown in this table include 1L, transfer, and re-admitted students and are as of the first day of the fall term. For 2013-2017, the data include only 1L and transfer students and are as of the Law School census date. Beginning with 2018, the data include 1L, transfer, and re-admitted students and are as of the Bexley Campus census date.

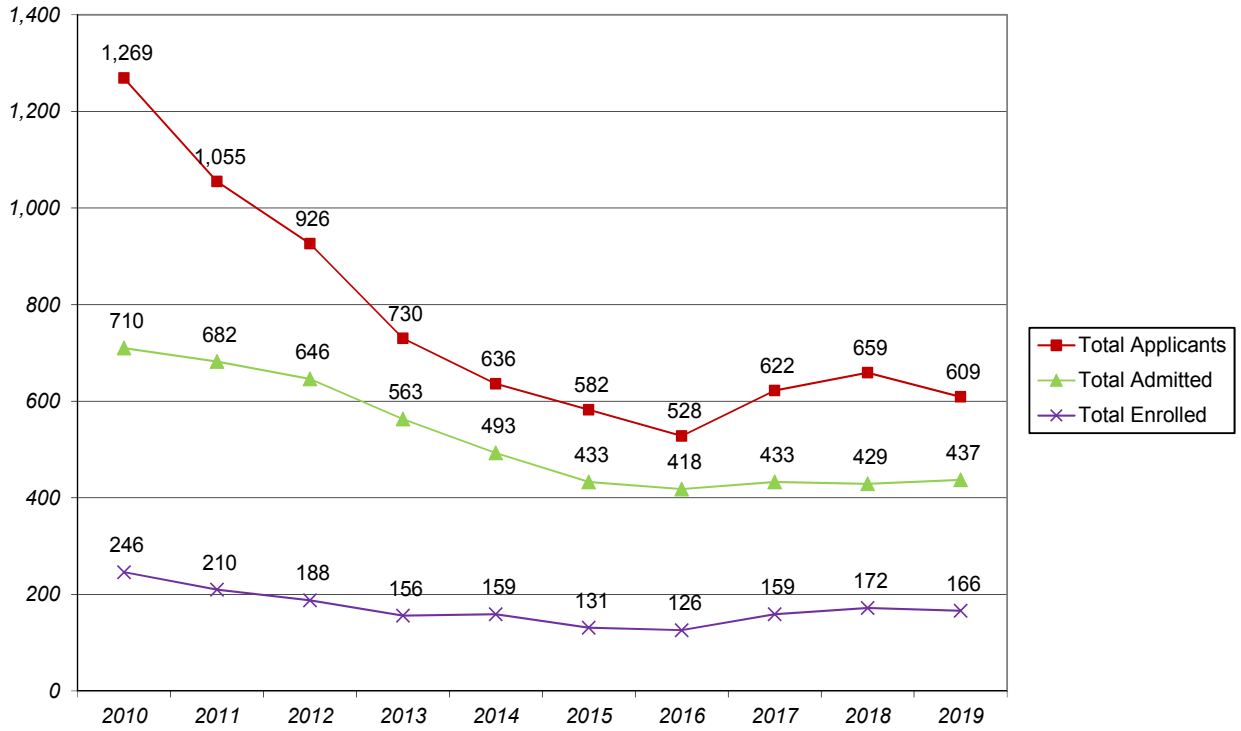
\*\*Note: Questions regarding inquiries should be directed to the Office of JD Admission at the Law School.

\*\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted





**Chart 9.a.1. New Juris Doctor (JD) Students - Total Applicants, Total Admitted, and Total Enrolled**



**Chart 9.a.2. New Juris Doctor (JD) Students Overall Admission Rate and Overall Yield Rate**

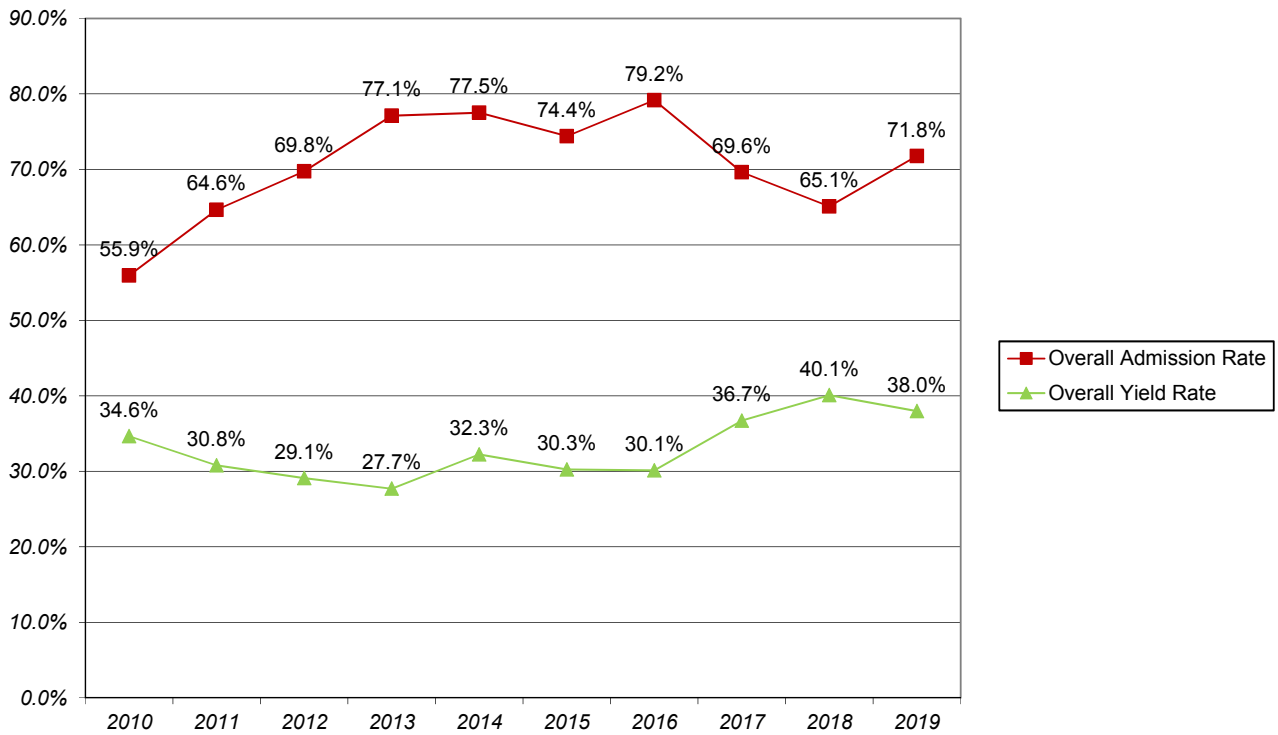
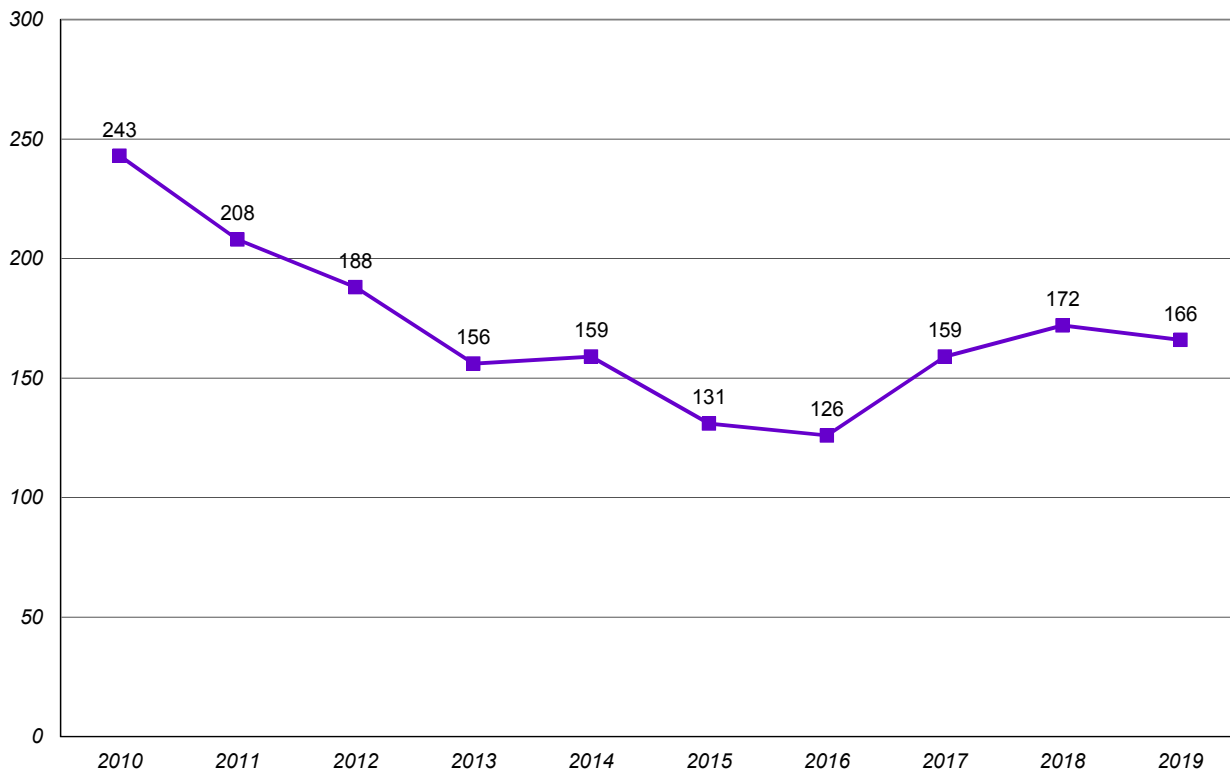


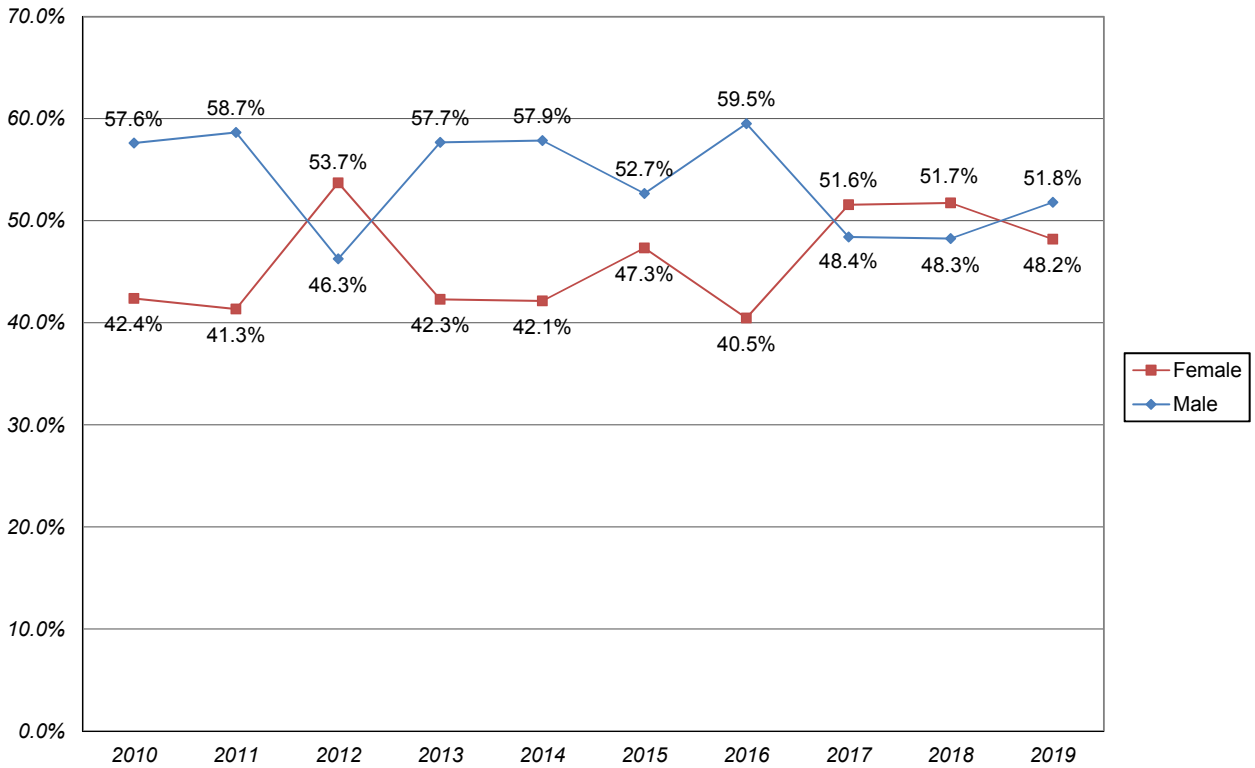
Table 9.B. New Juris Doctor (JD) Students - Enrollment by Gender, by Race/Ethnicity*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New JD Student Enrollment</b>	<b>243</b>	<b>208</b>	<b>188</b>	<b>156</b>	<b>159</b>	<b>131</b>	<b>126</b>	<b>159</b>	<b>172</b>	<b>166</b>
<i>by Gender</i>										
Female	103	86	101	66	67	62	51	82	89	80
Male	140	122	87	90	92	69	75	77	83	86
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	5	1	0	0	0	0	1	1	1	0
Asian	10	2	2	6	2	2	4	3	5	1
Black or African American	12	13	18	26	25	16	14	13	12	13
Hispanic	8	11	8	8	5	7	5	4	9	2
Native Hawaiian/Pac. Islander	0	0	1	0	0	0	0	0	0	0
White	204	170	140	110	120	96	93	121	133	135
International	0	0	3	1	0	1	1	1	2	1
Two or More Races	4	4	8	2	3	4	5	11	7	9
Unknown or Not Reported	0	7	8	3	4	5	3	5	3	5

\*Note: For 2010-2012, the data shown in this table include 1L, transfer, and re-admitted students and are as of the first day of the fall term. For 2013-2017, the data include only 1L and transfer students and are as of the Law School census date. Beginning with 2018, the data include 1L, transfer, and re-admitted students and are as of the Bexley Campus census date.

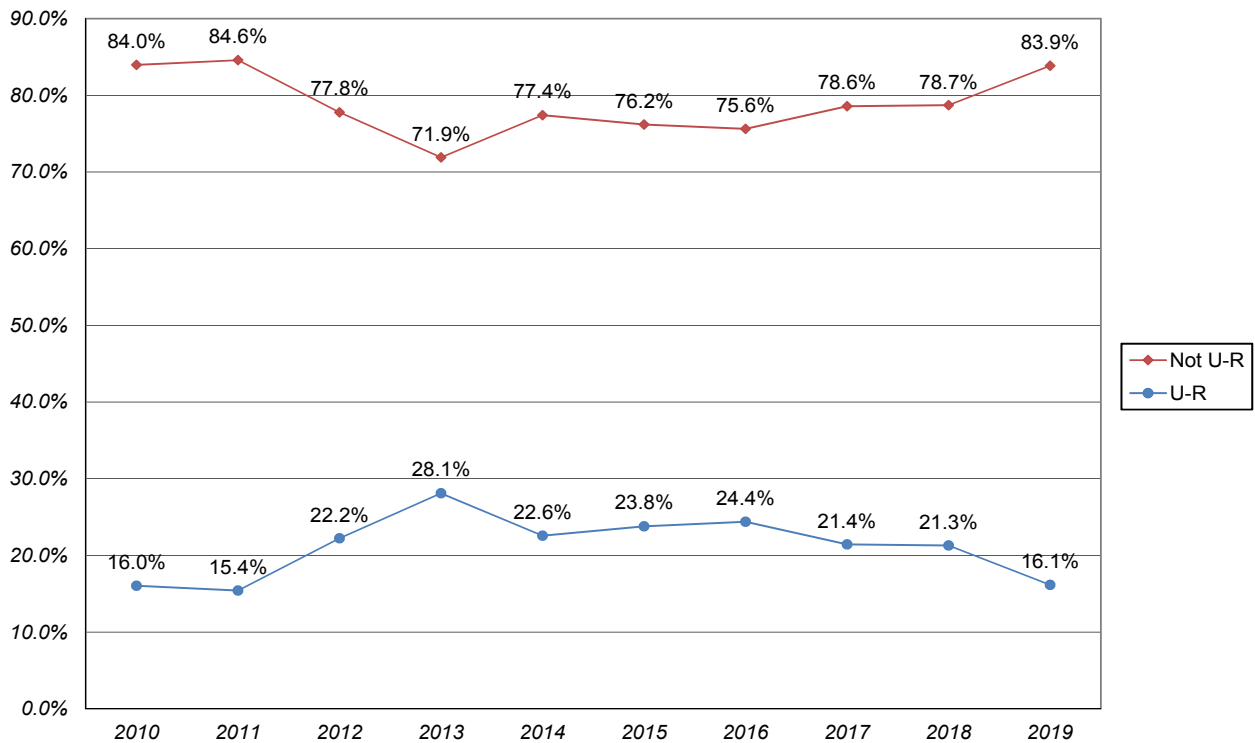
**Chart 9.b.1. New Juris Doctor (JD) Students Total Enrollment**



**Chart 9.b.2. New Juris Doctor (JD) Students  
Percentage Enrollment by Gender**

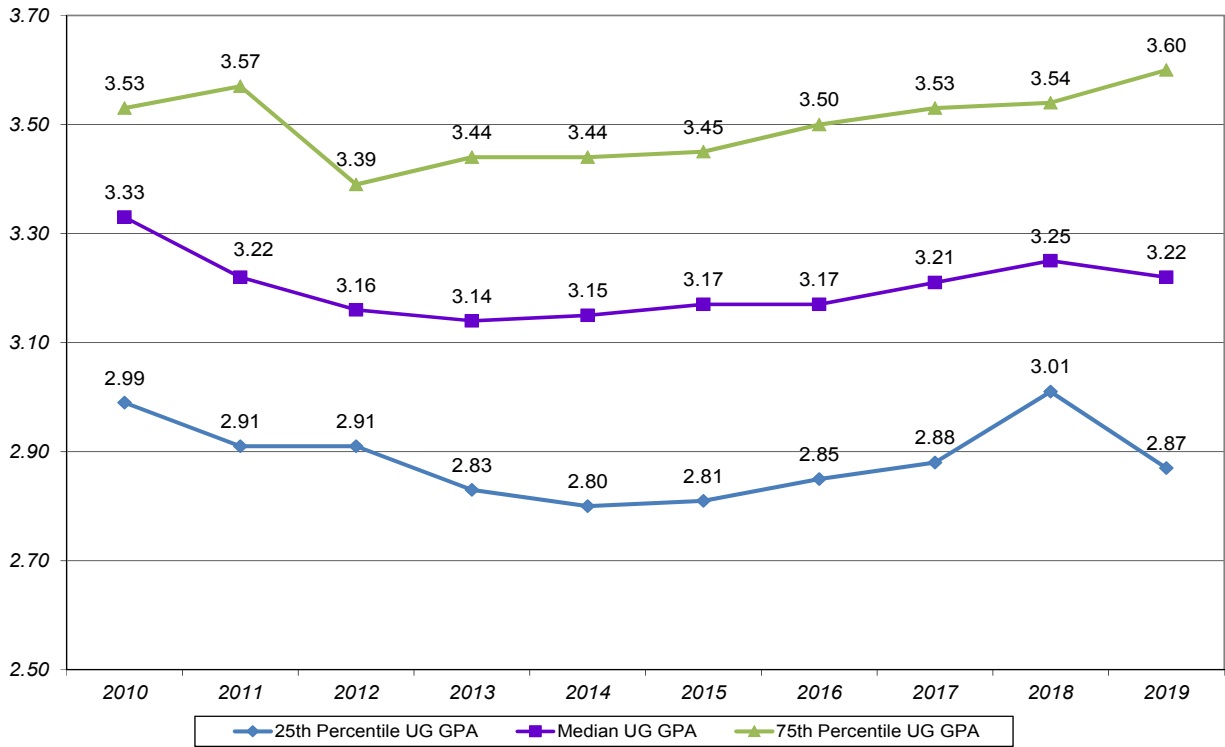


**Chart 9.b.3. New Juris Doctor (JD) Students  
Percentage Enrollment by Under-Represented (U-R) Status**





**Chart 9.d.1. New Juris Doctor (JD) Students  
25th Percentile, Median, and 75th Percentile - Undergraduate GPA**



**Chart 9.d.2. New Juris Doctor (JD) Students  
25th Percentile, Median, and 75th Percentile - LSAT Score**

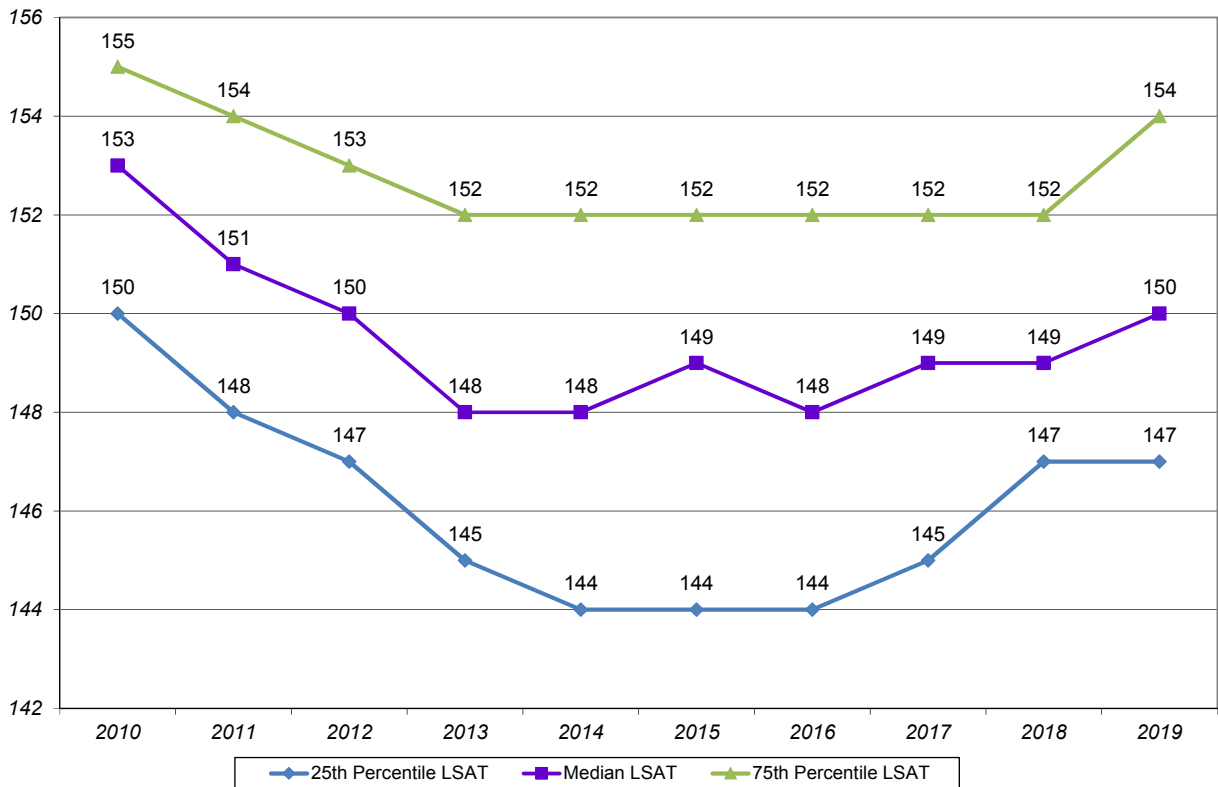


Table 10.A. New Graduate Law Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries**</b>	—	—	—	—	—	—	—	—	—	—
LLM										
MT										
<b>Total Applicants</b>	9	8	12	6	12	14	19	16	6	9
LLM	5	4	7	4	10	9	14	10	4	8
MT	4	4	5	2	2	5	5	6	2	1
<b>Total Admitted</b>	9	8	12	5	3	10	16	10	4	4
LLM	5	4	7	3	2	6	12	5	3	3
MT	4	4	5	2	1	4	4	5	1	1
<b>Total Enrolled</b>	9	8	12	4	3	5	14	7	4	2
LLM	5	4	7	2	2	4	10	3	3	1
MT	4	4	5	2	1	1	4	4	1	1
<b>Overall Conversion Rate***</b>	—	—	—	—	—	—	—	—	—	—
LLM										
MT										
<b>Overall Admission Rate***</b>	100.0%	100.0%	100.0%	83.3%	25.0%	71.4%	84.2%	62.5%	66.7%	44.4%
LLM	100.0%	100.0%	100.0%	75.0%	20.0%	66.7%	85.7%	50.0%	75.0%	37.5%
MT	100.0%	100.0%	100.0%	100.0%	50.0%	80.0%	80.0%	83.3%	50.0%	100.0%
<b>Overall Yield Rate***</b>	100.0%	100.0%	100.0%	80.0%	100.0%	50.0%	87.5%	70.0%	100.0%	50.0%
LLM	100.0%	100.0%	100.0%	66.7%	100.0%	66.7%	83.3%	60.0%	100.0%	33.3%
MT	100.0%	100.0%	100.0%	100.0%	100.0%	25.0%	100.0%	80.0%	100.0%	100.0%

LLM=Master of Laws in Taxation or Business; MT=Master of Taxation.

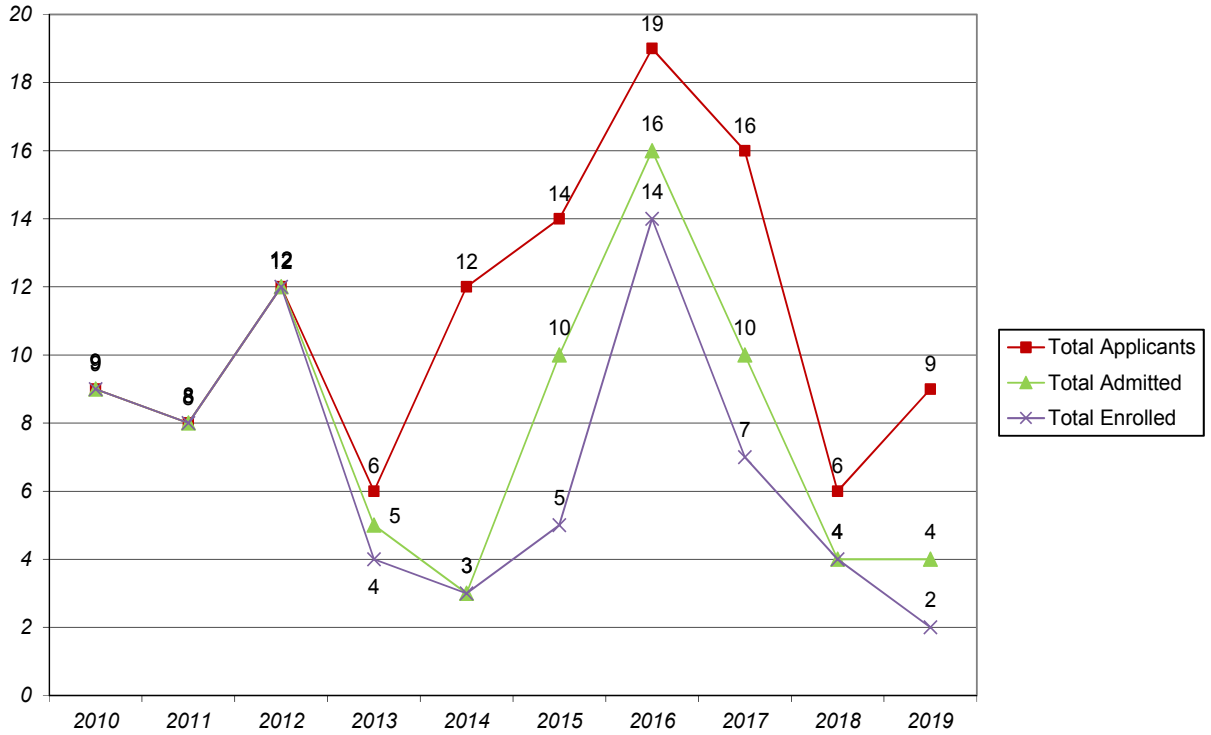
\*Note: For 2010-2012, the data shown in this table are as of the first day of the fall term. For 2013-2017, the data are as of the Law School census date. Beginning with 2018, the data are as of the Bexley Campus census date.

\*\*Note: Questions regarding inquiries should be directed to the Office of Graduate and Professional Law Programs at the Law School.

\*\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted



**Chart 10.a.1. New Graduate Law Students - Total Applicants, Total Admitted, and Total Enrolled**



**Chart 10.a.2. New Graduate Law Students Overall Admission Rate and Overall Yield Rate**

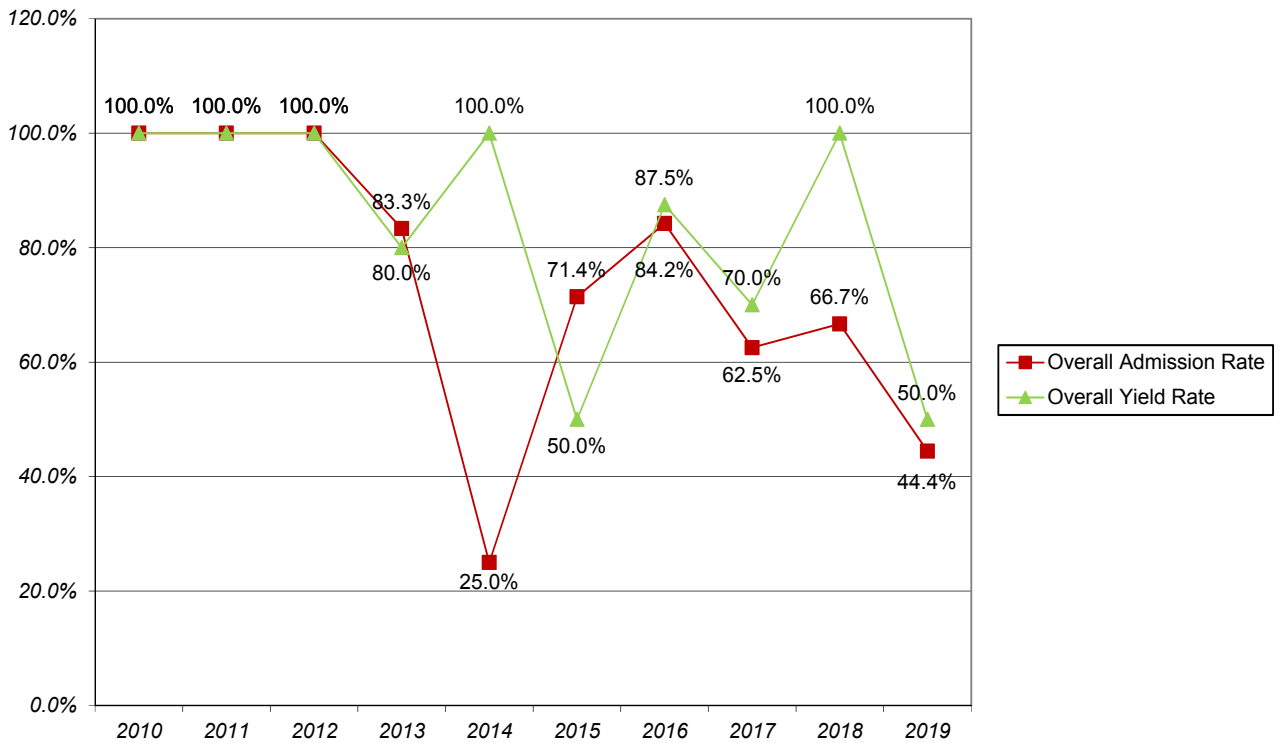


Table 10.B.1. New LLM Students - Enrollment by Gender, by Race/Ethnicity*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New LLM Enrollment</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>1</b>
<i>by Gender</i>										
Female	3	1	2	2	0	1	3	3	1	1
Male	2	3	5	0	2	3	7	0	2	0
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	0	1	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	1	1	2	1	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	4	3	5	2	1	2	8	2	3	1
International	0	0	0	0	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	1	0	0	0	0
Unknown or Not Reported	0	0	1	0	0	0	0	0	0	0

\*Note: For 2010-2012, the data shown in this table are as of the first day of the fall term. For 2013-2017, the data are as of the Law School census date. Beginning with 2018, the data are as of the Bexley Campus census date.

**Chart 10.b.1a. New LLM Students - Total Enrollment**

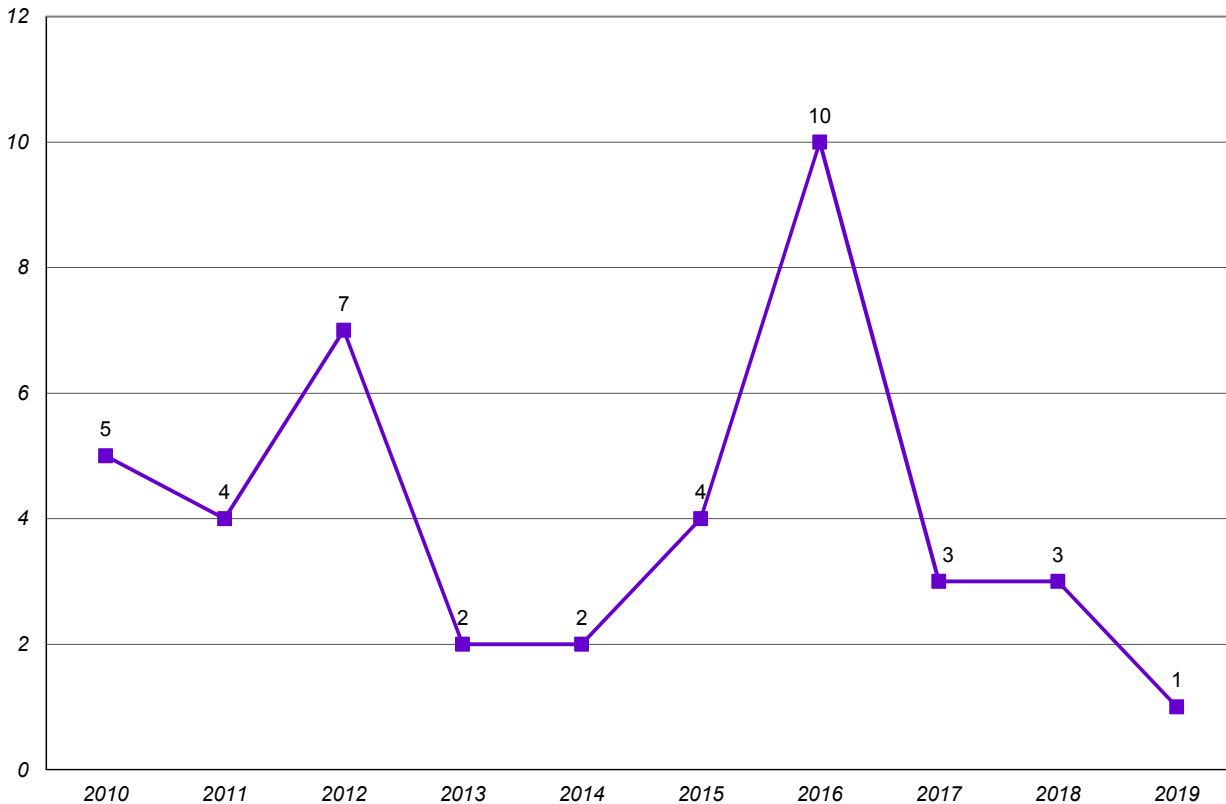




Chart 10.b.1b. New LLM Students - Percentage Enrollment by Gender

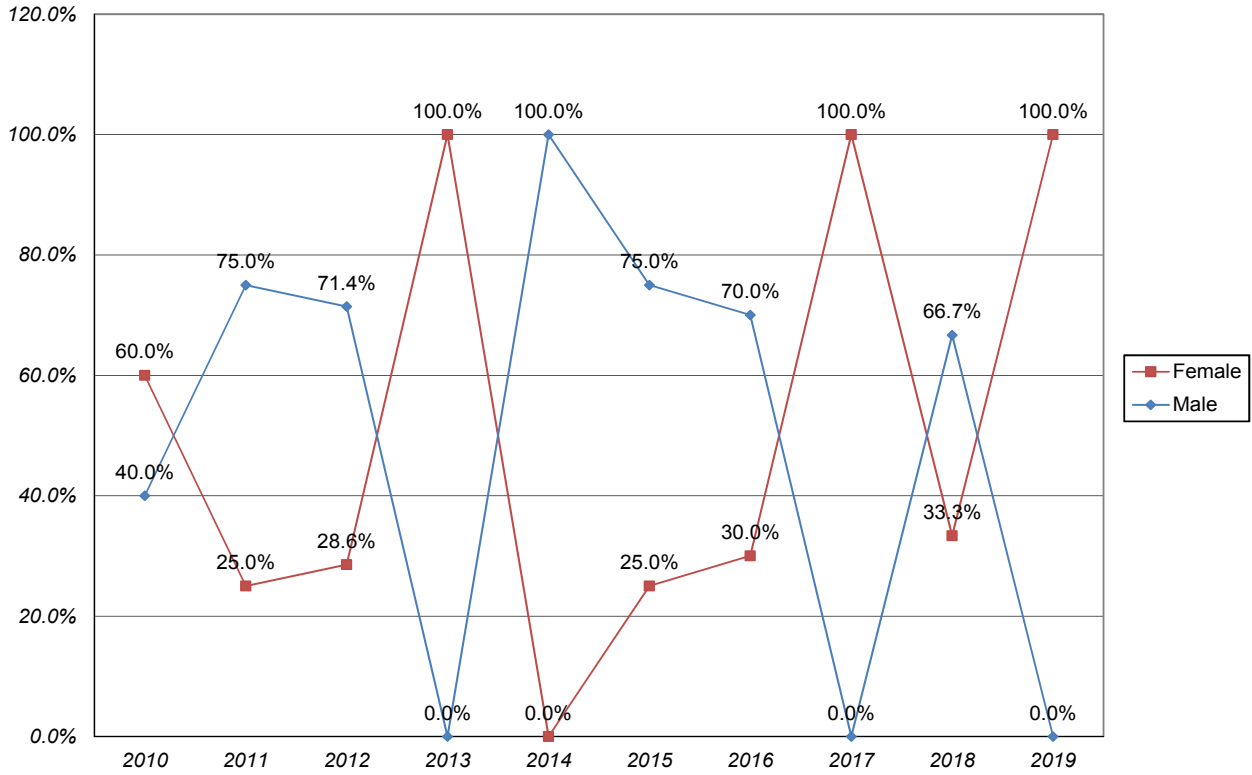


Chart 10.b.1c. New LLM Students Percentage Enrollment by Under-Represented (U-R) Status

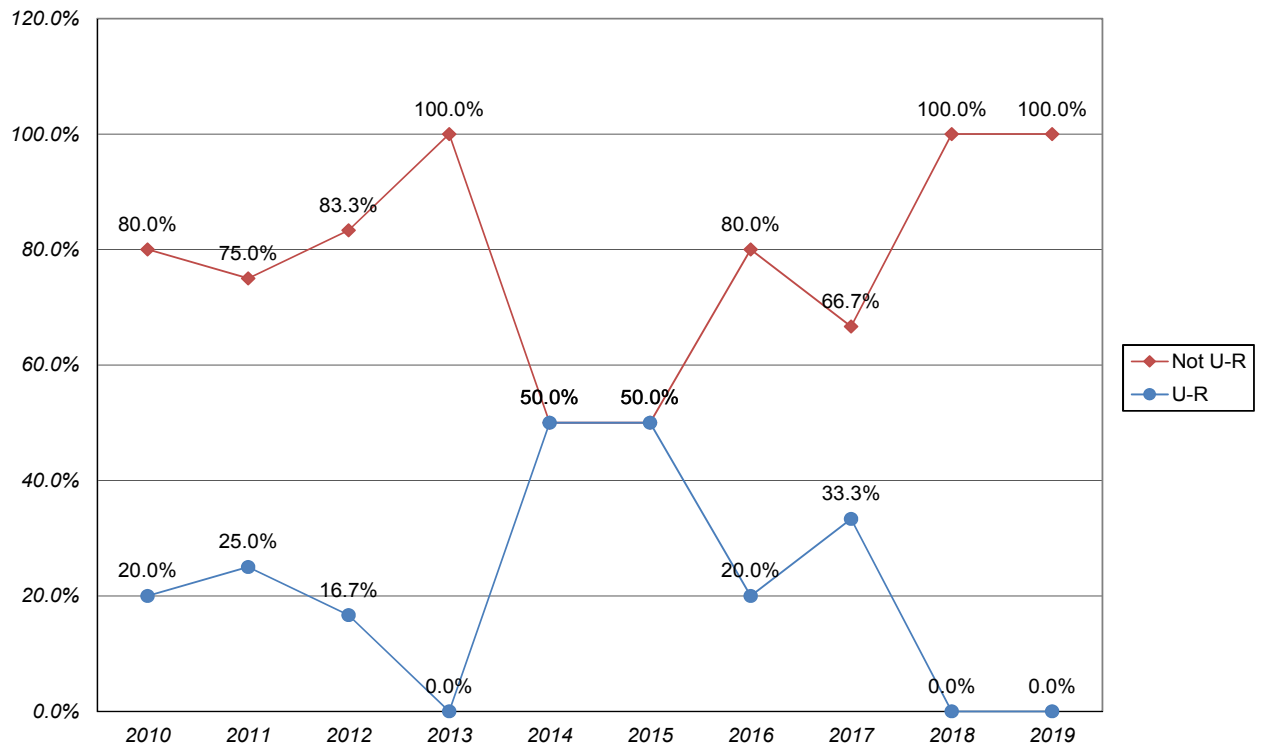
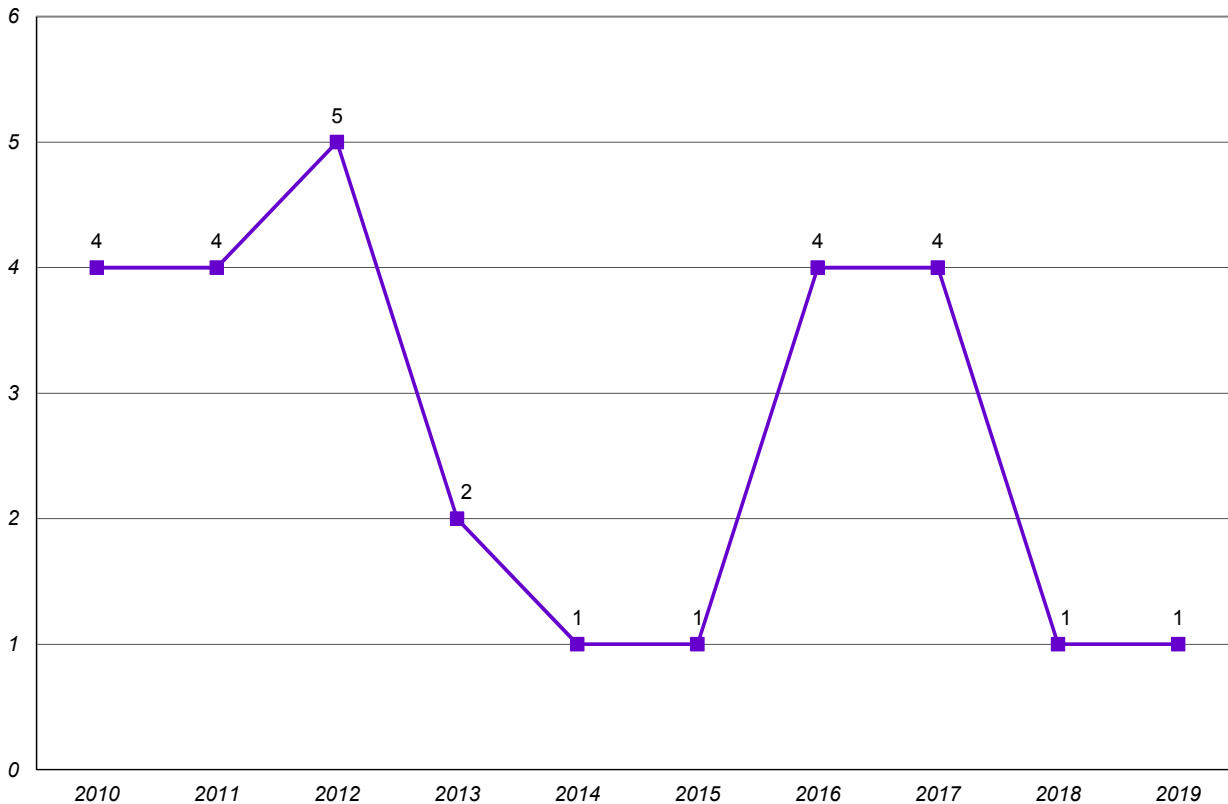


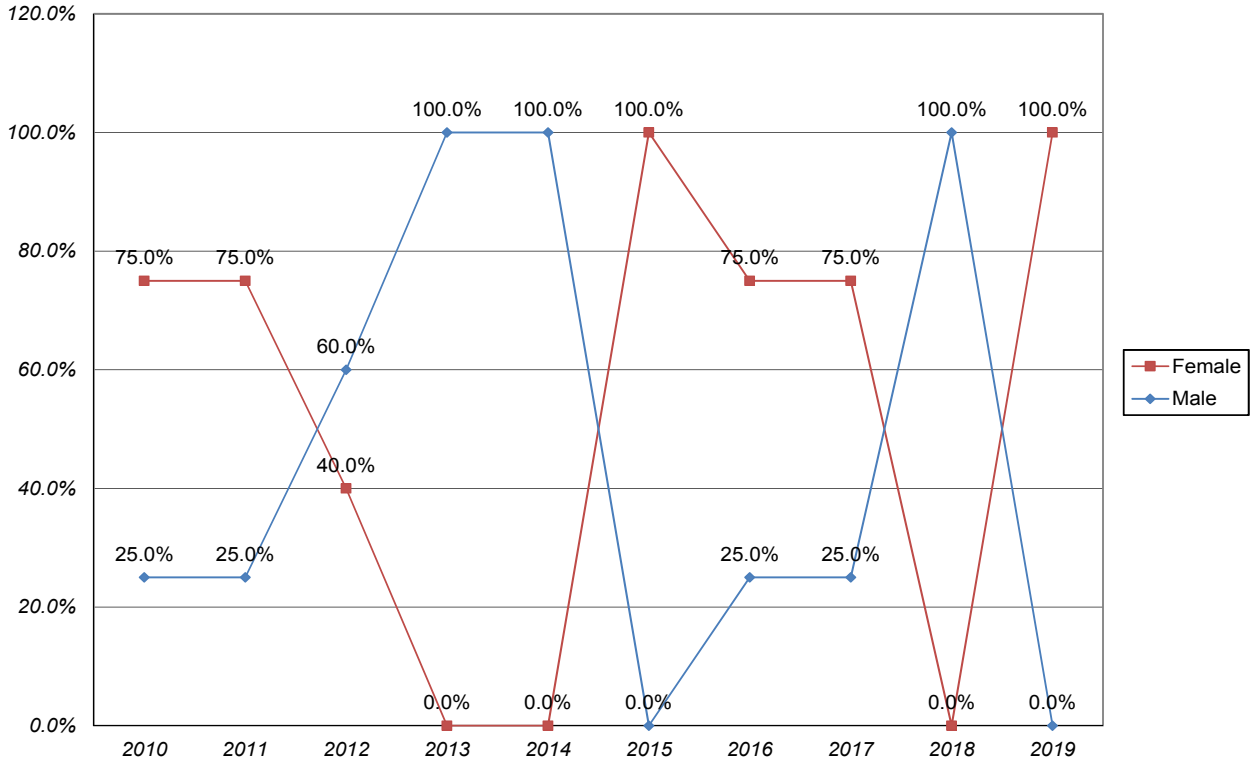
Table 10.B.2. New MT Students - Enrollment by Gender, by Race/Ethnicity*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New MT Enrollment</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>
<i>by Gender</i>										
Female	3	3	2	0	0	1	3	3	0	1
Male	1	1	3	2	1	0	1	1	1	0
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	1	0	0	0	0	0	0	0	0	0
Black or African American	0	0	1	0	0	0	0	0	0	1
Hispanic	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	2	0	3	2	1	0	3	4	0	0
International	0	0	0	0	0	0	0	0	1	0
Two or More Races	0	0	0	0	0	0	0	0	0	0
Unknown or Not Reported	1	4	1	0	0	1	1	0	0	0

\*Note: For 2010-2012, the data shown in this table are as of the first day of the fall term. For 2013-2017, the data are as of the Law School census date. Beginning with 2018, the data are as of the Bexley Campus census date.

**Chart 10.b.2a. New MT Students - Total Enrollment**



**Chart 10.b.2b. New MT Students - Percentage Enrollment by Gender**



**Chart 10.b.2c. New MT Students - Percentage Enrollment by Under-Represented (U-R) Status**

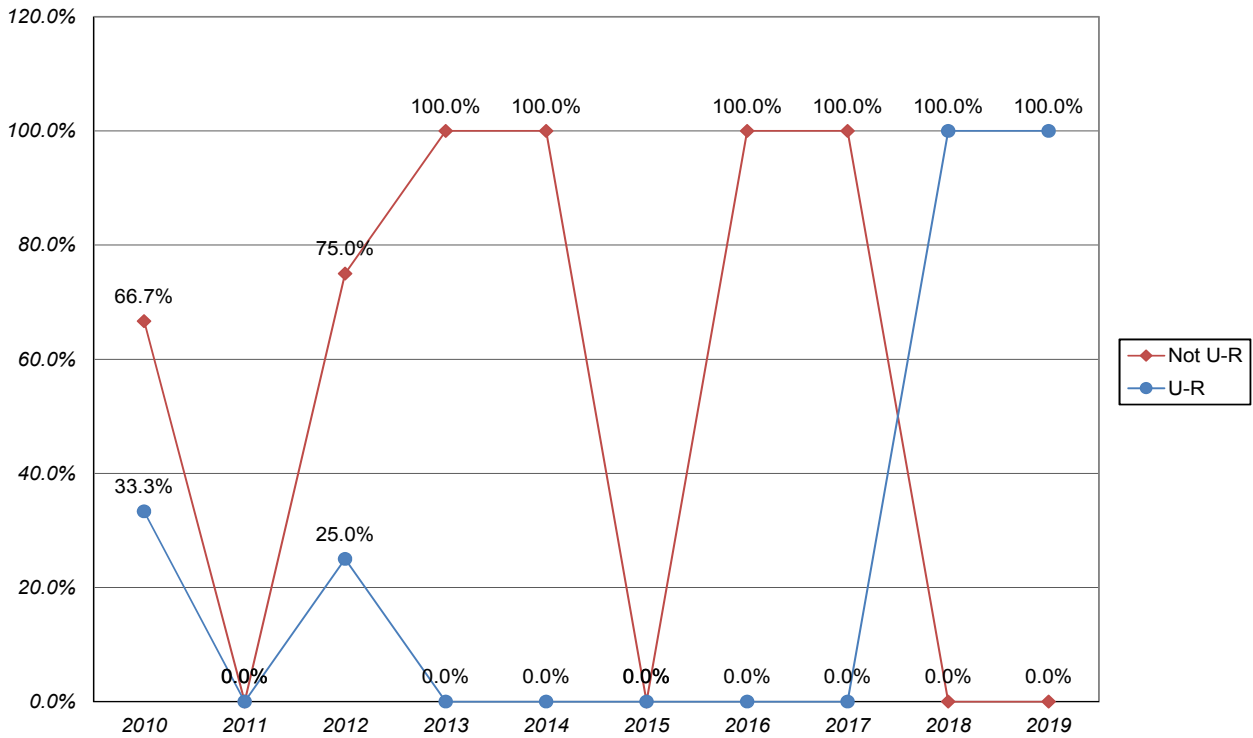


Table 11.A. New Master of Legal Studies (MLS) Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2019 to 2028*										
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
<b>Total Inquiries**</b>	—	—	—	—	—	—	—	—	—	—
<b>Total Applicants</b>	29									
<b>Total Admitted</b>	15									
<b>Total Enrolled</b>	11									
<b>Overall Conversion Rate***</b>	—									
<b>Overall Admission Rate***</b>	51.7%									
<b>Overall Yield Rate***</b>	73.3%									

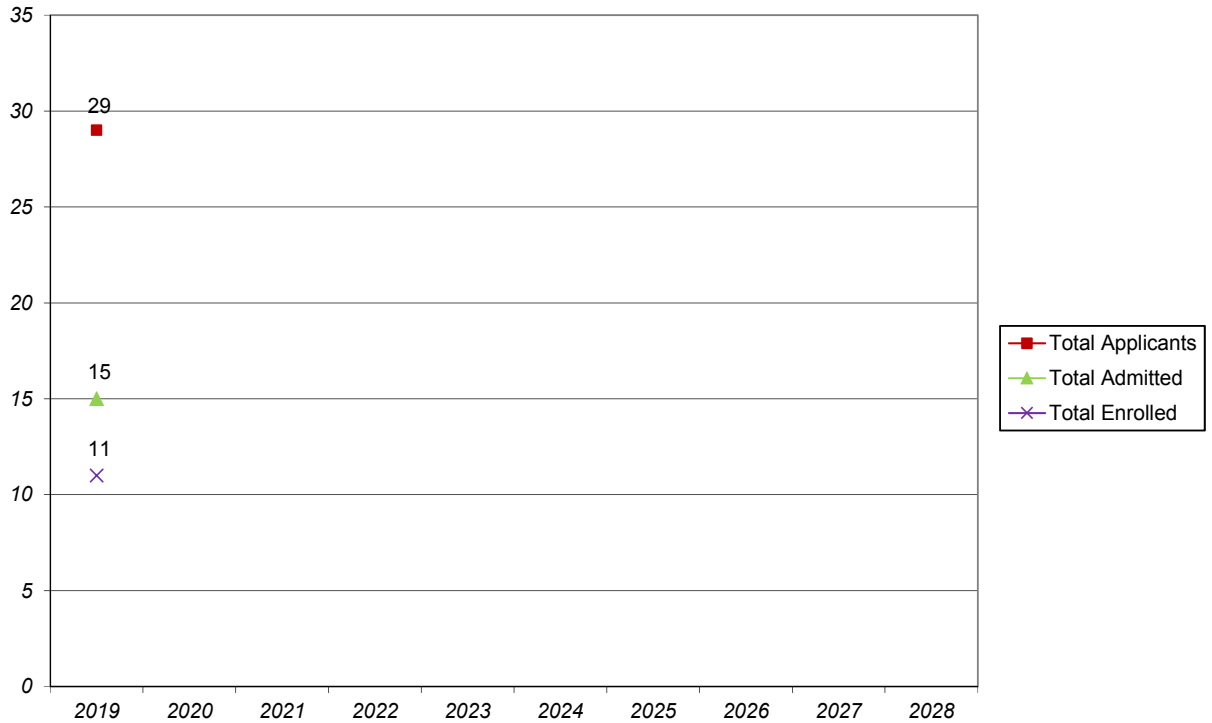
\*Note: These data are as of the Bexley Campus census date.

\*\*Note: Questions regarding inquiries should be directed to the Office of Graduate and Professional Law Programs at the Law School.

\*\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted



**Chart 11.a.1. New Master of Legal Studies (MLS) Students - Total Applicants, Total Admitted, and Total Enrolled**



**Chart 11.a.2. New Master of Legal Studies (MLS) Students Overall Admission Rate and Overall Yield Rate**

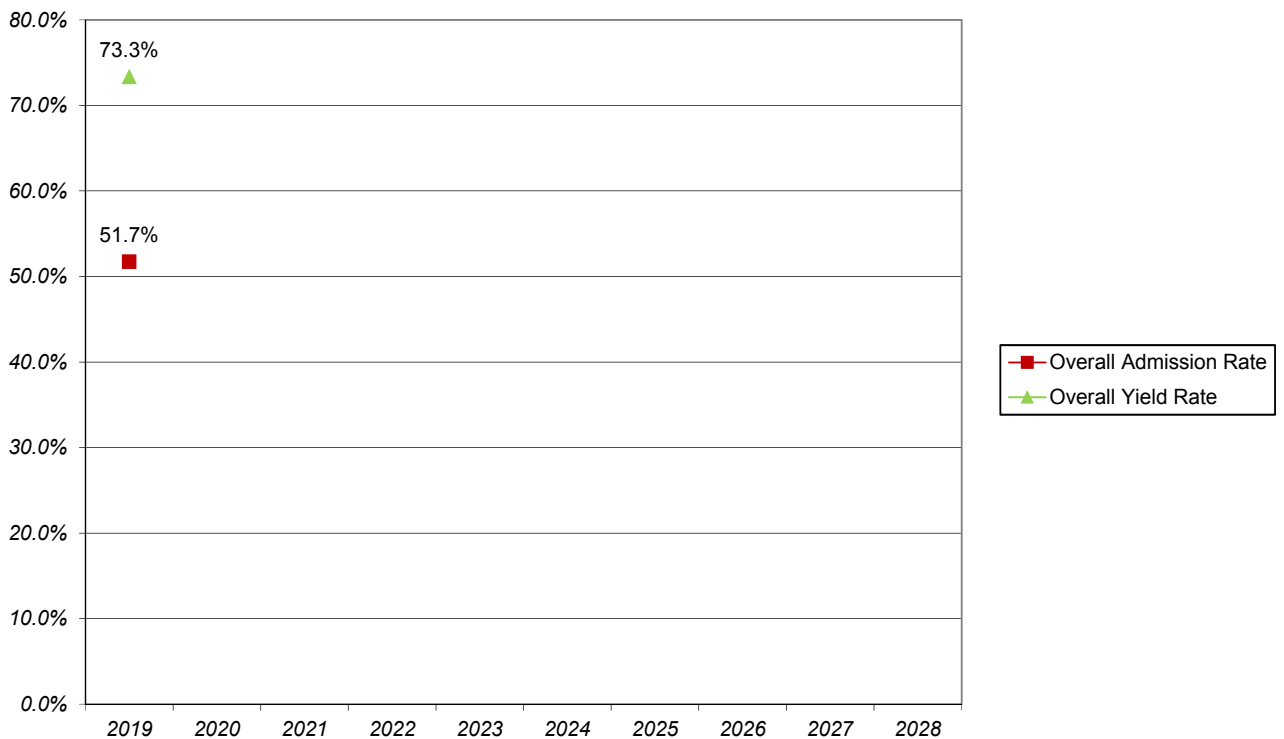
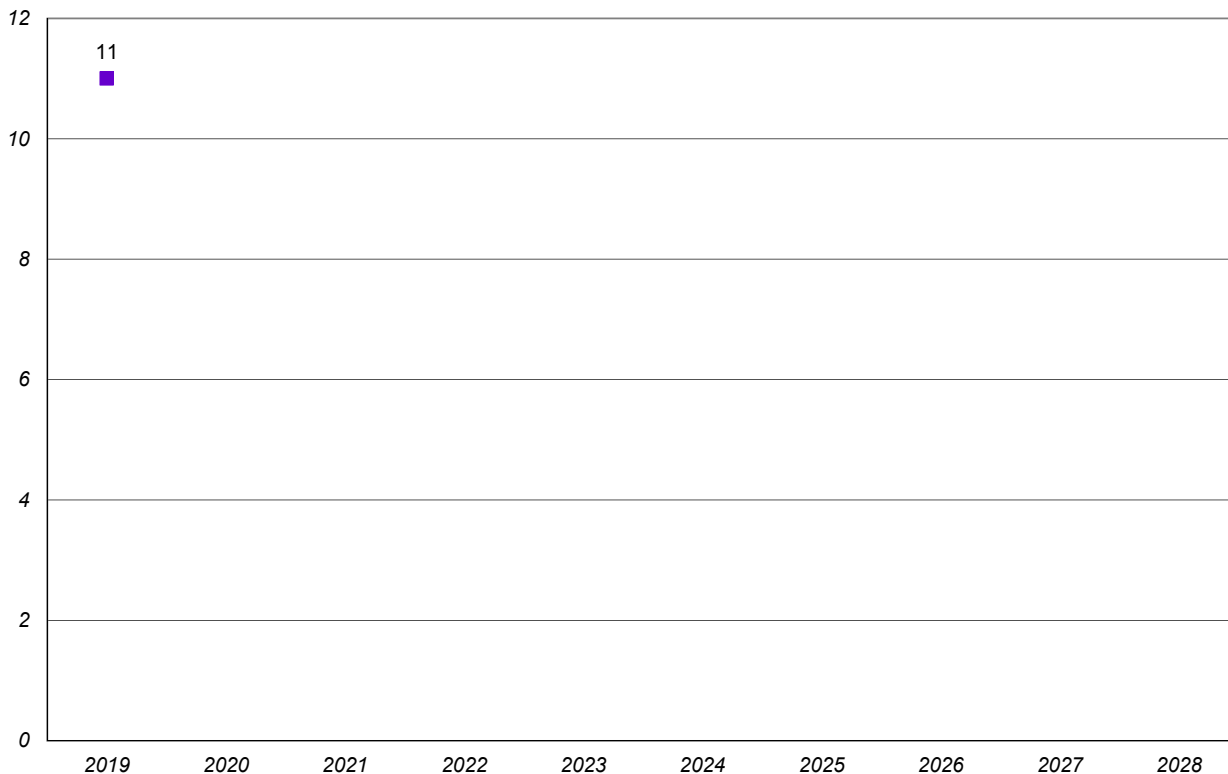


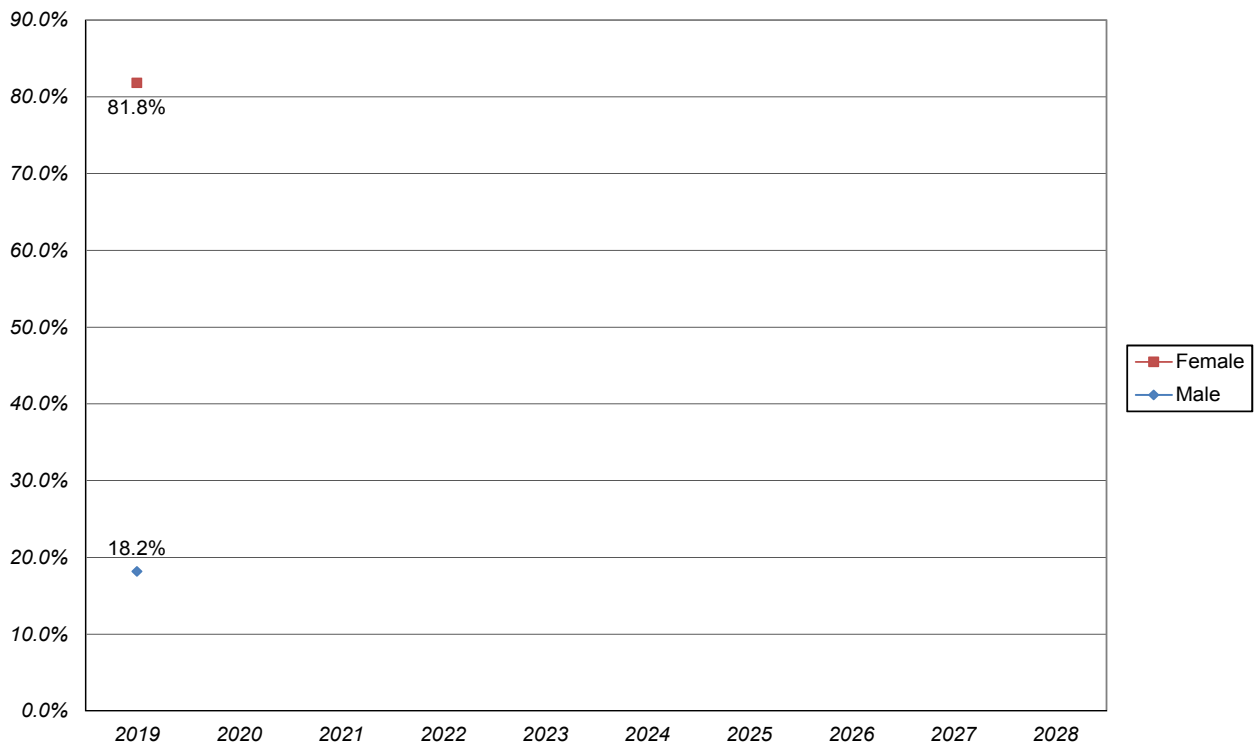
Table 11.B. New Master of Legal Studies (MLS) Students - Enrollment by Gender, by Race/Ethnicity*										
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
<b>New MLS Student Enrollment</b>	<b>11</b>									
<i>by Gender</i>										
Female	9									
Male	2									
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0									
Asian	1									
Black or African American	4									
Hispanic	0									
Native Hawaiian/Pac. Islander	0									
White	5									
International	0									
Two or More Races	1									
Unknown or Not Reported	0									

\*Note: These data are as of the Bexley Campus census date.

**Chart 11.b.1. New Master of Legal Studies (MLS) Students  
Total Enrollment**



**Chart 11.b.2. New Master of Legal Studies (MLS) Students  
Percentage Enrollment by Gender**



**Chart 11.b.3. New Master of Legal Studies (MLS) Students  
Percentage Enrollment by Under-Represented (U-R) Status**

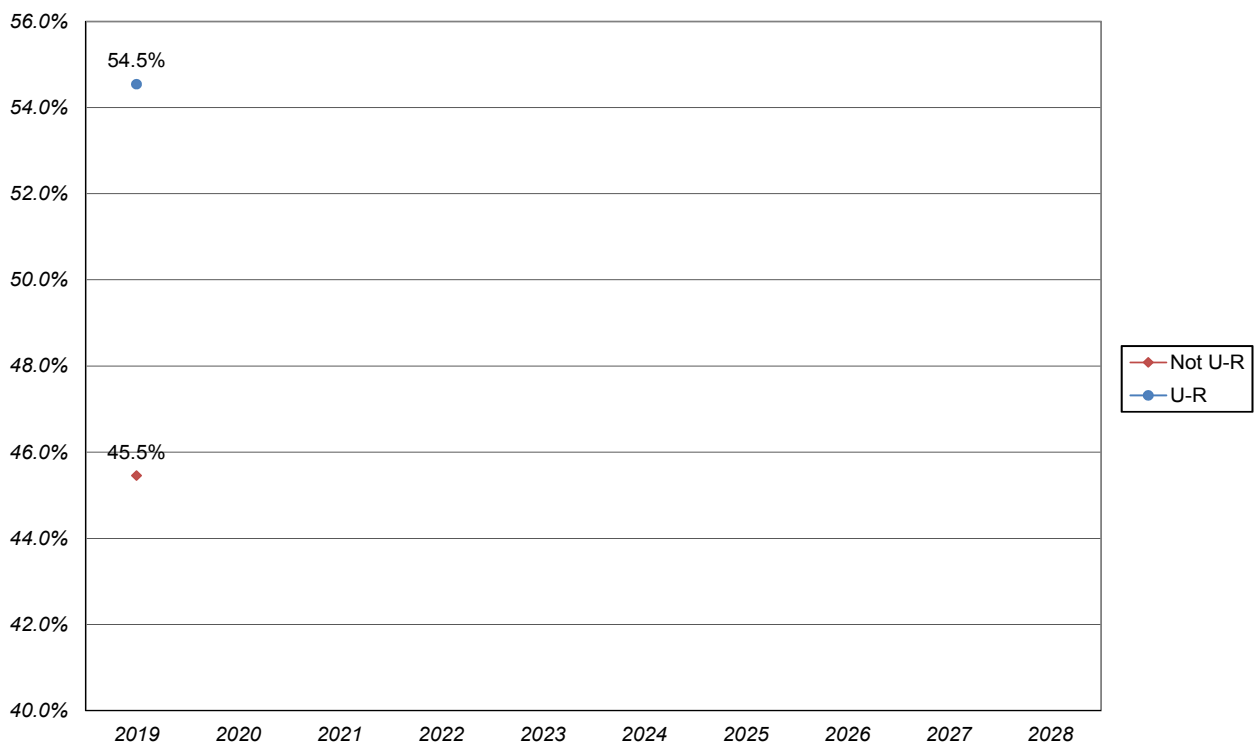


Table 12.A. New Paralegal Certificate Students - Inquiries, Conversion, Acceptance, and Yield Rates, Fall 2010 to 2019*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Inquiries**</b>	—	—	—	—	—	—	—	—	—	—
<b>Total Applicants</b>	68	52	52	65	28	20	15	28	32	16
<b>Total Admitted</b>	58	49	38	42	23	20	15	22	21	8
<b>Total Enrolled</b>	58	49	38	37	22	17	9	19	12	8
<b>Overall Conversion Rate***</b>	—	—	—	—	—	—	—	—	—	—
<b>Overall Admission Rate***</b>	85.3%	94.2%	73.1%	64.6%	82.1%	100.0%	100.0%	78.6%	65.6%	50.0%
<b>Overall Yield Rate***</b>	100.0%	100.0%	100.0%	88.1%	95.7%	85.0%	60.0%	86.4%	57.1%	100.0%

\*Note: From 2010-2012, the data shown in this table are as of the first day of the fall term. From 2013-2017, the data are as of the Law School census date. Beginning in 2018, the data are as of the Bexley Campus census date.

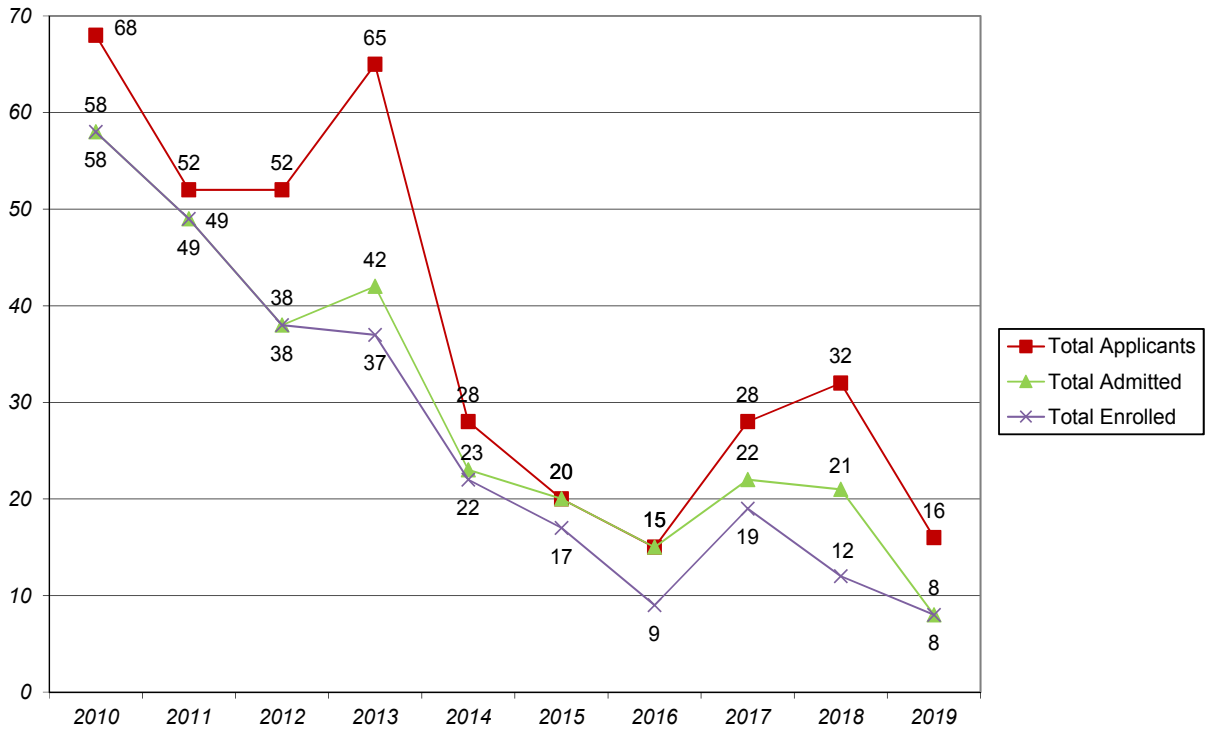
\*\*Note: Questions regarding inquiries should be directed to the Office of Graduate and Professional Law Programs at the Law School.

\*\*\*Overall Conversion Rate = Total Applicants/Total Inquiries; Overall Admission Rate = Total Admitted/Total Applicants; Overall Yield Rate = Total Enrolled/Total Admitted





**Chart 12.a.1. New Paralegal Certificate Students - Total Applicants, Total Admitted, and Total Enrolled**



**Chart 12.a.2. New Paralegal Certificate Students Overall Admission Rate and Overall Yield Rate**

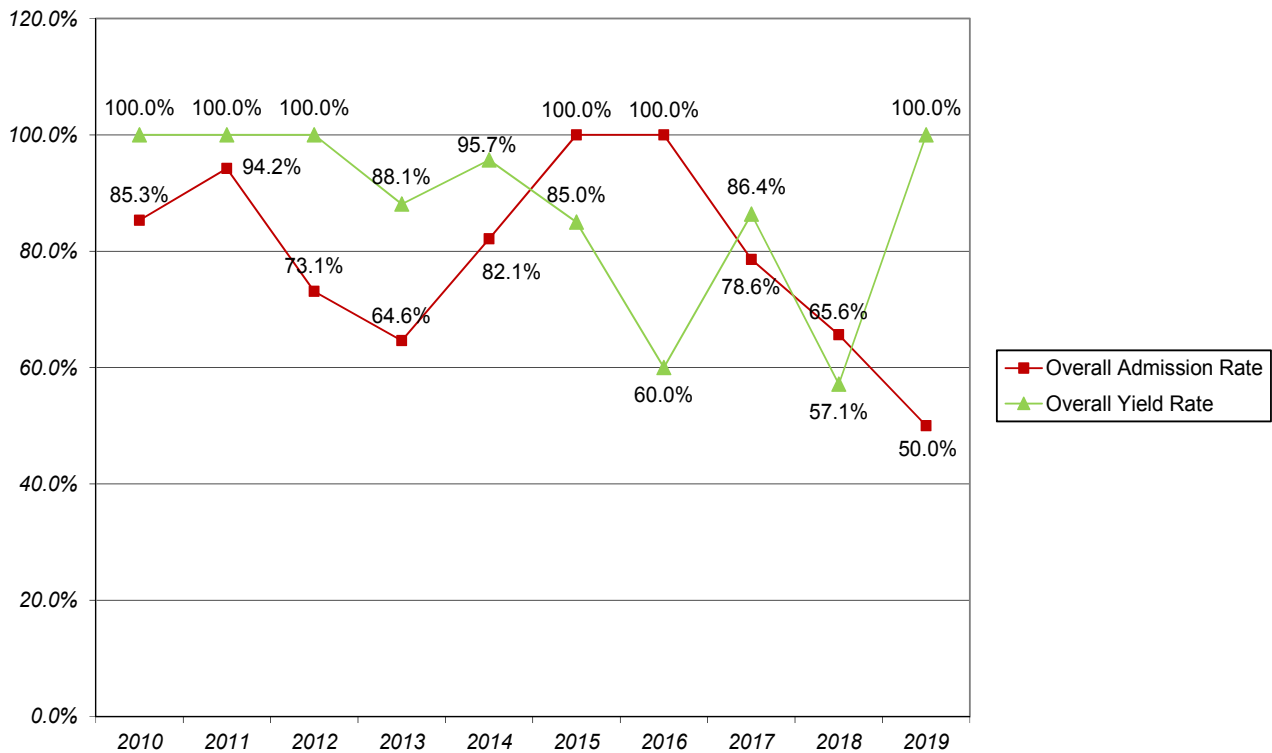
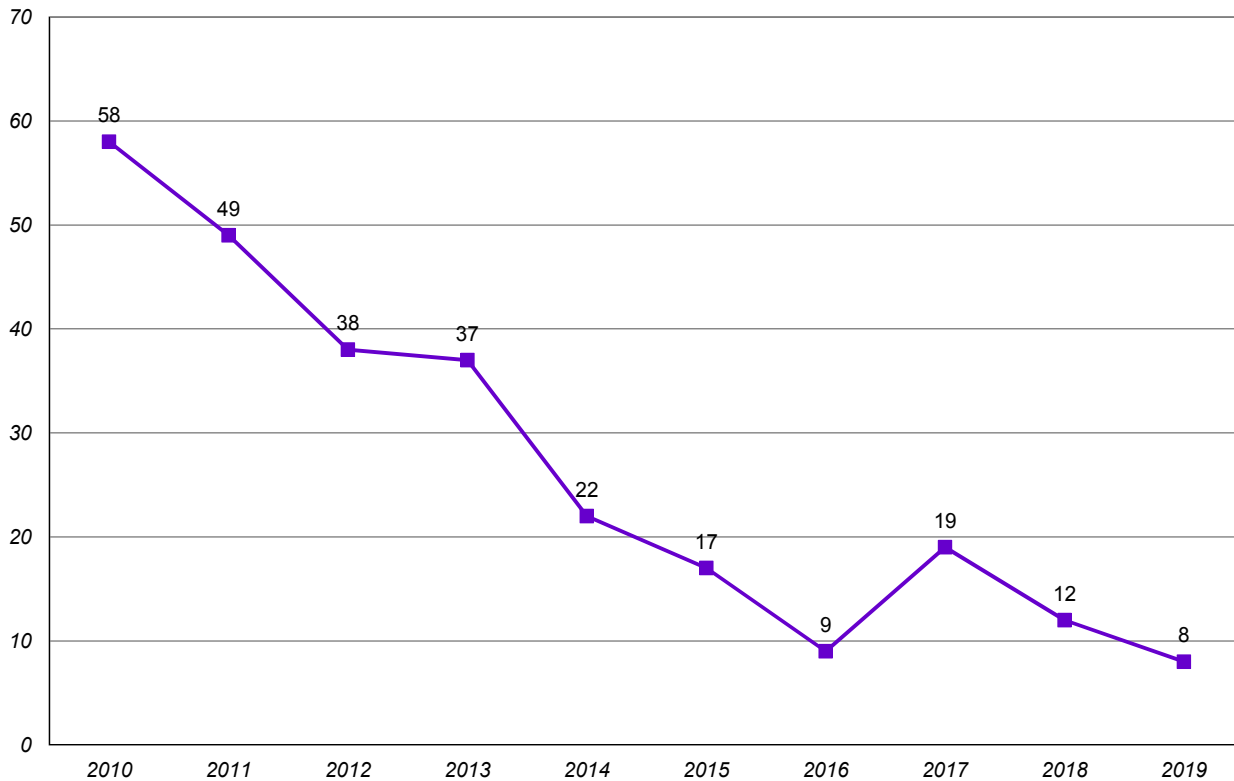


Table 12.B. New Paralegal Certificate Students - Enrollment by Gender, by Race/Ethnicity*										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New Paralegal Enrollment</b>	<b>58</b>	<b>49</b>	<b>38</b>	<b>37</b>	<b>22</b>	<b>17</b>	<b>9</b>	<b>19</b>	<b>12</b>	<b>8</b>
<i>by Gender</i>										
Female	45	39	31	29	19	13	7	16	12	6
Male	13	10	7	8	3	4	2	3	0	2
<i>by Race and Ethnicity**</i>										
Amer. Indian or Alaska Native				0	0	0	0	0	0	0
Asian				0	1	0	0	1	0	0
Black or African American				9	10	5	1	6	4	2
Hispanic				0	0	1	3	0	1	0
Native Hawaiian/Pac. Islander				0	0	0	1	0	0	0
White				22	10	10	4	9	7	6
International				0	0	0	0	1	0	0
Two or More Races				0	0	1	0	2	0	0
Unknown or Not Reported				6	1	0	0	0	0	0

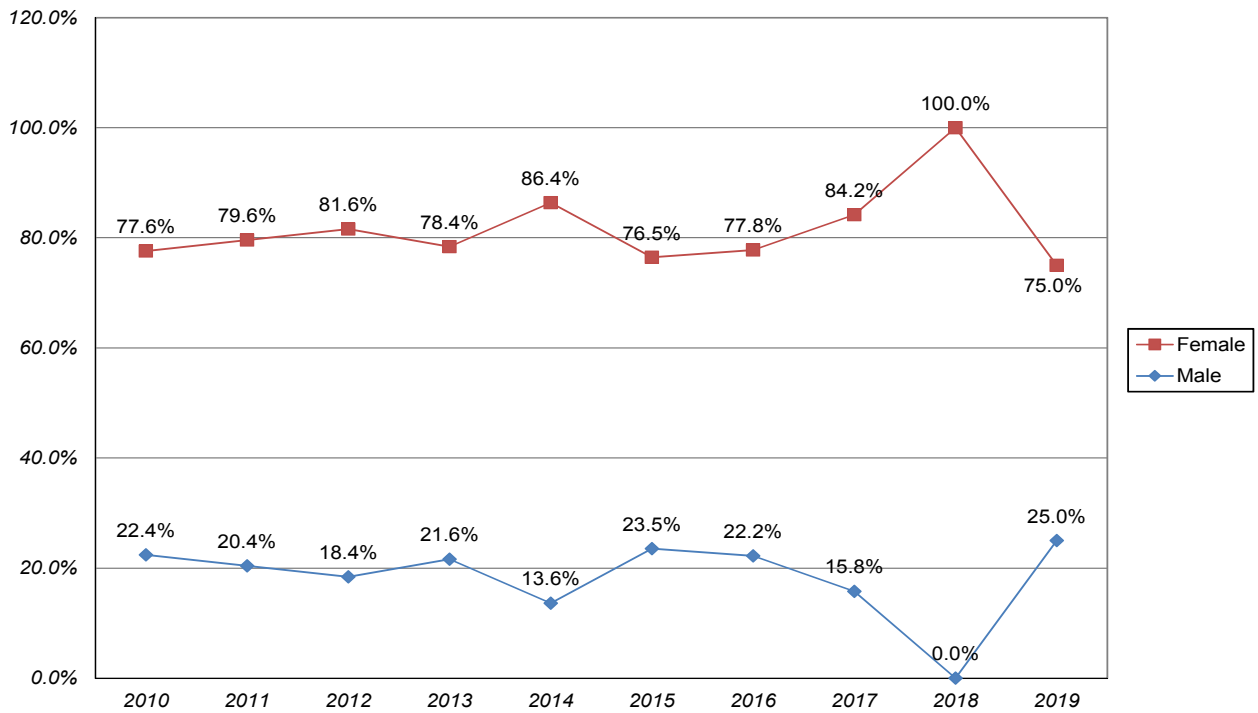
\*Note: From 2010-2012, the data shown in this table are as of the first day of the fall term. From 2013-2017, the data are as of the Law School census date. Beginning in 2018, the data are as of the Bexley Campus census date.

\*\*Note: The breakdown of data for race and ethnicity was unavailable prior to Fall 2013.

**Chart 12.b.1. New Paralegal Certificate Students  
Total Enrollment**



**Chart 12.b.2. New Paralegal Certificate Students  
Percentage Enrollment by Gender**



**Chart 12.b.3. New Paralegal Certificate Students  
Percentage Enrollment by Under-Represented (U-R) Status**

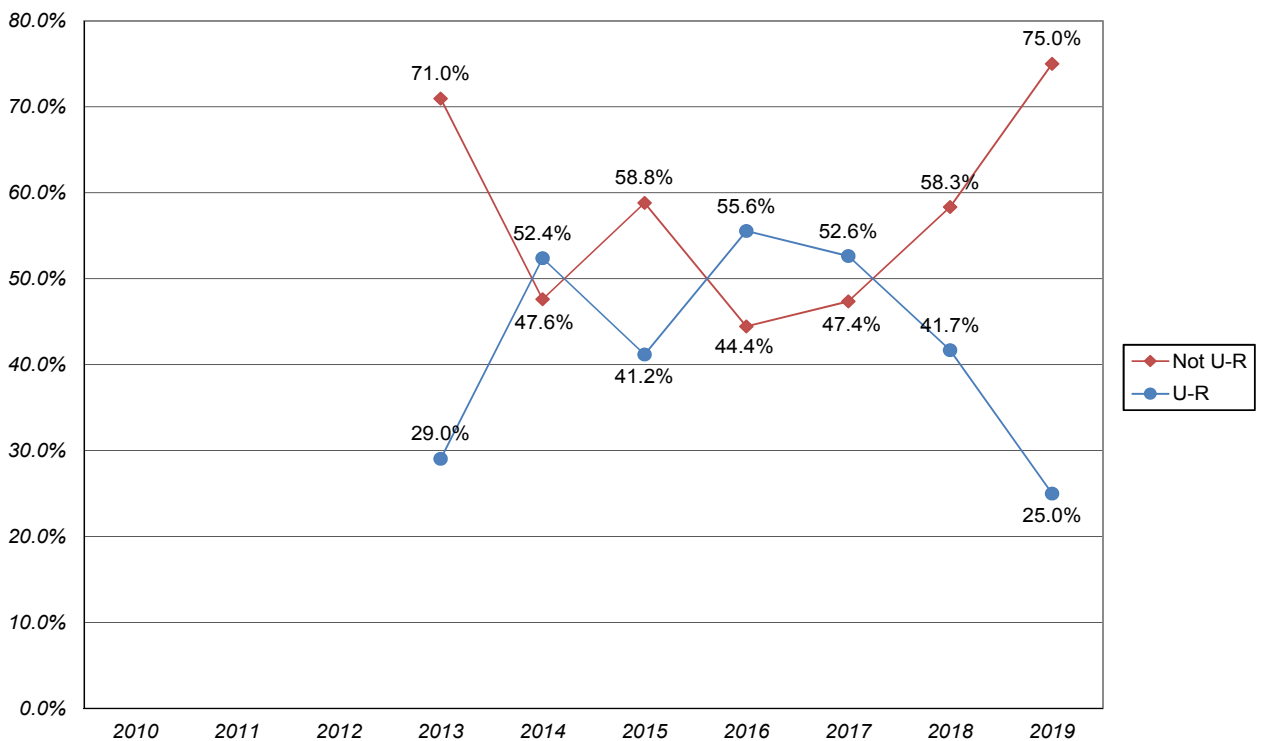


Table 13.A.1. Capital University 10-Year Headcount Enrollment Profile, Fall 2010 to Fall 2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Undergraduates (UG)</b>										
Nat Sci/Nursing/Health	698	685	716	747	777	789	790	755	734	744
Conserv/Communication	591	579	599	566	552	560	510	512	478	482
Social Sciences/Educ	529	508	470	508	503	507	484	470	445	493
Management/Leadership	289	297	303	309	324	334	353	338	315	340
Humanities	222	224	243	207	193	205	218	223	220	224
UG HEADCOUNT	2,329	2,293	2,331	2,337	2,349	2,395	2,355	2,298	2,192	2,283
<b>Non-Degree (UG)</b>										
Headcount	6	10	6	11	7	10	8	7	10	8
<b>Adult and Continuing Education (ACE)</b>										
Headcount	365	321	315	368	319	293	265	267	175	123
<b>Accelerated Bachelor of Science in Nursing (ABSN)</b>										
Headcount	54	58	68	72	67	67	90	127	117	90
<b>Master of Business Administration (MBA)</b>										
Headcount	141	159	196	191	154	171	163	148	116	94
<b>Master of Science in Nursing (MSN)</b>										
Headcount	39	47	64	78	64	73	68	68	58	46
<b>Master of Arts in Education (MAEd)</b>										
Headcount	0	0	6	0	0	5	3	26	56	50
<b>Master of Music in Music Education (MMME)*</b>										
Headcount	3	4	3	7	1	1	2	2	0	4
<b>Seminary**</b>										
Headcount	0	0	0	0	0	0	0	0	48	55
<b>Law School - JD</b>										
Headcount	675	643	580	510	480	411	378	391	410	436
<b>Law School - Graduate Law</b>										
Headcount	17	15	15	17	13	11	15	14	10	7
<b>Law School - MLS</b>										
Headcount	0	0	0	0	0	0	0	0	0	11
<b>Law School - Law Certificates***</b>										
Headcount	56	50	44	37	40	28	20	36	21	19
<b>TOTAL UNIVERSITY</b>										
Headcount	3,685	3,600	3,628	3,628	3,494	3,465	3,367	3,384	3,213	3,226

\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology.

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

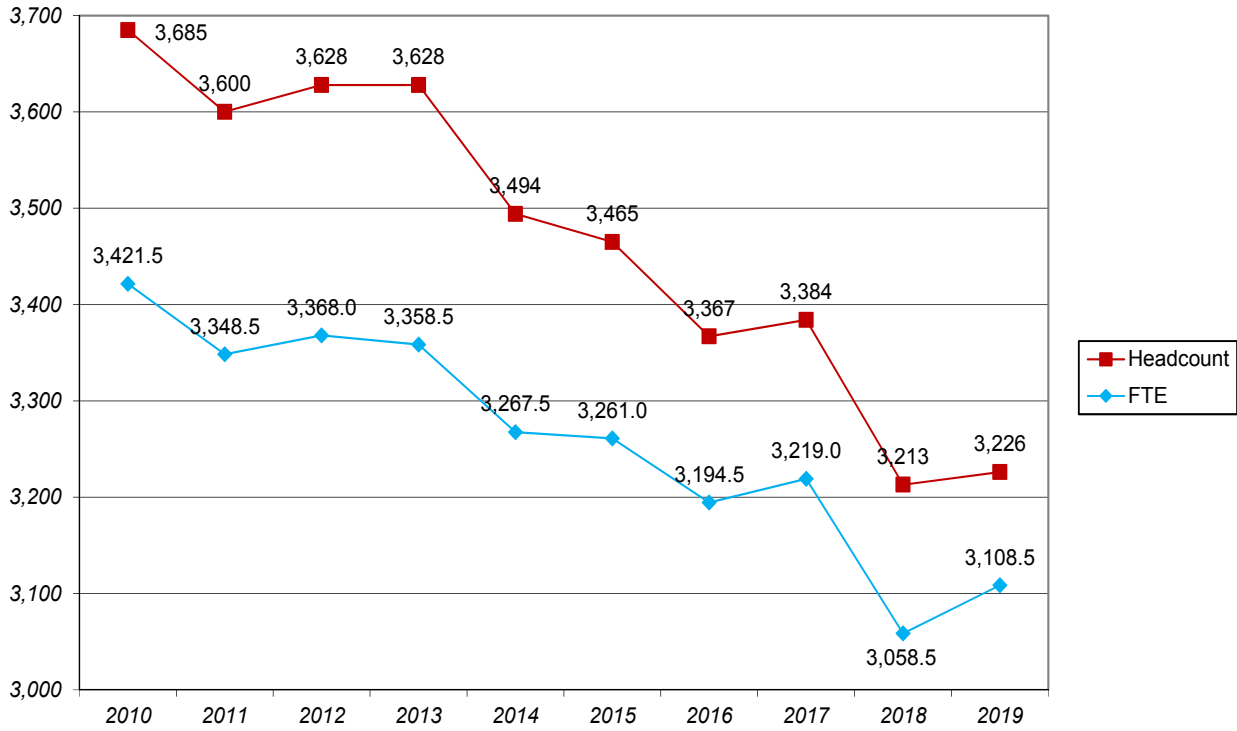
Table 13.A.2. Capital University 10-Year FTE Enrollment Profile, Fall 2010 to Fall 2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Undergraduates (UG)</b>										
Nat Sci/Nursing/Health	692.0	682.0	710.5	741.5	772.5	784.5	786.5	753.5	731.5	741.0
Conserv/Communication	582.0	572.5	589.5	561.5	547.5	553.5	509.5	509.0	473.5	481.5
Social Sciences/Educ	527.0	502.5	462.5	503.5	499.0	503.5	480.5	467.0	441.0	492.5
Management/Leadership	288.0	293.0	300.0	307.5	320.0	332.5	352.0	337.5	314.0	338.5
Humanities	221.0	220.0	240.5	206.5	190.0	203.0	216.5	221.0	219.5	223.0
UG FTE	2,310.0	2,270.0	2,303.0	2,320.5	2,329.0	2,377.0	2,345.0	2,288.0	2,179.5	2,276.5
<b>Non-Degree (UG)</b>										
FTE	3.0	3.0	3.5	6.0	3.5	4.5	5.5	5.5	6.0	4.5
<b>Adult and Continuing Education (ACE)</b>										
FTE	241.0	217.0	212.0	245.0	219.5	203.5	191.0	193.0	130.5	97.5
<b>Accelerated Bachelor of Science in Nursing (ABSN)</b>										
FTE	54.0	58.0	66.5	70.5	64.0	63.5	87.5	124.0	109.0	87.0
<b>Master of Business Administration (MBA)</b>										
FTE	97.5	113.5	149.0	143.5	124.5	142.5	139.0	127.5	94.5	77.5
<b>Master of Science in Nursing (MSN)</b>										
FTE	21.5	29.0	41.5	56.0	44.5	55.0	47.5	51.5	39.5	30.0
<b>Master of Arts in Education (MAEd)</b>										
FTE	0.0	0.0	3.0	0.0	0.0	2.5	1.5	25.0	53.0	45.5
<b>Master of Music in Music Education (MMME)*</b>										
FTE	1.5	2.0	1.5	3.5	0.5	0.5	1.0	1.0	0.0	2.0
<b>Seminary**</b>										
Headcount	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.5	49.5
<b>Law School - JD</b>										
FTE	628.5	597.5	535.0	465.0	434.0	375.0	345.0	358.5	377.5	404.5
<b>Law School - Graduate Law</b>										
FTE	11.5	10.5	11.5	13.0	8.5	9.0	12.5	9.5	5.5	6.0
<b>Law School - MLS</b>										
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5
<b>Law School - Law Certificates***</b>										
FTE	53.0	48.0	41.5	35.5	39.5	28.0	19.0	35.5	21.0	18.5
<b>TOTAL UNIVERSITY</b>										
FTE	3,421.5	3,348.5	3,368.0	3,358.5	3,267.5	3,261.0	3,194.5	3,219.0	3,058.5	3,108.5

\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

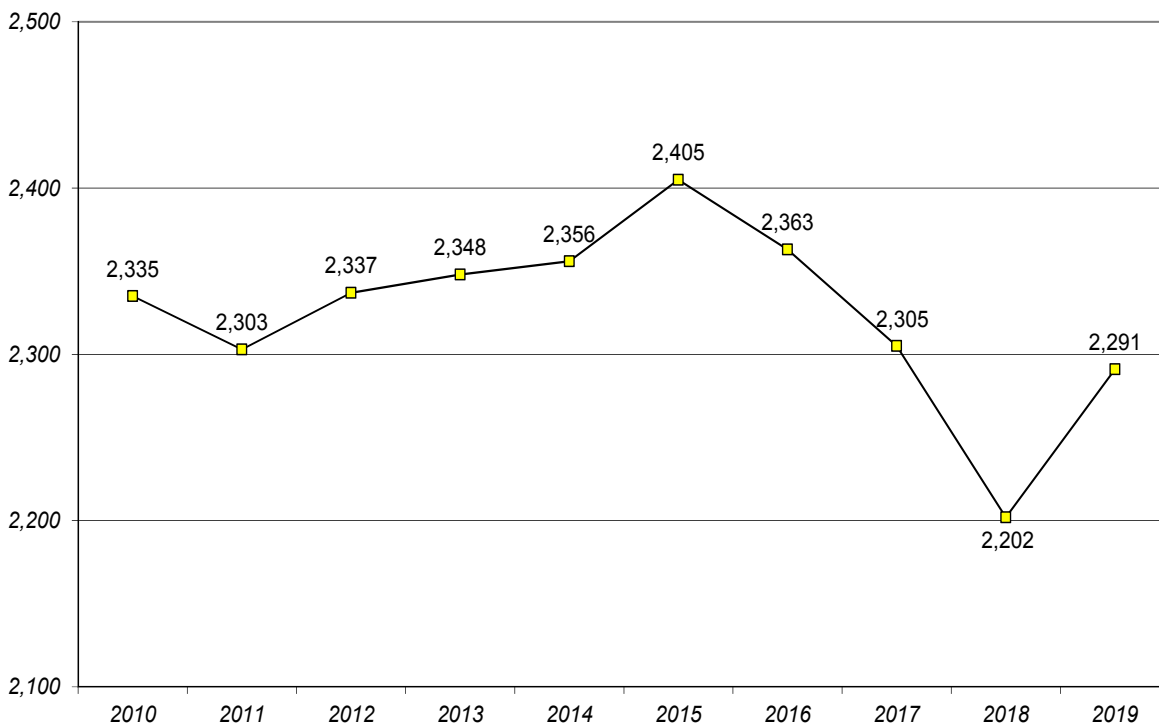
\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

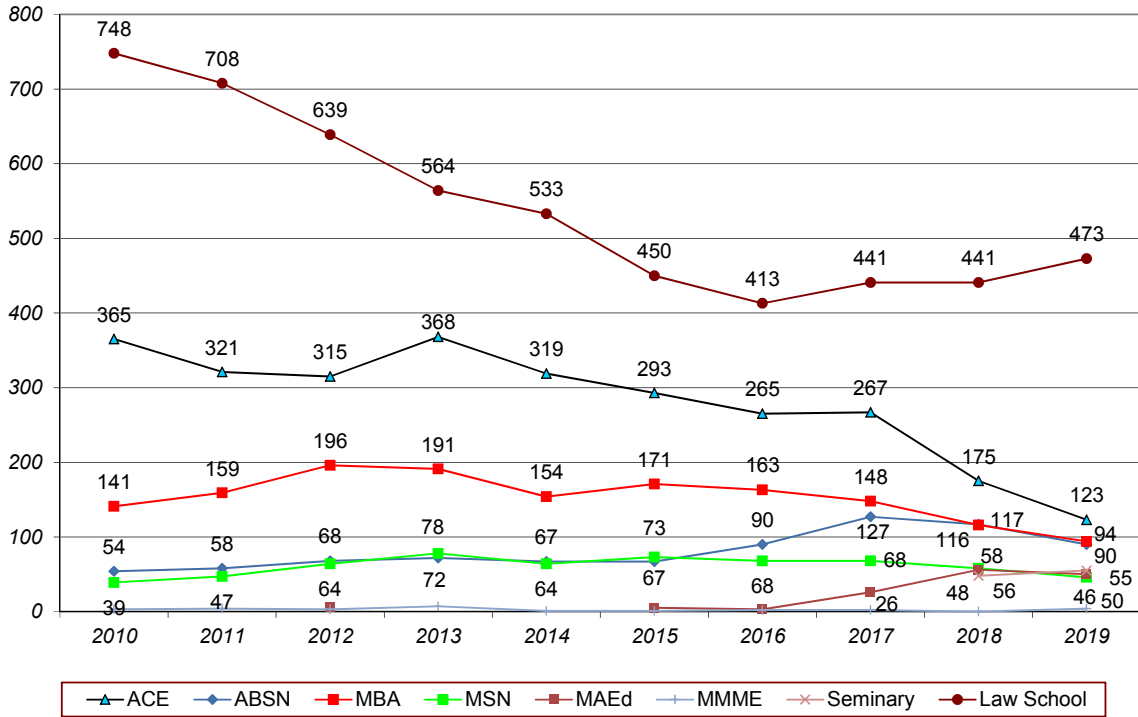
**Chart 13.a.1. Capital University 10-Year Enrollment Profile - Headcount and FTE  
Fall 2010 to Fall 2019**



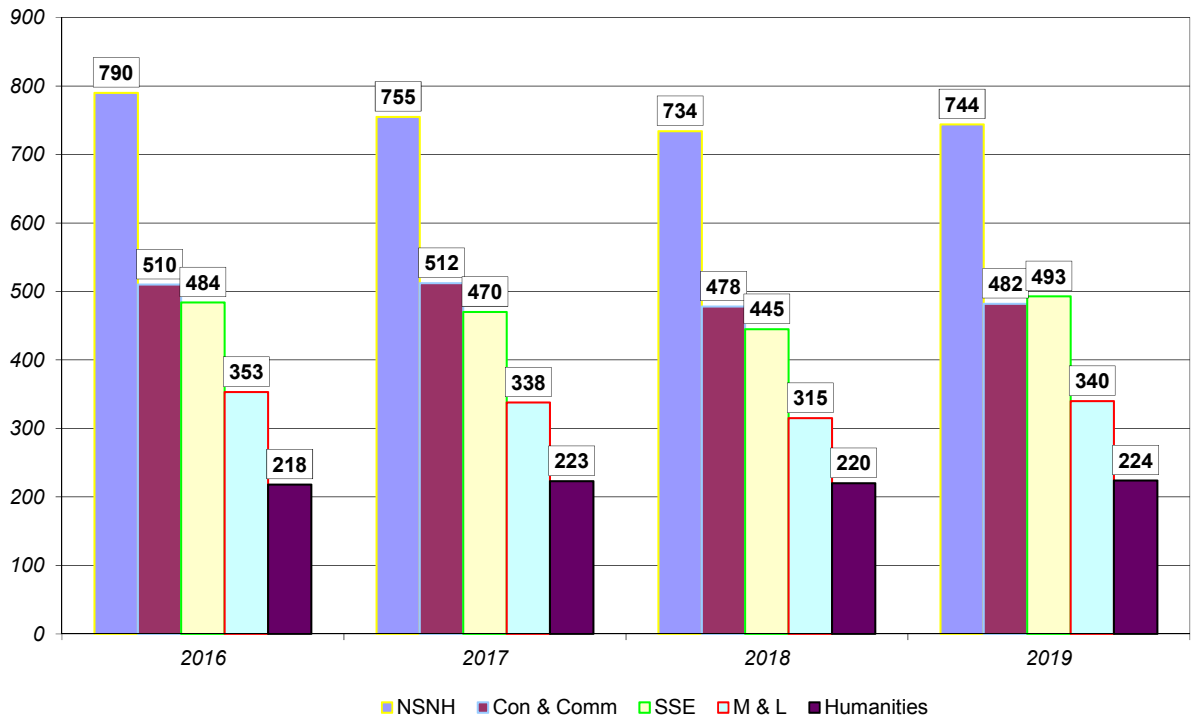
**Chart 13.a.2. Undergraduate Headcount Enrollment Profile  
Fall 2010 to Fall 2019**



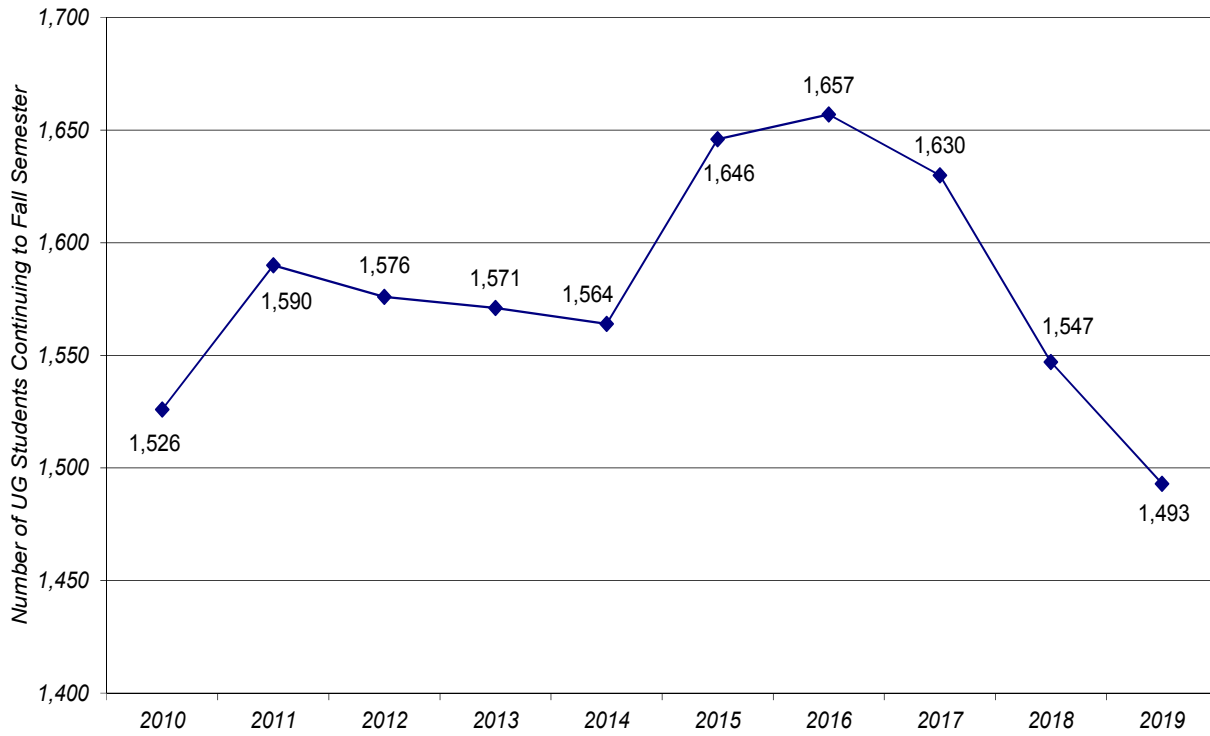
**Chart 13.a.3. Headcount Enrollment Profile (Other than UG)  
Fall 2010 to Fall 2019**



**Chart 13.a.4. Capital University Undergraduate Enrollment Profile  
by School, Fall 2016 to Fall 2019**



**Chart 13.a.5. Capital University 10-year Enrollment Profile  
Continuing UG Students - Spring to Fall - 2010 to 2019**





**Table 13.B. Undergraduate Enrollment Profile by School and by Class Level, Fall 2019**

Undergraduates	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	302	421	723	0	0	0	302	421	723
All Other Freshmen	44	28	72	0	0	0	44	28	72
Sophomores	155	294	449	1	1	2	156	295	451
Juniors	184	305	489	0	1	1	184	306	490
Seniors	186	346	532	9	6	15	195	352	547
Non-degree	1	2	3	3	2	5	4	4	8
<b>Grand Total</b>	<b>872</b>	<b>1,396</b>	<b>2,268</b>	<b>13</b>	<b>10</b>	<b>23</b>	<b>885</b>	<b>1,406</b>	<b>2,291</b>
Nat Sci/Nursing/Health	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	75	179	254	0	0	0	75	179	254
All Other Freshmen	11	8	19	0	0	0	11	8	19
Sophomores	40	108	148	1	1	2	41	109	150
Juniors	41	115	156	0	0	0	41	115	156
Seniors	47	112	159	3	3	6	50	115	165
<i>subtotal</i>	<i>214</i>	<i>522</i>	<i>736</i>	<i>4</i>	<i>4</i>	<i>8</i>	<i>218</i>	<i>526</i>	<i>744</i>
Conserv/Communication	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	72	59	131	0	0	0	72	59	131
All Other Freshmen	12	5	17	0	0	0	12	5	17
Sophomores	50	44	94	0	0	0	50	44	94
Juniors	59	60	119	0	0	0	59	60	119
Seniors	55	65	120	0	1	1	55	66	121
<i>subtotal</i>	<i>248</i>	<i>233</i>	<i>481</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>248</i>	<i>234</i>	<i>482</i>
Soc Sci/Education	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	60	127	187	0	0	0	60	127	187
All Other Freshmen	7	7	14	0	0	0	7	7	14
Sophomores	11	80	91	0	0	0	11	80	91
Juniors	16	78	94	0	0	0	16	78	94
Seniors	18	87	105	0	2	2	18	89	107
<i>subtotal</i>	<i>112</i>	<i>379</i>	<i>491</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>112</i>	<i>381</i>	<i>493</i>
Management/Leadership	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	70	25	95	0	0	0	70	25	95
All Other Freshmen	11	3	14	0	0	0	11	3	14
Sophomores	39	31	70	0	0	0	39	31	70
Juniors	47	21	68	0	0	0	47	21	68
Seniors	52	36	88	5	0	5	57	36	93
<i>subtotal</i>	<i>219</i>	<i>116</i>	<i>335</i>	<i>5</i>	<i>0</i>	<i>5</i>	<i>224</i>	<i>116</i>	<i>340</i>
Humanities	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	25	31	56	0	0	0	25	31	56
All Other Freshmen	3	5	8	0	0	0	3	5	8
Sophomores	15	31	46	0	0	0	15	31	46
Juniors	21	31	52	0	1	1	21	32	53
Seniors	14	46	60	1	0	1	15	46	61
<i>subtotal</i>	<i>78</i>	<i>144</i>	<i>222</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>79</i>	<i>145</i>	<i>224</i>

Table 13.C. ACE Undergraduate Enrollment Profile by School and by Class Level, Fall 2019

ACE Undergraduates*	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	2	2	0	0	0	0	2	2
Sophomores	0	4	4	1	4	5	1	8	9
Juniors	1	8	9	4	10	14	5	18	23
Seniors	21	61	82	6	33	39	27	94	121
Non-degree	10	25	35	9	14	23	19	39	58
<b>Grand Total</b>	<b>32</b>	<b>100</b>	<b>132</b>	<b>20</b>	<b>61</b>	<b>81</b>	<b>52</b>	<b>161</b>	<b>213</b>
Nat Sci/Nursing/Health	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	2	2	0	0	0	0	2	2
Sophomores	0	4	4	0	2	2	0	6	6
Juniors	0	2	2	0	0	0	0	2	2
Seniors	12	49	61	2	20	22	14	69	83
<i>subtotal</i>	<i>12</i>	<i>57</i>	<i>69</i>	<i>2</i>	<i>22</i>	<i>24</i>	<i>14</i>	<i>79</i>	<i>93</i>
Conserv/Communication	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	0	0	0	0	0	0	0	0
Sophomores	0	0	0	0	0	0	0	0	0
Juniors	0	0	0	0	0	0	0	0	0
Seniors	0	0	0	0	0	0	0	0	0
<i>subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Soc Sci/Education	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	0	0	0	0	0	0	0	0
Sophomores	0	0	0	1	2	3	1	2	3
Juniors	1	6	7	4	10	14	5	16	21
Seniors	7	12	19	4	13	17	11	25	36
<i>subtotal</i>	<i>8</i>	<i>18</i>	<i>26</i>	<i>9</i>	<i>25</i>	<i>34</i>	<i>17</i>	<i>43</i>	<i>60</i>
Management/Leadership	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	0	0	0	0	0	0	0	0
Sophomores	0	0	0	0	0	0	0	0	0
Juniors	0	0	0	0	0	0	0	0	0
Seniors	2	0	2	0	0	0	2	0	2
<i>subtotal</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>2</i>
Humanities	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	0	0	0	0	0	0	0	0	0
All Other Freshmen	0	0	0	0	0	0	0	0	0
Sophomores	0	0	0	0	0	0	0	0	0
Juniors	0	0	0	0	0	0	0	0	0
Seniors	0	0	0	0	0	0	0	0	0
<i>subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

\*Enrollment figures for the ABSN and for the Education Licensure programs are included in this table.

Table 13.D. Total University Undergraduate Enrollment Profile by School and by Class Level, Fall 2019									
All Undergraduates	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	302	421	723	0	0	0	302	421	723
All Other Freshmen	44	30	74	0	0	0	44	30	74
Sophomores	155	298	453	2	5	7	157	303	460
Juniors	185	313	498	4	11	15	189	324	513
Seniors	207	407	614	15	39	54	222	446	668
Non-degree	11	27	38	12	16	28	23	43	66
<b>Grand Total</b>	<b>904</b>	<b>1,496</b>	<b>2,400</b>	<b>33</b>	<b>71</b>	<b>104</b>	<b>937</b>	<b>1,567</b>	<b>2,504</b>
Nat Sci/Nursing/Health	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	75	179	254	0	0	0	75	179	254
All Other Freshmen	11	10	21	0	0	0	11	10	21
Sophomores	40	112	152	1	3	4	41	115	156
Juniors	41	117	158	0	0	0	41	117	158
Seniors	59	161	220	5	23	28	64	184	248
<i>subtotal</i>	<b>226</b>	<b>579</b>	<b>805</b>	<b>6</b>	<b>26</b>	<b>32</b>	<b>232</b>	<b>605</b>	<b>837</b>
Conserv/Communication	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	72	59	131	0	0	0	72	59	131
All Other Freshmen	12	5	17	0	0	0	12	5	17
Sophomores	50	44	94	0	0	0	50	44	94
Juniors	59	60	119	0	0	0	59	60	119
Seniors	55	65	120	0	1	1	55	66	121
<i>subtotal</i>	<b>248</b>	<b>233</b>	<b>481</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>248</b>	<b>234</b>	<b>482</b>
Soc Sci/Education	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	60	127	187	0	0	0	60	127	187
All Other Freshmen	7	7	14	0	0	0	7	7	14
Sophomores	11	80	91	1	2	3	12	82	94
Juniors	17	84	101	4	10	14	21	94	115
Seniors	25	99	124	4	15	19	29	114	143
<i>subtotal</i>	<b>120</b>	<b>397</b>	<b>517</b>	<b>9</b>	<b>27</b>	<b>36</b>	<b>129</b>	<b>424</b>	<b>553</b>
Management/Leadership	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	70	25	95	0	0	0	70	25	95
All Other Freshmen	11	3	14	0	0	0	11	3	14
Sophomores	39	31	70	0	0	0	39	31	70
Juniors	47	21	68	0	0	0	47	21	68
Seniors	54	36	90	5	0	5	59	36	95
<i>subtotal</i>	<b>221</b>	<b>116</b>	<b>337</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>226</b>	<b>116</b>	<b>342</b>
Humanities	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	25	31	56	0	0	0	25	31	56
All Other Freshmen	3	5	8	0	0	0	3	5	8
Sophomores	15	31	46	0	0	0	15	31	46
Juniors	21	31	52	0	1	1	21	32	53
Seniors	14	46	60	1	0	1	15	46	61
<i>subtotal</i>	<b>78</b>	<b>144</b>	<b>222</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>79</b>	<b>145</b>	<b>224</b>

**Table 13.E. Graduate and Professional Enrollment Profile by Program, Fall 2019**

Graduate and Professional	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<i>First-time</i> Master of Business Administration	6	8	14	2	0	2	8	8	16
<i>Returning</i> Master of Business Administration	25	22	47	15	16	31	40	38	78
<i>First-time</i> Master of Science in Nursing	1	0	1	0	6	6	1	6	7
<i>Returning</i> Master of Science in Nursing	1	12	13	0	25	25	1	37	38
<i>First-time</i> Master of Arts in Education	3	13	16	0	0	0	3	13	16
<i>Returning</i> Master of Arts in Education	5	20	25	2	6	8	7	26	33
<i>First-time</i> Master of Music in Music Education*	0	0	0	0	0	0	0	0	0
<i>Returning</i> Master of Music in Music Education*	0	0	0	1	3	4	1	3	4
<i>First-time</i> Seminary**	5	7	12	0	0	0	5	7	12
<i>Returning</i> Seminary**	11	18	29	3	1	4	14	19	33
<i>First-time</i> Law School - JD	68	57	125	14	20	34	82	77	159
<i>Returning</i> Law School - JD	89	92	181	41	53	94	130	145	275
<i>First-time</i> Law School - Graduate Law	0	2	2	0	0	0	0	2	2
<i>Returning</i> Law School - Graduate Law	2	1	3	2	0	2	4	1	5
<i>First-time</i> Law School - MLS	0	1	1	2	8	10	2	9	11
<i>Returning</i> Law School - MLS	0	0	0	0	0	0	0	0	0
<i>First-time</i> Law School - Law Certificates***	2	6	8	0	0	0	2	6	8
<i>Returning</i> Law School - Law Certificates***	1	7	8	3	0	3	4	7	11
Non-degree	1	2	3	5	6	11	6	8	14
<b>Total</b>	<b>220</b>	<b>268</b>	<b>488</b>	<b>90</b>	<b>144</b>	<b>234</b>	<b>310</b>	<b>412</b>	<b>722</b>

\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

**Table 13.F. Total University Enrollment Profile, Fall 2019**

All Undergraduates	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
FTIC Freshmen	302	421	723	0	0	0	302	421	723
Freshmen	44	30	74	0	0	0	44	30	74
Sophomores	155	298	453	2	5	7	157	303	460
Juniors	185	313	498	4	11	15	189	324	513
Seniors	207	407	614	15	39	54	222	446	668
Non-degree	11	27	38	12	16	28	23	43	66
<b>subtotal</b>	<b>904</b>	<b>1,496</b>	<b>2,400</b>	<b>33</b>	<b>71</b>	<b>104</b>	<b>937</b>	<b>1,567</b>	<b>2,504</b>
Graduate and Professional	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Master of Business Administration	31	30	61	17	16	33	48	46	94
Master of Science in Nursing	2	12	14	0	31	31	2	43	45
Master of Arts in Education	8	33	41	2	6	8	10	39	49
Master of Music in Music Education*	0	0	0	1	3	4	1	3	4
Seminary**	16	25	41	3	1	4	19	26	45
Law School - JD	157	149	306	55	73	128	212	222	434
Law School - Graduate Law	2	3	5	2	0	2	4	3	7
Law School - MLS	0	1	1	2	8	10	2	9	11
Law School - Law Certificates***	3	13	16	3	0	3	6	13	19
Non-degree	1	2	3	5	6	11	6	8	14
<b>subtotal</b>	<b>220</b>	<b>268</b>	<b>488</b>	<b>90</b>	<b>144</b>	<b>234</b>	<b>310</b>	<b>412</b>	<b>722</b>
Total University Enrollment	Full-time			Part-time			All		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	<b>1,124</b>	<b>1,764</b>	<b>2,888</b>	<b>123</b>	<b>215</b>	<b>338</b>	<b>1,247</b>	<b>1,979</b>	<b>3,226</b>

\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology.

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

<b>Table 13.G. University Enrollment Profile by Major/Program*, Fall 2019</b>				
	<b>UG</b>	<b>ACE</b>	<b>Grad/Prof</b>	<b>TOTAL</b>
<b><i>The School of Natural Sciences, Nursing, and Health</i></b>				
<b><i>Biological and Environmental Sciences</i></b>	<b>166</b>	<b>0</b>	<b>0</b>	<b>166</b>
Biology	58	0	0	58
Biology (Pre-Occupational Therapy)	0	0	0	0
Biology (Pre-Physical Therapy)	1	0	0	1
Biology (Pre-Professional)	95	0	0	95
Environmental Science	12	0	0	12
<b><i>Chemistry and Biochemistry</i></b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>61</b>
Biochemistry	29	0	0	29
Chemistry	16	0	0	16
Chemistry (ACS Certified)	2	0	0	2
Chemistry (Dual Degree Engineering)	2	0	0	2
Chemistry (Pre-Medicine)	8	0	0	8
Chemistry (Pre-Pharmacy)	4	0	0	4
<b><i>Health and Sports Sciences</i></b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>95</b>
Athletic Training	22	0	0	22
Athletic Training (Pre-Physical Therapy)	18	0	0	18
Exercise Science	35	0	0	35
Exercise Science (Pre-Physical Therapy)	20	0	0	20
Health & Fitness Management	0	0	0	0
<b><i>Mathematics, Computer Science, and Physics</i></b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>98</b>
Computer Science	56	0	0	56
Computer Science (Dual Degree Engineering)	10	0	0	10
Mathematics	17	0	0	17
Mathematics (Dual Degree Engineering)	4	0	0	4
Mathematics (Integrated Mathematics)	11	0	0	11
<b><i>Nursing</i></b>	<b>330</b>	<b>91</b>	<b>45</b>	<b>466</b>
Undergraduate	330	0	0	330
Undergraduate (ACE)	0	1	0	1
ABSN	0	90	0	90
Master of Science in Nursing	0	0	45	45
<b><i>The Conservatory of Music and School of Communication</i></b>				
<b><i>Art</i></b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>53</b>
Art Education (Multiage)	8	0	0	8
Art Therapy	32	0	0	32
Studio Art	13	0	0	13
<b><i>Communication</i></b>	<b>120</b>	<b>0</b>	<b>0</b>	<b>120</b>
Communication	26	0	0	26
Communication (Integrated Language Arts)	0	0	0	0
Electronic Media and Film	6	0	0	6
Film and Media Production	39	0	0	39
Organizational Communication	4	0	0	4
Public Relations	33	0	0	33
Theatre Studies	12	0	0	12
<b><i>Emerging Media</i></b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>26</b>
Emerging Media (Digital Design)	6	0	0	6
Emerging Media (Electronic Media and Film)	7	0	0	7
Emerging Media (Entertainment Technology)	1	0	0	1
Emerging Media (Journalism)	2	0	0	2
Emerging Media (Marketing)	4	0	0	4
Emerging Media (Public Relations)	6	0	0	6

Table 13.G. University Enrollment Profile by Major/Program\*, Fall 2019 (Con't.)

	UG	ACE	Grad/Prof	TOTAL
<b>Conservatory of Music</b>	<b>313</b>	<b>0</b>	<b>4</b>	<b>317</b>
Jazz Studies	4	0	0	4
Keyboard Pedagogy	3	0	0	3
Music (BA)	18	0	0	18
Music (Undeclared Major)	5	0	0	5
Music Education (Dual)	7	0	0	7
Music Education (Instrumental)	65	0	0	65
Music Education (Vocal)	37	0	0	37
Music Industry	12	0	0	12
Music Technology (BM)	26	0	0	26
Performance (Composition)	8	0	0	8
Performance (Instrumental)	22	0	0	22
Performance (Organ)	0	0	0	0
Performance (Piano)	8	0	0	8
Performance (Vocal)	5	0	0	5
Performance (Voice-Opera/Music Theatre)	6	0	0	6
Professional Studies in Music Technology (BA)	87	0	0	87
Master of Music in Music Education**	0	0	4	4
<b>The School of Social Sciences and Education</b>				
<b>Education</b>	<b>209</b>	<b>56</b>	<b>49</b>	<b>314</b>
Early Childhood Education	107	0	0	107
Education (Undeclared Major)	3	0	0	3
Health Education (Multiage)	0	0	0	0
Intervention Education	66	0	0	66
Middle Childhood Education	28	0	0	28
Physical Education (Multiage)	0	0	0	0
Science Education (Chemistry & Life Science)	2	0	0	2
Science Education (Chemistry)	0	0	0	0
Science Education (Life Science)	3	0	0	3
Education Licensure (Non-Degree)	0	56	0	56
Master of Arts in Education	0	0	49	49
<b>Professional (Interdisciplinary) Studies</b>	<b>13</b>	<b>15</b>	<b>0</b>	<b>28</b>
<b>Psychology</b>	<b>139</b>	<b>2</b>	<b>0</b>	<b>141</b>
<b>Social Work</b>	<b>46</b>	<b>36</b>	<b>0</b>	<b>82</b>
<b>Sociology and Criminology</b>	<b>118</b>	<b>7</b>	<b>0</b>	<b>125</b>
Criminology	82	6	0	88
Sociology	36	1	0	37
<b>Undeclared (Non-Discipline Specific)</b>	<b>72</b>	<b>0</b>	<b>0</b>	<b>72</b>
<b>Undeclared (Nursing)</b>	<b>16</b>	<b>2</b>	<b>0</b>	<b>18</b>

<b>Table 13.G. University Enrollment Profile by Major/Program*, Fall 2019 (Con't.)</b>				
	<b>UG</b>	<b>ACE</b>	<b>Grad/Prof</b>	<b>TOTAL</b>
<b>The School of Management and Leadership</b>				
<b>Business</b>	<b>356</b>	<b>2</b>	<b>94</b>	<b>452</b>
Accounting	56	0	0	56
Business Administration	0	0	0	0
Business Management	182	2	0	184
Financial Economics	46	0	0	46
Leadership & Management	0	0	0	0
Management	0	0	0	0
Marketing	72	0	0	72
Master of Business Administration	0	0	94	94
<b>The School of Humanities</b>				
<b>English</b>	<b>76</b>	<b>0</b>	<b>0</b>	<b>76</b>
Creative Writing	27	0	0	27
Creative Writing (Integrated Language Arts)	3	0	0	3
Literature	15	0	0	15
Literature (Integrated Language Arts)	14	0	0	14
Professional Writing	16	0	0	16
Professional Writing (Integrated Language Arts)	1	0	0	1
<b>History</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>44</b>
History	21	0	0	21
History (Integrated Social Studies)	23	0	0	23
<b>Languages and Cultures</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>42</b>
French	9	0	0	9
Spanish	33	0	0	33
<b>Political Science and Economics</b>	<b>101</b>	<b>0</b>	<b>0</b>	<b>101</b>
Economics	8	0	0	8
Economics-Political Science	6	0	0	6
International Studies	14	0	0	14
Political Science	72	0	0	72
Political Science (Integrated Social Studies)	1	0	0	1
Public Administration	0	0	0	0
<b>Religion and Philosophy</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>24</b>
Philosophy	14	0	0	14
Religion	6	0	0	6
Worship Ministries	1	0	0	1
Youth Ministry and Christian Education	3	0	0	3
<b>Seminary</b>				
<b>Master of Arts in Church Music</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Master of Arts in Youth and Family Ministry</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Master of Divinity</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>36</b>
<b>Master of Sacred Theology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Master of Theological Studies</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Non-Degree</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>10</b>
<b>Law School</b>				
<b>Juris Doctor (JD)</b>	<b>0</b>	<b>0</b>	<b>436</b>	<b>436</b>
<b>Graduate Law</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>
Master of Laws in Taxation/Business	0	0	3	3
Master of Taxation	0	0	4	4
<b>Master of Legal Studies</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>
<b>Law Certificates***</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>19</b>

\*These data include students with more than one major. Because of that, School totals are not provided.

\*\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

Chart 13.g.1. Top 10 University Enrollments by Academic Department, Fall 2019

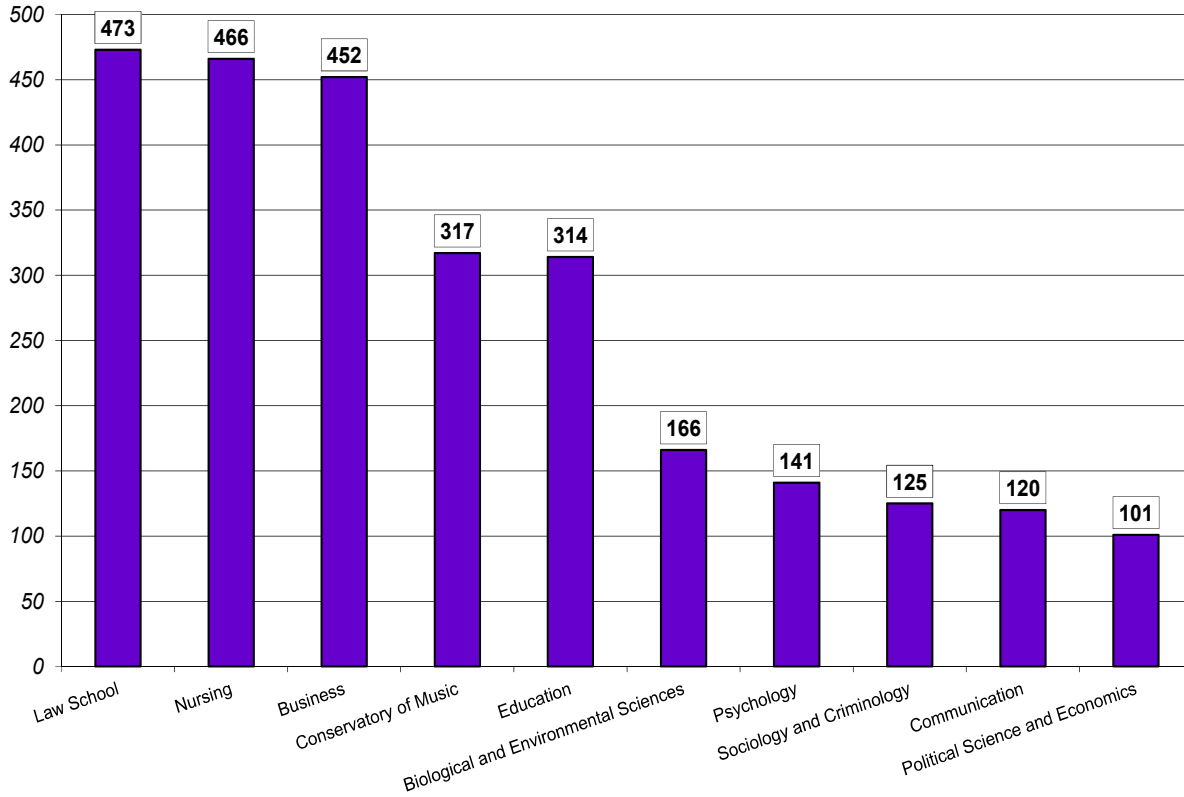


Table 13.H.1. Degree/Certificate-Seeking University Enrollment Profile by Age, Fall 2019

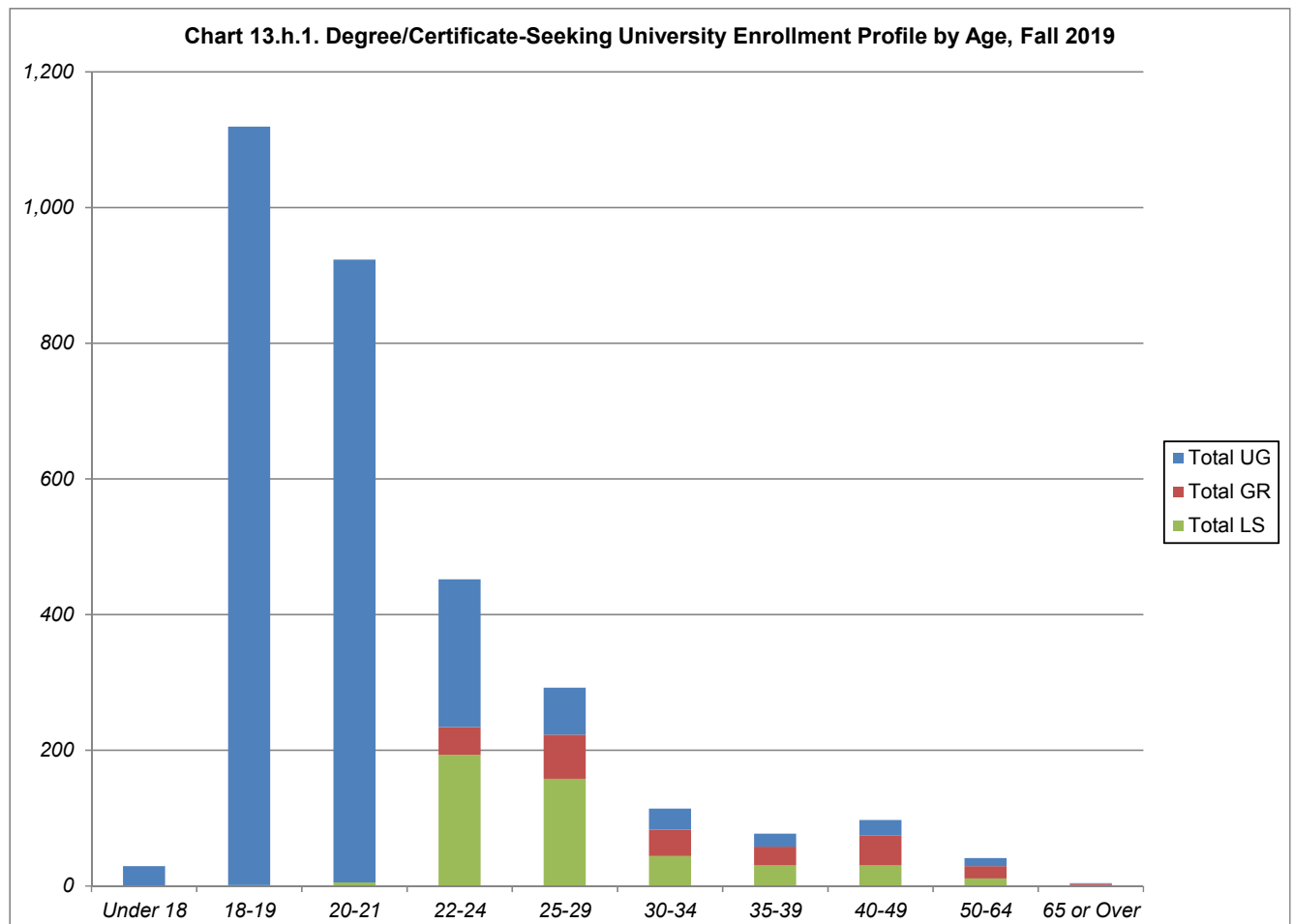
Age Group	FT UG* Total	PT UG* Total	FT Graduate** Total	PT Graduate** Total	FT LS*** Total	PT LS*** Total	Total	Percent
Under 18	29	0	0	0	0	0	29	0.9%
18-19	1,118	0	0	0	1	0	1,119	35.5%
20-21	914	4	0	0	3	2	923	29.3%
22-24	195	23	39	2	175	18	452	14.4%
25-29	53	16	40	25	104	54	292	9.3%
30-34	21	10	23	16	22	22	114	3.6%
35-39	14	5	21	7	10	20	77	2.4%
40-49	14	9	25	19	8	22	97	3.1%
50-64	3	9	8	10	5	6	41	1.3%
65 or Over	1	0	1	1	0	1	4	0.1%
Age Unreported	0	0	0	0	0	0	0	0.0%
<b>Total</b>	<b>2,362</b>	<b>76</b>	<b>157</b>	<b>80</b>	<b>328</b>	<b>145</b>	<b>3,148</b>	<b>100.0%</b>
<b>Average Age</b>	<b>20.2</b>	<b>31.8</b>	<b>32.8</b>	<b>37.3</b>	<b>26.1</b>	<b>32.6</b>	<b>22.8</b>	

\*Note: Undergraduate (UG) numbers include undergraduates, adult undergraduates, and ABSN students.

\*\*Note: Graduate numbers include Bexley campus and Seminary graduate students.

\*\*\*Note: Law School (LS) numbers include JD, Graduate Law, MLS, and Law Certificates students.





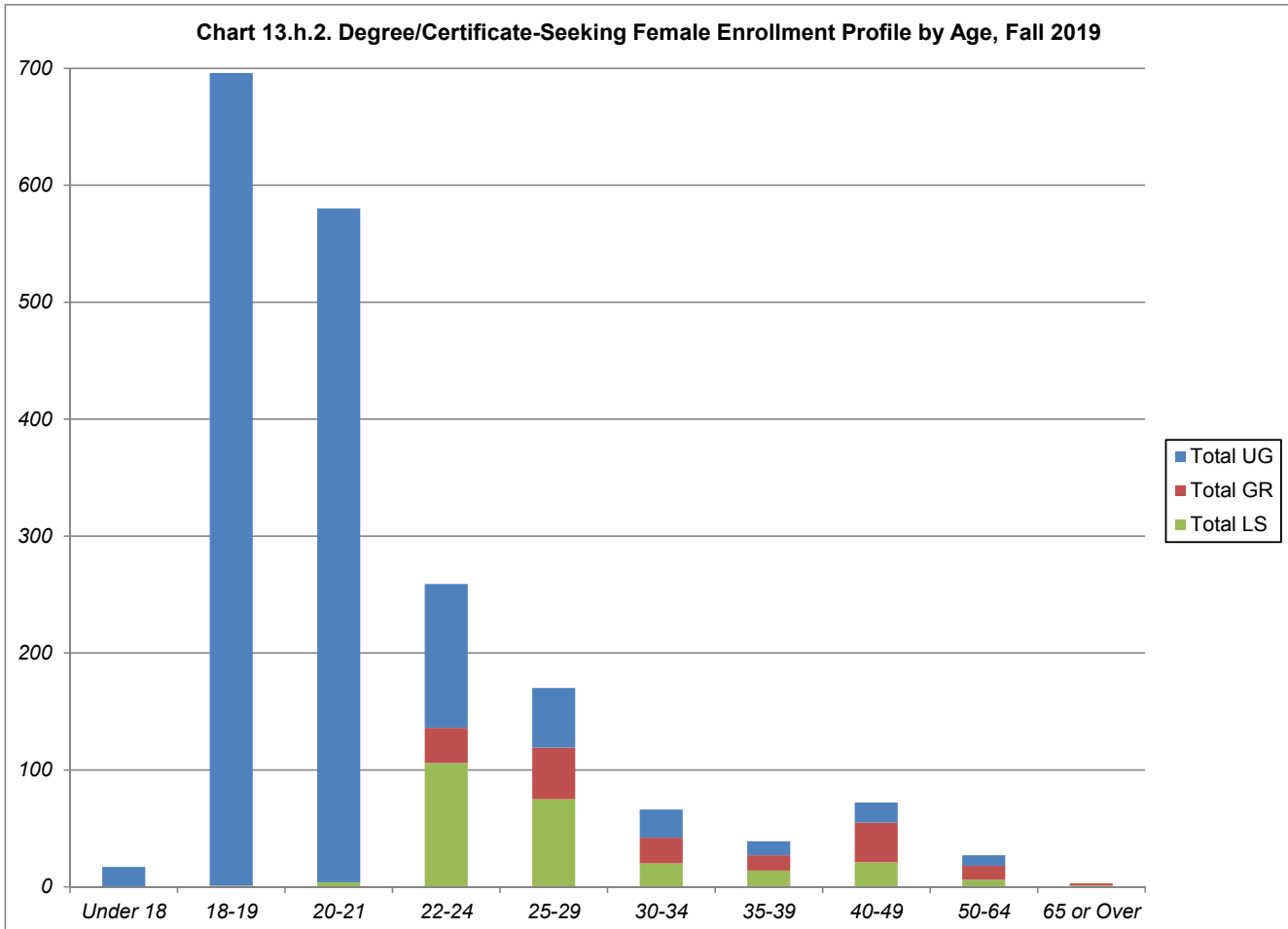
**Table 13.H.2. Degree/Certificate-Seeking University Female Enrollment Profile by Age, Fall 2019**

Age Group	FT UG* Female	PT UG* Female	FT Graduate** Female	PT Graduate** Female	FT LS*** Female	PT LS*** Female	Total	Percent
Under 18	17	0	0	0	0	0	17	0.9%
18-19	695	0	0	0	1	0	696	36.1%
20-21	573	3	0	0	2	2	580	30.1%
22-24	110	13	28	2	94	12	259	13.4%
25-29	39	12	27	17	44	31	170	8.8%
30-34	16	8	10	12	9	11	66	3.4%
35-39	8	4	8	5	4	10	39	2.0%
40-49	11	6	20	14	7	14	72	3.7%
50-64	0	9	6	6	4	2	27	1.4%
65 or Over	0	0	1	1	0	1	3	0.2%
Age Unreported	0	0	0	0	0	0	0	0.0%
<b>Total</b>	<b>1,469</b>	<b>55</b>	<b>100</b>	<b>57</b>	<b>165</b>	<b>83</b>	<b>1,929</b>	<b>100.0%</b>
<b>Average Age</b>	<b>20.2</b>	<b>33.2</b>	<b>32.9</b>	<b>37.0</b>	<b>25.3</b>	<b>30.8</b>	<b>22.6</b>	

\*Note: Undergraduate (UG) numbers include undergraduates, adult undergraduates, and ABSN students.

\*\*Note: Graduate numbers include Bexley campus and Seminary graduate students.

\*\*\*Note: Law School (LS) numbers include JD, Graduate Law, MLS, and Law Certificates students.



**Table 13.H.3. Degree/Certificate-Seeking University Male Enrollment Profile by Age, Fall 2019**

Age Group	FT UG* Male	PT UG* Male	FT Graduate** Male	PT Graduate** Male	FT LS*** Male	PT LS*** Male	Total	Percent
Under 18	12	0	0	0	0	0	12	1.0%
18-19	423	0	0	0	0	0	423	34.7%
20-21	341	1	0	0	1	0	343	28.1%
22-24	85	10	11	0	81	6	193	15.8%
25-29	14	4	13	8	60	23	122	10.0%
30-34	5	2	13	4	13	11	48	3.9%
35-39	6	1	13	2	6	10	38	3.1%
40-49	3	3	5	5	1	8	25	2.1%
50-64	3	0	2	4	1	4	14	1.1%
65 or Over	1	0	0	0	0	0	1	0.1%
Age Unreported	0	0	0	0	0	0	0	0.0%
<b>Total</b>	<b>893</b>	<b>21</b>	<b>57</b>	<b>23</b>	<b>163</b>	<b>62</b>	<b>1,219</b>	<b>100.0%</b>
<b>Average Age</b>	<b>20.2</b>	<b>28.0</b>	<b>31.8</b>	<b>37.2</b>	<b>25.7</b>	<b>32.5</b>	<b>22.5</b>	

\*Note: Undergraduate (UG) numbers include undergraduates, adult undergraduates, and ABSN students.

\*\*Note: Graduate numbers include Bexley campus and Seminary graduate students.

\*\*\*Note: Law School (LS) numbers include JD, Graduate Law, MLS, and Law Certificates students.

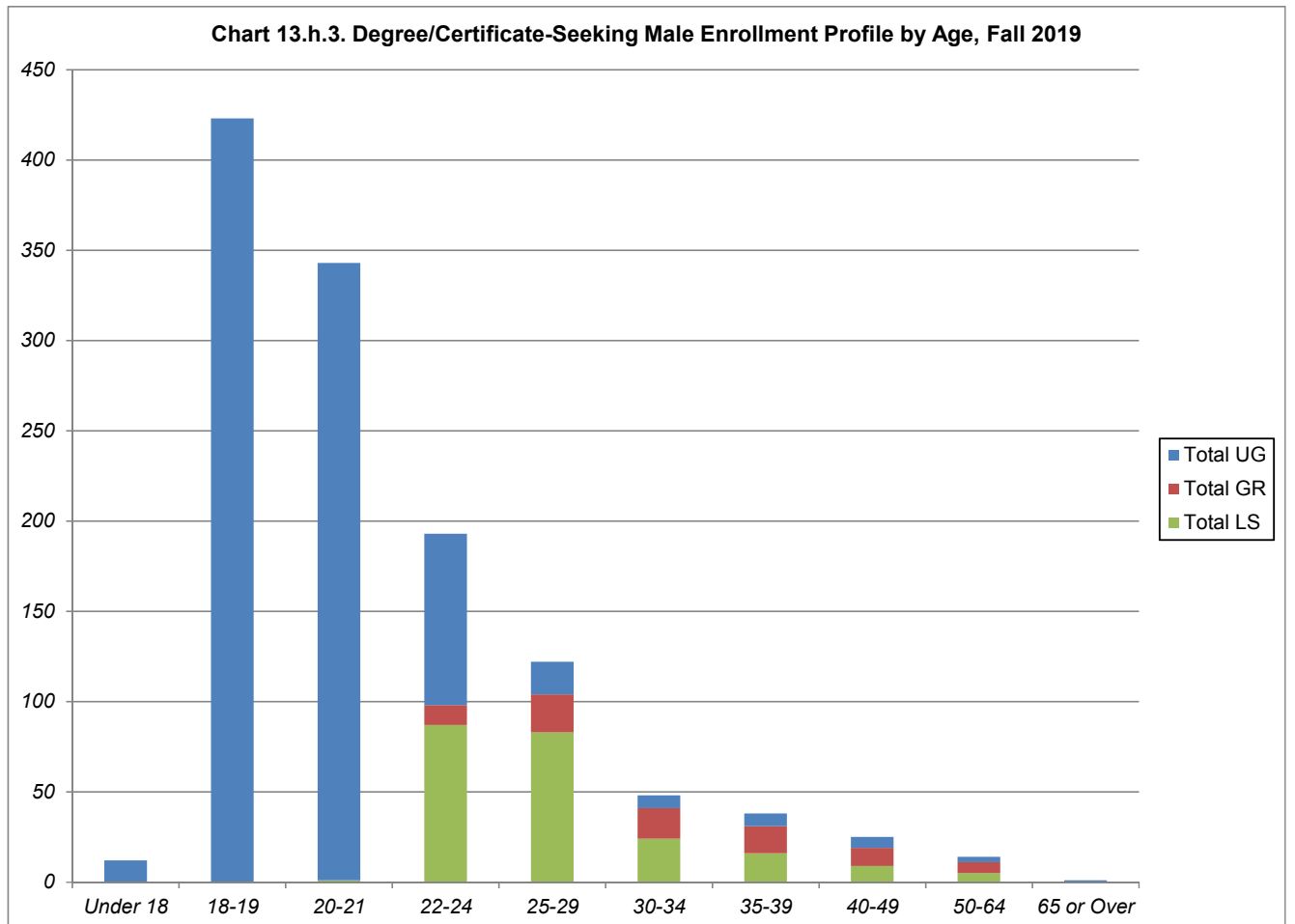


Table 13.I.1. Total University Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2019

	UG		ACE*		MBA		MSN		MAEd		MMME**		Seminary***		Law-JD		Law-Grad		Law-MLS		Law Cert.****		GR. TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Enrollment</b>	<b>2,291</b>		<b>213</b>		<b>94</b>		<b>46</b>		<b>50</b>		<b>4</b>		<b>55</b>		<b>436</b>		<b>7</b>		<b>11</b>		<b>19</b>		<b>3,226</b>	
<b>by Gender</b>																								
Female	1,406	61.4%	161	75.6%	46	48.9%	44	95.7%	39	78.0%	3	75.0%	32	58.2%	223	51.1%	3	42.9%	9	81.8%	13	68.4%	1,979	61.3%
Male	885	38.6%	52	24.4%	48	51.1%	2	4.3%	11	22.0%	1	25.0%	23	41.8%	213	48.9%	4	57.1%	2	18.2%	6	31.6%	1,247	38.7%
<b>by Race and Ethnicity</b>																								
Amer. Indian or Alaska Native	5	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	7	0.2%
Asian	44	1.9%	4	1.9%	6	6.4%	1	2.2%	1	2.0%	0	0.0%	0	0.0%	8	1.8%	0	0.0%	1	9.1%	0	0.0%	65	2.0%
Black or African American	190	8.3%	35	16.4%	8	8.5%	4	8.7%	5	10.0%	0	0.0%	5	9.1%	28	6.4%	1	14.3%	4	36.4%	2	10.5%	282	8.7%
Hispanic	95	4.1%	7	3.3%	3	3.2%	1	2.2%	1	2.0%	0	0.0%	1	1.8%	16	3.7%	0	0.0%	0	0.0%	1	5.3%	125	3.9%
Native Hawaiian/Pac. Islander	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.1%
White	1,738	75.9%	156	73.2%	66	70.2%	38	82.6%	41	82.0%	3	75.0%	46	83.6%	342	78.4%	6	85.7%	5	45.5%	16	84.2%	2,457	76.2%
International	37	1.6%	3	1.4%	7	7.4%	0	0.0%	0	0.0%	0	0.0%	2	3.6%	4	0.9%	0	0.0%	0	0.0%	0	0.0%	53	1.6%
Two or More Races	142	6.2%	4	1.9%	2	2.1%	0	0.0%	1	2.0%	0	0.0%	1	1.8%	28	6.4%	0	0.0%	1	9.1%	0	0.0%	179	5.5%
Unknown or Not Reported	38	1.7%	4	1.9%	2	2.1%	2	4.3%	1	2.0%	1	25.0%	0	0.0%	8	1.8%	0	0.0%	0	0.0%	0	0.0%	56	1.7%
<b>by Religious Affiliation</b>																								
Baptist	156	6.8%	12	5.6%	3	3.2%	3	6.5%	3	6.0%	0	0.0%	3	5.5%	22	5.0%	0	0.0%	4	36.4%	1	5.3%	207	6.4%
Buddhism	13	0.6%	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	0.4%
Catholic	403	17.6%	37	17.4%	20	21.3%	10	21.7%	7	14.0%	0	0.0%	1	1.8%	85	19.5%	1	14.3%	0	0.0%	1	5.3%	565	17.5%
ELCA	117	5.1%	3	1.4%	4	4.3%	1	2.2%	1	2.0%	0	0.0%	43	78.2%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	171	5.3%
Episcopal	7	0.3%	2	0.9%	0	0.0%	2	4.3%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	12	0.4%
Greek Orthodox	11	0.5%	3	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	16	0.5%
Hinduism	8	0.3%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	10	0.3%
Islam	35	1.5%	2	0.9%	2	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.1%	0	0.0%	0	0.0%	0	0.0%	44	1.4%
Jewish	14	0.6%	4	1.9%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	2.5%	0	0.0%	0	0.0%	0	0.0%	30	0.9%
LOMS	15	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	0.5%
Lutheran-Other	78	3.4%	5	2.3%	3	3.2%	2	4.3%	0	0.0%	1	25.0%	2	3.6%	6	1.4%	0	0.0%	0	0.0%	1	5.3%	98	3.0%
Methodist	166	7.2%	16	7.5%	4	4.3%	8	17.4%	4	8.0%	1	25.0%	1	1.8%	34	7.8%	1	14.3%	0	0.0%	1	5.3%	236	7.3%
Mormonism	5	0.2%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	9	0.3%
No Affiliation	335	14.6%	25	11.7%	11	11.7%	3	6.5%	11	22.0%	0	0.0%	1	1.8%	74	17.0%	1	14.3%	1	9.1%	6	31.6%	468	14.5%
Not Reported	465	20.3%	53	24.9%	29	30.9%	9	19.6%	14	28.0%	0	0.0%	1	1.8%	127	29.1%	4	57.1%	1	9.1%	4	21.1%	707	21.9%
Other Religions	90	3.9%	5	2.3%	1	1.1%	1	2.2%	0	0.0%	1	25.0%	1	1.8%	12	2.8%	0	0.0%	0	0.0%	1	5.3%	112	3.5%
Presbyterian	38	1.7%	3	1.4%	5	5.3%	1	2.2%	1	2.0%	1	25.0%	2	3.6%	8	1.8%	0	0.0%	0	0.0%	0	0.0%	59	1.8%
Protestant	236	10.3%	39	18.3%	9	9.6%	4	8.7%	8	16.0%	0	0.0%	0	0.0%	39	8.9%	0	0.0%	4	36.4%	2	10.5%	341	10.6%
United Church of Christ	99	4.3%	3	1.4%	1	1.1%	2	4.3%	0	0.0%	0	0.0%	0	0.0%	5	1.1%	0	0.0%	1	9.1%	1	5.3%	112	3.5%

\*ACE includes ABSN and Education License.  
 \*\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.  
 \*\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology.  
 \*\*\*\*Law Certificates include the Paralegal Certificate and the Mediator and Dispute Resolution Certificate.

Table 13.1.2. Total University Under-Represented Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2019

	UG		ACE*		MBA		MSN		MAEd		MMME**		Seminary***		Law-JD		Law-Grad		Law-MLS		Law Cert.****		GR. TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Enrollment</b>	<b>2,291</b>		<b>213</b>		<b>94</b>		<b>46</b>		<b>50</b>		<b>4</b>		<b>55</b>		<b>436</b>		<b>7</b>		<b>11</b>		<b>19</b>		<b>3,226</b>	
<b>Total U-R Enrollment</b>	<b>515</b>	<b>22.5%</b>	<b>53</b>	<b>24.9%</b>	<b>26</b>	<b>27.7%</b>	<b>6</b>	<b>13.0%</b>	<b>8</b>	<b>16.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>16.4%</b>	<b>86</b>	<b>19.7%</b>	<b>1</b>	<b>14.3%</b>	<b>6</b>	<b>54.5%</b>	<b>3</b>	<b>15.8%</b>	<b>713</b>	<b>22.1%</b>
<b>by Gender</b>																								
Female	310	60.2%	43	81.1%	16	61.5%	6	100.0%	7	87.5%	0	NA	4	44.4%	47	54.7%	1	100.0%	6	100.0%	3	100.0%	443	62.1%
Male	205	39.8%	10	18.9%	10	38.5%	0	0.0%	1	12.5%	0	NA	5	55.6%	39	45.3%	0	0.0%	0	0.0%	0	0.0%	270	37.9%
<b>by Race and Ethnicity</b>																								
Amer. Indian or Alaska Native	5	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	7	1.0%
Asian	43	8.3%	4	7.5%	6	23.1%	1	16.7%	1	12.5%	0	NA	0	0.0%	8	9.3%	0	0.0%	1	16.7%	0	0.0%	64	9.0%
Black or African American	190	36.9%	35	66.0%	8	30.8%	4	66.7%	5	62.5%	0	NA	5	55.6%	28	32.6%	1	100.0%	4	66.7%	2	66.7%	282	39.6%
Hispanic	95	18.4%	7	13.2%	3	11.5%	1	16.7%	1	12.5%	0	NA	1	11.1%	16	18.6%	0	0.0%	0	0.0%	1	33.3%	125	17.5%
Native Hawaiian/Pac. Islander	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
International	38	7.4%	3	5.7%	7	26.9%	0	0.0%	0	0.0%	0	NA	2	22.2%	4	4.7%	0	0.0%	0	0.0%	0	0.0%	54	7.6%
Two or More Races	142	27.6%	4	7.5%	2	7.7%	0	0.0%	1	12.5%	0	NA	1	11.1%	28	32.6%	0	0.0%	1	16.7%	0	0.0%	179	25.1%
<b>by Religious Affiliation</b>																								
Baptist	64	12.4%	3	5.7%	3	11.5%	1	16.7%	2	25.0%	0	NA	3	33.3%	7	8.1%	0	0.0%	3	50.0%	1	33.3%	87	12.2%
Buddhism	9	1.7%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	1.4%
Catholic	58	11.3%	6	11.3%	4	15.4%	1	16.7%	0	0.0%	0	NA	0	0.0%	11	12.8%	0	0.0%	0	0.0%	0	0.0%	80	11.2%
ELCA	6	1.2%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	NA	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	1.3%
Episcopal	3	0.6%	0	0.0%	0	0.0%	2	33.3%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.7%
Greek Orthodox	4	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.6%
Hinduism	8	1.6%	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	10	1.4%
Islam	30	5.8%	2	3.8%	2	7.7%	0	0.0%	0	0.0%	0	NA	0	0.0%	3	3.5%	0	0.0%	0	0.0%	0	0.0%	37	5.2%
Jewish	2	0.4%	2	3.8%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.6%
LCMS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lutheran-Other	5	1.0%	0	0.0%	1	3.8%	1	16.7%	0	0.0%	0	NA	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	1.3%
Methodist	24	4.7%	2	3.8%	1	3.8%	0	0.0%	0	0.0%	0	NA	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	28	3.9%
Mormonism	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
No Affiliation	72	14.0%	2	3.8%	3	11.5%	0	0.0%	1	12.5%	0	NA	1	11.1%	15	17.4%	0	0.0%	0	0.0%	0	0.0%	94	13.2%
Not Reported	113	21.9%	18	34.0%	9	34.6%	1	16.7%	1	12.5%	0	NA	0	0.0%	27	31.4%	1	100.0%	0	0.0%	0	0.0%	171	24.0%
Other Religions	26	5.0%	3	5.7%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	5	5.8%	0	0.0%	0	0.0%	0	0.0%	34	4.8%
Presbyterian	5	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	1	11.1%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	8	1.1%
Protestant	54	10.5%	13	24.5%	3	11.5%	0	0.0%	2	25.0%	0	NA	0	0.0%	13	15.1%	0	0.0%	3	50.0%	1	33.3%	89	12.5%
United Church of Christ	30	5.8%	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	32	4.5%

\*ACE includes ABSN and Education Licenses.

\*\*The Master of Music in Music Education conducts its program only during the summer. These enrollments reflect any incidental fall enrollments.

\*\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology.

\*\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

Table 13.1.3. FTIC/FT* First Generation** Enrollment** Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2010-Fall 2019																				
	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
Total FTIC/FT Enrollment	720	626	669	691	710	671	613	595	589	723										
FTIC/FT FG Enrollment	202	148	189	199	206	179	153	131	163	178										
by Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Female	140	69.3%	100	67.6%	107	56.6%	110	55.3%	118	57.3%	105	58.7%	81	61.8%	105	64.4%	110	61.8%		
Male	62	30.7%	48	32.4%	82	43.4%	89	44.7%	88	42.7%	74	41.3%	50	38.2%	58	35.6%	68	38.2%		
by Race and Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Amer. Indian or Alaska Native	1	0.5%	1	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%		
Asian	1	0.5%	0	0.0%	2	1.1%	2	1.0%	2	1.0%	3	1.7%	4	3.1%	8	4.9%	3	1.7%		
Black or African American	16	7.9%	16	10.8%	14	7.4%	11	5.5%	24	11.7%	18	10.1%	8	6.1%	16	9.8%	23	12.9%		
Hispanic	3	1.5%	9	6.1%	8	4.2%	8	4.0%	11	5.3%	12	6.7%	7	5.3%	10	6.1%	11	6.2%		
Native Hawaiian/Pac. Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	165	81.7%	107	72.3%	153	81.0%	156	78.4%	131	63.6%	119	66.5%	101	77.1%	109	66.9%	114	64.0%		
International	0	0.0%	0	0.0%	2	1.1%	10	5.0%	16	7.8%	10	5.6%	5	3.8%	6	3.7%	6	3.4%		
Two or More Races	15	7.4%	15	10.1%	8	4.2%	9	4.5%	11	5.3%	9	5.0%	4	3.1%	12	7.4%	19	10.7%		
Unknown or Not Reported	1	0.5%	0	0.0%	2	1.1%	3	1.5%	11	5.3%	8	4.5%	2	1.5%	2	1.2%	2	1.0%		
by Religious Affiliation	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Baptist	23	11.4%	12	8.1%	14	7.4%	15	7.5%	15	7.3%	16	8.9%	6	4.6%	9	5.5%	18	10.1%		
Buddhism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	1	0.6%	2	1.5%	0	0.0%	3	1.7%		
Catholic	27	13.4%	19	12.8%	37	19.6%	39	19.6%	28	13.6%	20	11.2%	17	13.0%	30	18.4%	20	11.2%		
ELCA	21	10.4%	9	6.1%	4	2.1%	2	1.0%	4	1.9%	7	3.9%	4	2.6%	5	3.8%	6	3.7%		
Episcopal	0	0.0%	0	0.0%	3	1.6%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.8%	0	0.0%		
Greek Orthodox	1	0.5%	0	0.0%	0	0.0%	0	0.0%	2	1.0%	1	0.6%	2	1.5%	1	0.6%	1	0.6%		
Hinduism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Islam	0	0.0%	0	0.0%	0	0.0%	2	1.0%	3	1.5%	2	1.1%	5	3.8%	0	0.0%	3	1.7%		
Jewish	1	0.5%	0	0.0%	1	0.5%	0	0.0%	1	0.5%	1	0.6%	0	0.0%	0	0.0%	0	0.0%		
LCMS	2	1.0%	4	2.7%	3	1.6%	0	0.0%	2	1.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%		
Lutheran-Other	4	2.0%	5	3.4%	19	10.1%	19	9.5%	7	3.4%	11	6.1%	6	4.6%	4	2.5%	2	1.1%		
Methodist	22	10.9%	10	6.8%	9	4.8%	18	9.0%	17	8.3%	9	5.0%	9	6.9%	7	4.3%	12	6.7%		
Mormonism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
No Affiliation	38	18.8%	36	24.3%	21	11.1%	27	13.6%	35	17.0%	22	12.3%	18	11.8%	25	19.1%	29	17.8%		
Not Reported	20	9.9%	15	10.1%	40	21.2%	49	24.6%	50	24.3%	67	37.4%	40	26.1%	31	23.7%	39	23.9%		
Other Religions	24	11.9%	25	16.9%	8	4.2%	10	5.0%	12	5.8%	7	3.9%	8	5.2%	12	9.2%	15	9.2%		
Presbyterian	2	1.0%	1	0.7%	2	1.1%	2	1.0%	6	2.9%	1	0.6%	4	2.6%	0	0.0%	0	0.0%		
Protestant	10	5.0%	6	4.1%	13	6.9%	8	4.0%	14	6.8%	5	2.8%	11	7.2%	6	4.6%	14	8.6%		
United Church of Christ	7	3.5%	6	4.1%	15	7.9%	8	4.0%	8	3.9%	7	3.9%	9	5.9%	4	3.1%	8	4.9%		

\*First-Time-in-College/Full-Time (FTIC/FT) refers to the incoming "federal cohort" of first-time-in-college, full-time freshmen.

\*\*First Generation (F-G) status is determined by how the student responds to the First Generation question on the FAFSA.

Table 13.1.4. FTIC/FT\* Pell Grant Recipient Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2010-Fall 2019

	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
Total FTIC/FT Enrollment	720		626		669		691		710		671		613		595		589		723	
FTIC/FT PG Enrollment	227	31.5%	244	39.0%	242	36.2%	257	37.2%	232	32.7%	231	34.4%	195	31.8%	189	31.8%	193	32.8%	222	30.7%
by Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	156	68.7%	161	66.0%	147	60.7%	138	53.7%	134	57.8%	139	60.2%	131	67.2%	118	62.4%	117	60.6%	140	63.1%
Male	71	31.3%	83	34.0%	95	39.3%	119	46.3%	98	42.2%	92	39.8%	64	32.8%	71	37.6%	76	39.4%	82	36.9%
<b>by Race and Ethnicity</b>																				
Amer. Indian or Alaska Native	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Asian	1	0.4%	1	0.4%	3	1.2%	2	0.8%	3	1.3%	4	1.7%	2	1.0%	4	2.1%	12	6.2%	4	1.8%
Black or African American	24	10.6%	39	16.0%	42	17.4%	27	10.5%	43	18.5%	50	21.6%	38	19.5%	29	15.3%	35	18.1%	40	18.0%
Hispanic	6	2.6%	17	7.0%	10	4.1%	17	6.6%	19	8.2%	14	6.1%	14	7.2%	13	6.9%	11	5.7%	12	5.4%
Native Hawaiian/Pac. Islander	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
White	173	76.2%	165	67.6%	164	67.8%	193	75.1%	143	61.6%	142	61.5%	120	61.5%	125	66.1%	111	57.5%	136	61.3%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	18	7.9%	19	7.8%	20	8.3%	14	5.4%	17	7.3%	15	6.5%	16	8.2%	13	6.9%	22	11.4%	27	12.2%
Unknown or Not Reported	4	1.8%	2	0.8%	3	1.2%	4	1.6%	7	3.0%	5	2.2%	5	2.6%	4	2.1%	2	1.0%	2	0.9%
<b>by Religious Affiliation</b>																				
Baptist	24	10.6%	20	8.2%	23	9.5%	22	8.6%	26	11.2%	28	12.1%	22	11.3%	10	5.3%	10	5.2%	22	9.9%
Buddhism	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.4%	0	0.0%	2	1.0%	2	1.1%	0	0.0%	0	0.0%
Catholic	30	13.2%	42	17.2%	34	14.0%	40	15.6%	29	12.5%	25	10.8%	23	11.8%	21	11.1%	24	12.4%	25	11.3%
ELCA	25	11.0%	19	7.8%	6	2.5%	7	2.7%	2	0.9%	3	1.3%	5	2.6%	5	2.6%	7	3.6%	6	2.7%
Episcopal	0	0.0%	0	0.0%	2	0.8%	1	0.4%	1	0.4%	0	0.0%	1	0.5%	2	1.1%	0	0.0%	0	0.0%
Greek Orthodox	0	0.0%	0	0.0%	1	0.4%	0	0.0%	3	1.3%	0	0.0%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
Hinduism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.0%	2	0.9%
Islam	0	0.0%	0	0.0%	3	1.2%	3	1.2%	6	2.6%	6	2.6%	5	2.6%	7	3.7%	1	0.5%	7	3.2%
Jewish	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	2	1.1%	0	0.0%	2	0.9%
LCMS	3	1.3%	4	1.6%	1	0.4%	1	0.4%	2	0.9%	1	0.4%	1	0.5%	2	1.1%	0	0.0%	1	0.5%
Lutheran-Other	3	1.3%	6	2.5%	21	8.7%	18	7.0%	15	6.5%	10	4.3%	10	5.1%	5	2.6%	5	2.6%	0	0.0%
Methodist	20	8.8%	12	4.9%	16	6.6%	20	7.8%	18	7.8%	14	6.1%	10	5.1%	11	5.8%	8	4.1%	17	7.7%
Mormonism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.5%	1	0.5%	1	0.5%
No Affiliation	39	17.2%	55	22.5%	30	12.4%	34	13.2%	37	15.9%	34	14.7%	31	15.9%	34	18.0%	34	17.6%	46	20.7%
Not Reported	28	12.3%	21	8.6%	51	21.1%	61	23.7%	53	22.8%	69	29.9%	46	23.6%	44	23.3%	43	22.3%	50	22.5%
Other Religions	33	14.5%	44	18.0%	12	5.0%	17	6.6%	12	5.2%	8	3.5%	14	7.2%	15	7.9%	19	9.8%	8	3.6%
Presbyterian	5	2.2%	2	0.8%	4	1.7%	8	3.1%	2	0.9%	3	1.3%	1	0.5%	2	1.1%	1	0.5%	0	0.0%
Protestant	12	5.3%	9	3.7%	15	6.2%	10	3.9%	14	6.0%	17	7.4%	11	5.6%	12	6.3%	28	14.5%	25	11.3%
United Church of Christ	5	2.2%	10	4.1%	20	8.3%	15	5.8%	11	4.7%	11	4.8%	12	6.2%	13	6.9%	9	4.7%	10	4.5%

\*First-Time-In-College/Full-Time (FTIC/FT) refers to the incoming "federal cohort" of first-time-in-college, full-time freshmen.

Table 13.1.5. FTIC/FT\* Student-Athlete Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, 2010-2019

	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019**		
Total FTIC/FT Enrollment	720	626	669	691	710	671	613	595	589	723											
FTIC/FT Athlete Enroll.	158	21.9%	92	14.7%	111	16.6%	182	26.3%	203	28.6%	154	23.0%	130	21.2%	128	21.5%	134	22.8%	102	14.1%	
by Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Female	56	35.4%	39	42.4%	40	36.0%	67	36.8%	64	31.5%	54	35.1%	56	43.1%	45	35.2%	58	43.3%	37	36.3%	
Male	102	64.6%	53	57.6%	71	64.0%	115	63.2%	139	68.5%	100	64.9%	74	56.9%	83	64.8%	76	56.7%	65	63.7%	
<b>by Race and Ethnicity</b>																					
Amer. Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	
Asian	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	1	0.7%	1	1.0%	
Black or African American	7	4.4%	8	8.7%	7	6.3%	10	5.5%	17	8.4%	21	13.6%	9	6.9%	9	7.0%	8	6.0%	13	12.7%	
Hispanic	3	1.9%	5	5.4%	5	4.5%	8	4.4%	14	6.9%	14	9.1%	5	3.8%	3	2.3%	5	3.7%	2	2.0%	
Native Hawaiian/Pac. Islander	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	1.6%	0	0.0%	0	0.0%	
White	144	91.1%	71	77.2%	91	82.0%	157	86.3%	150	73.9%	104	67.5%	97	74.6%	97	75.8%	111	82.8%	79	77.5%	
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	2	1.5%	0	0.0%	1	0.7%	0	0.0%	
Two or More Races	3	1.9%	6	6.5%	6	5.4%	6	3.3%	11	5.4%	11	7.1%	8	6.2%	9	7.0%	8	6.0%	6	5.9%	
Unknown or Not Reported	1	0.6%	0	0.0%	2	1.8%	1	0.5%	10	4.9%	4	2.6%	6	4.6%	8	6.3%	0	0.0%	1	1.0%	
<b>by Religious Affiliation</b>																					
Baptist	10	6.3%	8	8.7%	9	8.1%	10	5.5%	14	6.9%	15	9.7%	8	6.2%	8	6.3%	10	7.5%	8	7.8%	
Buddhism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Catholic	52	32.9%	30	32.6%	34	30.6%	56	30.8%	49	24.1%	30	19.5%	40	30.8%	40	31.3%	40	29.9%	24	23.5%	
ELCA	14	8.9%	8	8.7%	3	2.7%	4	2.2%	5	2.5%	2	1.3%	7	5.4%	7	5.5%	6	4.5%	4	3.9%	
Episcopal	2	1.3%	0	0.0%	1	0.9%	1	0.5%	1	0.5%	3	1.9%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	
Greek Orthodox	1	0.6%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	2	2.0%	
Hinduism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Islam	0	0.0%	0	0.0%	1	0.9%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	
Jewish	0	0.0%	1	1.1%	0	0.0%	0	0.0%	1	0.5%	2	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
LCMS	6	3.8%	3	3.3%	0	0.0%	1	0.5%	0	0.0%	1	0.6%	1	0.8%	3	2.3%	2	1.5%	1	1.0%	
Lutheran-Other	2	1.3%	3	3.3%	15	13.5%	17	9.3%	27	13.3%	13	8.4%	7	5.4%	8	6.3%	4	3.0%	1	1.0%	
Methodist	16	10.1%	4	4.3%	8	7.2%	14	7.7%	19	9.4%	10	6.5%	11	8.5%	4	3.1%	9	6.7%	7	6.9%	
Mormonism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%	1	0.8%	1	0.8%	1	0.7%	0	0.0%	
No Affiliation	17	10.8%	7	7.6%	5	4.5%	17	9.3%	13	6.4%	13	8.4%	15	11.5%	9	7.0%	8	6.0%	8	7.8%	
Not Reported	8	5.1%	4	4.3%	22	19.8%	30	16.5%	46	22.7%	36	23.4%	16	12.3%	30	23.4%	27	20.1%	22	21.6%	
Other Religions	11	7.0%	8	8.7%	2	1.8%	7	3.8%	6	3.0%	3	1.9%	4	3.1%	4	3.1%	5	3.7%	4	3.9%	
Presbyterian	4	2.5%	7	7.6%	2	1.8%	4	2.2%	4	2.0%	2	1.3%	4	3.1%	1	0.8%	2	1.5%	1	1.0%	
Protestant	10	6.3%	6	6.5%	4	3.6%	10	5.5%	9	4.4%	13	8.4%	6	4.6%	7	5.5%	17	12.7%	13	12.7%	
United Church of Christ	5	3.2%	3	3.3%	5	4.5%	10	5.5%	8	3.9%	9	5.8%	7	5.4%	5	3.9%	3	2.2%	5	4.9%	

\*First-Time-in-College/Full-Time (FTIC/FT) refers to the incoming "federal cohort" of first-time-in-college, full-time freshmen.  
 \*\*At the time the Fact Book was sent to publication, the following sports for the 2019-20 academic year had not yet been entered into the student information system and are not included in this table: baseball, men's tennis, men's indoor track, men's outdoor track, men's lacrosse, softball, women's indoor track, women's outdoor track, and women's lacrosse.



Table 13.1.6. FTIC/FT\* On-Campus Resident Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2010-Fall 2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total FTIC/FT Enrollment</b>	<b>720</b>	<b>626</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>671</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>
<b>FTIC/FT Res. Enrollment</b>	<b>637</b>	<b>540</b>	<b>572</b>	<b>610</b>	<b>615</b>	<b>582</b>	<b>533</b>	<b>474</b>	<b>471</b>	<b>551</b>
<b>by Gender</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Female	361	56.7%	325	60.2%	324	52.7%	334	62.7%	301	63.9%
Male	276	43.3%	215	39.8%	291	47.3%	199	37.3%	170	36.1%
<b>by Race and Ethnicity</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Amer. Indian or Alaska Native	2	0.3%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Asian	3	0.5%	4	0.7%	5	0.8%	3	0.6%	4	0.8%
Black or African American	34	5.3%	42	7.8%	52	9.1%	67	11.5%	30	6.3%
Hispanic	16	2.5%	16	3.0%	19	3.3%	31	5.3%	10	2.1%
Native Hawaiian/Pac. Islander	1	0.2%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
White	549	86.2%	436	80.7%	457	79.9%	427	73.4%	381	80.4%
International	1	0.2%	1	0.2%	1	0.2%	4	0.7%	12	2.0%
Two or More Races	23	3.6%	35	6.5%	35	6.1%	19	3.1%	36	5.9%
Unknown or Not Reported	8	1.3%	4	0.7%	5	0.9%	9	1.5%	18	2.9%
<b>by Religious Affiliation</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Baptist	46	7.2%	34	6.3%	48	8.4%	40	6.6%	41	6.7%
Buddhism	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
Catholic	136	21.4%	104	19.3%	129	22.6%	146	23.9%	119	19.3%
ELCA	91	14.3%	66	12.2%	20	3.5%	26	4.3%	29	4.7%
Episcopal	6	0.9%	2	0.4%	7	1.2%	4	0.7%	3	0.5%
Greek Orthodox	5	0.8%	4	0.7%	1	0.2%	1	0.2%	1	0.2%
Hinduism	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Islam	0	0.0%	0	0.0%	1	0.2%	1	0.2%	2	0.3%
Jewish	3	0.5%	3	0.6%	2	0.3%	0	0.0%	1	0.2%
LCMS	14	2.2%	15	2.8%	5	0.9%	4	0.7%	5	0.9%
Lutheran-Other	12	1.9%	20	3.7%	70	12.2%	59	9.7%	65	10.6%
Methodist	73	11.5%	40	7.4%	50	8.7%	52	8.5%	50	8.1%
Mormonism	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
No Affiliation	83	13.0%	99	18.3%	50	8.7%	63	10.3%	68	11.1%
Not Reported	45	7.1%	34	6.3%	79	13.8%	110	18.0%	133	21.6%
Other Religions	54	8.5%	59	10.9%	23	4.0%	29	4.8%	21	3.4%
Presbyterian	16	2.5%	16	3.0%	18	3.1%	16	2.6%	15	2.4%
Protestant	38	6.0%	24	4.4%	46	8.0%	33	5.4%	42	6.8%
United Church of Christ	15	2.4%	20	3.7%	22	3.8%	24	3.9%	18	2.9%

\*First-Time-In-College/Full-Time (FTIC/FT) refers to the incoming "federal cohort" of first-time-in-college, full-time freshmen.

Table 13.1.7. FTIC/FT<sup>+</sup> Commuter Enrollment by Gender, by Race/Ethnicity, and by Religious Affiliation, Fall 2010-Fall 2019

		2010		2011		2012		2013		2014		2015		2016		2017		2018		2019							
<b>Total FTIC/FT Enrollment</b>		<b>720</b>	<b>82</b>	<b>626</b>	<b>691</b>	<b>710</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>	<b>720</b>	<b>626</b>	<b>691</b>	<b>710</b>	<b>669</b>	<b>691</b>	<b>710</b>	<b>613</b>	<b>595</b>	<b>589</b>	<b>723</b>			
<b>FTIC/FT Com. Enrollment</b>		<b>78</b>	<b>10.8%</b>	<b>82</b>	<b>13.1%</b>	<b>88</b>	<b>13.2%</b>	<b>77</b>	<b>11.1%</b>	<b>89</b>	<b>12.5%</b>	<b>76</b>	<b>12.4%</b>	<b>120</b>	<b>20.2%</b>	<b>118</b>	<b>20.2%</b>	<b>120</b>	<b>20.2%</b>	<b>118</b>	<b>20.0%</b>	<b>120</b>	<b>20.2%</b>	<b>118</b>	<b>20.0%</b>		
<b>by Gender</b>		<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>		
Female		47	60.3%	54	65.9%	46	52.3%	42	54.5%	55	61.8%	42	55.3%	76	63.3%	74	62.7%	76	63.3%	74	62.7%	76	63.3%	74	62.7%	116	67.4%
Male		31	39.7%	28	34.1%	42	47.7%	35	45.5%	34	38.2%	34	44.7%	44	36.7%	44	36.7%	44	36.7%	44	36.7%	44	36.7%	44	36.7%	56	32.6%
<b>by Race and Ethnicity</b>		<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Amer. Indian or Alaska Native		0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian		0	0.0%	1	1.2%	1	1.1%	1	1.3%	2	2.2%	1	1.3%	4	3.3%	4	3.3%	4	3.3%	10	8.5%	10	8.5%	10	8.5%	8	4.7%
Black or African American		3	3.8%	11	13.4%	10	11.4%	12	15.6%	14	15.7%	9	11.8%	15	12.5%	14	11.9%	15	12.5%	14	11.9%	15	12.5%	14	11.9%	27	15.7%
Hispanic		0	0.0%	10	12.2%	1	1.1%	1	1.3%	7	7.9%	3	3.5%	12	10.0%	7	5.9%	12	10.0%	7	5.9%	12	10.0%	7	5.9%	17	9.9%
Native Hawaiian/Pac. Islander		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White		66	84.6%	52	63.4%	67	76.1%	49	63.6%	58	65.2%	48	55.8%	80	66.7%	65	55.1%	80	66.7%	65	55.1%	80	66.7%	65	55.1%	106	61.6%
International		3	3.8%	3	3.7%	1	1.1%	6	7.8%	4	4.5%	7	8.1%	3	2.5%	5	4.2%	3	2.5%	5	4.2%	3	2.5%	5	4.2%	3	1.7%
Two or More Races		6	7.7%	4	4.9%	7	8.0%	8	10.4%	4	4.5%	4	4.5%	5	4.2%	17	14.4%	5	4.2%	17	14.4%	5	4.2%	17	14.4%	10	5.8%
Unknown or Not Reported		0	0.0%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	4	4.7%	1	0.8%	0	0.0%	1	0.8%	0	0.0%	1	0.8%	0	0.0%	1	0.6%
<b>by Religious Affiliation</b>		<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Baptist		9	11.5%	9	11.0%	7	8.0%	8	10.4%	9	10.1%	10	11.6%	7	5.8%	10	8.5%	7	5.8%	10	8.5%	7	5.8%	10	8.5%	8	4.7%
Buddhism		0	0.0%	0	0.0%	1	1.1%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	2.3%
Catholic		6	7.7%	12	14.6%	9	10.2%	11	14.3%	12	13.5%	4	4.7%	23	19.2%	16	13.6%	23	19.2%	16	13.6%	23	19.2%	16	13.6%	17	9.9%
ELCA		7	9.0%	4	4.9%	1	1.1%	1	1.3%	0	0.0%	0	0.0%	2	1.7%	2	1.7%	1	0.8%	2	1.7%	1	0.8%	2	1.7%	3	1.7%
Episcopal		0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Greek Orthodox		0	0.0%	0	0.0%	0	0.0%	1	1.3%	3	3.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hinduism		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	1.2%
Islam		0	0.0%	1	1.2%	2	2.3%	2	2.6%	5	5.6%	4	4.7%	8	6.7%	0	0.0%	8	6.7%	0	0.0%	8	6.7%	0	0.0%	7	4.1%
Jewish		0	0.0%	0	0.0%	1	1.1%	0	0.0%	2	2.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.8%	2	1.2%
LCMS		0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lutheran-Other		3	3.8%	1	1.2%	6	6.8%	5	6.5%	5	5.6%	4	4.7%	3	2.5%	3	2.5%	3	2.5%	1	0.8%	3	2.5%	1	0.8%	0	0.0%
Methodist		3	3.8%	6	7.3%	6	6.8%	4	5.2%	1	1.1%	1	1.2%	4	3.3%	5	4.2%	6	5.1%	6	5.1%	5	4.2%	6	5.1%	9	5.2%
Mormonism		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
No Affiliation		17	21.8%	19	23.2%	7	8.0%	7	9.1%	12	13.5%	14	16.3%	14	11.7%	14	11.7%	14	11.7%	13	10.9%	14	11.7%	16	13.6%	40	23.3%
Not Reported		6	7.7%	6	7.3%	27	30.7%	17	22.1%	18	20.2%	33	38.4%	18	14.9%	33	27.5%	26	22.0%	26	22.0%	33	27.5%	26	22.0%	40	23.3%
Other Religions		17	21.8%	18	22.0%	5	5.7%	4	5.2%	11	12.4%	5	5.8%	4	3.3%	5	4.2%	14	11.9%	14	11.9%	5	4.2%	14	11.9%	7	4.1%
Presbyterian		2	2.6%	2	2.4%	0	0.0%	2	2.6%	0	0.0%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	2	1.7%	0	0.0%	2	1.7%	1	0.6%
Protestant		5	6.4%	4	4.9%	7	8.0%	9	11.7%	3	3.4%	5	5.8%	3	2.5%	15	12.5%	16	13.6%	16	13.6%	15	12.5%	16	13.6%	24	14.0%
United Church of Christ		3	3.8%	0	0.0%	9	10.2%	5	6.5%	6	6.7%	5	5.8%	5	4.2%	5	4.2%	7	5.9%	7	5.9%	5	4.2%	7	5.9%	8	4.7%

\*First-Time-in-College/Full-Time (FTIC/FT) refers to the incoming "federal cohort" of first-time-in-college, full-time freshmen.

Table 13.J. Total University Enrollment - Location of Permanent Residence, Fall 2019

	UNDERGRAD* FULL-TIME						UNDERGRAD* PART-TIME						GRAD** FULL-TIME		GRAD** PART-TIME		LS*** FULL-TIME		LS*** PART-TIME		LOCATION TOTAL				
	FTIC	FR	SO	JR	SR	ND	FTIC	FR	SO	JR	SR	ND	1ST TIME	OTHER ND	1ST TIME	OTHER ND	1ST TIME	OTHER ND	1ST TIME	OTHER ND					
ALABAMA	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3		
ALASKA	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
ARIZONA	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	3		
CALIFORNIA	1	0	1	2	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	6		
COLORADO	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4		
DELAWARE	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3		
FLORIDA	2	1	1	4	2	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	12		
GEORGIA	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3		
IDAHO	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1		
ILLINOIS	2	1	2	0	4	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	10		
INDIANA	7	0	1	5	1	0	0	0	0	0	0	0	1	0	0	0	2	1	0	0	0	0	18		
IOWA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1		
KANSAS	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
KENTUCKY	3	1	1	3	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	11		
MAINE	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
MARYLAND	0	0	1	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4		
MASSACHUSETTS	1	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4		
MICHIGAN	4	0	4	2	10	0	0	0	0	1	0	1	5	0	0	0	1	1	0	0	1	0	30		
MISSOURI	1	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4		
NEBRASKA	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
NEW JERSEY	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	4		
NEW MEXICO	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
NEW YORK	2	0	1	2	8	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	14		
NORTH CAROLINA	1	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4		
OHIO	672	64	425	450	541	37	0	0	7	15	52	28	34	95	3	8	70	7	114	181	0	44	97	2,946	
OKLAHOMA	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
PENNSYLVANIA	6	0	6	6	15	0	0	0	0	0	0	1	2	0	0	1	0	7	3	0	0	0	0	47	
TENNESSEE	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	
TEXAS	1	1	1	0	4	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	8	
VERMONT	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
VIRGINIA	5	0	0	1	0	0	0	0	0	0	0	2	1	0	0	0	1	0	0	0	0	0	0	10	
WASHINGTON	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
WEST VIRGINIA	3	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0	10	
WISCONSIN	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3	
<b>U.S. Total</b>	<b>716</b>	<b>69</b>	<b>448</b>	<b>488</b>	<b>602</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>15</b>	<b>54</b>	<b>28</b>	<b>39</b>	<b>109</b>	<b>3</b>	<b>8</b>	<b>72</b>	<b>9</b>	<b>134</b>	<b>188</b>	<b>0</b>	<b>45</b>	<b>100</b>	<b>2</b>	<b>3,173</b>
Albania	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Cameroon	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Canada	0	1	0	2	2	0	0	0	0	0	0	0	2	2	0	0	0	0	1	0	0	0	0	0	10
China	0	0	1	2	1	1	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	8
Dominican Republic	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
El Salvador	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Ghana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Hungary	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
India	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Latvia	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Lebanon	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mexico	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mozambique	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Nepal	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Niger	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Nigeria	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Norway	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Russia	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Rwanda	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Saudi Arabia	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Senegal	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Slovakia	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
South Africa	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
South Korea	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Taiwan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Turkmenistan	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Ukraine	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b>International Total</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>53</b>
<b>Grand Total</b>	<b>723</b>	<b>74</b>	<b>453</b>	<b>498</b>	<b>614</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>15</b>	<b>54</b>	<b>28</b>	<b>43</b>	<b>114</b>	<b>3</b>	<b>8</b>	<b>72</b>	<b>9</b>	<b>135</b>	<b>190</b>	<b>0</b>	<b>45</b>	<b>101</b>	<b>2</b>	<b>3,226</b>

\*Note: Undergraduate numbers include undergraduates, adult undergraduates, ABSN, and Education Licensure students.

\*\*Note: Graduate numbers include Bexley campus and Seminary graduate students.

\*\*\*Note: Law School numbers include JD, Graduate Law, MLS, and Law Certificates students.

Table 14.A. Total University Course Credit Analysis, Fall 2015 to 2019

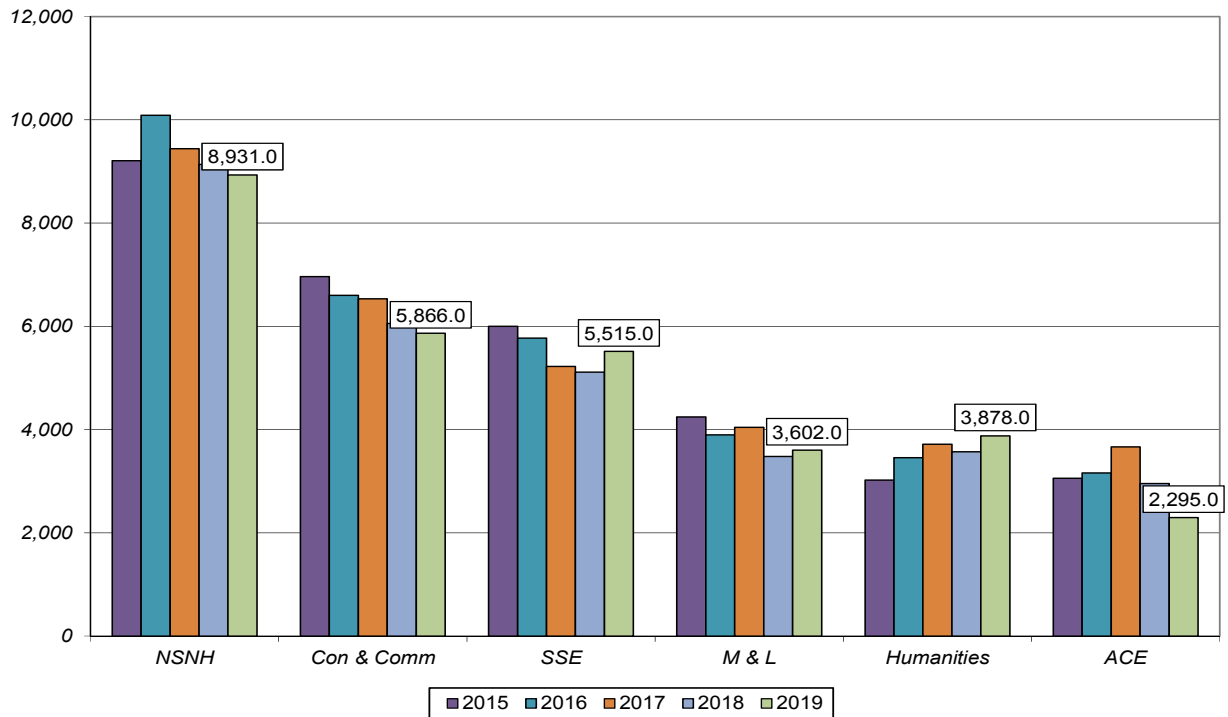
	2015	2016	2017	2018	2019
<b>Undergraduate</b>					
<i>University Core</i>					
Undergraduate	7,415.0	6,653.0	6,334.0	5,936.0	6,606.0
Adult Undergraduate	267.0	161.0	144.0	99.0	73.0
<i>subtotal University Core</i>	<b>7,682.0</b>	<b>6,814.0</b>	<b>6,478.0</b>	<b>6,035.0</b>	<b>6,679.0</b>
<i>The College (UG)</i>					
Art	1,145.0	1,076.0	1,037.0	962.0	896.0
Art History	51.0	54.0	57.0	39.0	41.0
Behavioral Science	824.0	652.0	704.0	584.0	708.0
Biology	2,579.0	2,946.0	2,653.0	2,543.0	2,772.0
Chemistry	1,146.0	1,213.0	1,184.0	1,122.0	1,102.0
Computer Science	371.0	447.0	431.0	336.0	356.0
Communication	1,530.0	1,423.0	1,526.0	1,404.0	1,227.0
Conservatory of Music	3,657.0	3,553.0	3,369.0	3,104.0	3,204.0
Criminology	269.0	240.0	223.0	176.0	178.0
Economics	560.0	460.0	448.0	404.0	396.0
Education	1,633.0	1,470.0	1,411.0	1,459.0	1,625.0
English	864.0	964.0	1,428.0	1,644.0	2,030.0
Environmental Science	203.0	164.0	274.0	248.0	315.0
French	92.0	168.0	156.0	112.0	92.0
Geography	21.0	39.0	54.0	12.0	21.0
Geology	48.0	265.0	54.0	145.0	54.0
German	0.0	80.0	0.0	0.0	60.0
Health and Sports Sciences	1,386.0	1,355.0	1,387.0	1,084.0	934.0
History	425.0	586.0	515.0	439.0	346.0
Honors	32.0	20.0	22.0	28.0	18.0
Management and Leadership	3,583.0	3,326.0	3,471.0	2,971.0	3,032.0
Mathematics	1,274.0	1,360.0	1,072.0	1,136.0	1,111.0
Military Science	102.0	110.0	124.0	105.0	174.0
Modern Languages	56.0	0.0	56.0	24.0	0.0
Nursing	1,845.0	2,028.0	2,059.0	2,214.0	1,979.0
Philosophy	224.0	181.0	245.0	268.0	247.0
Physics	357.0	311.0	326.0	310.0	308.0
Political Science	567.0	568.0	553.0	409.0	508.0
Professional Studies	28.0	51.0	41.0	55.0	48.0
Psychology	2,237.0	2,118.0	1,858.0	1,976.0	2,062.0
Public Relations	219.0	203.0	252.0	257.0	238.0
Religion	214.0	187.0	177.0	197.0	99.0
Social Work	410.0	580.0	434.0	356.0	376.0
Sociology	597.0	660.0	550.0	504.0	518.0
Spanish	508.0	628.0	474.0	427.0	434.0
Study Abroad	84.0	12.0	84.0	108.0	48.0
Theatre	411.0	345.0	347.0	329.0	301.0
<i>subtotal College (UG)</i>	<b>29,552.0</b>	<b>29,843.0</b>	<b>29,056.0</b>	<b>27,491.0</b>	<b>27,858.0</b>
<i>ACE</i>					
NS/N/H (includes ABSN)	1,048.0	1,496.0	1,756.0	1,442.0	1,190.0
Con & Comm	53.0	38.0	64.0	64.0	22.0
SS/E	1,652.0	1,488.0	1,688.0	1,360.0	984.0
M & L	110.0	66.0	40.0	22.0	35.0
Humanities	195.0	71.0	115.0	66.0	64.0
<i>subtotal ACE</i>	<b>3,058.0</b>	<b>3,159.0</b>	<b>3,663.0</b>	<b>2,954.0</b>	<b>2,295.0</b>
<b>Total All Undergraduate</b>	<b>40,292.0</b>	<b>39,816.0</b>	<b>39,197.0</b>	<b>36,480.0</b>	<b>36,832.0</b>
<b>Graduate and Professional</b>					
MBA	907.0	889.0	787.0	603.0	487.0
MSN	294.0	230.0	278.0	236.0	203.0
MAEd	16.0	13.0	274.0	509.0	510.0
MMME*	4.0	8.0	2.0	0.0	16.0
Seminary**	0.0	0.0	0.0	407.0	573.0
JD	5,081.0	4,718.0	4,893.0	5,117.0	5,606.0
Graduate Law	41.0	61.0	43.0	31.0	28.0
MLS	0.0	0.0	0.0	0.0	50.0
Law Certificates***	231.0	146.0	287.0	162.0	138.0
<b>Total Graduate and Professional</b>	<b>6,574.0</b>	<b>6,065.0</b>	<b>6,564.0</b>	<b>7,065.0</b>	<b>7,611.0</b>
<b>TOTAL UNIVERSITY</b>	<b>46,866.0</b>	<b>45,881.0</b>	<b>45,761.0</b>	<b>43,545.0</b>	<b>44,443.0</b>

\*The Master of Music in Music Education conducts its program only during the summer. These credit hours reflect any incidental fall enrollments.

\*\*Seminary includes Master of Divinity, Master of Theological Studies, Master of Arts in Youth and Family Ministry, and Master of Sacred Theology.

\*\*\*Law Certificates include the Paralegal Certificate and the Mediation and Dispute Resolution Certificate.

**Chart 14.a.1. Undergraduate Student Course Credit Activity by School 2015-2019**



**Chart 14.a.2. Total University Course Credit Activity, 2015-2019**

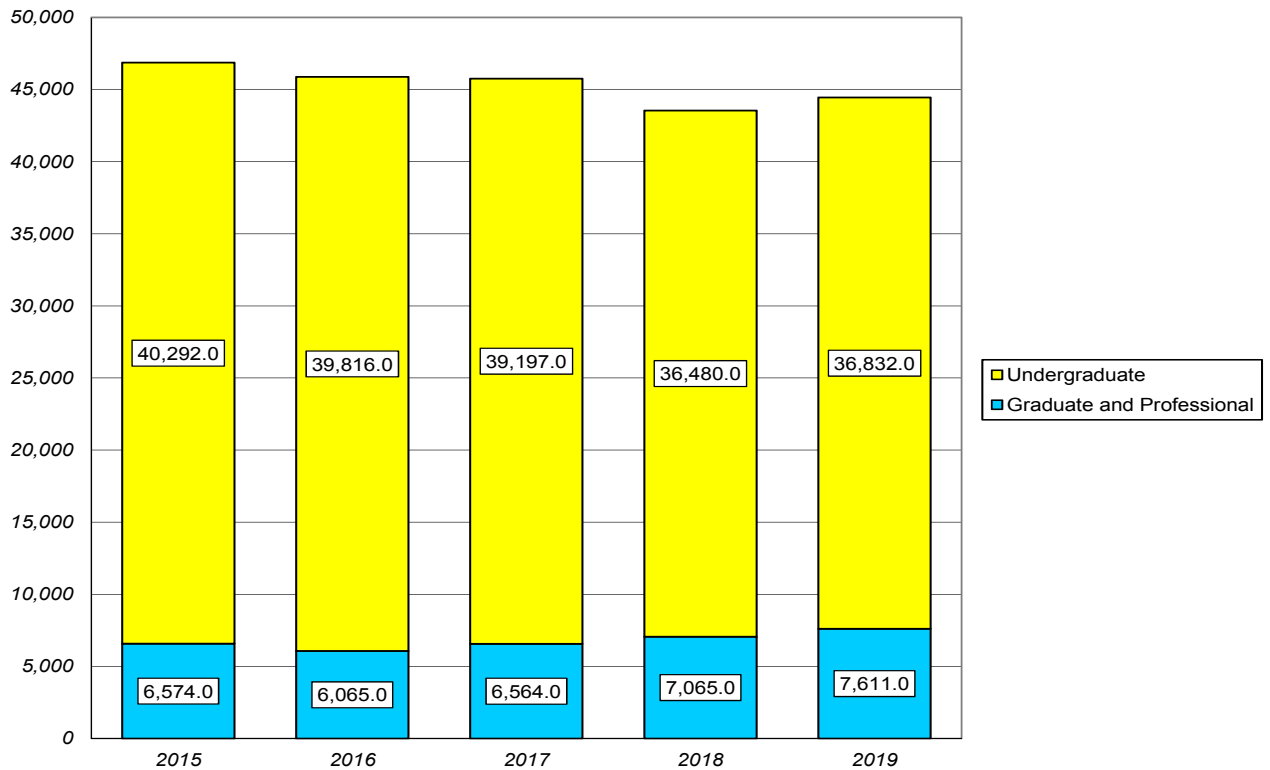


Table 15.A. First-Time-In-College (FTIC) Undergraduate Year-to-Year Retention Analysis									
Entering Cohort				Continued to Year 2	Continued to Year 3	Continued to Year 4	Continued to Year 5	Continued to Year 6	Continued to Year 7
Entering Fall	Original	Adj.*	Revised						
2009	610	5	605	75.5%	67.4%	64.3%	8.4%	0.5%	0.3%
2010	720	5	715	73.4%	64.2%	61.1%	6.3%	1.0%	0.3%
2011	626	4	622	74.6%	63.3%	61.3%	8.4%	1.4%	0.8%
2012	669	9	660	74.2%	63.9%	60.5%	9.1%	1.8%	0.5%
2013	691	4	687	75.8%	68.4%	62.4%	8.3%	1.3%	0.7%
2014	710	6	704	76.1%	67.6%	63.6%	8.4%	1.6%	
2015	671	3	668	74.9%	66.3%	61.2%	7.2%		
2016	613	4	609	78.0%	68.6%	63.1%			
2017	595	2	593	78.2%	69.8%				
2018	589	4	585	77.6%					

\*Note: Students may be removed from their original entering cohort if they leave the institution for one of the following reasons: a) death or total and permanent disability; b) service in the armed forces (including those called to active duty); c) service with a foreign aid service of the federal government, such as the Peace Corps; or d) service on official church missions (National Center for Education Statistics, 2009).

**Chart 15.a.1. FTIC Undergraduate Entering Cohort - 2009 to 2018  
First-to-Second-Year Retention Rate**

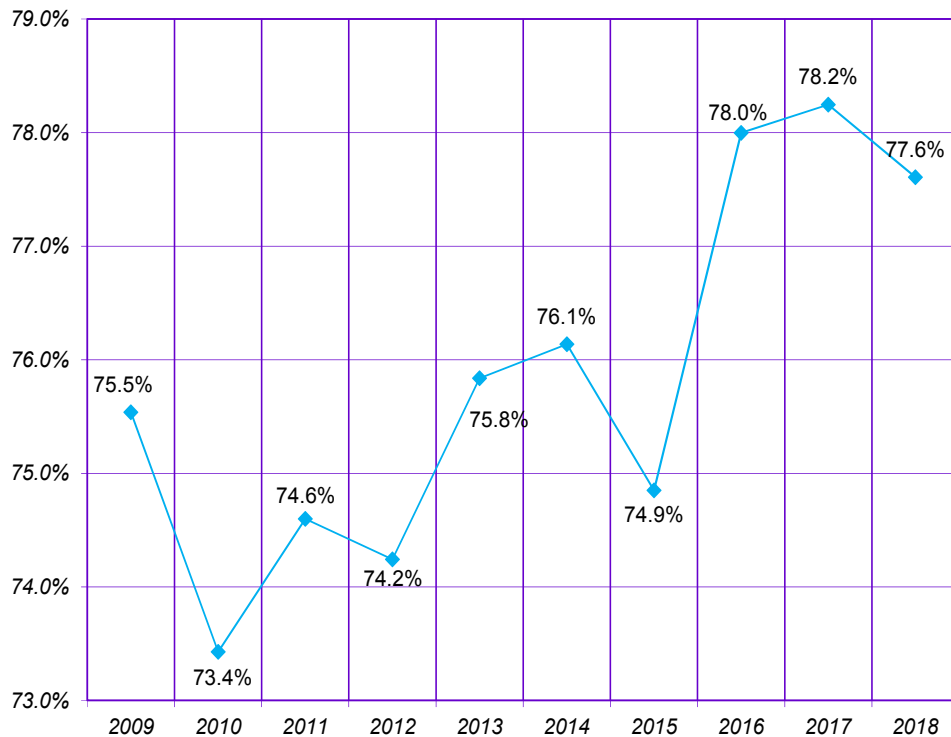


Table 15.B. First-Time-In-College (FTIC) Undergraduate Graduation Rate Analysis							
Entering Cohort				3-Year Rate	4-Year Rate	5-Year Rate	6-Year Rate
Entering Fall	Original	Adj.*	Revised				
2007	629	2	627	1.3%	51.5%	57.3%	58.2%
2008	641	9	632	0.9%	50.8%	58.4%	59.0%
2009	610	5	605	1.0%	55.5%	63.0%	63.1%
2010	720	5	715	1.1%	53.3%	59.0%	59.3%
2011	626	4	622	1.0%	50.5%	57.7%	58.8%
2012	669	9	660	2.0%	48.3%	57.3%	58.3%
2013	691	4	687	2.2%	53.9%	61.3%	61.9%
2014	710	6	704	1.0%	53.1%	59.5%	
2015	671	3	668	1.8%	54.5%		
2016	613	4	609	2.0%			

\*Note: Students may be removed from their original entering cohort if they leave the institution for one of the following reasons: a) death or total and permanent disability; b) service in the armed forces (including those called to active duty); c) service with a foreign aid service of the federal government, such as the Peace Corps; or d) service on official church missions (National Center for Education Statistics, 2009).

Chart 15.b.1. FTIC Undergraduate Entering Cohort - 2007 to 2015  
Four-Year Graduation Rate, Five-Year Graduation Rate, and Six-Year Graduation Rate

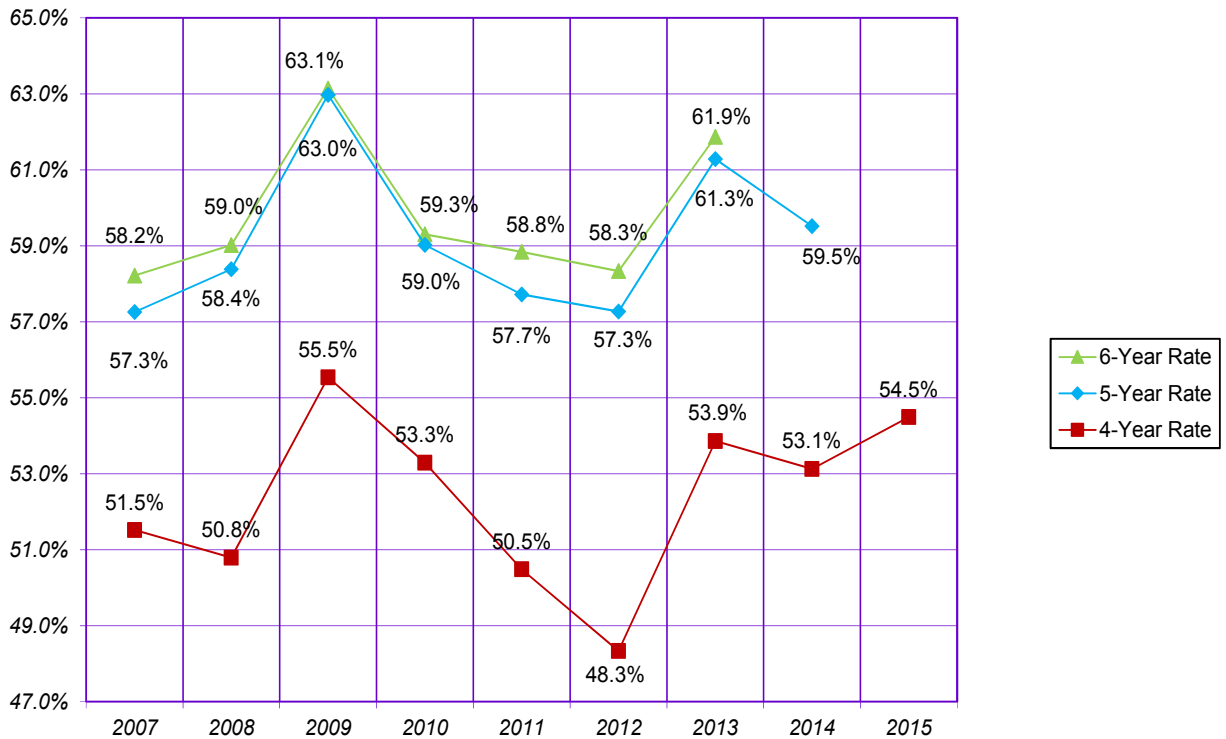


Table 15.C. FTIC Undergraduate Fall-to-Spring Retention Analysis				
Entering Cohort				Fall-to-Spring
Entering Fall	Original	Adj.*	Revised	
2010	720	0	720	89.7%
2011	626	0	626	90.6%
2012	669	4	665	88.1%
2013	691	0	691	91.9%
2014	710	3	707	90.7%
2015	671	1	670	89.9%
2016	613	1	612	92.2%
2017	595	0	595	89.9%
2018	589	4	585	90.3%
2019	723	2	721	89.7%

\*Note: Adjustments for fall-to-spring retention rates may differ from the adjustments for fall-to-fall retention rates even though the same NCES criteria are used in both instances. It may be that students were here for their second semester (spring) but left (because of one of the previously noted reasons) after their second semester. In those cases, the students would not be adjusted out of the original cohort for the fall-to-spring retention rate.

**Chart 15.c.1. FTIC Undergraduate Entering Cohort - 2010 to 2019  
Fall-to-Spring Retention Rate**

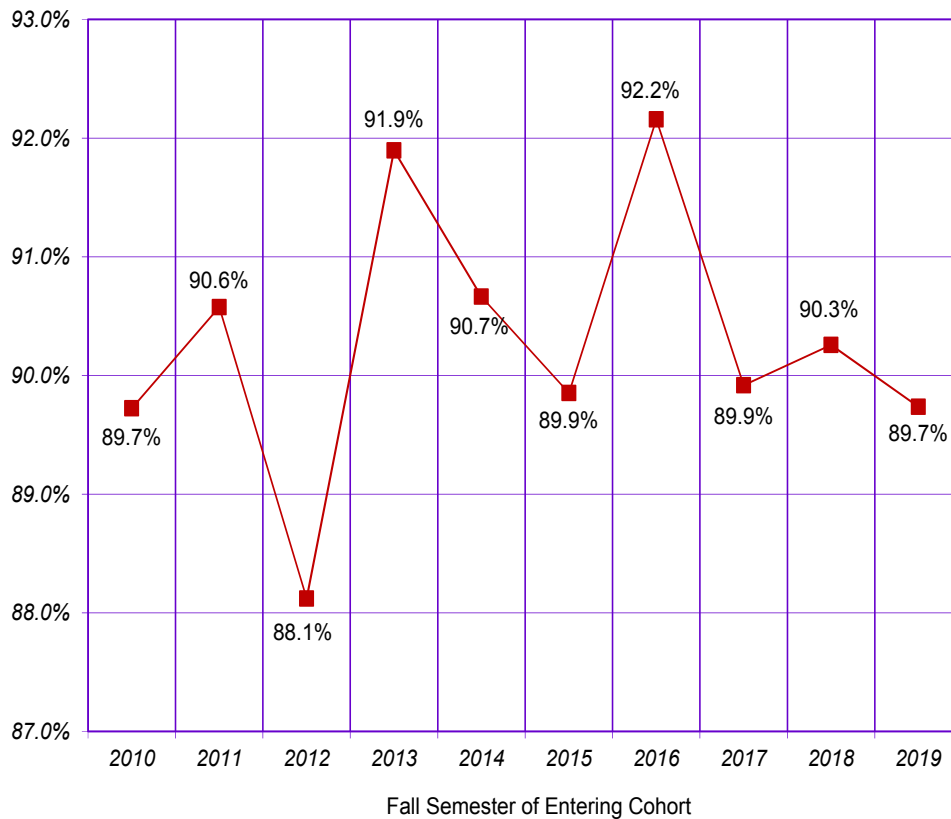




Table 15.D. FTIC, Full-Time Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>Overall FTIC-FT Retention Rate</b>	<b>76.1%</b>	<b>74.9%</b>	<b>78.0%</b>	<b>78.1%</b>	<b>77.6%</b>
<i>Gender</i>					
Female	77.6%	76.9%	<b>80.9%</b>	80.5%	<b>81.5%</b>
Male	74.5%	72.0%	73.4%	74.5%	70.8%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>68.1%</b>	69.6%	73.1%	71.6%	72.7%
Not being an under-represented student	78.1%	76.0%	79.2%	79.8%	79.5%
<i>Resident Status</i>					
Living on campus	<b>77.9%</b>	75.8%	<b>80.7%</b>	77.8%	77.1%
Commuting to campus	64.0%	68.6%	59.2%	79.2%	79.7%
<i>Varsity Athletics</i>					
Participating in varsity athletics	81.3%	72.7%	80.8%	82.7%	81.8%
Not participating in varsity athletics	74.1%	75.5%	77.2%	76.8%	76.4%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>89.9%</b>	80.0%	<b>84.7%</b>	<b>91.1%</b>	<b>86.2%</b>
Not participating in student activities	72.8%	73.3%	74.6%	73.3%	71.4%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	<b>80.2%</b>	<b>80.6%</b>	<b>80.0%</b>	<b>82.0%</b>	<b>82.2%</b>
Applying after December 1	66.7%	58.9%	71.6%	67.5%	63.9%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	77.1%	<b>78.3%</b>	<b>80.3%</b>	79.5%	<b>80.6%</b>
Depositing after May 1	71.1%	49.4%	69.8%	68.7%	56.8%
<i>First Generation College Student</i>					
Being a first generation college student	74.1%	70.8%	73.5%	72.3%	78.3%
Not being a first generation college student	77.0%	76.3%	79.5%	79.7%	77.4%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	<b>67.2%</b>	<b>67.0%</b>	<b>71.6%</b>	<b>68.6%</b>	73.7%
Not receiving a Pell Grant	80.5%	79.0%	81.0%	82.5%	79.5%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>34.3%</b>	<b>30.4%</b>	<b>31.7%</b>	<b>30.3%</b>	<b>38.6%</b>
Not having any financial holds	80.5%	78.9%	81.3%	80.9%	80.8%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	<b>83.1%</b>	<b>83.7%</b>	<b>83.2%</b>
Did not take CAP-101	NA	NA	65.5%	61.0%	54.8%
<i>High School GPA</i>					
At or above the median	<b>85.5%</b>	<b>85.7%</b>	<b>85.9%</b>	<b>86.4%</b>	<b>87.3%</b>
Below the median	66.8%	63.9%	69.8%	69.7%	68.2%
<i>ACT Composite Score</i>					
At or above the median	<b>84.0%</b>	<b>81.0%</b>	80.5%	<b>83.4%</b>	<b>87.7%</b>
Below the median	66.3%	66.5%	74.8%	70.7%	68.0%
<i>End of First Term GPA</i>					
At or above the median	<b>86.4%</b>	<b>87.5%</b>	<b>88.9%</b>	<b>90.2%</b>	<b>91.5%</b>
Below the median	65.9%	62.0%	67.4%	65.9%	63.6%
<i>End of First Year GPA</i>					
At or above the median	<b>86.9%</b>	<b>89.0%</b>	<b>89.2%</b>	<b>90.9%</b>	<b>91.5%</b>
Below the median	65.3%	60.5%	67.1%	65.2%	63.6%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					

Table 15.E. FTIC, Full-Time Students - Six-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>Overall FTIC-FT Six-Year Graduation Rate</b>	<b>63.1%</b>	<b>59.3%</b>	<b>58.8%</b>	<b>58.3%</b>	<b>61.9%</b>
<i>Gender</i>					
Female	63.6%	57.6%	61.2%	62.0%	66.7%
Male	62.7%	61.6%	55.1%	54.4%	56.0%
<i>Race and Ethnicity</i>					
Being an under-represented student	43.7%	42.4%	50.0%	40.8%	54.0%
Not being an under-represented student	66.5%	62.0%	61.3%	62.6%	63.2%
<i>Resident Status (when entering Capital)</i>					
Living on campus	64.7%	59.8%	61.9%	61.2%	63.9%
Commuting to campus	50.7%	55.1%	39.0%	39.8%	45.5%
<i>Varsity Athletics</i>					
Participating in varsity athletics	72.0%	70.9%	66.3%	65.8%	65.4%
Not participating in varsity athletics	60.8%	56.0%	57.5%	56.8%	60.6%
<i>Student Activities in the First Year</i>					
Participating in student activities	70.2%	63.4%	87.8%	74.7%	76.1%
Not participating in student activities	60.4%	57.9%	29.9%	39.6%	55.8%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	66.4%	63.9%	64.2%	63.3%	68.6%
Applying after December 1	55.7%	48.1%	40.3%	44.2%	48.2%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	66.1%	61.4%	62.7%	60.0%	65.6%
Depositing after May 1	49.5%	41.1%	43.1%	44.7%	30.1%
<i>First Generation College Student</i>					
Being a first generation college student	51.0%	51.0%	45.9%	55.4%	53.5%
Not being a first generation college student	67.4%	62.6%	62.9%	59.5%	65.2%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	56.0%	48.9%	52.5%	51.0%	47.9%
Not receiving a Pell Grant	66.4%	64.1%	63.0%	62.5%	70.2%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	21.9%	24.6%	27.9%	21.3%	13.9%
Not having any financial holds	68.0%	62.3%	62.2%	64.5%	67.5%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	77.7%	72.9%	74.2%	77.4%	73.3%
Below the median	48.5%	45.7%	43.3%	38.8%	50.1%
<i>ACT Composite Score</i>					
At or above the median	75.1%	70.5%	69.4%	71.1%	71.0%
Below the median	53.3%	46.5%	46.9%	44.6%	51.9%
<i>End of First Term GPA</i>					
At or above the median	NA	78.3%	81.8%	81.2%	79.8%
Below the median	NA	40.2%	35.6%	35.5%	43.7%
<i>End of First Year GPA</i>					
At or above the median	NA	81.1%	80.8%	80.3%	80.9%
Below the median	NA	37.4%	36.6%	36.6%	42.5%

Indicates a statistically significant (p<.05) positive effect on six-year graduation  
Indicates a statistically significant (p<.05) negative effect on six-year graduation

Table 15.F. FTIC, Full-Time UNDER-REPRESENTED Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT U-R Retention Rate</b>	<b>68.1%</b>	<b>69.6%</b>	<b>73.1%</b>	<b>71.6%</b>	<b>72.7%</b>
<i>Gender</i>					
Female	72.4%	73.9%	73.3%	71.9%	69.5%
Male	63.3%	64.6%	72.7%	71.2%	78.2%
<i>Resident Status</i>					
Living on campus	69.8%	67.9%	76.9%	70.1%	70.1%
Commuting to campus	59.3%	76.5%	57.7%	74.4%	77.4%
<i>Varsity Athletics</i>					
Participating in varsity athletics	74.4%	58.7%	81.5%	73.9%	71.4%
Not participating in varsity athletics	65.9%	73.6%	71.0%	71.0%	72.9%
<i>Student Activities in the First Year</i>					
Participating in student activities	82.8%	76.0%	80.0%	<b>96.0%</b>	<b>82.3%</b>
Not participating in student activities	65.0%	66.9%	70.2%	64.8%	65.9%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	<b>75.0%</b>	<b>81.6%</b>	71.7%	77.8%	77.1%
Applying after December 1	59.5%	52.2%	76.2%	64.2%	62.2%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	67.9%	<b>75.4%</b>	75.0%	71.9%	76.6%
Depositing after May 1	71.0%	47.2%	70.0%	73.1%	60.5%
<i>First Generation College Student</i>					
Being a first generation college student	71.9%	64.7%	66.7%	60.7%	74.5%
Not being a first generation college student	65.7%	71.7%	76.1%	75.0%	71.7%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	61.0%	<b>61.9%</b>	<b>58.6%</b>	63.3%	71.8%
Not receiving a Pell Grant	75.0%	77.0%	89.1%	80.4%	73.6%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>48.0%</b>	<b>34.5%</b>	<b>33.3%</b>	<b>30.8%</b>	<b>38.1%</b>
Not having any financial holds	71.6%	76.8%	80.5%	76.7%	78.3%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	<b>81.1%</b>	<b>80.6%</b>	<b>80.2%</b>
Did not take CAP-101	NA	NA	63.3%	56.8%	54.5%
<i>High School GPA</i>					
At or above the median	<b>78.0%</b>	<b>84.7%</b>	74.2%	<b>86.2%</b>	<b>81.1%</b>
Below the median	57.8%	54.1%	71.2%	56.1%	63.9%
<i>ACT Composite Score</i>					
At or above the median	<b>79.7%</b>	<b>76.6%</b>	<b>79.4%</b>	70.9%	<b>81.8%</b>
Below the median	51.6%	56.1%	59.2%	73.5%	58.2%
<i>End of First Term GPA</i>					
At or above the median	<b>77.1%</b>	<b>86.0%</b>	<b>85.1%</b>	<b>89.7%</b>	<b>86.7%</b>
Below the median	59.0%	52.9%	61.2%	53.4%	58.7%
<i>End of First Year GPA</i>					
At or above the median	<b>75.9%</b>	<b>83.7%</b>	<b>85.1%</b>	<b>89.7%</b>	<b>84.0%</b>
Below the median	60.2%	55.3%	61.2%	53.4%	61.3%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					

Table 15.G. FTIC, Full-Time UNDER-REPRESENTED Students - 6-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT U-R Six-Year Graduation Rate</b>	<b>43.7%</b>	<b>42.4%</b>	<b>50.0%</b>	<b>40.8%</b>	<b>54.0%</b>
<i>Gender</i>					
Female	44.7%	37.3%	52.6%	36.6%	53.8%
Male	42.5%	51.5%	46.3%	45.8%	54.2%
<i>Resident Status (when entering Capital)</i>					
Living on campus	46.4%	42.5%	54.0%	43.6%	<b>60.0%</b>
Commuting to campus	33.3%	41.7%	36.7%	25.0%	35.7%
<i>Varsity Athletics</i>					
Participating in varsity athletics	42.9%	30.8%	57.1%	55.6%	62.5%
Not participating in varsity athletics	43.8%	44.3%	48.6%	38.4%	51.7%
<i>Student Activities in the First Year</i>					
Participating in student activities	44.0%	<b>58.6%</b>	<b>86.6%</b>	<b>56.8%</b>	58.1%
Not participating in student activities	43.5%	34.9%	11.1%	19.6%	52.4%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	42.0%	45.0%	55.7%	46.5%	60.9%
Applying after December 1	45.9%	37.5%	38.1%	29.5%	44.9%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	43.6%	43.2%	52.9%	38.6%	<b>61.3%</b>
Depositing after May 1	38.5%	35.7%	46.3%	46.4%	20.0%
<i>First Generation College Student</i>					
Being a first generation college student	29.6%	44.4%	<b>32.5%</b>	41.2%	55.0%
Not being a first generation college student	50.0%	41.1%	57.8%	40.6%	53.4%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	38.1%	38.0%	46.8%	36.0%	<b>38.3%</b>
Not receiving a Pell Grant	48.9%	47.6%	54.7%	47.3%	71.7%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>22.7%</b>	<b>14.3%</b>	32.0%	<b>18.2%</b>	<b>6.9%</b>
Not having any financial holds	50.8%	50.7%	54.3%	52.3%	70.2%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	<b>53.7%</b>	47.8%	<b>65.1%</b>	<b>55.4%</b>	62.5%
Below the median	30.0%	37.8%	33.9%	26.2%	44.6%
<i>ACT Composite Score</i>					
At or above the median	52.5%	42.6%	53.0%	<b>51.3%</b>	65.2%
Below the median	32.1%	38.2%	45.7%	23.3%	43.2%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>63.0%</b>	<b>73.8%</b>	<b>61.5%</b>	<b>73.7%</b>
Below the median	NA	21.7%	26.2%	20.0%	33.9%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>63.8%</b>	<b>75.8%</b>	<b>66.7%</b>	<b>78.9%</b>
Below the median	NA	21.7%	23.4%	15.6%	28.6%
Indicates a statistically significant (p<.05) positive effect on six-year graduation					
Indicates a statistically significant (p<.05) negative effect on six-year graduation					

Table 15.H. FTIC, Full-Time FIRST GENERATION Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT FG Retention Rate</b>	<b>74.1%</b>	<b>70.8%</b>	<b>73.5%</b>	<b>72.3%</b>	<b>78.3%</b>
<i>Gender</i>					
Female	79.5%	72.1%	73.5%	71.6%	<b>85.6%</b>
Male	67.0%	68.9%	73.6%	73.5%	64.9%
<i>Race and Ethnicity</i>					
Being an under-represented student	71.9%	64.7%	66.7%	60.7%	74.5%
Not being an under-represented student	73.8%	72.3%	74.8%	75.0%	80.6%
<i>Resident Status</i>					
Living on campus	76.7%	<b>74.8%</b>	75.6%	71.0%	76.5%
Commuting to campus	60.6%	56.4%	64.3%	75.7%	83.3%
<i>Varsity Athletics</i>					
Participating in varsity athletics	78.3%	67.6%	76.9%	85.7%	78.1%
Not participating in varsity athletics	73.0%	71.5%	72.8%	69.7%	78.3%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>93.5%</b>	78.0%	79.5%	75.9%	<b>87.7%</b>
Not participating in student activities	70.7%	68.0%	71.4%	71.3%	71.9%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	77.6%	<b>77.4%</b>	77.9%	76.7%	81.0%
Applying after December 1	68.8%	54.0%	63.8%	62.5%	70.0%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	75.4%	<b>75.2%</b>	76.7%	74.0%	80.1%
Depositing after May 1	71.9%	48.1%	66.7%	62.5%	63.2%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	69.3%	66.7%	68.1%	<b>60.7%</b>	79.5%
Not receiving a Pell Grant	77.8%	74.5%	78.0%	82.6%	77.1%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>36.4%</b>	<b>11.8%</b>	<b>22.2%</b>	<b>28.6%</b>	<b>43.8%</b>
Not having any financial holds	78.7%	77.0%	80.5%	74.8%	82.1%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	<b>80.6%</b>	<b>83.3%</b>	<b>82.7%</b>
Did not take CAP-101	NA	NA	62.1%	52.2%	61.8%
<i>High School GPA</i>					
At or above the median	<b>83.3%</b>	75.0%	<b>85.5%</b>	79.7%	<b>91.3%</b>
Below the median	64.7%	66.3%	60.3%	64.6%	64.9%
<i>ACT Composite Score</i>					
At or above the median	<b>81.2%</b>	<b>81.6%</b>	<b>81.0%</b>	<b>81.1%</b>	<b>86.7%</b>
Below the median	64.7%	55.4%	61.0%	58.3%	68.8%
<i>End of First Term GPA</i>					
At or above the median	<b>83.8%</b>	<b>82.2%</b>	<b>89.5%</b>	<b>84.8%</b>	<b>95.1%</b>
Below the median	64.0%	59.1%	58.1%	59.4%	61.3%
<i>End of First Year GPA</i>					
At or above the median	<b>85.4%</b>	<b>85.6%</b>	<b>89.5%</b>	<b>86.4%</b>	<b>93.8%</b>
Below the median	62.7%	55.7%	58.1%	57.8%	62.5%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					

Table 15.I. FTIC, Full-Time FIRST GENERATION Students - 6-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT FG Six-Year Graduation Rate</b>	<b>51.0%</b>	<b>51.0%</b>	<b>45.9%</b>	<b>55.4%</b>	<b>53.5%</b>
<i>Gender</i>					
Female	50.0%	46.4%	48.0%	55.7%	<b>61.8%</b>
Male	52.5%	61.3%	41.7%	55.0%	43.2%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>29.6%</b>	44.4%	32.5%	41.2%	55.0%
Not being an under-represented student	55.4%	52.7%	50.9%	58.7%	52.3%
<i>Resident Status (when entering Capital)</i>					
Living on campus	54.1%	51.8%	49.2%	<b>60.9%</b>	56.1%
Commuting to campus	33.3%	47.1%	32.1%	26.7%	37.0%
<i>Varsity Athletics</i>					
Participating in varsity athletics	57.9%	<b>75.0%</b>	29.4%	65.4%	54.0%
Not participating in varsity athletics	50.0%	47.1%	48.1%	53.8%	53.4%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>67.3%</b>	56.3%	<b>81.8%</b>	<b>81.0%</b>	<b>69.4%</b>
Not participating in student activities	43.5%	49.4%	17.1%	34.3%	48.3%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	53.3%	<b>58.0%</b>	<b>54.0%</b>	<b>61.1%</b>	<b>62.5%</b>
Applying after December 1	46.0%	35.9%	20.0%	41.8%	41.9%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	54.8%	52.5%	<b>50.9%</b>	55.0%	<b>57.7%</b>
Depositing after May 1	36.4%	40.0%	28.1%	56.0%	28.6%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	47.1%	<b>41.6%</b>	42.0%	49.5%	<b>42.3%</b>
Not receiving a Pell Grant	55.6%	62.9%	51.7%	61.8%	64.4%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>31.0%</b>	30.0%	<b>17.4%</b>	<b>20.6%</b>	<b>4.3%</b>
Not having any financial holds	55.5%	53.3%	51.2%	63.2%	60.0%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	<b>59.5%</b>	<b>65.3%</b>	<b>66.2%</b>	<b>77.4%</b>	<b>68.7%</b>
Below the median	42.3%	36.6%	25.7%	32.6%	37.8%
<i>ACT Composite Score</i>					
At or above the median	<b>60.0%</b>	<b>60.0%</b>	<b>56.0%</b>	<b>68.0%</b>	<b>61.1%</b>
Below the median	41.2%	37.8%	35.8%	35.1%	42.3%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>71.6%</b>	<b>73.0%</b>	<b>75.3%</b>	<b>77.0%</b>
Below the median	NA	30.0%	18.9%	35.5%	29.6%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>73.3%</b>	<b>73.0%</b>	<b>78.5%</b>	<b>78.0%</b>
Below the median	NA	28.7%	18.9%	32.6%	28.6%
Indicates a statistically significant (p<.05) positive effect on six-year graduation					
Indicates a statistically significant (p<.05) negative effect on six-year graduation					

Table 15.J. FTIC, Full-Time PELL GRANT RECIPIENT Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT PG Retention Rate</b>	<b>67.2%</b>	<b>67.0%</b>	<b>71.6%</b>	<b>68.6%</b>	<b>73.7%</b>
<i>Gender</i>					
Female	69.4%	71.9%	74.0%	70.3%	78.3%
Male	64.3%	59.3%	66.7%	65.7%	66.7%
<i>Race and Ethnicity</i>					
Being an under-represented student	61.0%	61.9%	<b>58.6%</b>	63.3%	71.8%
Not being an under-represented student	70.6%	69.5%	78.2%	71.8%	75.5%
<i>Resident Status</i>					
Living on campus	<b>70.8%</b>	68.3%	<b>76.8%</b>	66.0%	70.5%
Commuting to campus	48.6%	61.0%	51.3%	78.0%	84.1%
<i>Varsity Athletics</i>					
Participating in varsity athletics	74.5%	<b>51.2%</b>	81.6%	73.1%	71.8%
Not participating in varsity athletics	65.4%	70.6%	69.2%	67.9%	74.2%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>85.7%</b>	76.9%	<b>83.9%</b>	<b>83.0%</b>	<b>87.7%</b>
Not participating in student activities	62.3%	64.0%	66.7%	63.8%	66.4%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	<b>73.6%</b>	<b>74.2%</b>	73.1%	<b>73.8%</b>	76.9%
Applying after December 1	56.0%	53.2%	68.8%	59.1%	66.1%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	68.1%	<b>71.1%</b>	<b>77.6%</b>	67.3%	76.8%
Depositing after May 1	66.7%	46.3%	61.8%	75.9%	61.5%
<i>First Generation College Student</i>					
Being a first generation college student	69.3%	66.7%	68.1%	60.7%	79.5%
Not being a first generation college student	66.0%	67.1%	73.6%	72.4%	69.6%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>29.7%</b>	<b>28.1%</b>	<b>19.2%</b>	<b>33.3%</b>	<b>28.0%</b>
Not having any financial holds	74.4%	73.2%	79.8%	72.4%	80.6%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	<b>80.0%</b>	<b>77.2%</b>	<b>80.7%</b>
Did not take CAP-101	NA	NA	58.1%	46.2%	54.0%
<i>High School GPA</i>					
At or above the median	<b>79.3%</b>	<b>79.3%</b>	<b>83.7%</b>	<b>77.7%</b>	<b>86.5%</b>
Below the median	55.2%	54.4%	59.4%	59.6%	61.3%
<i>ACT Composite Score</i>					
At or above the median	<b>77.6%</b>	<b>76.0%</b>	<b>77.9%</b>	69.5%	<b>87.9%</b>
Below the median	54.3%	55.3%	62.6%	69.0%	54.2%
<i>End of First Term GPA</i>					
At or above the median	<b>83.6%</b>	<b>83.6%</b>	<b>87.8%</b>	<b>83.0%</b>	<b>91.7%</b>
Below the median	50.9%	50.0%	55.2%	54.3%	55.3%
<i>End of First Year GPA</i>					
At or above the median	<b>83.6%</b>	<b>83.6%</b>	<b>88.8%</b>	<b>84.0%</b>	<b>87.5%</b>
Below the median	50.9%	50.0%	54.2%	53.2%	59.6%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					



Table 15.K. FTIC, Full-Time PELL GRANT RECIPIENT Students - 6-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT PG Six-Year Graduation Rate</b>	<b>56.0%</b>	<b>48.9%</b>	<b>52.5%</b>	<b>51.0%</b>	<b>47.9%</b>
<i>Gender</i>					
Female	55.2%	46.8%	54.7%	48.3%	<b>56.5%</b>
Male	57.6%	53.5%	48.2%	55.3%	37.8%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>38.1%</b>	38.0%	46.8%	<b>36.0%</b>	38.3%
Not being an under-represented student	61.1%	52.0%	55.2%	58.3%	50.8%
<i>Resident Status (when entering Capital)</i>					
Living on campus	<b>59.3%</b>	49.7%	54.4%	<b>54.4%</b>	<b>50.7%</b>
Commuting to campus	37.9%	43.3%	42.5%	31.4%	32.5%
<i>Varsity Athletics</i>					
Participating in varsity athletics	65.4%	57.1%	53.6%	62.5%	48.3%
Not participating in varsity athletics	54.5%	48.1%	52.3%	49.3%	47.7%
<i>Student Activities in the First Year</i>					
Participating in student activities	66.7%	59.1%	<b>83.1%</b>	<b>68.3%</b>	<b>66.2%</b>
Not participating in student activities	52.1%	44.7%	20.8%	32.2%	41.3%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	60.0%	<b>53.5%</b>	<b>58.2%</b>	<b>57.5%</b>	<b>55.6%</b>
Applying after December 1	48.5%	38.9%	37.3%	36.5%	38.1%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	60.7%	50.3%	56.6%	53.0%	<b>53.1%</b>
Depositing after May 1	44.6%	42.5%	42.6%	41.9%	24.4%
<i>First Generation College Student</i>					
Being a first generation college student	<b>47.1%</b>	<b>41.6%</b>	<b>42.0%</b>	49.5%	42.3%
Not being a first generation college student	63.2%	56.1%	58.3%	52.1%	51.3%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>27.9%</b>	<b>22.2%</b>	<b>21.6%</b>	<b>21.9%</b>	<b>11.8%</b>
Not having any financial holds	64.2%	53.9%	58.0%	61.6%	56.8%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	<b>68.8%</b>	<b>65.8%</b>	<b>68.0%</b>	<b>67.8%</b>	<b>60.5%</b>
Below the median	43.2%	31.9%	36.4%	34.2%	35.2%
<i>ACT Composite Score</i>					
At or above the median	<b>68.9%</b>	<b>62.3%</b>	<b>60.9%</b>	<b>62.8%</b>	<b>54.3%</b>
Below the median	43.8%	32.7%	41.4%	34.7%	37.1%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>72.8%</b>	<b>74.6%</b>	<b>71.7%</b>	<b>74.4%</b>
Below the median	NA	24.8%	30.3%	30.6%	21.1%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>72.8%</b>	<b>76.2%</b>	<b>76.7%</b>	<b>73.6%</b>
Below the median	NA	24.8%	28.7%	25.6%	21.9%

Indicates a statistically significant (p<.05) positive effect on six-year graduation  
Indicates a statistically significant (p<.05) negative effect on six-year graduation



Table 15.L. FTIC, Full-Time STUDENT-ATHLETES - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT Student-Athlete Retention Rate</b>	<b>81.3%</b>	<b>72.7%</b>	<b>80.8%</b>	<b>82.7%</b>	<b>81.8%</b>
<i>Gender</i>					
Female	93.8%	79.6%	83.9%	95.6%	93.0%
Male	75.5%	69.0%	78.4%	75.6%	73.3%
<i>Race and Ethnicity</i>					
Being an under-represented student	74.4%	58.7%	81.5%	73.9%	71.4%
Not being an under-represented student	82.7%	77.9%	82.5%	85.4%	83.8%
<i>Resident Status</i>					
Living on campus	81.0%	73.2%	82.3%	83.1%	81.1%
Commuting to campus	87.5%	0.0%	50.0%	77.8%	90.0%
<i>Student Activities in the First Year</i>					
Participating in student activities	100.0%	81.3%	81.8%	84.2%	89.3%
Not participating in student activities	79.6%	71.7%	80.6%	82.4%	79.8%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	84.4%	79.3%	82.2%	83.7%	88.3%
Applying after December 1	76.5%	62.9%	77.5%	80.0%	65.8%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	81.3%	77.1%	83.0%	82.9%	86.3%
Depositing after May 1	80.8%	47.8%	69.6%	81.3%	46.7%
<i>First Generation College Student</i>					
Being a first generation college student	78.3%	67.6%	76.9%	85.7%	78.1%
Not being a first generation college student	82.2%	74.2%	81.7%	82.1%	83.0%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	74.5%	51.2%	81.6%	73.1%	71.8%
Not receiving a Pell Grant	83.3%	81.1%	80.4%	85.1%	86.0%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	38.9%	21.4%	60.0%	28.6%	42.9%
Not having any financial holds	85.4%	77.9%	81.6%	85.8%	86.4%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	85.1%	86.0%	88.6%
Did not take CAP-101	NA	NA	72.1%	73.5%	55.6%
<i>High School GPA</i>					
At or above the median	89.3%	89.7%	85.9%	92.1%	89.4%
Below the median	73.0%	55.3%	75.0%	73.4%	74.2%
<i>ACT Composite Score</i>					
At or above the median	90.2%	82.9%	77.3%	89.7%	88.4%
Below the median	77.2%	55.2%	84.7%	75.0%	75.0%
<i>End of First Term GPA</i>					
At or above the median	87.4%	88.5%	87.7%	95.3%	95.4%
Below the median	75.0%	56.6%	73.8%	69.8%	68.7%
<i>End of First Year GPA</i>					
At or above the median	89.1%	86.1%	87.7%	96.9%	93.9%
Below the median	73.5%	58.7%	73.8%	68.3%	69.7%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					

Table 15.M. FTIC, Full-Time STUDENT-ATHLETES - 6-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT Student-Athlete 6-Year Grad. Rate</b>	<b>72.0%</b>	<b>70.9%</b>	<b>66.3%</b>	<b>65.8%</b>	<b>65.4%</b>
<i>Gender</i>					
Female	70.7%	71.4%	71.8%	77.5%	73.1%
Male	72.6%	70.6%	62.3%	59.2%	60.9%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>42.9%</b>	<b>30.8%</b>	57.1%	55.6%	62.5%
Not being an under-represented student	76.4%	75.0%	69.0%	67.0%	66.2%
<i>Resident Status (when entering Capital)</i>					
Living on campus	71.9%	70.8%	66.3%	65.4%	65.7%
Commuting to campus	75.0%	75.0%	66.7%	71.4%	50.0%
<i>Student Activities in the First Year</i>					
Participating in student activities	80.0%	61.9%	<b>93.6%</b>	<b>81.5%</b>	76.5%
Not participating in student activities	70.5%	72.3%	37.8%	50.9%	62.8%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	73.4%	76.2%	69.2%	68.9%	<b>75.8%</b>
Applying after December 1	69.6%	61.4%	59.3%	59.5%	54.0%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	75.5%	<b>75.7%</b>	70.7%	67.0%	<b>71.4%</b>
Depositing after May 1	56.5%	33.3%	47.1%	57.1%	30.8%
<i>First Generation College Student</i>					
Being a first generation college student	57.9%	75.0%	<b>29.4%</b>	65.4%	54.0%
Not being a first generation college student	74.5%	70.0%	74.7%	65.9%	69.7%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	65.4%	57.1%	53.6%	62.5%	<b>48.3%</b>
Not receiving a Pell Grant	73.7%	73.0%	71.9%	67.1%	73.4%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>14.3%</b>	<b>11.1%</b>	<b>22.2%</b>	<b>25.0%</b>	<b>14.3%</b>
Not having any financial holds	75.4%	74.5%	71.1%	70.7%	72.0%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	<b>82.5%</b>	78.5%	<b>78.7%</b>	<b>75.0%</b>	<b>80.2%</b>
Below the median	61.3%	63.3%	53.3%	56.4%	50.5%
<i>ACT Composite Score</i>					
At or above the median	77.8%	<b>78.8%</b>	<b>77.6%</b>	<b>81.5%</b>	<b>74.7%</b>
Below the median	61.7%	61.8%	48.7%	52.0%	53.0%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>79.5%</b>	<b>78.7%</b>	<b>76.4%</b>	<b>82.6%</b>
Below the median	NA	62.5%	53.3%	55.4%	47.8%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>83.3%</b>	<b>80.9%</b>	<b>80.0%</b>	<b>83.7%</b>
Below the median	NA	58.8%	51.1%	51.8%	46.7%

Indicates a statistically significant (p<.05) positive effect on six-year graduation

Indicates a statistically significant (p<.05) negative effect on six-year graduation

Table 15.N. FTIC, Full-Time On-Campus Resident Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT On-Campus Res. Retention Rate</b>	<b>77.9%</b>	<b>75.8%</b>	<b>80.7%</b>	<b>77.8%</b>	<b>77.1%</b>
<i>Gender</i>					
Female	79.9%	77.8%	83.2%	80.6%	<b>81.9%</b>
Male	75.6%	72.9%	76.4%	73.8%	68.5%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>69.8%</b>	<b>67.9%</b>	76.9%	70.1%	70.1%
Not being an under-represented student	79.9%	77.5%	81.7%	79.5%	79.2%
<i>Varsity Athletics</i>					
Participating in varsity athletics	81.0%	73.2%	82.3%	83.1%	81.1%
Not participating in varsity athletics	76.4%	76.7%	80.2%	76.1%	75.7%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>90.2%</b>	80.0%	<b>85.9%</b>	<b>90.7%</b>	<b>84.9%</b>
Not participating in student activities	74.5%	74.4%	77.7%	72.4%	70.2%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	<b>81.2%</b>	<b>81.6%</b>	82.1%	<b>82.5%</b>	<b>81.6%</b>
Applying after December 1	69.8%	59.2%	75.8%	64.8%	62.8%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	78.6%	<b>79.9%</b>	81.8%	78.8%	<b>79.7%</b>
Depositing after May 1	74.6%	44.8%	75.8%	68.8%	51.2%
<i>First Generation College Student</i>					
Being a first generation college student	76.7%	74.8%	75.6%	71.0%	76.5%
Not being a first generation college student	78.3%	76.1%	82.2%	79.5%	77.3%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	<b>70.8%</b>	<b>68.3%</b>	76.8%	<b>66.0%</b>	<b>70.5%</b>
Not receiving a Pell Grant	81.2%	79.4%	82.3%	83.1%	80.1%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>36.4%</b>	<b>32.0%</b>	<b>35.5%</b>	<b>32.0%</b>	<b>35.3%</b>
Not having any financial holds	82.0%	79.9%	83.5%	80.4%	80.4%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	<b>84.5%</b>	<b>82.6%</b>	<b>82.7%</b>
Did not take CAP-101	NA	NA	69.8%	62.2%	52.3%
<i>High School GPA</i>					
At or above the median	<b>86.0%</b>	<b>86.6%</b>	<b>87.1%</b>	<b>85.4%</b>	<b>88.0%</b>
Below the median	69.0%	64.2%	73.3%	70.3%	66.2%
<i>ACT Composite Score</i>					
At or above the median	<b>85.0%</b>	<b>81.7%</b>	82.8%	<b>83.5%</b>	<b>88.3%</b>
Below the median	68.8%	67.0%	78.3%	70.3%	65.7%
<i>End of First Term GPA</i>					
At or above the median	<b>87.3%</b>	<b>86.9%</b>	<b>89.8%</b>	<b>89.4%</b>	<b>90.9%</b>
Below the median	68.0%	64.2%	70.3%	66.4%	62.1%
<i>End of First Year GPA</i>					
At or above the median	<b>87.7%</b>	<b>88.4%</b>	<b>90.0%</b>	<b>90.3%</b>	<b>91.0%</b>
Below the median	67.6%	62.1%	70.4%	65.1%	61.7%
Indicates a statistically significant (p<.05) positive effect on retention					
Indicates a statistically significant (p<.05) negative effect on retention					

Table 15.O. FTIC, Full-Time On-Campus Resident Students - Six-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT On-Campus Res. 6-Year Grad. Rate</b>	<b>64.7%</b>	<b>59.8%</b>	<b>61.9%</b>	<b>61.2%</b>	<b>63.9%</b>
<i>Gender</i>					
Female	65.4%	58.4%	64.9%	<b>66.6%</b>	<b>69.6%</b>
Male	64.1%	61.6%	57.2%	55.4%	56.9%
<i>Race and Ethnicity</i>					
Being an under-represented student	<b>46.4%</b>	<b>42.5%</b>	54.0%	<b>43.6%</b>	60.0%
Not being an under-represented student	67.5%	62.5%	63.8%	65.4%	64.3%
<i>Varsity Athletics</i>					
Participating in varsity athletics	71.9%	<b>70.8%</b>	66.3%	65.4%	65.7%
Not participating in varsity athletics	62.7%	56.3%	61.0%	60.3%	63.2%
<i>Student Activities in the First Year</i>					
Participating in student activities	<b>71.0%</b>	63.2%	<b>88.8%</b>	<b>75.1%</b>	<b>76.8%</b>
Not participating in student activities	62.0%	58.6%	31.5%	42.4%	57.8%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	<b>67.7%</b>	<b>63.9%</b>	<b>67.5%</b>	<b>65.4%</b>	<b>70.2%</b>
Applying after December 1	57.4%	49.7%	42.1%	47.8%	50.3%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	<b>66.9%</b>	<b>62.2%</b>	<b>65.0%</b>	<b>62.6%</b>	<b>67.2%</b>
Depositing after May 1	53.3%	38.3%	47.3%	48.3%	30.9%
<i>First Generation College Student</i>					
Being a first generation college student	<b>54.1%</b>	<b>51.8%</b>	<b>49.2%</b>	60.9%	<b>56.1%</b>
Not being a first generation college student	68.5%	62.7%	65.5%	61.3%	67.0%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	59.3%	<b>49.7%</b>	<b>54.4%</b>	<b>54.4%</b>	<b>50.7%</b>
Not receiving a Pell Grant	67.1%	64.3%	66.4%	65.0%	71.2%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>22.6%</b>	<b>20.8%</b>	<b>26.9%</b>	<b>23.1%</b>	<b>17.2%</b>
Not having any financial holds	69.4%	63.0%	65.6%	67.2%	68.8%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	<b>79.3%</b>	<b>72.4%</b>	<b>76.2%</b>	<b>78.3%</b>	<b>75.3%</b>
Below the median	49.4%	46.6%	45.7%	42.3%	51.5%
<i>ACT Composite Score</i>					
At or above the median	<b>75.6%</b>	<b>71.2%</b>	<b>72.6%</b>	<b>72.9%</b>	<b>72.2%</b>
Below the median	54.9%	46.5%	49.8%	49.0%	53.0%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>78.3%</b>	<b>82.2%</b>	<b>81.7%</b>	<b>81.3%</b>
Below the median	NA	41.0%	39.0%	39.4%	44.6%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>81.1%</b>	<b>81.9%</b>	<b>81.4%</b>	<b>81.7%</b>
Below the median	NA	38.1%	40.2%	40.4%	44.7%
Indicates a statistically significant (p<.05) positive effect on six-year graduation					
Indicates a statistically significant (p<.05) negative effect on six-year graduation					

Table 15.P. FTIC, Full-Time Commuter Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>FTIC-FT Commuter Retention Rate</b>	<b>64.0%</b>	<b>68.6%</b>	<b>59.2%</b>	<b>79.2%</b>	<b>79.7%</b>
<i>Gender</i>					
Female	63.6%	70.5%	61.9%	80.3%	79.7%
Male	64.7%	66.7%	55.9%	77.3%	79.5%
<i>Race and Ethnicity</i>					
Being an under-represented student	59.3%	76.5%	57.7%	74.4%	77.4%
Not being an under-represented student	63.8%	62.5%	59.2%	81.3%	81.5%
<i>Varsity Athletics</i>					
Participating in varsity athletics	87.5%	0.0%	50.0%	77.8%	90.0%
Not participating in varsity athletics	61.7%	69.4%	60.0%	79.3%	78.7%
<i>Student Activities in the First Year</i>					
Participating in student activities	80.0%	80.0%	63.6%	94.4%	96.3%
Not participating in student activities	63.1%	66.2%	58.5%	76.5%	74.7%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	72.7%	72.9%	62.5%	80.0%	84.5%
Applying after December 1	50.0%	56.5%	53.6%	77.1%	67.6%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	65.7%	66.2%	64.3%	82.7%	85.1%
Depositing after May 1	57.9%	75.0%	52.9%	68.4%	64.5%
<i>First Generation College Student</i>					
Being a first generation college student	60.6%	56.4%	64.3%	75.7%	83.3%
Not being a first generation college student	66.1%	78.7%	56.3%	80.7%	77.6%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	48.6%	61.0%	51.3%	78.0%	84.1%
Not receiving a Pell Grant	75.0%	75.6%	67.6%	79.7%	77.0%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	25.0%	16.7%	20.0%	25.0%	50.0%
Not having any financial holds	70.1%	72.5%	65.2%	83.0%	82.4%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	68.4%	88.2%	85.4%
Did not take CAP-101	NA	NA	50.0%	57.1%	62.1%
<i>High School GPA</i>					
At or above the median	80.0%	77.8%	73.1%	90.3%	84.2%
Below the median	55.2%	62.0%	52.0%	67.2%	75.9%
<i>ACT Composite Score</i>					
At or above the median	75.7%	74.3%	62.9%	83.1%	84.9%
Below the median	54.2%	64.3%	53.8%	72.0%	75.8%
<i>End of First Term GPA</i>					
At or above the median	78.4%	92.3%	77.3%	93.5%	94.1%
Below the median	53.8%	48.9%	53.8%	63.8%	68.7%
<i>End of First Year GPA</i>					
At or above the median	80.6%	94.1%	80.8%	93.2%	93.9%
Below the median	52.8%	51.9%	50.0%	65.6%	69.6%

Indicates a statistically significant (p<.05) positive effect on retention  
 Indicates a statistically significant (p<.05) negative effect on retention

Table 15.Q. FTIC, Full-Time Commuter Students - Six-Year Graduation Rates by Selected Characteristics					
	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>FTIC-FT Commuter Six-Year Grad. Rate</b>	<b>50.7%</b>	<b>55.1%</b>	<b>39.0%</b>	<b>39.8%</b>	<b>45.5%</b>
<i>Gender</i>					
Female	51.2%	51.1%	38.9%	32.6%	42.9%
Male	50.0%	61.3%	39.3%	47.6%	48.6%
<i>Race and Ethnicity</i>					
Being an under-represented student	33.3%	41.7%	36.7%	25.0%	35.7%
Not being an under-represented student	56.9%	57.6%	40.4%	43.3%	51.0%
<i>Varsity Athletics</i>					
Participating in varsity athletics	75.0%	75.0%	66.7%	71.4%	50.0%
Not participating in varsity athletics	49.2%	54.1%	38.0%	37.0%	45.2%
<i>Student Activities in the First Year</i>					
Participating in student activities	55.6%	65.0%	<b>76.0%</b>	<b>69.6%</b>	57.1%
Not participating in student activities	50.0%	51.7%	22.8%	29.2%	44.3%
<i>Date of Enrollment Application</i>					
Applying on or before December 1	53.7%	<b>64.2%</b>	42.2%	46.3%	52.5%
Applying after December 1	46.4%	36.0%	27.8%	29.4%	37.8%
<i>Date of Enrollment Deposit</i>					
Depositing on or before May 1	<b>58.8%</b>	54.8%	44.8%	41.7%	50.8%
Depositing after May 1	26.7%	53.8%	26.1%	31.3%	27.8%
<i>First Generation College Student</i>					
Being a first generation college student	<b>33.3%</b>	47.1%	32.1%	26.7%	37.0%
Not being a first generation college student	60.0%	61.4%	42.6%	46.6%	50.0%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	37.9%	43.3%	42.5%	31.4%	<b>32.5%</b>
Not receiving a Pell Grant	60.0%	62.5%	35.7%	45.3%	59.5%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	<b>18.2%</b>	44.4%	33.3%	<b>12.5%</b>	<b>0.0%</b>
Not having any financial holds	56.9%	56.5%	39.7%	45.8%	55.6%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>High School GPA</i>					
At or above the median	63.3%	<b>78.1%</b>	53.6%	<b>69.7%</b>	51.7%
Below the median	41.7%	39.1%	31.4%	21.8%	41.7%
<i>ACT Composite Score</i>					
At or above the median	69.6%	63.6%	44.4%	<b>58.5%</b>	54.5%
Below the median	43.6%	46.2%	29.7%	21.7%	45.8%
<i>End of First Term GPA</i>					
At or above the median	NA	<b>78.4%</b>	<b>77.8%</b>	<b>77.1%</b>	60.0%
Below the median	NA	34.1%	20.0%	15.1%	38.5%
<i>End of First Year GPA</i>					
At or above the median	NA	<b>81.1%</b>	<b>71.9%</b>	<b>71.8%</b>	<b>72.4%</b>
Below the median	NA	31.7%	11.0%	14.6%	29.2%

Indicates a statistically significant (p&lt;.05) positive effect on six-year graduation

Indicates a statistically significant (p&lt;.05) negative effect on six-year graduation

Table 15.R. Incoming Transfer Students - Retention Rates by Selected Characteristics					
	Entering Year of Cohort				
	2014	2015	2016	2017	2018
<b>Incoming Transfer Retention Rate</b>	<b>77.3%</b>	<b>83.3%</b>	<b>75.3%</b>	<b>72.6%</b>	<b>85.7%</b>
<i>Gender</i>					
Female	78.8%	85.4%	74.5%	77.1%	96.4%
Male	76.2%	81.1%	76.3%	68.4%	75.0%
<i>Race and Ethnicity</i>					
Being an under-represented student	52.4%	89.5%	83.3%	68.2%	94.7%
Not being an under-represented student	87.0%	81.4%	73.1%	74.5%	81.1%
<i>Resident Status</i>					
Living on campus	73.9%	84.0%	88.0%	85.7%	80.0%
Commuting to campus	78.8%	83.0%	70.0%	67.3%	90.3%
<i>Type of Original Institution</i>					
Transferred from a two-year institution	78.9%	80.0%	77.8%	75.8%	90.6%
Transferred from a four-year institution	77.1%	86.8%	71.8%	68.4%	78.3%
<i>Varsity Athletics</i>					
Participating in varsity athletics	78.6%	78.9%	88.9%	92.3%	85.7%
Not participating in varsity athletics	77.0%	84.7%	73.7%	68.3%	85.7%
<i>Student Activities in the First Year</i>					
Participating in student activities	88.9%	95.1%	96.8%	94.7%	100.0%
Not participating in student activities	66.7%	70.3%	63.0%	64.8%	78.9%
<i>First Generation College Student</i>					
Being a first generation college student	79.2%	86.7%	69.2%	73.3%	90.5%
Not being a first generation college student	76.5%	81.3%	80.4%	72.1%	82.9%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	78.6%	81.3%	80.0%	70.4%	82.1%
Not receiving a Pell Grant	76.6%	84.8%	73.3%	73.9%	89.3%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	50.0%	80.0%	60.0%	40.0%	100.0%
Not having any financial holds	78.9%	83.6%	76.3%	75.0%	84.6%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	---	69.7%	90.0%
Did not take CAP-101	NA	NA	75.3%	75.0%	83.3%
<i>College GPA</i>					
At or above the median	76.9%	84.6%	85.7%	100.0%	82.1%
Below the median	77.8%	81.6%	66.7%	89.3%	89.3%
<i>ACT Composite Score</i>					
At or above the median	83.3%	88.9%	76.2%	72.0%	91.7%
Below the median	72.2%	86.7%	83.3%	80.0%	83.3%
<i>End of First Term GPA</i>					
At or above the median	84.2%	87.2%	81.4%	81.1%	96.4%
Below the median	70.3%	79.5%	69.0%	63.9%	75.0%
<i>End of First Year GPA</i>					
At or above the median	84.2%	92.3%	81.4%	81.1%	89.3%
Below the median	70.3%	74.4%	69.0%	63.9%	82.1%

Indicates a statistically significant (p<.05) positive effect on retention

Indicates a statistically significant (p<.05) negative effect on retention

Table 15.S. Incoming Transfer Students - Graduation Rates by Selected Characteristics

	Entering Year of Cohort				
	2009	2010	2011	2012	2013
<b>Incoming Transfer Grad. Rate (thru 19SP)</b>	<b>70.8%</b>	<b>68.6%</b>	<b>66.2%</b>	<b>64.7%</b>	<b>65.3%</b>
<i>Gender</i>					
Female	68.5%	69.2%	72.0%	67.3%	67.5%
Male	74.3%	67.6%	63.5%	60.6%	62.9%
<i>Race and Ethnicity</i>					
Being an under-represented student	52.9%	50.0%	47.6%	<b>39.1%</b>	69.6%
Not being an under-represented student	75.0%	74.2%	73.2%	74.2%	63.5%
<i>Resident Status</i>					
Living on campus	70.8%	42.4%	77.3%	73.0%	79.3%
Commuting to campus	70.8%	57.6%	61.8%	58.3%	56.5%
<i>Type of Original Institution</i>					
Transferred from a two-year institution	70.0%	73.7%	65.2%	73.0%	74.1%
Transferred from a four-year institution	72.3%	66.0%	66.7%	58.7%	63.0%
<i>Varsity Athletics</i>					
Participating in varsity athletics	88.9%	81.8%	84.6%	75.0%	84.6%
Not participating in varsity athletics	68.8%	66.7%	62.5%	64.2%	61.3%
<i>Student Activities in the First Year</i>					
Participating in student activities	81.8%	80.0%	<b>85.2%</b>	<b>82.4%</b>	<b>82.4%</b>
Not participating in student activities	64.3%	60.8%	56.0%	52.9%	51.2%
<i>First Generation College Student</i>					
Being a first generation college student	66.7%	62.1%	75.0%	64.7%	75.0%
Not being a first generation college student	72.1%	71.9%	62.3%	64.7%	60.8%
<i>Pell Grant Recipient</i>					
Receiving a Pell Grant	61.3%	70.3%	58.8%	59.5%	57.6%
Not receiving a Pell Grant	75.9%	67.3%	72.1%	68.8%	71.4%
<i>Financial Hold in the First Year</i>					
Having at least one financial hold	50.0%	50.0%	50.0%	40.0%	60.0%
Not having any financial holds	74.0%	71.6%	68.7%	68.0%	65.7%
<i>Taking CAP-101</i>					
Took CAP-101	NA	NA	NA	NA	NA
Did not take CAP-101	NA	NA	NA	NA	NA
<i>College GPA</i>					
At or above the median	72.1%	70.7%	<b>78.9%</b>	<b>81.0%</b>	63.2%
Below the median	69.8%	68.3%	52.6%	48.8%	67.6%
<i>ACT Composite Score</i>					
At or above the median	66.7%	70.8%	75.0%	80.0%	63.2%
Below the median	77.8%	65.2%	63.2%	70.0%	68.4%
<i>End of First Term GPA</i>					
At or above the median	NA	NA	NA	<b>86.0%</b>	71.1%
Below the median	NA	NA	NA	42.9%	59.5%
<i>End of First Year GPA</i>					
At or above the median	NA	NA	NA	<b>86.0%</b>	71.1%
Below the median	NA	NA	NA	42.9%	59.5%

Indicates a statistically significant (p&lt;.05) positive effect on six-year graduation

Indicates a statistically significant (p&lt;.05) negative effect on six-year graduation

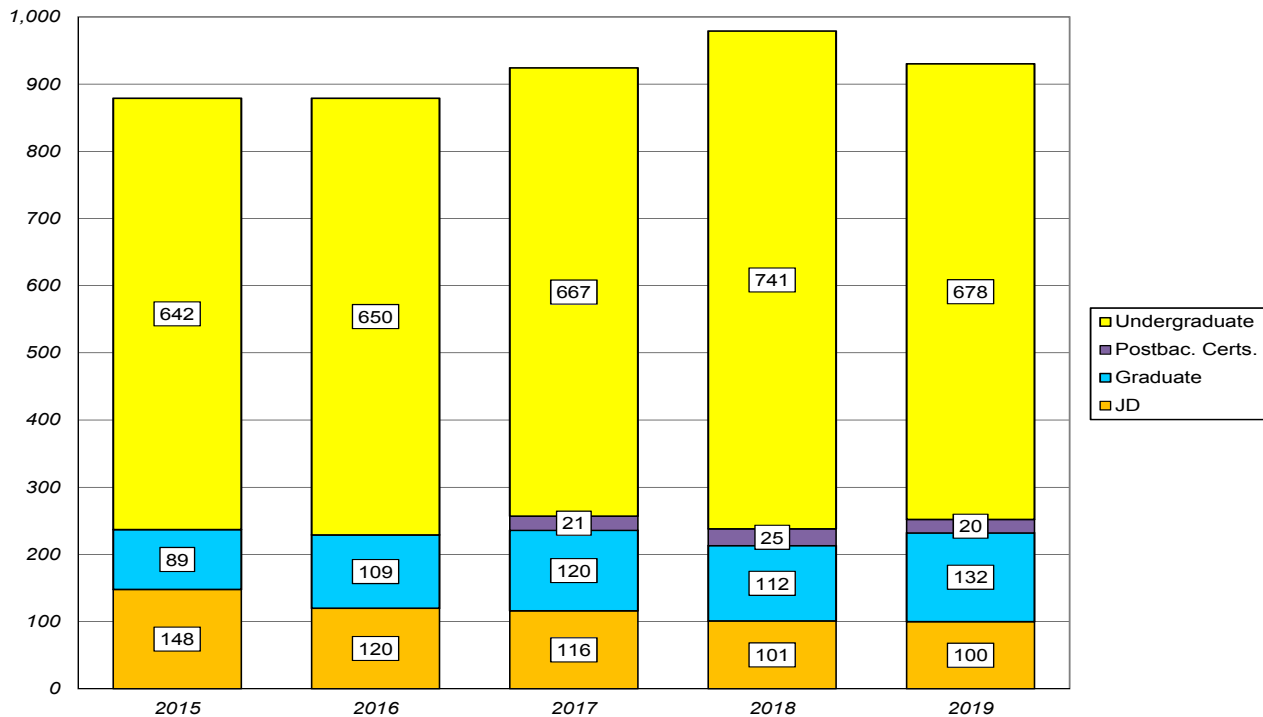


Table 16.A. Undergraduate, Graduate, and Doctor's Degrees and Certificates Awarded, 2015-2019								
	Academic Year and Number of Degrees and Certificates Awarded						5-Year Total	5-Year Avg.
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
<b>Undergraduate Schools and Majors</b>								
<b><i>The School of Natural Sciences, Nursing, and Health</i></b>								
Biology (including Pre-OT, Pre-PT, Pre-Prof)	24	32	43	40	28	167	33.4	
Environmental Science	1	1	1	3	3	9	1.8	
Biochemistry (including Pre-Med., Pre-Pharm.)	3	4	5	7	5	24	4.8	
Chemistry (including Dual Degree Eng., ACS)	0	1	3	4	3	11	2.2	
Athletic Training (including Pre-Physical Therapy)	5	3	11	12	5	36	7.2	
Exercise Science	18	16	12	24	22	92	18.4	
Exercise Science (Pre-Physical Therapy)	5	7	7	4	1	24	4.8	
Health and Fitness Management	1	1	1	6	2	11	2.2	
Computer Science	10	11	11	6	12	50	10.0	
Mathematics (including Dual Degree Eng.)	12	7	7	9	4	39	7.8	
Mathematics - Integrated Mathematics	4	5	2	1	2	14	2.8	
Nursing (Traditional, BSN Comp., C-NAP)	106	87	111	104	135	543	108.6	
<b><i>The Conservatory of Music and School of Communication</i></b>								
Art Education (Multiage)	7	0	2	3	0	12	2.4	
Art Therapy	8	9	13	10	12	52	10.4	
Studio Art	2	2	4	9	4	21	4.2	
Communication	8	5	7	7	8	35	7.0	
Communication (Integrated Language Arts)	1	1	0	0	0	2	0.4	
Electronic Media and Film	2	12	6	7	6	33	6.6	
Organizational Communication	6	6	9	5	3	29	5.8	
Public Relations	17	13	18	18	13	79	15.8	
Theatre Studies	5	1	4	3	3	16	3.2	
Emerging Media	--	--	--	--	4	4	4.0	
Jazz Studies	2	5	2	4	1	14	2.8	
Keyboard Pedagogy; Performance (Organ/Piano)	4	2	1	6	2	15	3.0	
Music (BA)	8	3	4	6	10	31	6.2	
Music Education (Dual/Instr/Vocal)	15	35	12	15	11	88	17.6	
Music Industry	6	0	5	3	5	19	3.8	
Music Technology (BM and BA)	25	26	29	32	29	141	28.2	
Performance (Composition)	2	0	0	1	0	3	0.6	
Performance (Instrumental)	1	6	2	1	1	11	2.2	
Performance (Voice, Voice-Music Theatre)	13	10	2	1	5	31	6.2	
<b><i>The School of Social Sciences and Education</i></b>								
Early Childhood Education	17	13	27	20	13	90	18.0	
Health Education (Multage)	3	1	0	2	0	6	1.2	
Intervention Education	14	15	20	16	19	84	16.8	
Middle Childhood Education	6	7	4	8	6	31	6.2	
Physical Education (Multiage)	3	0	0	1	0	4	0.8	
Science Education (Chemistry & Life Science)	0	2	0	6	1	9	1.8	
Professional (Interdisciplinary) Studies	22	19	19	16	12	88	17.6	
Psychology	38	43	46	47	50	224	44.8	
Social Work	40	51	37	39	36	203	40.6	
Criminology	17	18	16	34	22	107	21.4	
Sociology	12	15	12	20	15	74	14.8	
<b><i>The School of Management and Leadership</i></b>								
Accounting	14	12	14	26	11	77	15.4	
Business Management	2	15	29	57	43	146	29.2	
Financial Economics	12	9	15	10	14	60	12.0	
Leadership and Management	25	25	7	1	0	58	11.6	
Marketing	23	40	20	19	17	119	23.8	

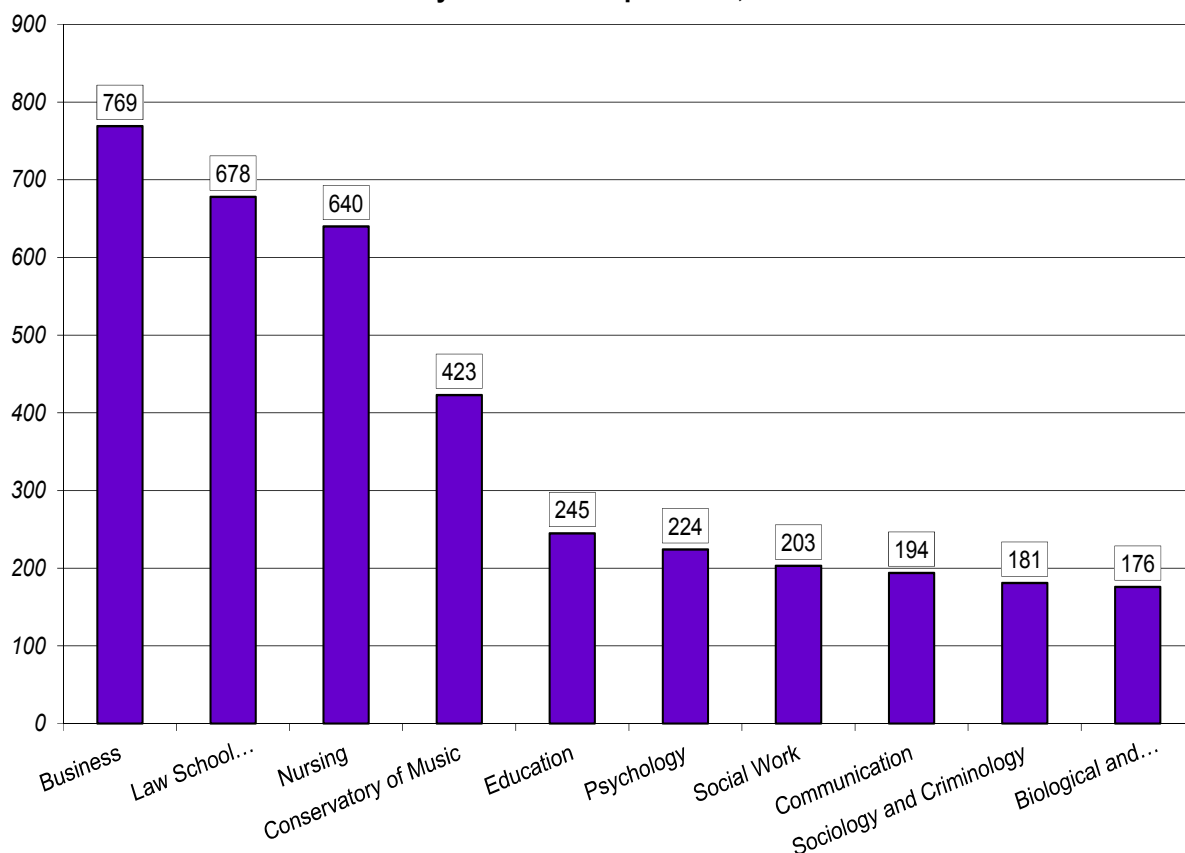
Table 16.A. Undergraduate, Graduate, and Doctor's Degrees and Certificates Awarded, 2015-2019 (Continued)

	Academic Year and Number of Degrees and Certificates Awarded						5-Year Total	5-Year Avg.
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
<b>The School of Humanities</b>								
Creative Writing	5	3	4	7	8	27	5.4	
Integrated Language Arts (Literature; Prof. Writing)	2	1	1	2	2	8	1.6	
Literature	3	4	7	5	3	22	4.4	
Professional Writing	5	5	7	8	4	29	5.8	
History	3	4	10	11	9	37	7.4	
Integrated Social Studies (Hist., Pol. Sci, Psych.)	2	3	2	3	3	13	2.6	
French	2	0	1	2	1	6	1.2	
Spanish	4	2	10	5	9	30	6.0	
Economics	6	4	2	2	1	15	3.0	
Economics-Political Science	4	1	3	2	3	13	2.6	
International Studies	8	3	0	2	5	18	3.6	
Political Science	16	15	13	16	19	79	15.8	
Public Administration	4	3	2	0	0	9	1.8	
Philosophy	3	3	2	0	4	12	2.4	
Religion (including Worship Min., Youth Min.)	6	3	3	3	9	24	4.8	
<b>Undergraduate Total</b>	<b>642</b>	<b>650</b>	<b>667</b>	<b>741</b>	<b>678</b>	<b>3,378</b>	<b>675.6</b>	
<b>Postbaccalaureate Certificates</b>								
Paralegal Certificate	---	---	21	25	20	66	22.0	
<b>Postbaccalaureate Certificates Total</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>25</b>	<b>20</b>	<b>66</b>	<b>22.0</b>	
<b>Graduate Programs</b>								
Master of Business Administration	57	60	75	62	55	309	61.8	
Master of Science in Nursing	15	25	21	14	22	97	19.4	
Master of Arts in Education-School Administration	---	---	---	---	5	5	5.0	
Master of Arts in Education-School Counselor	---	---	---	---	16	16	16.0	
Master of Music in Music Education	13	14	18	10	15	70	14.0	
Master of Arts in Church Music	---	---	---	2	7	9	4.5	
Master of Arts in Youth and Family Ministry	---	---	---	2	1	3	1.5	
Master of Divinity	---	---	---	13	7	20	10.0	
Master of Sacred Theology/Theological Studies	---	---	---	4	2	6	3.0	
Master of Laws in Taxation/Business	3	7	4	3	1	18	3.6	
Master of Taxation	1	3	2	2	1	9	1.8	
<b>Graduate Total</b>	<b>89</b>	<b>109</b>	<b>120</b>	<b>112</b>	<b>132</b>	<b>562</b>	<b>112.4</b>	
<b>Doctor's Degree-Professional Practice</b>								
Juris Doctor (JD)	148	120	116	101	100	585	117.0	
<b>Doctor's Degree-Professional Practice Total</b>	<b>148</b>	<b>120</b>	<b>116</b>	<b>101</b>	<b>100</b>	<b>585</b>	<b>117.0</b>	
<b>University Grand Total</b>	<b>879</b>	<b>879</b>	<b>924</b>	<b>979</b>	<b>930</b>	<b>4,591</b>	<b>918.2</b>	

Chart 16.a.1. Total University Degrees and Certificates Awarded, 2015-2019



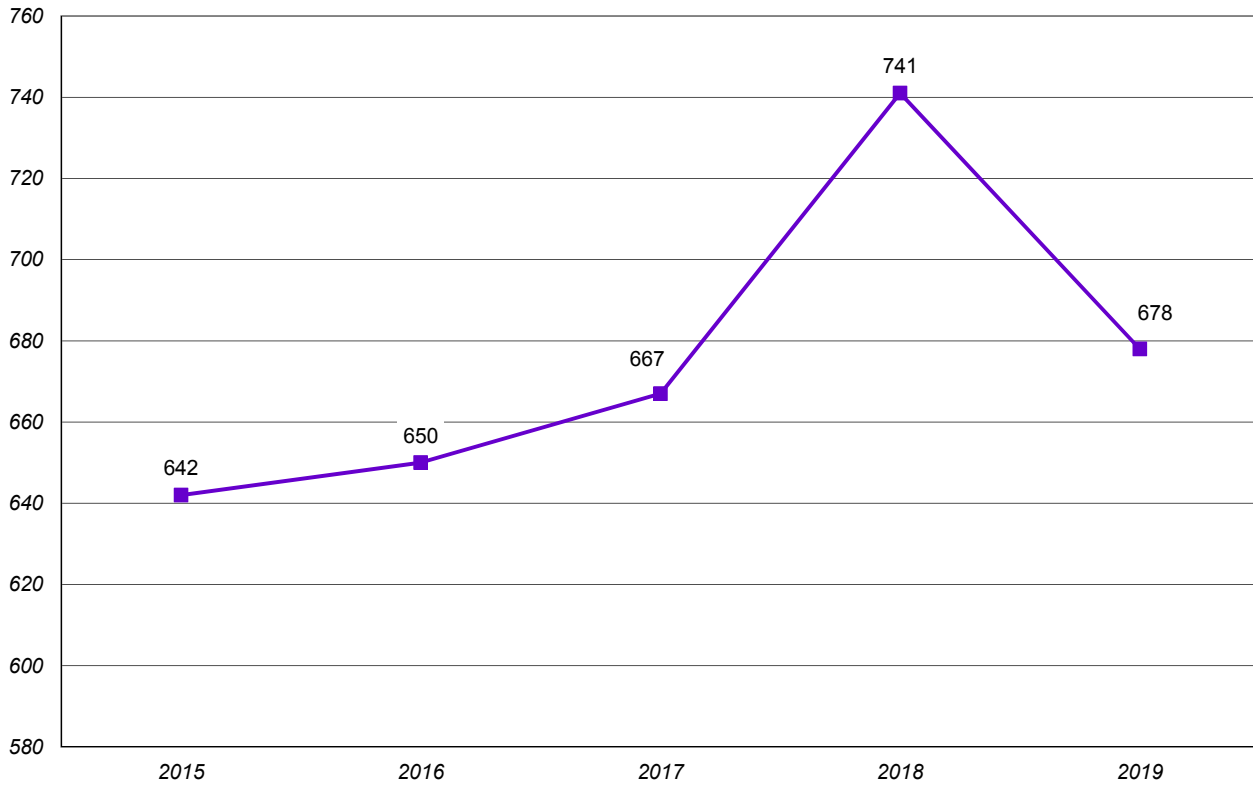
**Chart 16.a.2. Top 10 University Degrees and Certificates Awarded by Academic Department, 2015-2019**



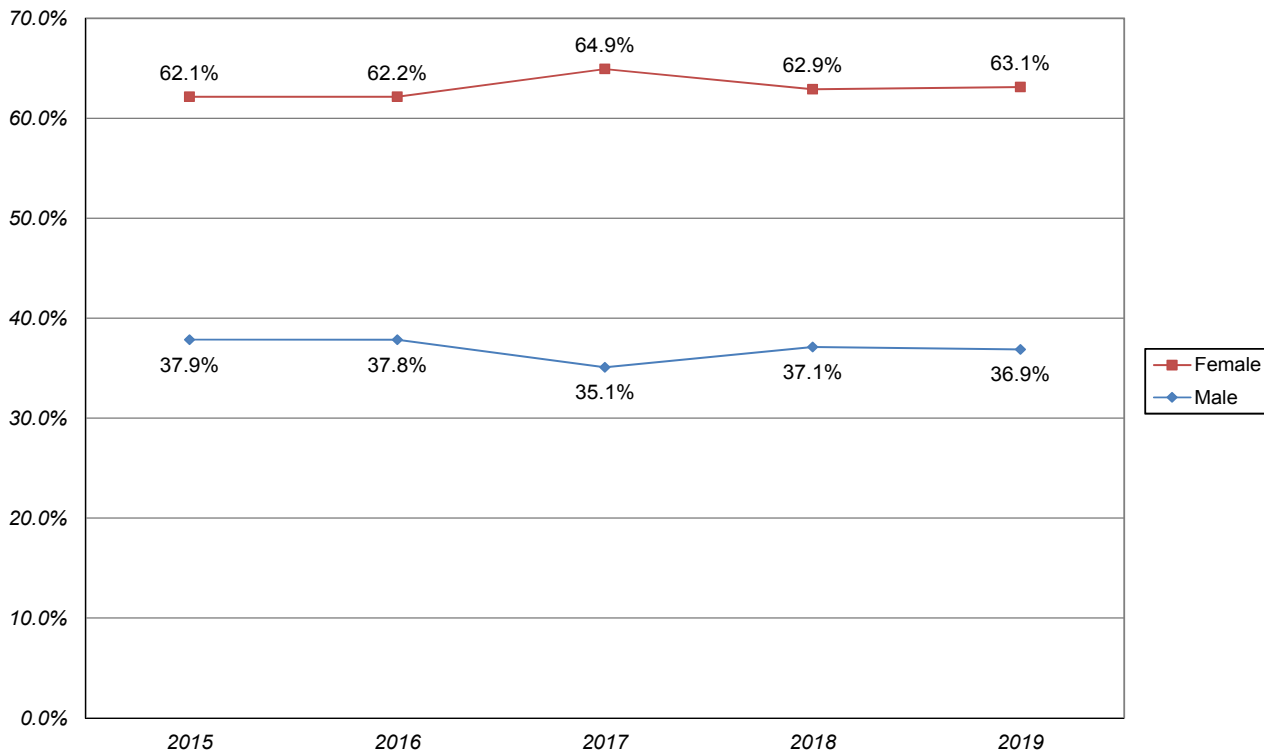
**Table 16.B. Undergraduate Degree Recipients - Gender and Race/Ethnicity**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Undergraduate Degree Recipients</b>	<b>642</b>	<b>650</b>	<b>667</b>	<b>741</b>	<b>678</b>
<i>by Gender</i>					
Female	399	404	433	466	428
Male	243	246	234	275	250
<i>by Race and Ethnicity</i>					
Amer. Indian or Alaska Native	0	0	1	0	2
Asian	14	3	5	12	14
Black or African American	52	64	50	56	61
Hispanic	19	20	29	27	29
Native Hawaiian/Pac. Islander	2	0	0	0	0
White	513	499	526	570	506
International	2	17	10	18	15
Two or More Races	22	27	30	38	24
Unknown or Not Reported	18	20	16	20	27

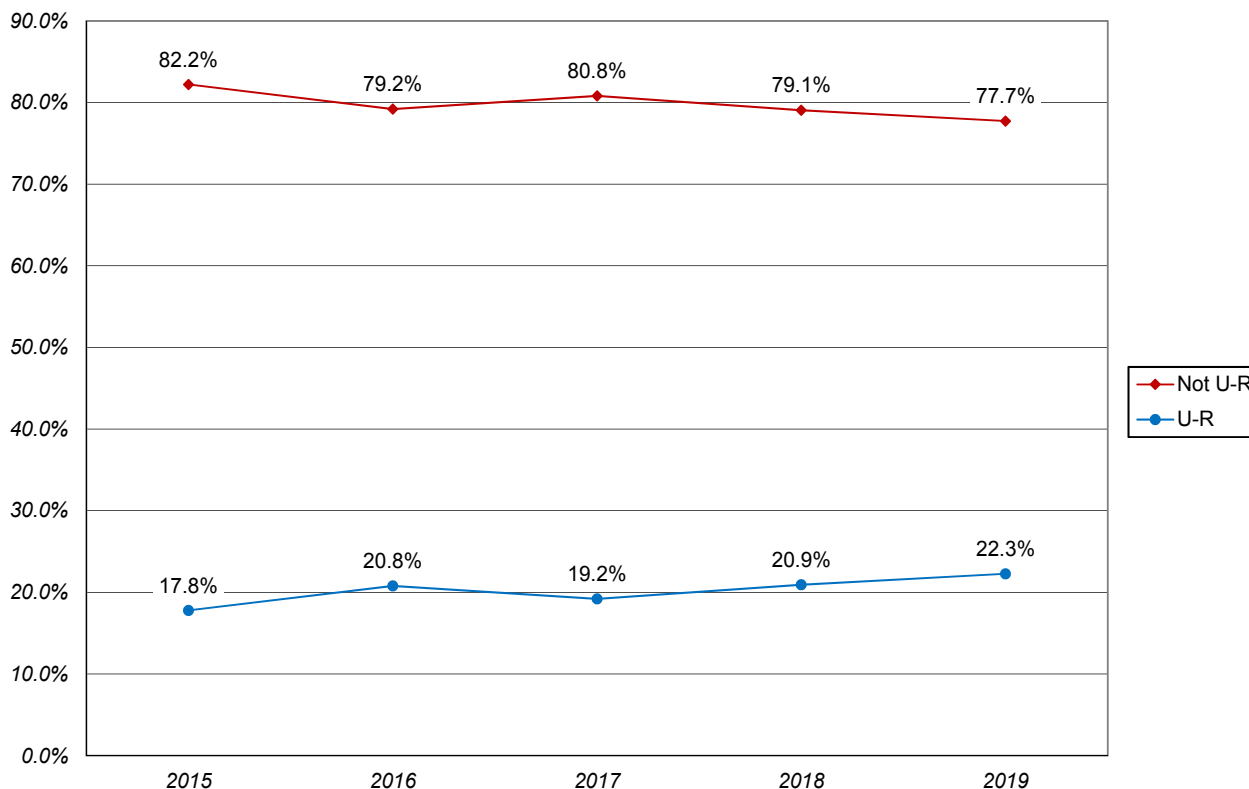
**Chart 16.b.1. Undergraduate Degree Recipients  
Total Awarded, 2015-2019**



**Chart 16.b.2. Undergraduate Degree Recipients  
Percentage Awarded by Gender, 2015-2019**



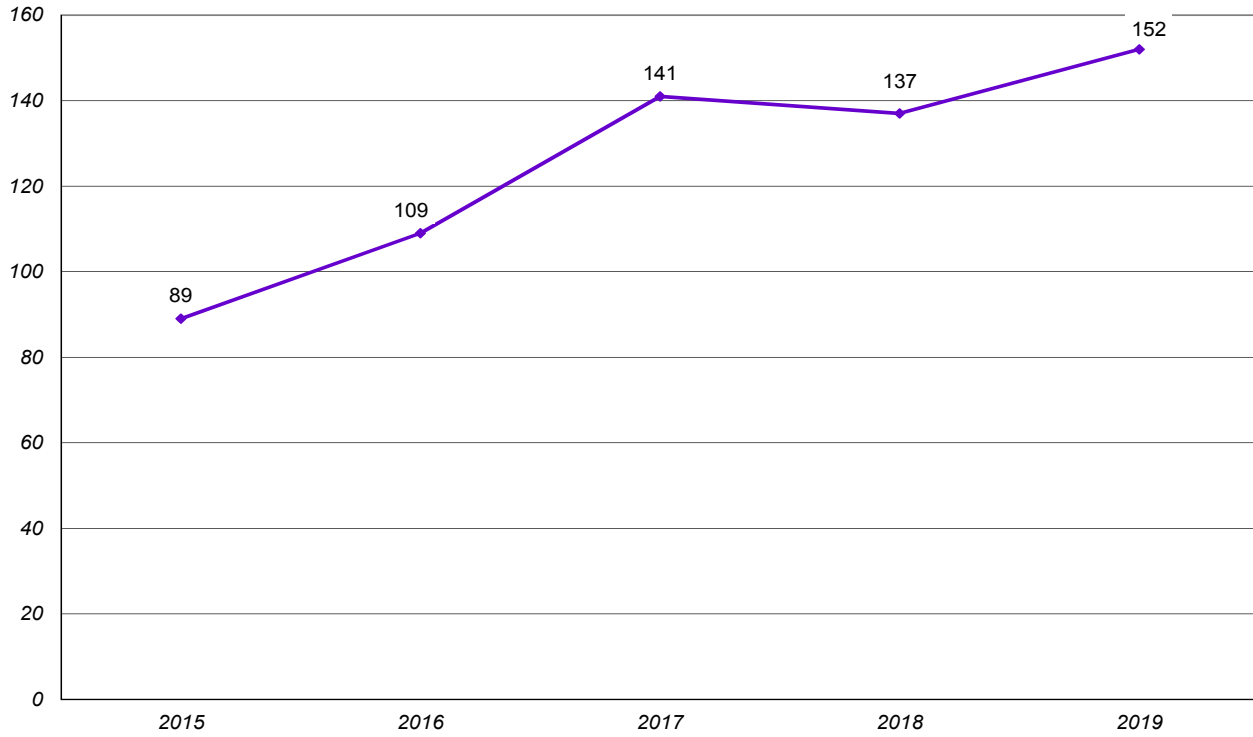
**Chart 16.b.3. Undergraduate Degree Recipients  
Percentage Awarded by Under-Represented (U-R) Status, 2015-2019**



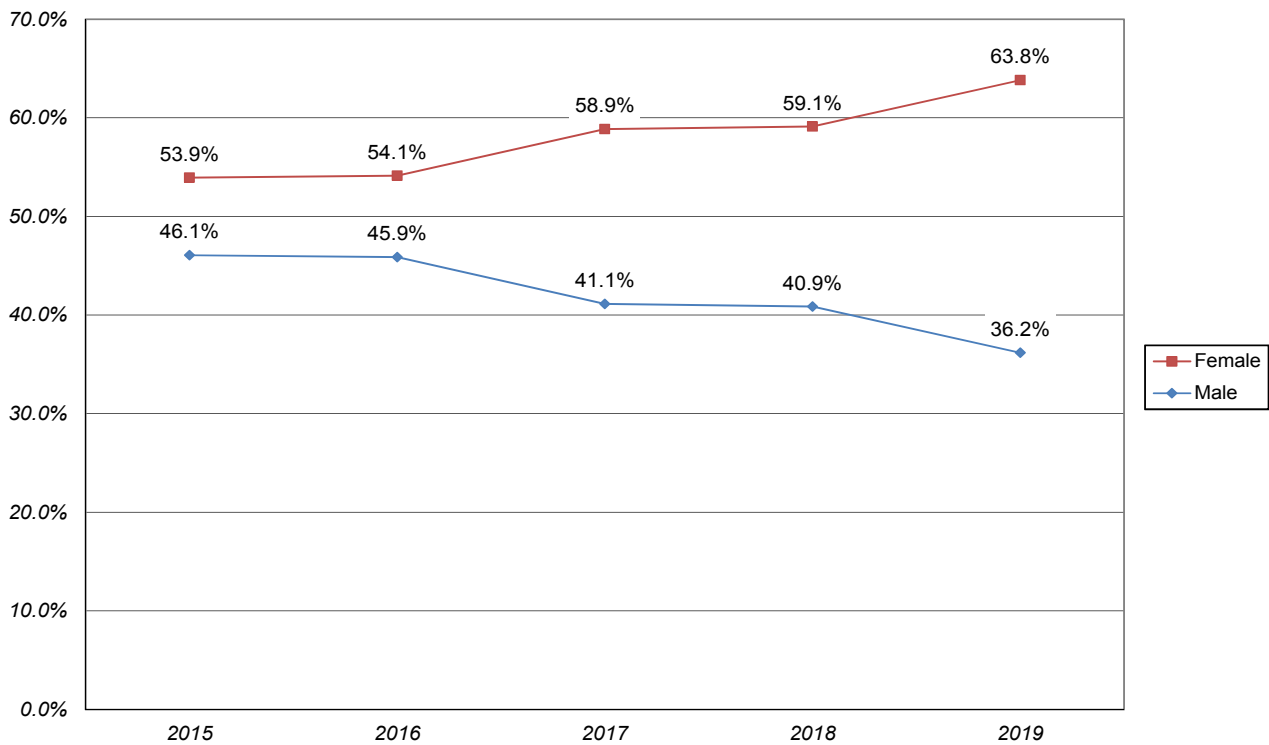
**Table 16.C. Postbaccalaureate Certificate and Graduate Degree Recipients - Gender and Race/Ethnicity**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Postbac Cert/Grad Deg Recipients</b>	<b>89</b>	<b>109</b>	<b>141</b>	<b>137</b>	<b>152</b>
<i>by Gender</i>					
Female	48	59	83	81	97
Male	41	50	58	56	55
<i>by Race and Ethnicity</i>					
Amer. Indian or Alaska Native	0	0	0	0	0
Asian	0	5	1	5	7
Black or African American	4	6	17	13	13
Hispanic	0	0	3	4	2
Native Hawaiian/Pac. Islander	0	0	0	0	0
White	80	87	106	102	107
International	3	5	3	7	8
Two or More Races	0	2	6	2	2
Unknown or Not Reported	2	4	5	4	13

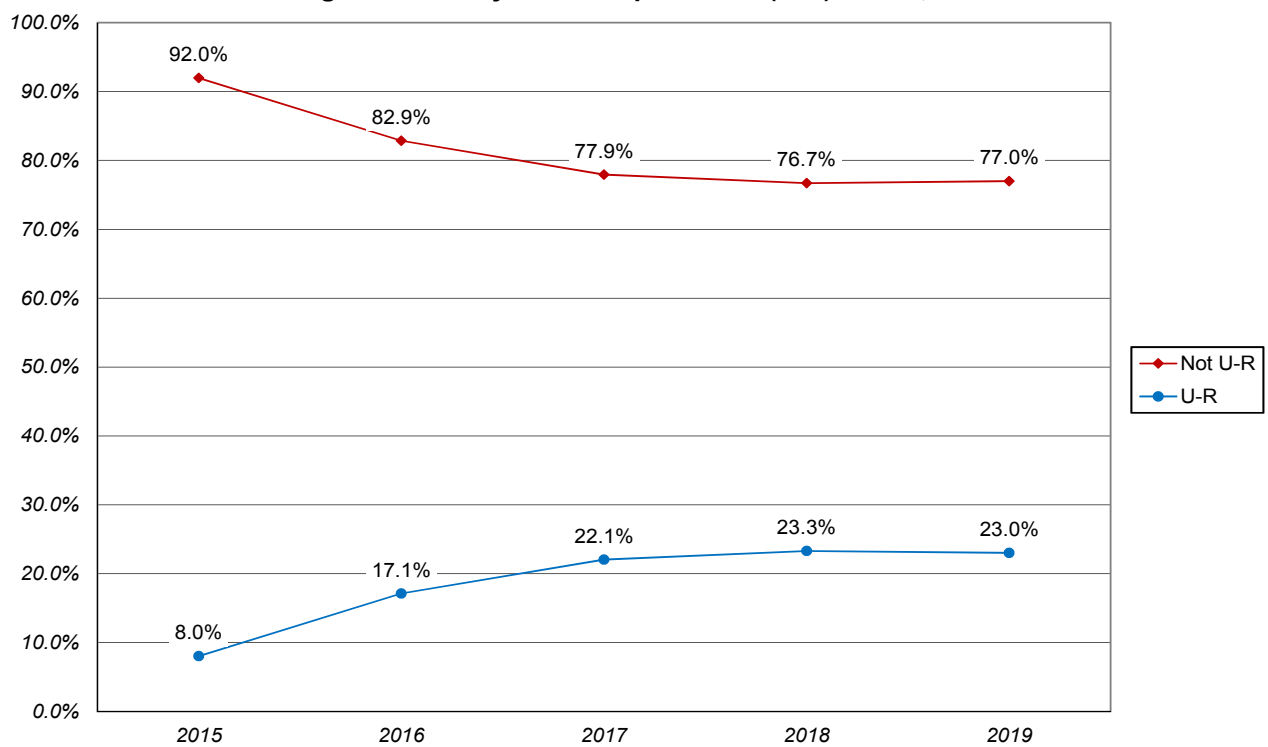
**Chart 16.c.1. Postbaccalaureate Certificate and Graduate Degree Recipients  
Total Awarded, 2015-2019**



**Chart 16.c.2. Postbaccalaureate Certificate and Graduate Degree Recipients  
Percentage Awarded by Gender, 2015-2019**



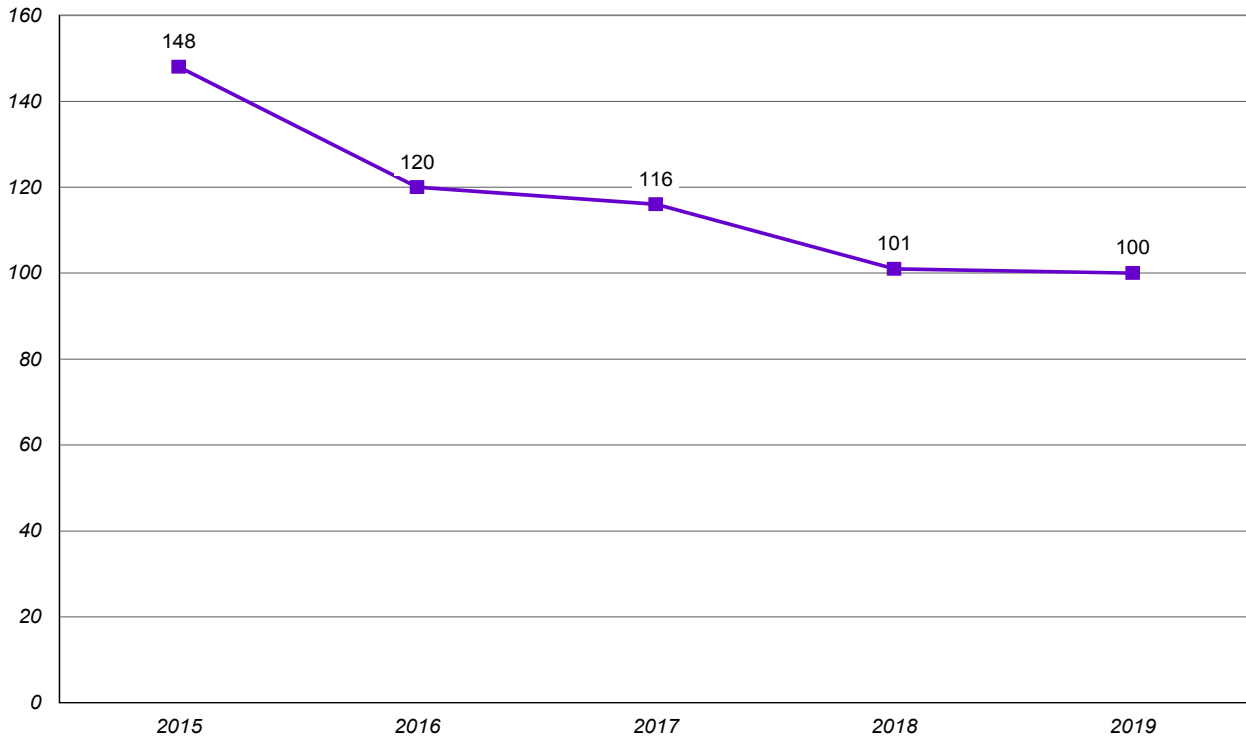
**Chart 16.c.3. Postbaccalaureate Certificate and Graduate Degree Recipients Percentage Awarded by Under-Represented (U-R) Status, 2015-2019**



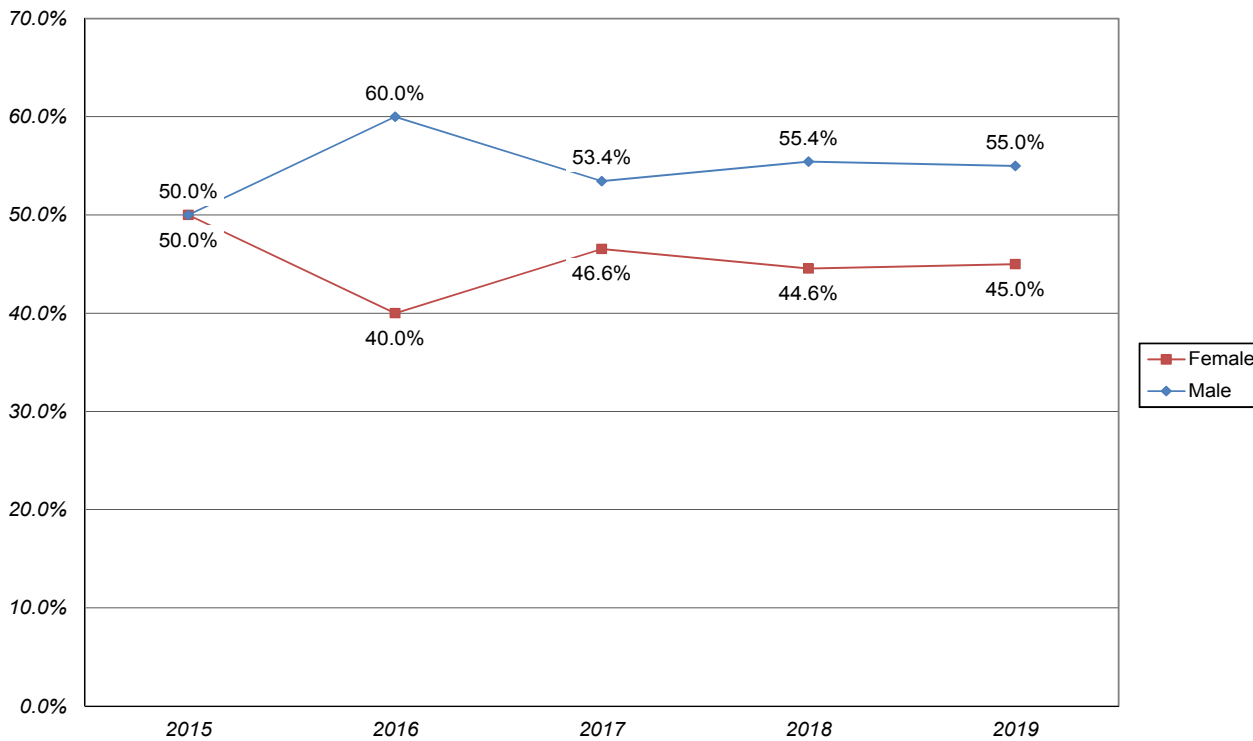
**Table 16.D. JD Degree Recipients - Gender and Race/Ethnicity**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>JD Degree Recipients</b>	<b>148</b>	<b>120</b>	<b>116</b>	<b>101</b>	<b>100</b>
<i>by Gender</i>					
Female	74	48	54	45	45
Male	74	72	62	56	55
<i>by Race and Ethnicity</i>					
Amer. Indian or Alaska Native	1	2	0	1	0
Asian	2	2	2	2	0
Black or African American	11	11	23	3	13
Hispanic	7	6	1	4	5
Native Hawaiian/Pac. Islander	1	0	0	0	0
White	117	96	84	82	79
International	2	0	0	0	0
Two or More Races	4	1	2	4	2
Unknown or Not Reported	3	2	4	5	1

**Chart 16.d.1. JD Degree Recipients  
Total Awarded, 2015-2019**

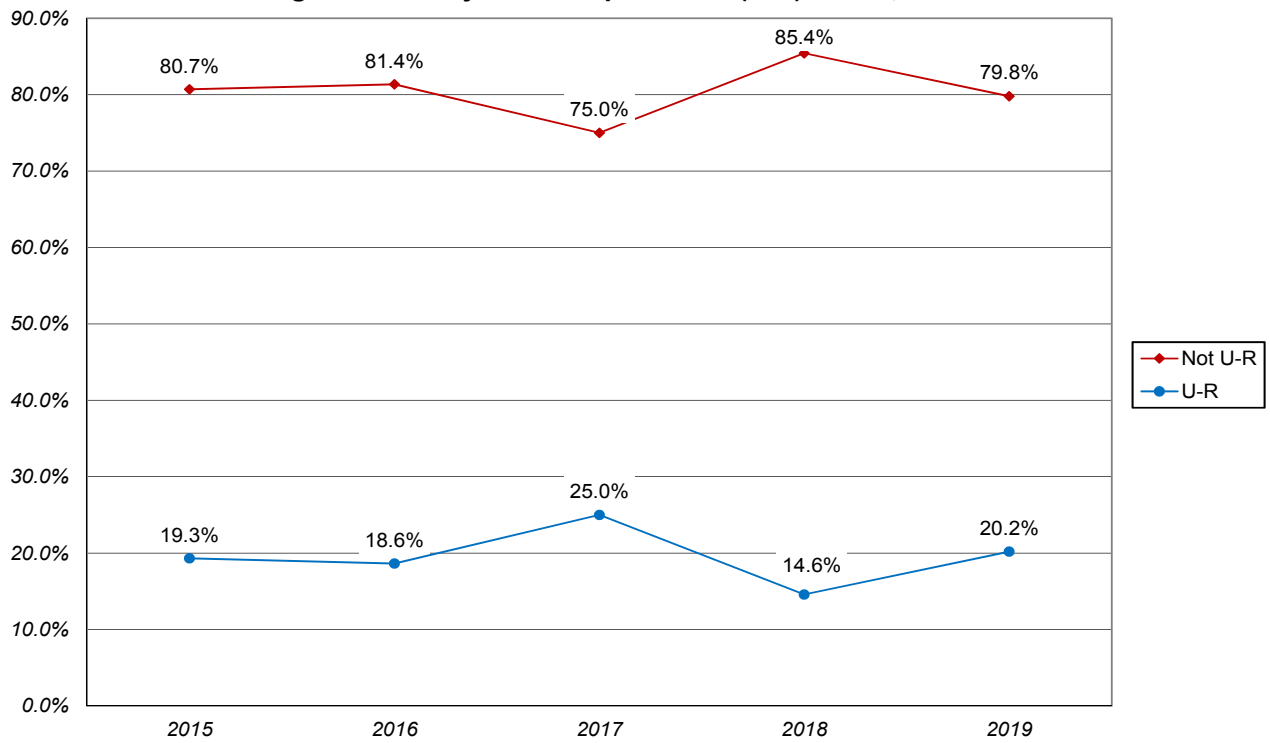


**Chart 16.d.2. JD Degree Recipients  
Percentage Awarded by Gender, 2015-2019**





**Chart 16.d.3. JD Degree Recipients  
Percentage Awarded by Under-Represented (U-R) Status, 2015-2019**



**Table 16.E. Capital University - Professional Examination Passage Rates**

Professional Examination Passage Rates. These tables highlight the passage rates for Capital University's programs that have a professional licensure examination. These rates are for those students who are taking their particular examination for the first time. Repeat test takers are not included in these tables. These rates represent a snapshot as of the end of the year in which the test takers graduated from Capital; the tables are updated at the conclusion of that particular academic year.

	<b>Number of First-Time Test Takers</b> (As of the end of the graduation year)		
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Athletic Training	9	12	5
Education	120	131	110
Law	103	95	99
Nursing	68	92	85
Social Work	29	44	38

	<b>First-Time Passage Rates</b> (As of the end of the graduation year)		
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Athletic Training	89%	67%	80%
Education	98%	99%	99%
Law	63%	67%	64%
Nursing	87%	92%	92%
Social Work	69%	70%	74%



**Table 16.F. Trinity Lutheran Seminary Statement of Educational Effectiveness**

Trinity Lutheran Seminary at Capital University, a seminary of the Evangelical Lutheran Church in America, offers the following degrees as part of its mission to form leaders for Christ's church at work in the world:

Master of Divinity (M.Div.)

Master of Arts in Youth and Family Ministry (MAYFM)

Master of Theological Studies (MTS)

Master of Sacred Theology (STM)

Year by year as a key marker of its educational effectiveness the seminary tracks how many of its graduates, within a year of graduation, are in vocational placements (positions for which their degree programs prepared them) or are pursuing further theological study. Some students desire a degree for personal enrichment rather than vocational preparation; such students who are in placements after graduation that reflect their vocational choices are also tracked.

As of May 2019, Trinity graduates from the Class of 2018 were situated as follows:

M.Div. – Twelve of the 13 Master of Divinity graduates were in vocational placements, and one was seeking placement. Effectiveness rate: 92%

MAYFM – Two of the two Master of Arts in Youth and Family Ministry graduates were in vocational placements. Effectiveness Rate: 100%

MTS – Two of the four graduates were in vocational placements. Two students' placements were unknown. Effectiveness Rate: 50%

STM – There were no graduates from the Master of Sacred Theology program in 2018.

As of 2018, admissions for Trinity's Master of Arts in Church Music (MACM) and Doctor of Ministry (D.Min.) programs have been suspended, although previously enrolled students are still completing their studies.

MACM – Two of the two graduates were in vocational placements related to music ministry. Effectiveness Rate: 100%

D.Min. – There were no graduates from the Doctor of Ministry program in 2018.

Altogether, of the 21 Trinity graduates in the class of 2018, 18 were pursuing their vocations through employment for which their degrees prepared them. Effectiveness Rate: 86%

Table 17.A. University Alumni by Ohio County, 2019	
Adams	19
Allen	122
Ashland	85
Ashtabula	48
Athens	86
Auglaize	91
Belmont	75
Brown	21
Butler	288
Carroll	26
Champaign	105
Clark	339
Clermont	112
Clinton	72
Columbiana	66
Coshocton	61
Crawford	112
Cuyahoga	1,418
Darke	80
Defiance	10
Delaware	1,745
Erie	188
Fairfield	1,991
Fayette	61
Franklin	14,811
Fulton	61
Gallia	40
Geauga	88
Greene	271
Guernsey	82
Hamilton	517
Hancock	87
Hardin	41
Harrison	14
Henry	41
Highland	46
Hocking	106
Holmes	32
Huron	97
Jackson	75
Jefferson	65
Knox	220
Lake	181
Lawrence	35

Table 17.A. University Alumni by Ohio County, 2019 (Continued)	
Licking	1,070
Logan	100
Lorain	234
Lucas	333
Madison	332
Mahoning	145
Marion	200
Medina	204
Meigs	26
Mercer	83
Miami	208
Monroe	7
Montgomery	1,233
Morgan	20
Morrow	105
Muskingum	256
Noble	7
Ottawa	121
Paulding	9
Perry	125
Pickaway	474
Pike	39
Portage	92
Preble	36
Putnam	32
Richland	242
Ross	195
Sandusky	108
Scioto	108
Seneca	82
Shelby	85
Stark	430
Summit	355
Trumbull	86
Tuscarawas	129
Union	271
Van Wert	26
Vinton	17
Warren	312
Washington	69
Wayne	132
Williams	33
Wood	163
Wyandot	55
Total	32,520

Chart 17.a.1. University Alumni - Top 10 Populations by Ohio County, 2019

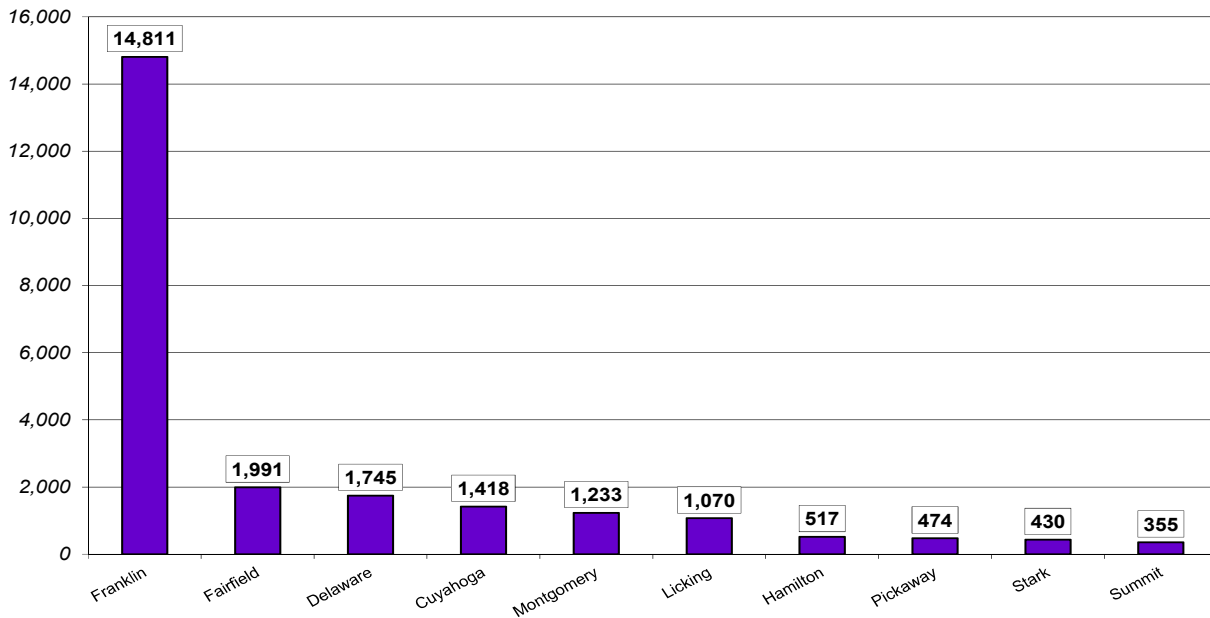


Table 17.B. University Alumni by State, 2019	
Alabama	104
Alaska	31
Arizona	469
Arkansas	47
California	914
Colorado	398
Connecticut	101
Delaware	43
District of Columbia	65
Florida	1,787
Georgia	453
Guam	2
Hawaii	37
Idaho	29
Illinois	583
Indiana	602
Iowa	107
Kansas	62
Kentucky	320
Louisiana	50
Maine	57
Maryland	433
Massachusetts	175
Michigan	1,022
Minnesota	241
Mississippi	30
Missouri	137
Montana	33
Nebraska	76
Nevada	115
New Hampshire	45
New Jersey	252
New Mexico	101
New York	530
North Carolina	676
North Dakota	26
Ohio	32,543
Oklahoma	59
Oregon	126
Pennsylvania	985
Puerto Rico	3
Rhode Island	15
South Carolina	347
South Dakota	34
Tennessee	317
Texas	826
Utah	56
Vermont	25
Virgin Islands	3
Virginia	575
Washington	291
West Virginia	262
Wisconsin	273
Wyoming	27
Total	46,920





Chart 17.b.1. University Alumni - Top 10 Populations by State, 2019

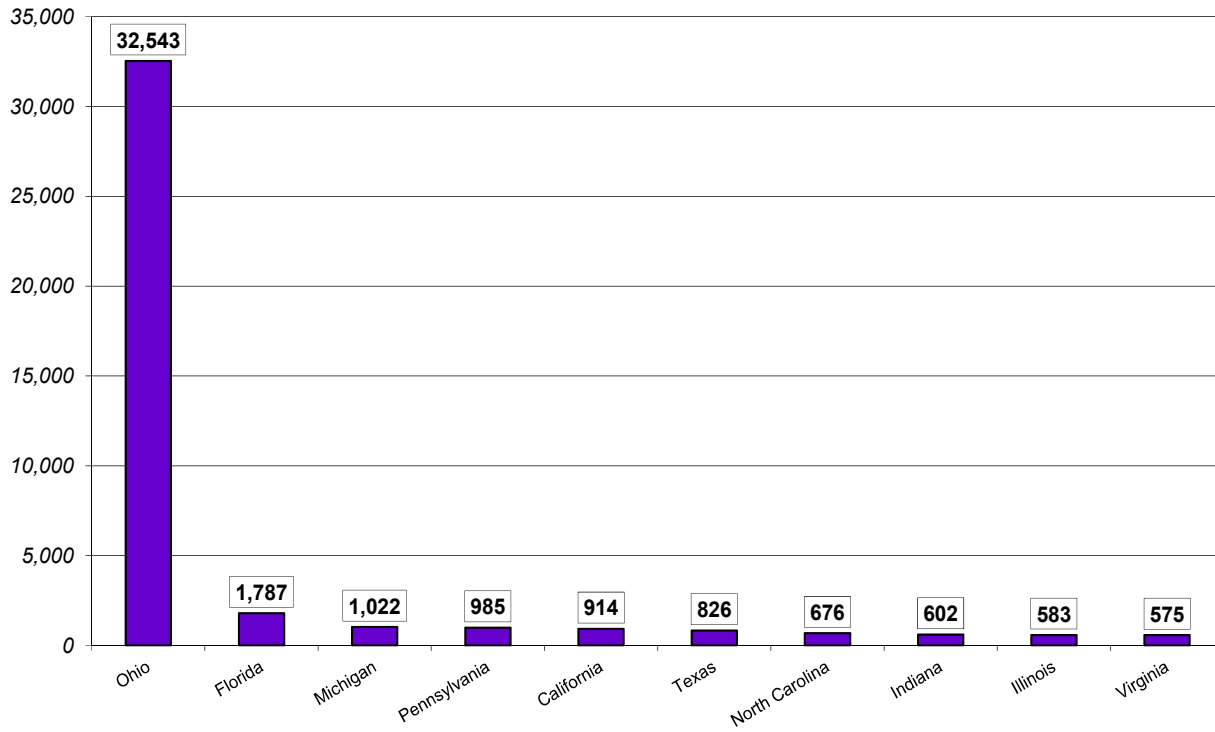


Table 17.C. University Alumni by Country, 2019	
Argentina	1
Armenia	1
Australia	9
Bahamas	4
Bangladesh	2
Belarus	1
Bermuda	2
Bulgaria	1
Canada	64
China	9
Cyprus	1
Egypt	1
England	6
Finland	2
France	1
Germany	16
Ghana	1
Guatemala	1
Hong Kong	1
Hungary	6
India	4
Indonesia	9
Iran	1
Ireland	1
Israel	2
Jamaica	4
Japan	20
Kenya	4
Latvia	1
Lithuania	1
Malaysia	7
Mexico	4
Namibia	7
Nepal	1
Netherlands Antilles	3
New Zealand	2
Nicaragua	1
Nigeria	5
Papua New Guinea	1
Philippines	1
Russian Federation	3
Saudi Arabia	1
Singapore	4
Slovenia	1
South Africa	2
South Korea	2
Sri Lanka	1
Switzerland	4
Taiwan	28
Tanzania	10
Thailand	1
Trinidad and Tobago	1
Turkey	2
Uganda	2
Ukraine	1
United Arab Emirates	1
United Kingdom	5
United States	47,310
Venezuela	2
Zimbabwe	4
Total	47,594



Chart 17.c.1. University Alumni - Top 5 Populations by Country Other Than the U.S., 2019

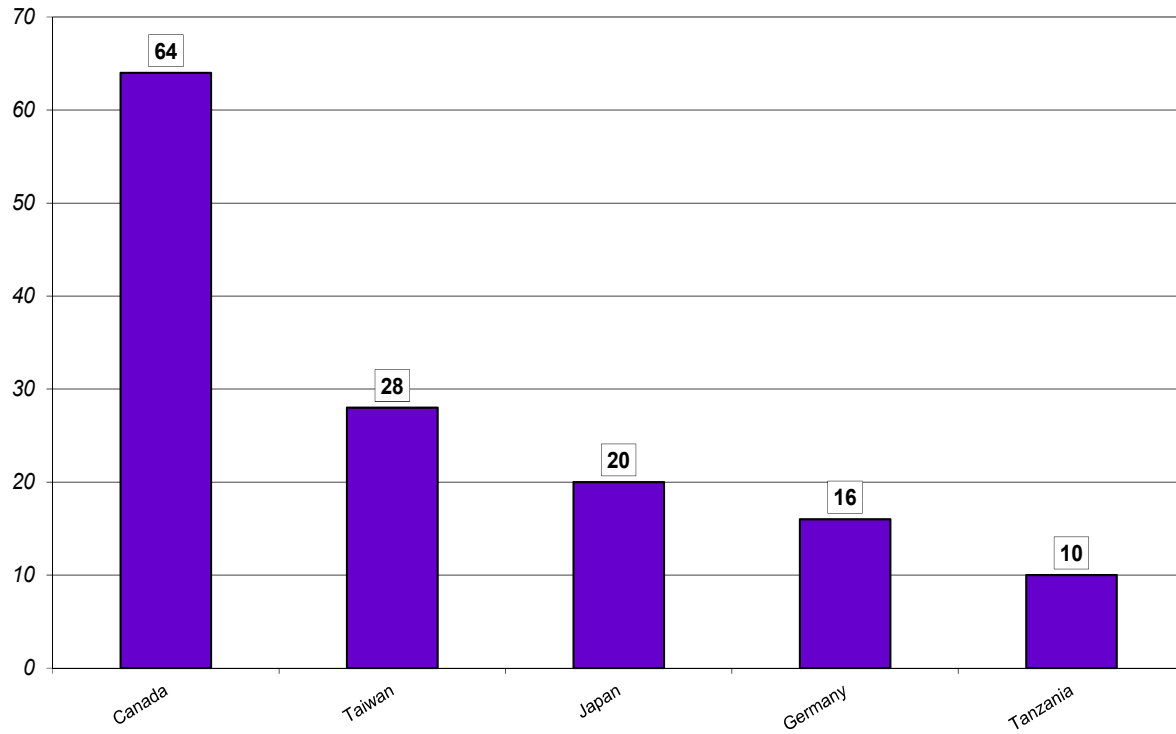
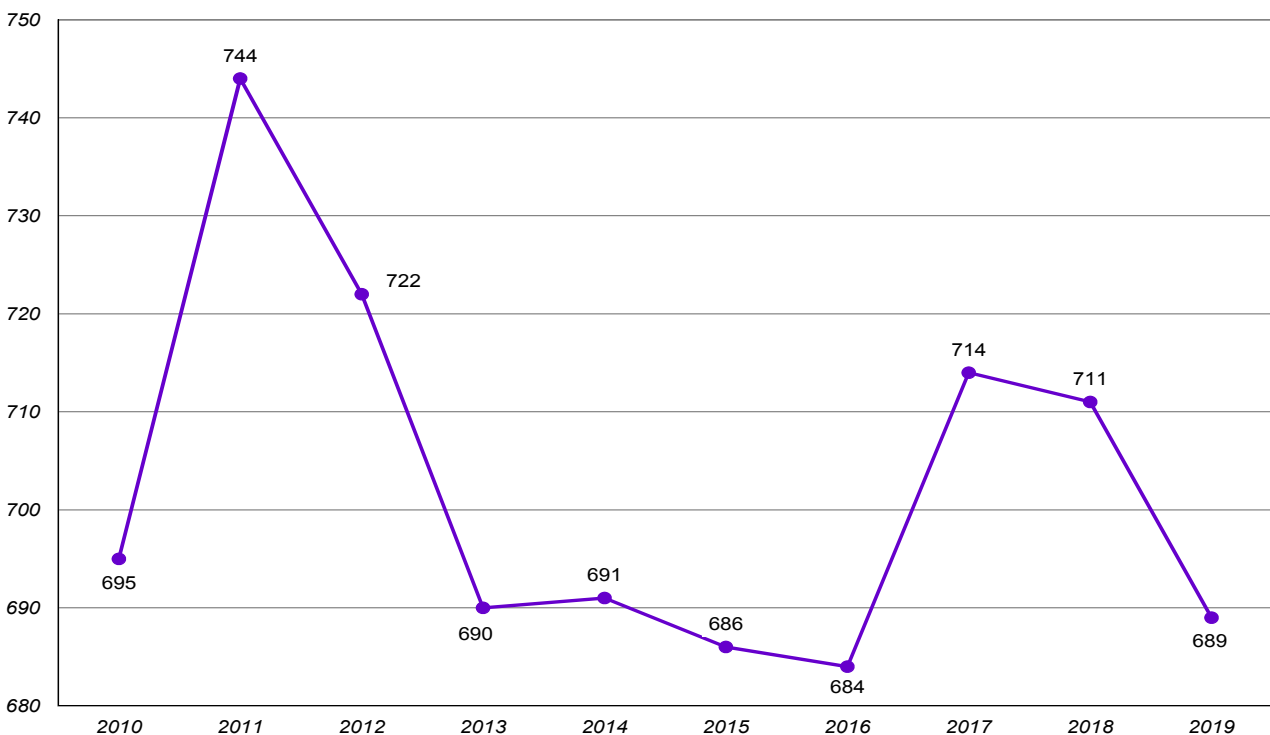


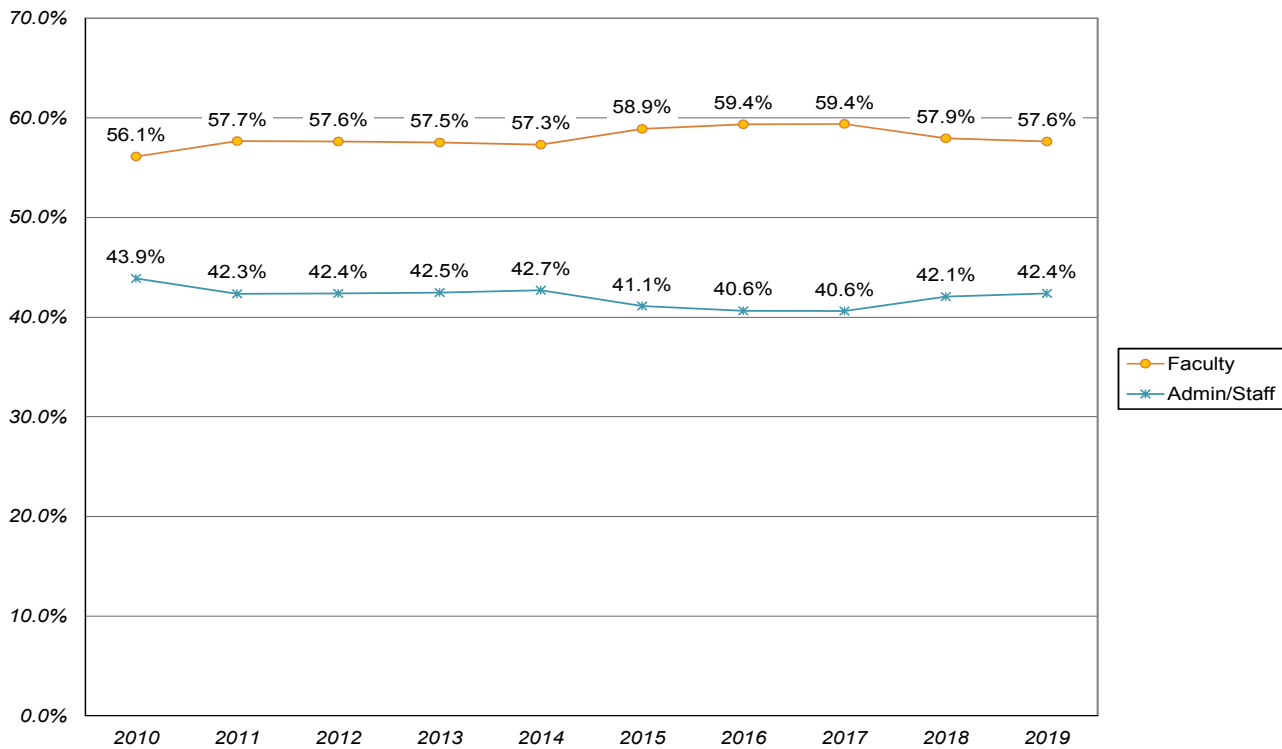


Table 18.A. All Employees - Primary Function, Gender, Status, and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>All Employees</b>	<b>695</b>	<b>744</b>	<b>722</b>	<b>690</b>	<b>691</b>	<b>686</b>	<b>684</b>	<b>714</b>	<b>711</b>	<b>689</b>
<i>by Primary Function</i>										
Administrator/Staff	305	315	306	293	295	282	278	290	299	292
Faculty	390	429	416	397	396	404	406	424	412	397
<i>by Gender</i>										
Female	374	419	390	381	365	380	381	396	395	374
Male	321	325	332	309	326	306	303	318	316	315
<i>by Status</i>										
Full-Time	468	460	452	438	426	413	408	421	435	424
Part-Time	227	284	270	252	265	273	276	293	276	265
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	4	5	4	3	2	1	1	2	3	2
Asian	9	10	13	14	14	15	19	15	12	13
Black or African American	47	52	50	42	44	41	40	42	41	46
Hispanic	14	15	18	19	21	19	21	23	23	19
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	1	1
White	618	660	635	608	607	602	599	623	622	601
International	2	2	2	0	0	1	0	2	5	0
Two or More Races	0	0	0	4	3	6	4	5	3	6
Unknown or Not Reported	1	0	0	0	0	1	0	2	1	1

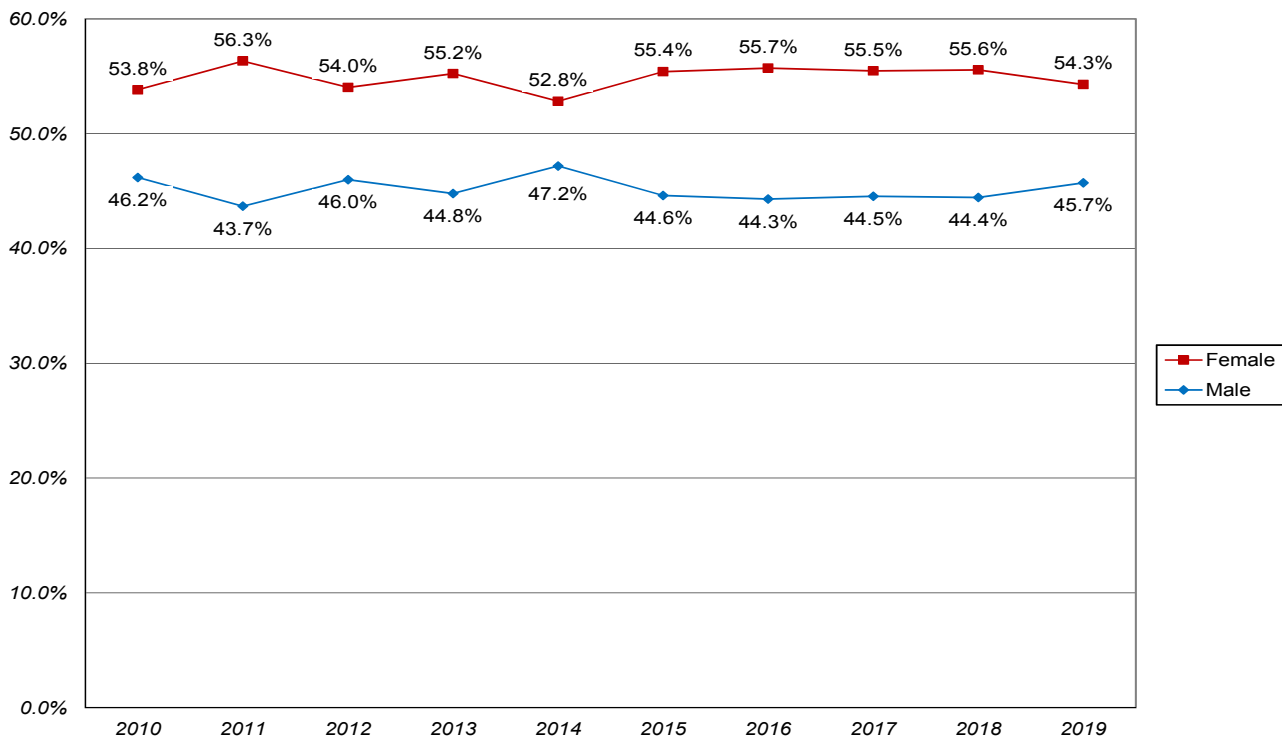
Chart 18.a.1. Total of All Employees  
2010-2019



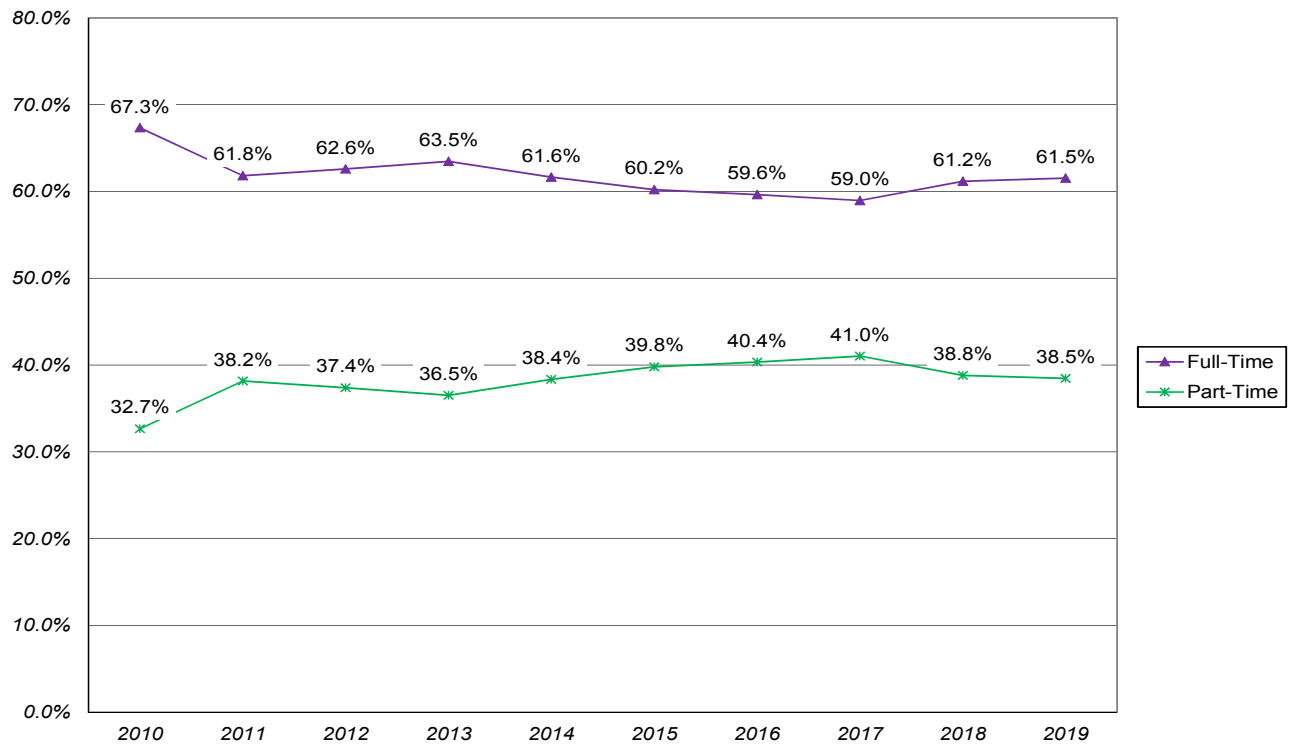
**Chart 18.a.2. Percentage of All Employees by Primary Function  
2010-2019**



**Chart 18.a.3. Percentage of All Employees by Gender  
2010-2019**



**Chart 18.a.4. Percentage of All Employees by Status  
2010-2019**



**Chart 18.a.5. Percentage of All Employees by Under-Represented (U-R) Status  
2010-2019**

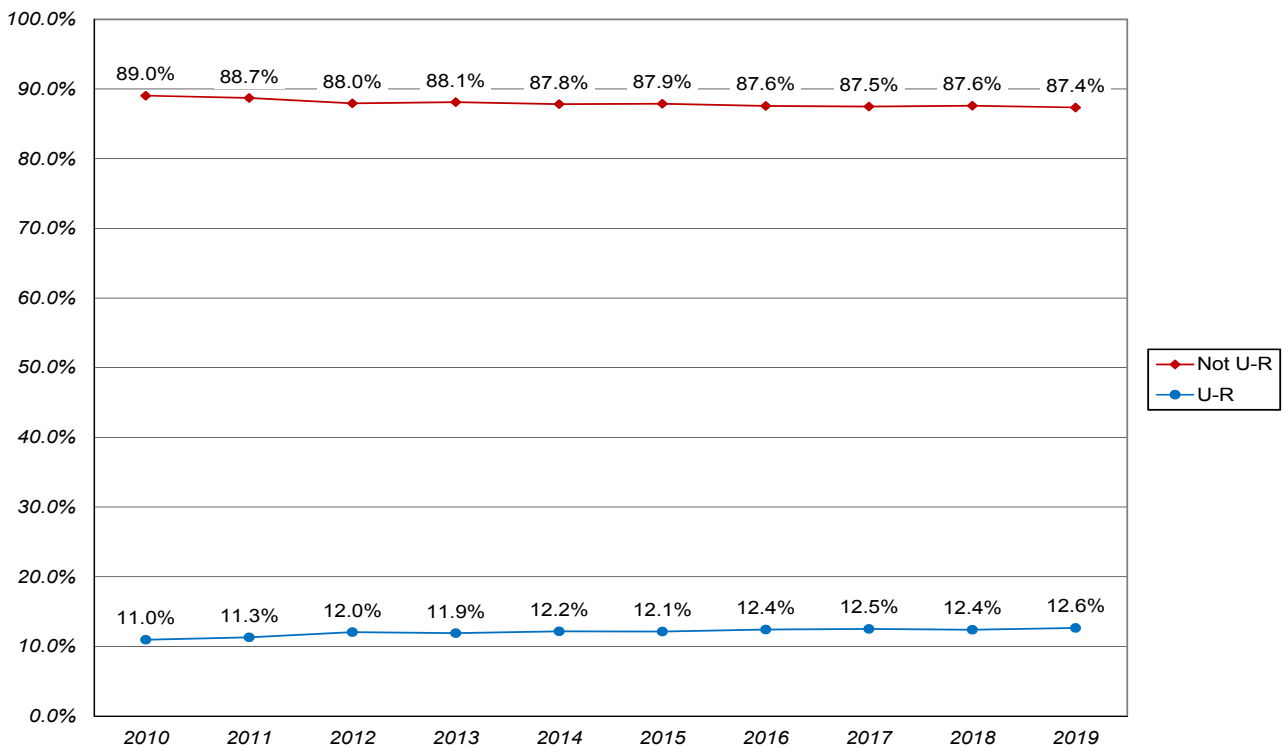
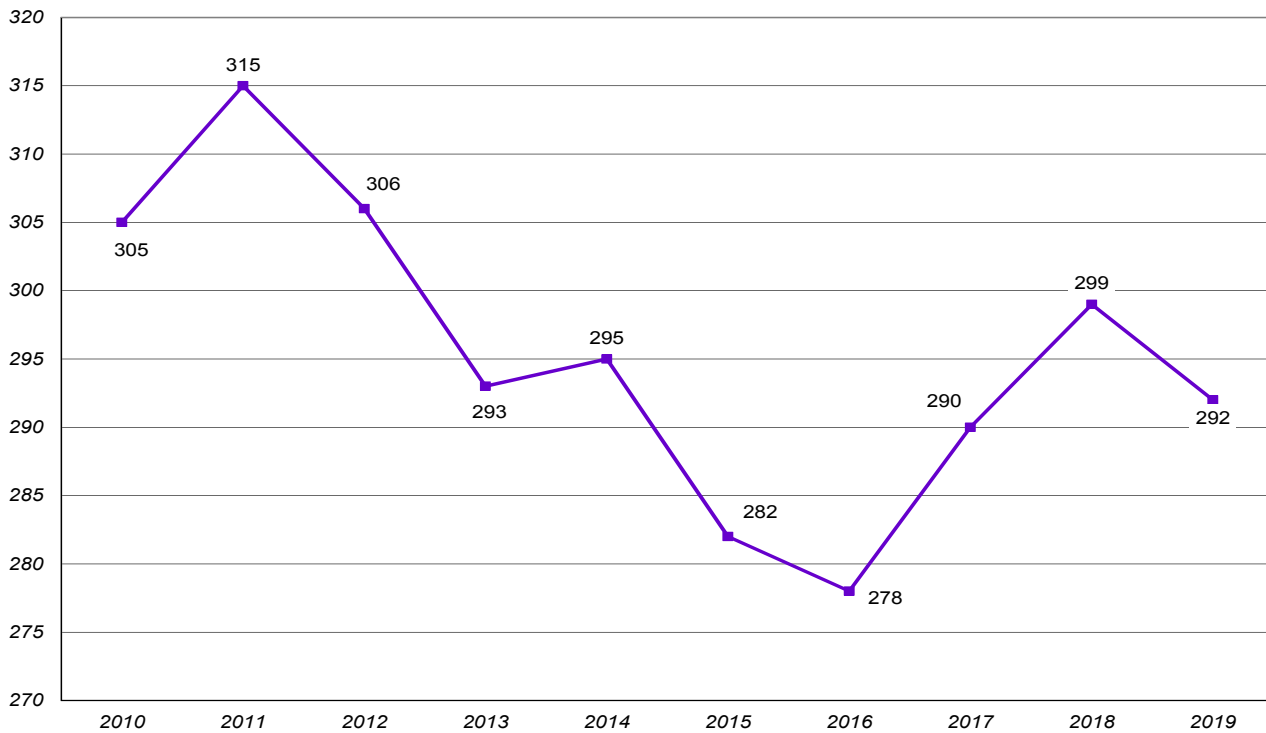
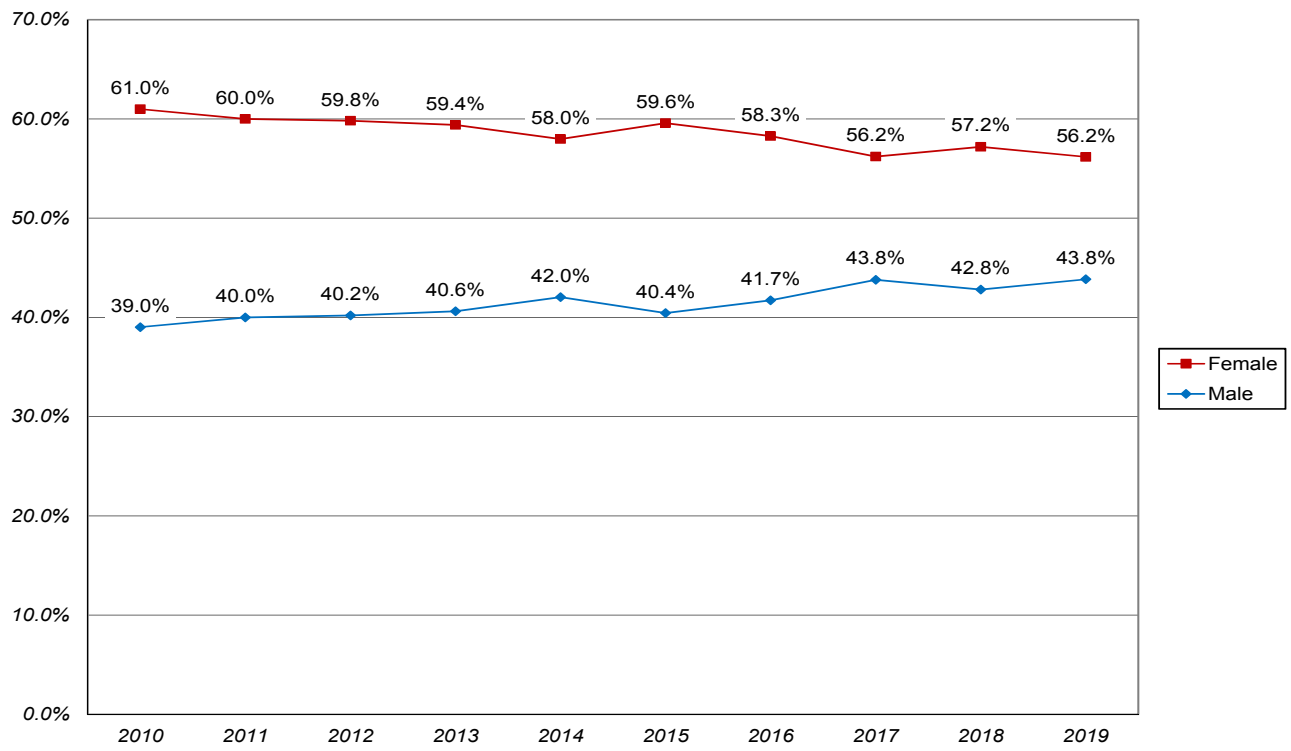


Table 18.B. All Administrators and Staff - Gender, Status, and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>All Administrators and Staff</b>	<b>305</b>	<b>315</b>	<b>306</b>	<b>293</b>	<b>295</b>	<b>282</b>	<b>278</b>	<b>290</b>	<b>299</b>	<b>292</b>
<i>by Gender</i>										
Female	186	189	183	174	171	168	162	163	171	164
Male	119	126	123	119	124	114	116	127	128	128
<i>by Status</i>										
Full-Time	266	272	270	263	255	254	250	257	267	261
Part-Time	39	43	36	30	40	28	28	33	32	31
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	1	1	0	1	0	0	0	0	0	0
Asian	2	1	3	4	6	4	5	3	2	1
Black or African American	31	33	31	29	26	24	21	24	26	29
Hispanic	8	7	6	7	8	6	6	10	10	8
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	263	273	266	251	254	245	245	251	258	252
International	0	0	0	0	0	0	0	1	2	0
Two or More Races	0	0	0	1	1	3	1	0	1	2
Unknown or Not Reported	0	0	0	0	0	0	0	1	0	0

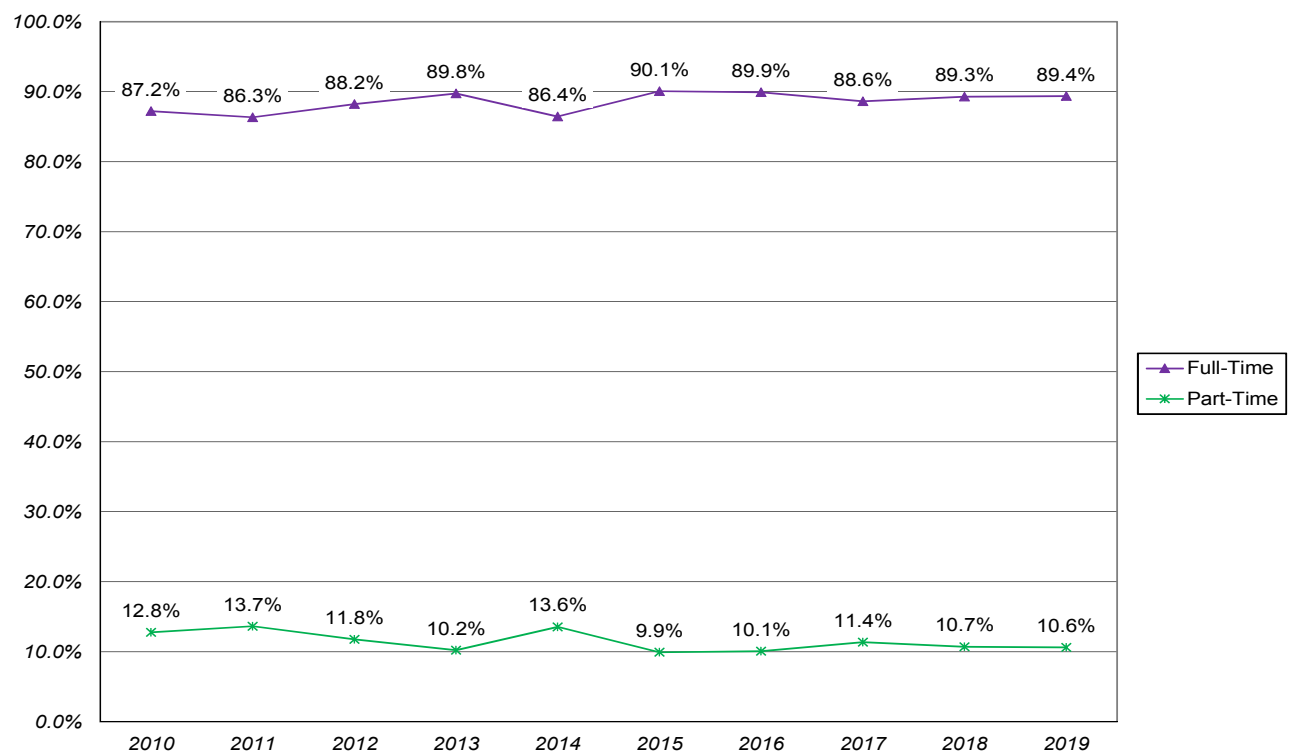
**Chart 18.b.1. Total of All Administrators and Staff 2010-2019**



**Chart 18.b.2. Percentage of All Administrators and Staff by Gender 2010-2019**

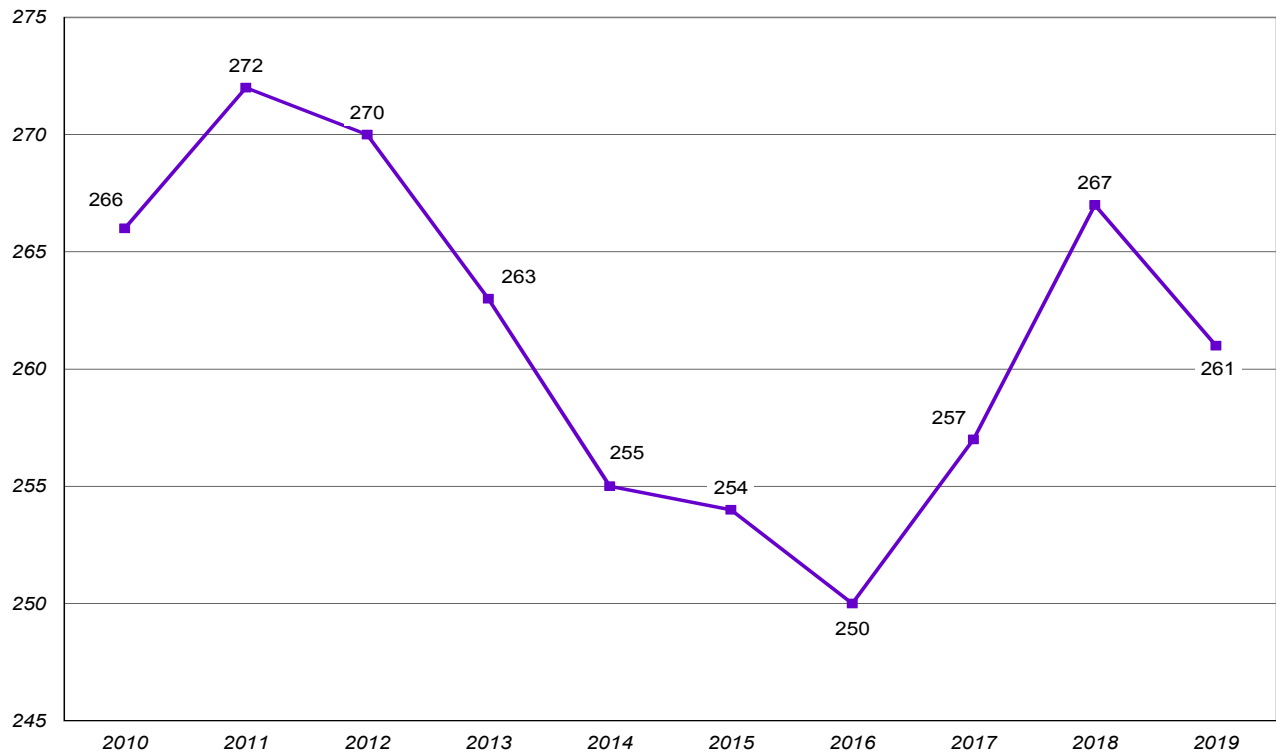


**Chart 18.b.3. Percentage of All Administrators and Staff by Status 2010-2019**

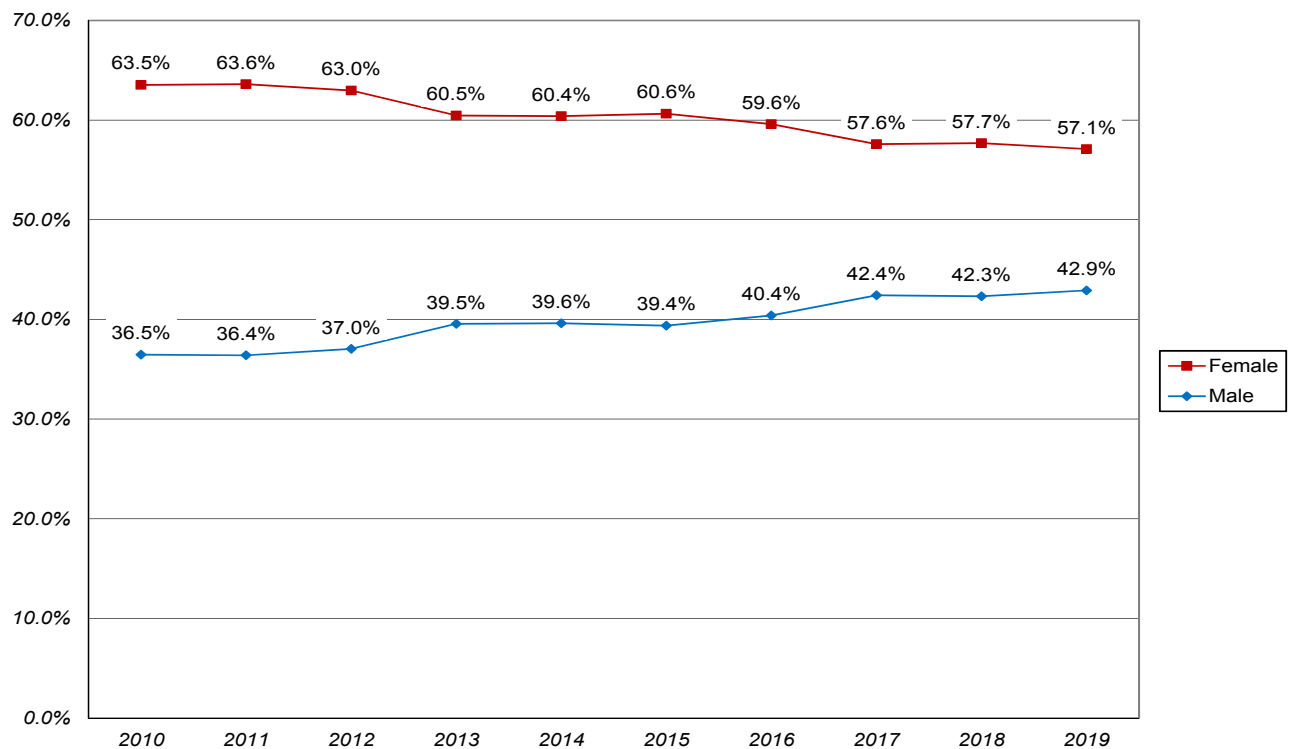




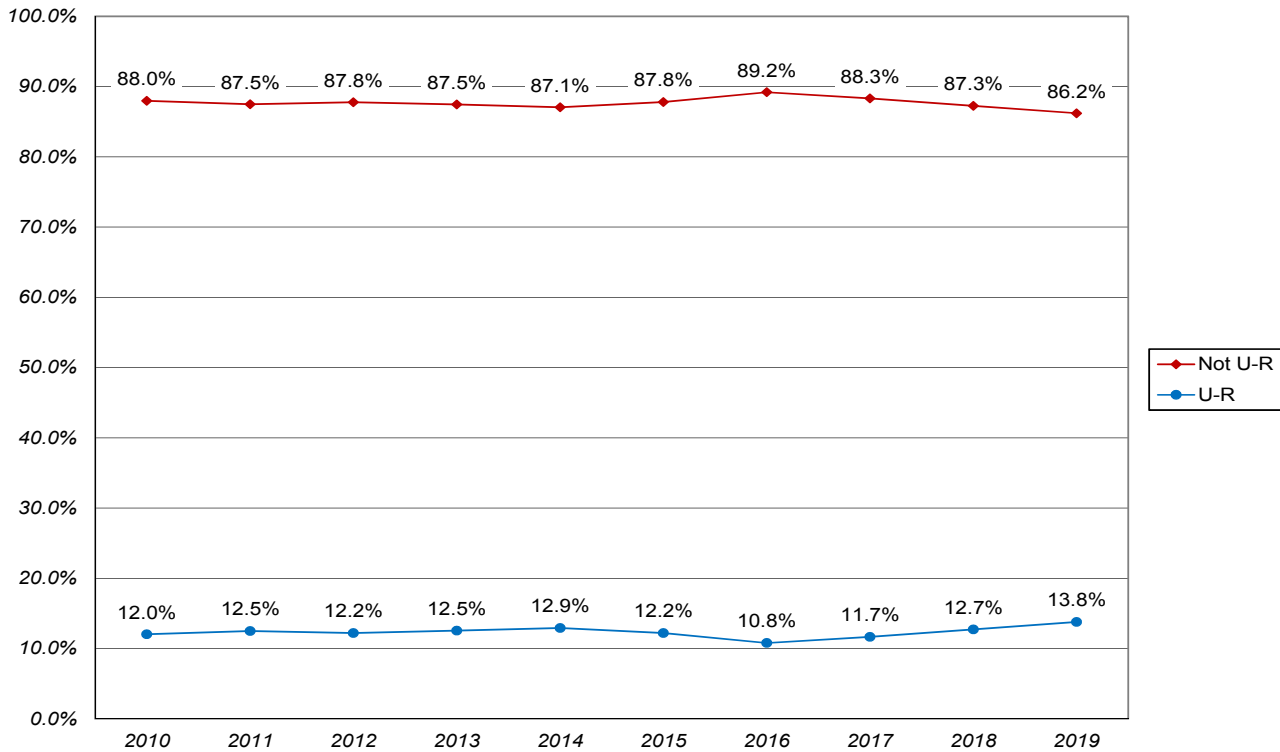
**Chart 18.c.1. Total Full-Time Administrators and Staff  
2010-2019**



**Chart 18.c.2. Percentage of Full-Time Administrators and Staff by Gender  
2010-2019**



**Chart 18.c.3. Percentage of Full-Time Administrators and Staff by Under-Represented (U-R) Status 2010-2019**

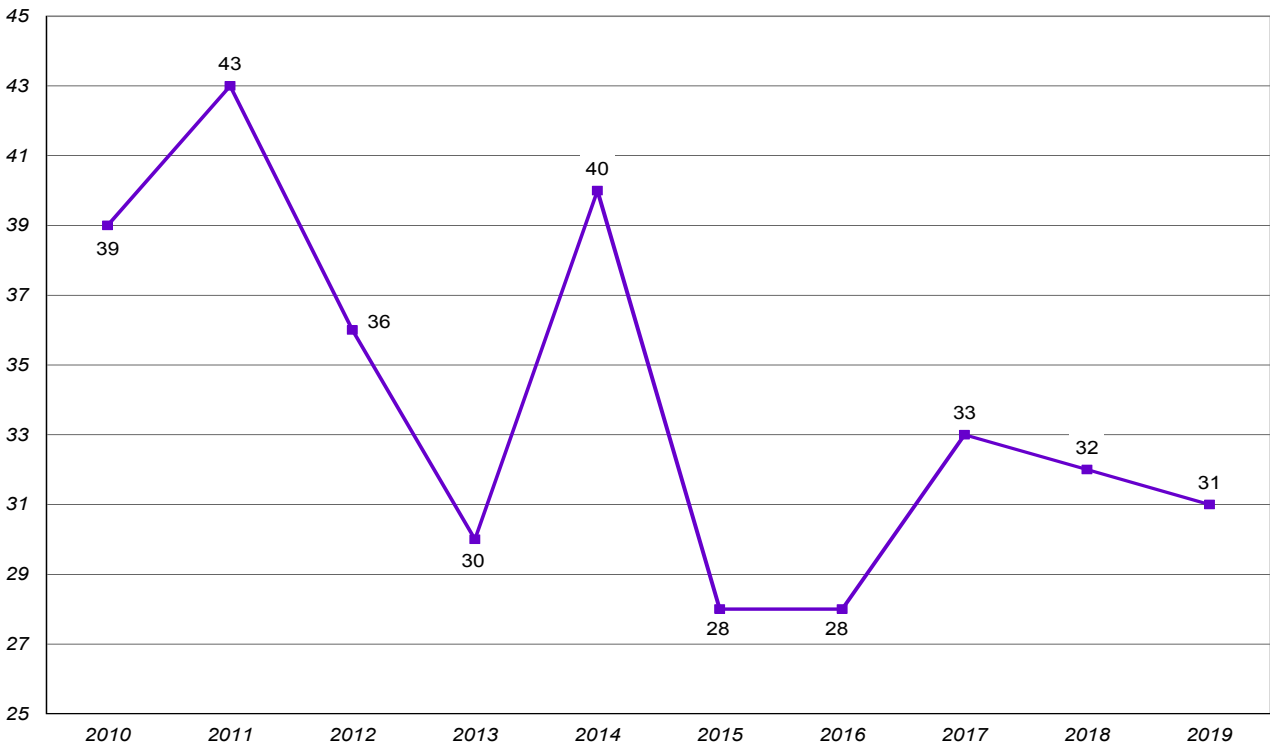


**Table 18.D. Part-Time Administrators and Staff - Gender and Race/Ethnicity**

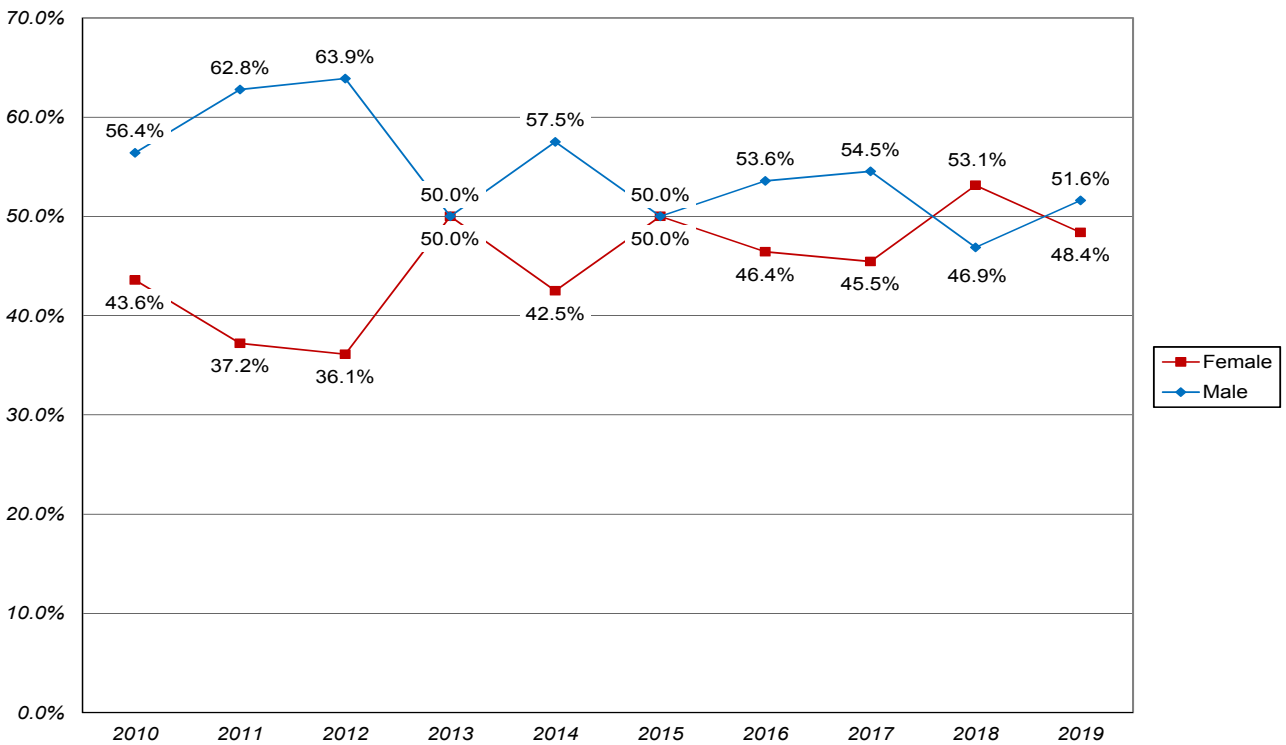
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>All PT Administrators and Staff</b>	<b>39</b>	<b>43</b>	<b>36</b>	<b>30</b>	<b>40</b>	<b>28</b>	<b>28</b>	<b>33</b>	<b>32</b>	<b>31</b>
<i>by Gender</i>										
Female	17	16	13	15	17	14	13	15	17	15
Male	22	27	23	15	23	14	15	18	15	16
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	1	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	2	0	0	0
Black or African American	8	7	6	7	6	4	3	4	4	2
Hispanic	1	1	1	1	1	1	1	3	1	1
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	29	35	29	21	32	22	22	24	25	27
International	0	0	0	0	0	0	0	1	2	0
Two or More Races	0	0	0	1	0	0	0	0	0	1
Unknown or Not Reported	0	0	0	0	0	0	0	1	0	0



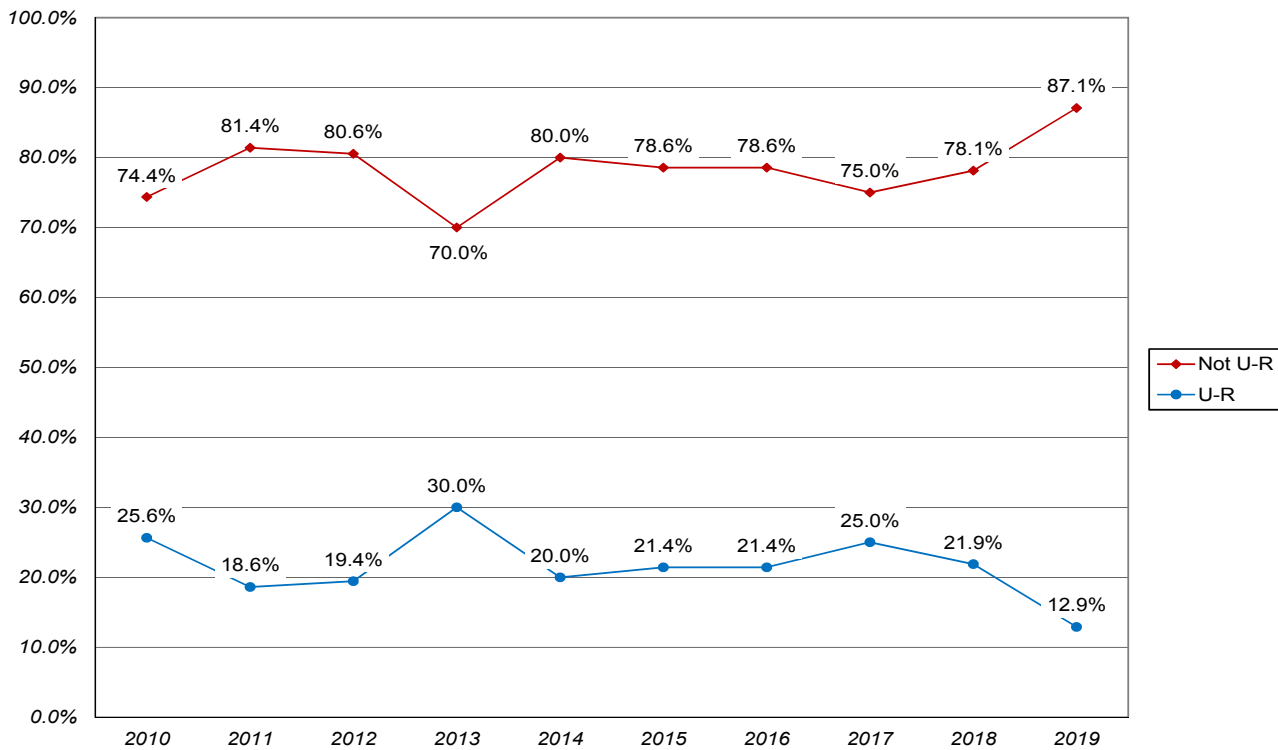
**Chart 18.d.1. Total Part-Time Administrators and Staff  
2010-2019**



**Chart 18.d.2. Percentage of Part-Time Administrators and Staff by Gender  
2010-2019**



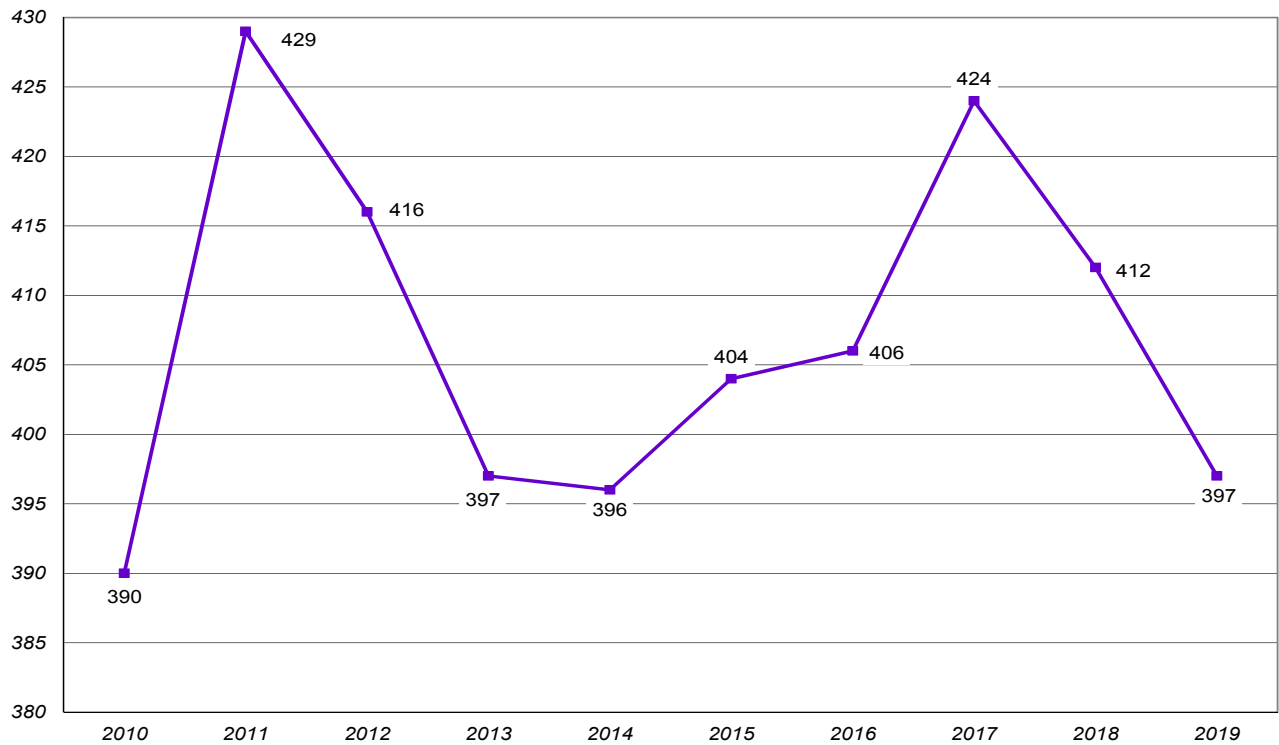
**Chart 18.d.3. Percentage of Part-Time Administrators and Staff by Under-Represented (U-R) Status 2010-2019**



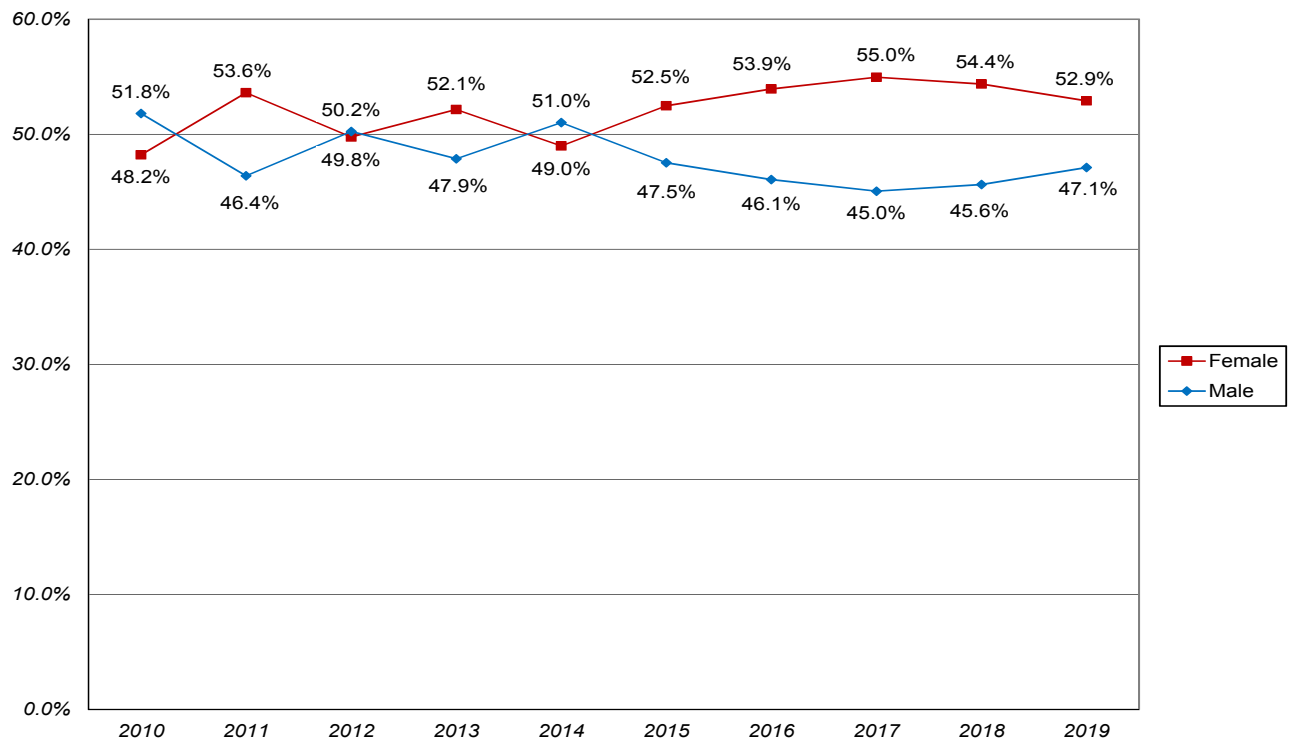
**Table 18.E. All Faculty - Gender, Status, and Race/Ethnicity**

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>All Faculty</b>	<b>390</b>	<b>429</b>	<b>416</b>	<b>397</b>	<b>396</b>	<b>404</b>	<b>406</b>	<b>424</b>	<b>412</b>	<b>397</b>
<i>by Gender</i>										
Female	188	230	207	207	194	212	219	233	224	210
Male	202	199	209	190	202	192	187	191	188	187
<i>by Status</i>										
Full-Time	202	188	182	175	171	159	158	164	168	163
Part-Time	188	241	234	222	225	245	248	260	244	234
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	3	4	4	2	2	1	1	2	2	2
Asian	7	9	10	10	8	11	14	12	11	12
Black or African American	16	19	19	13	18	17	19	18	15	17
Hispanic	6	8	12	12	13	13	15	13	13	11
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	1	1
White	355	387	369	357	353	357	354	372	364	349
International	2	2	2	0	0	1	0	1	3	0
Two or More Races	0	0	0	3	2	3	3	5	2	4
Unknown or Not Reported	1	0	0	0	0	1	0	1	1	1

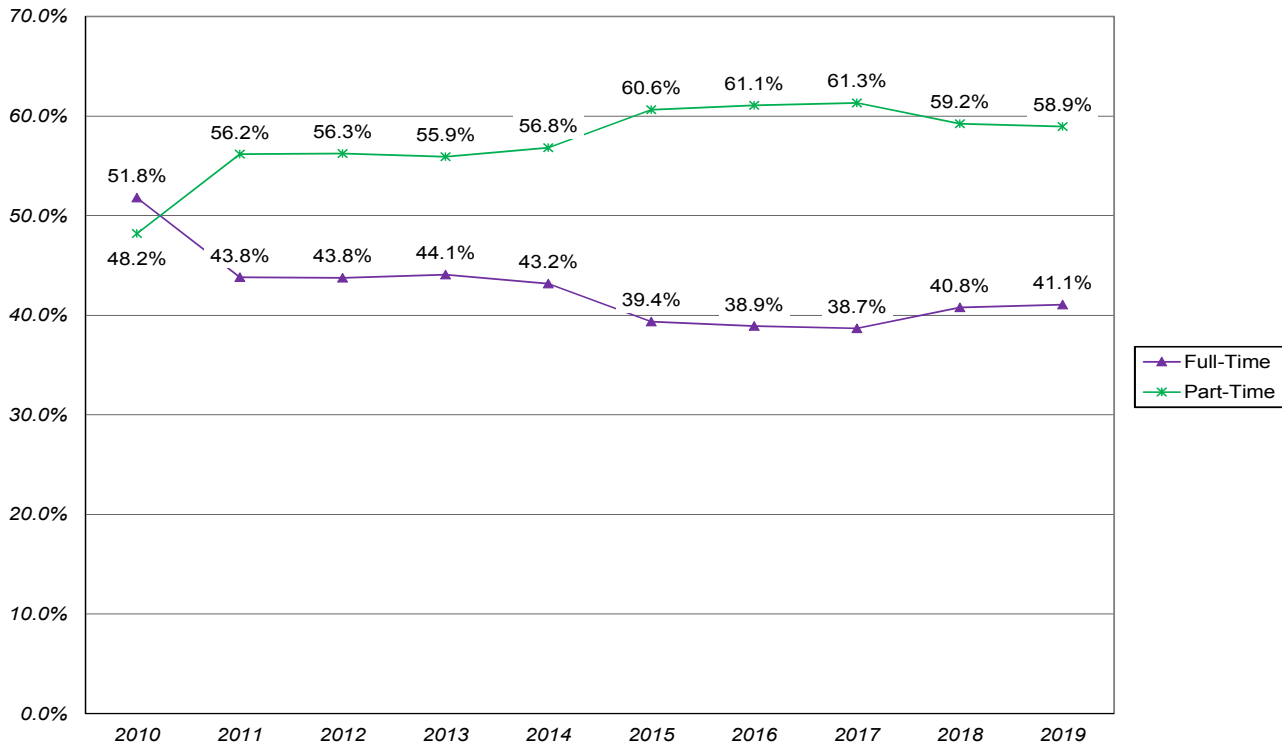
**Chart 18.e.1. Total of All Faculty  
2010-2019**



**Chart 18.e.2. Percentage of All Faculty by Gender  
2010-2019**



**Chart 18.e.3. Percentage of All Faculty by Status  
2010-2019**



**Chart 18.e.4. Percentage of All Faculty by Under-Represented (U-R) Status  
2010-2019**

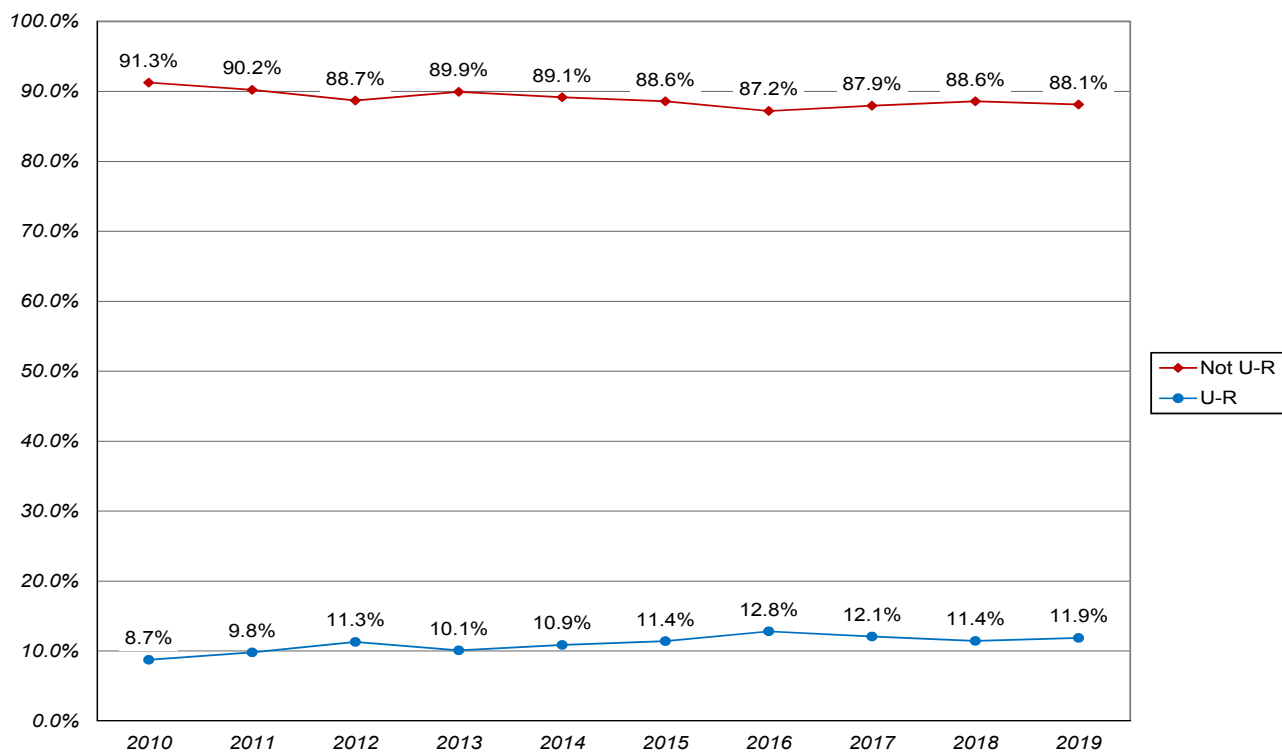
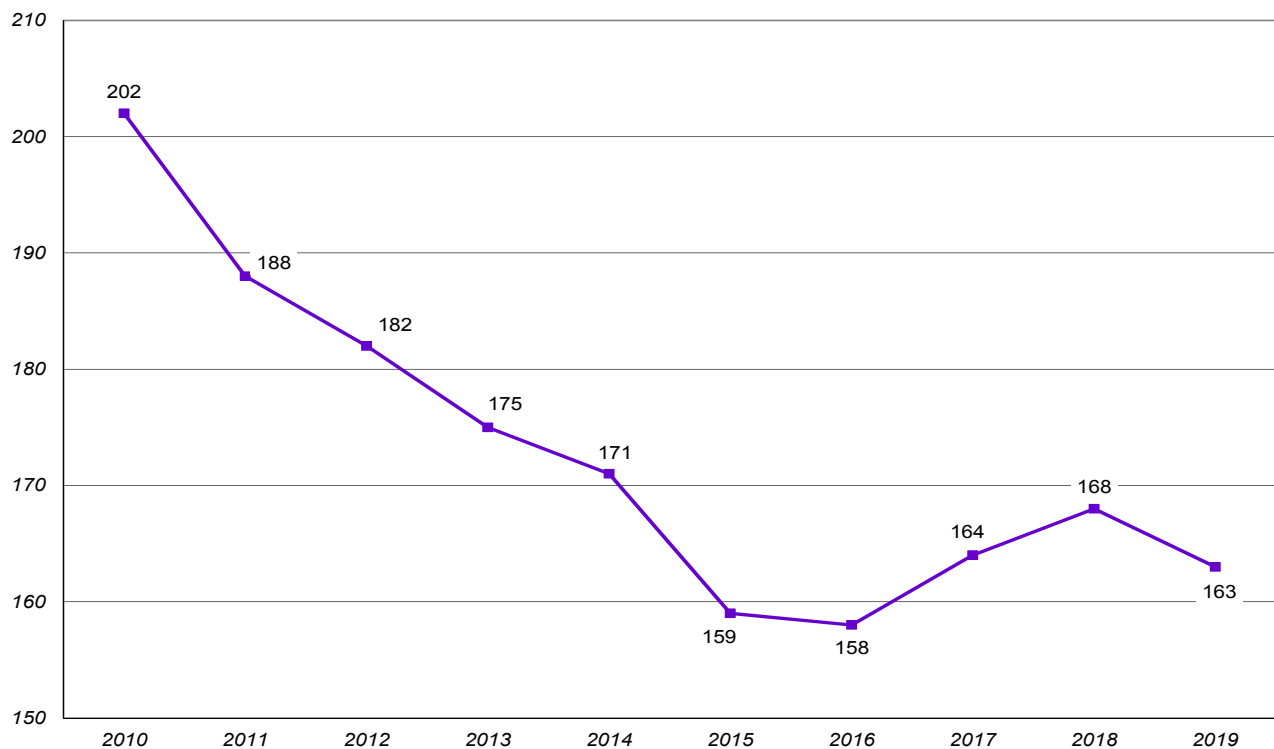
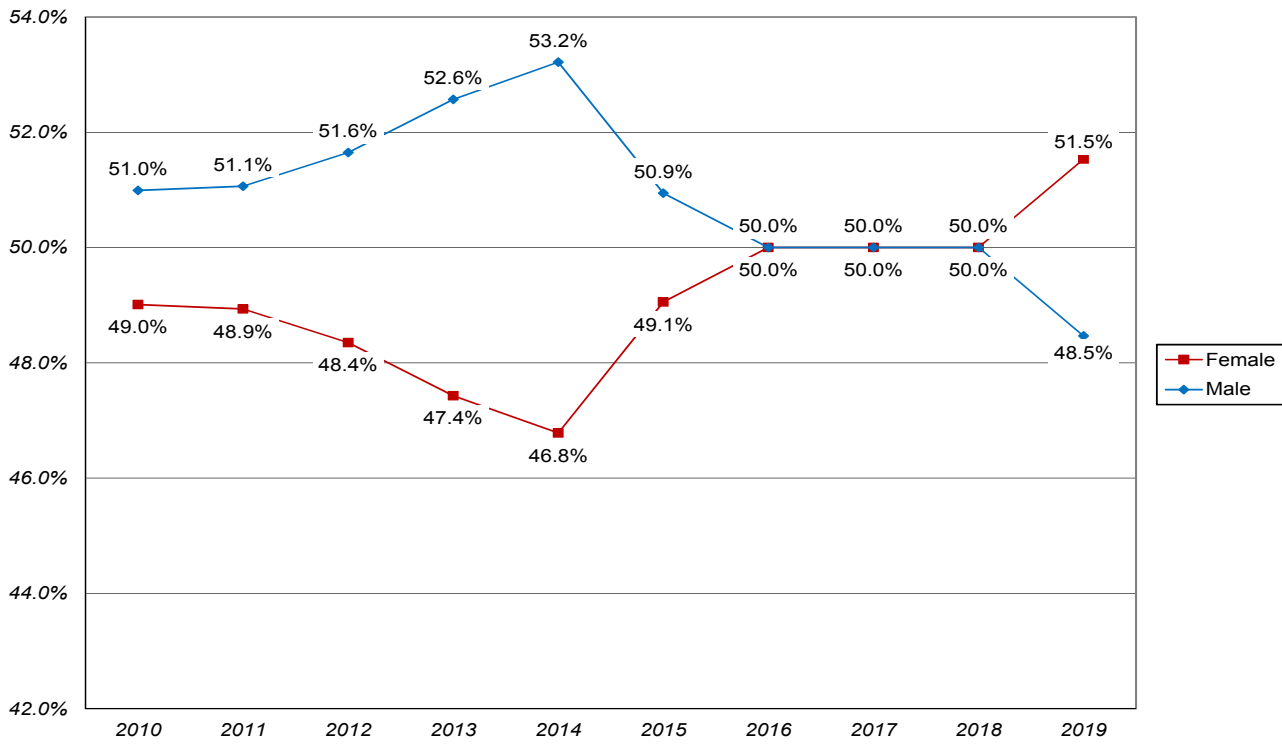


Table 18.F.1. Full-Time Faculty - Gender and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Full-Time Faculty</b>	<b>202</b>	<b>188</b>	<b>182</b>	<b>175</b>	<b>171</b>	<b>159</b>	<b>158</b>	<b>164</b>	<b>168</b>	<b>163</b>
<i>by Gender</i>										
Female	99	92	88	83	80	78	79	82	84	84
Male	103	96	94	92	91	81	79	82	84	79
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	3	1	2	1	1	1	1	2	2	2
Asian	6	4	5	5	5	5	6	7	7	6
Black or African American	8	7	6	4	4	3	4	3	4	5
Hispanic	5	6	6	7	7	5	5	4	4	4
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	178	168	161	158	154	145	142	147	149	146
International	2	2	2	0	0	0	0	1	2	0
Two or More Races	0	0	0	0	0	0	0	0	0	0
Unknown or Not Reported	0	0	0	0	0	0	0	0	0	0

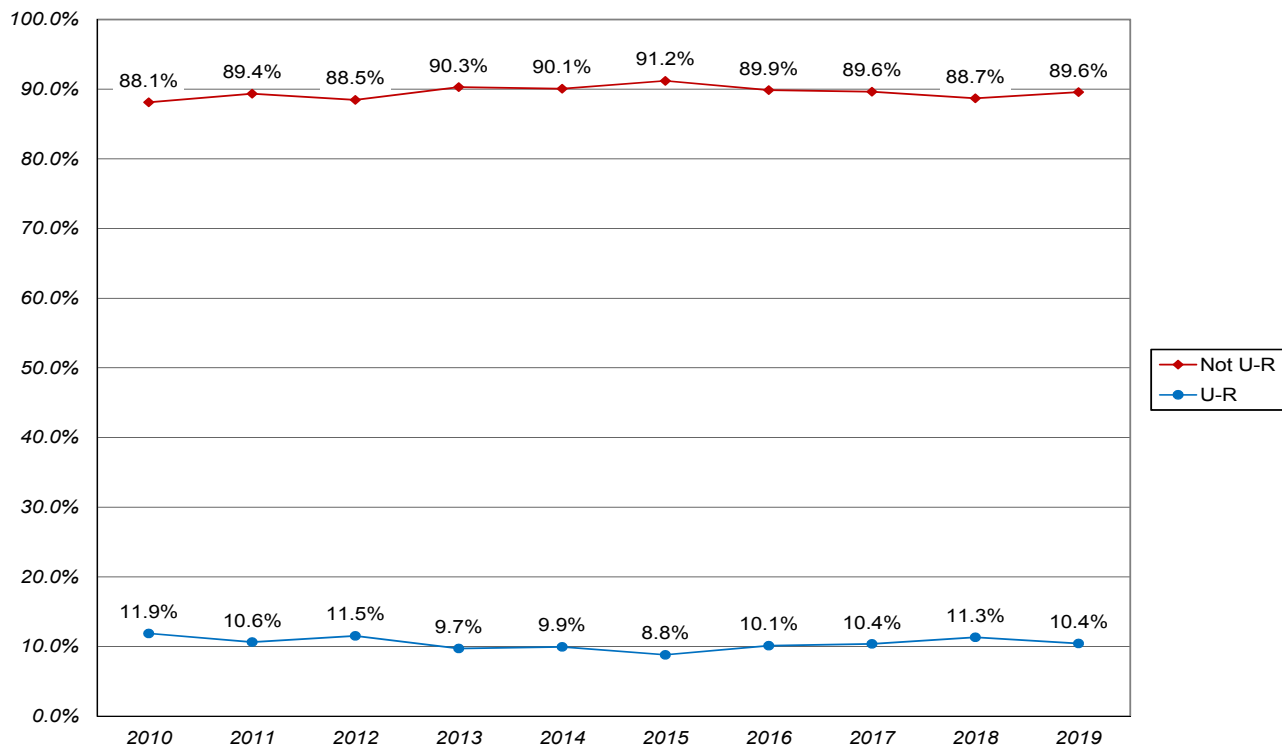
Chart 18.f.1a. Total of Full-Time Faculty 2010-2019



**Chart 18.f.1b. Percentage of Full-Time Faculty by Gender 2010-2019**



**Chart 18.f.1c. Percentage of Full-Time Faculty by Under-Represented (U-R) Status 2010-2019**



**Table 18.F.2. Full-Time Faculty - Gender and Race/Ethnicity by Rank, Fall 2019**

	Professor		Assoc. Prof.		Asst. Prof.		Instructor		No Acad. Rank		Total	
<b>Total in Each Rank</b>	<b>63</b>	<b>38.7%</b>	<b>32</b>	<b>19.6%</b>	<b>30</b>	<b>18.4%</b>	<b>38</b>	<b>23.3%</b>	<b>0</b>	<b>0.0%</b>	<b>163</b>	
<i>by Gender</i>	#	%	#	%	#	%	#	%	#	%	#	%
Female	26	41.3%	18	56.3%	18	60.0%	22	57.9%	0	NA	84	51.5%
Male	37	58.7%	14	43.8%	12	40.0%	16	42.1%	0	NA	79	48.5%
<i>by Race and Ethnicity</i>												
Amer. Indian or Alaska Native	0	0.0%	0	0.0%	1	3.3%	1	2.6%	0	NA	2	1.2%
Asian	2	3.2%	2	6.3%	1	3.3%	1	2.6%	0	NA	6	3.7%
Black or African American	2	3.2%	1	3.1%	0	0.0%	2	5.3%	0	NA	5	3.1%
Hispanic	1	1.6%	1	3.1%	1	3.3%	1	2.6%	0	NA	4	2.5%
Native Hawaiian/Pac. Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%
White	58	92.1%	28	87.5%	27	90.0%	33	86.8%	0	NA	146	89.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%
Unknown or Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	NA	0	0.0%



**Table 18.F.3. Full-Time Faculty - Gender and Race/Ethnicity by Tenure Status, Fall 2019**

	Tenured		On Tenure Track		Not on Tenure Track		Total	
<b>Total in Each Status</b>	<b>90</b>	<b>55.2%</b>	<b>19</b>	<b>11.7%</b>	<b>54</b>	<b>33.1%</b>	<b>163</b>	
<i>by Gender</i>	#	%	#	%	#	%	#	%
Female	41	45.6%	11	57.9%	32	59.3%	84	51.5%
Male	49	54.4%	8	42.1%	22	40.7%	79	48.5%
<i>by Race and Ethnicity</i>								
Amer. Indian or Alaska Native	0	0.0%	1	5.3%	1	1.9%	2	1.2%
Asian	3	3.3%	1	5.3%	2	3.7%	6	3.7%
Black or African American	3	3.3%	0	0.0%	2	3.7%	5	3.1%
Hispanic	2	2.2%	0	0.0%	2	3.7%	4	2.5%
Native Hawaiian/Pac. Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	82	91.1%	17	89.5%	47	87.0%	146	89.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown or Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Table 18.F.4. Full-Time Faculty - Gender and Race/Ethnicity by Highest Degree Earned, Fall 2019								
	Doctorate*		Master's**		Bachelor's		Total	
Total in Each Category	121	74.2%	38	23.3%	4	2.5%	163	
<i>by Gender</i>	#	%	#	%	#	%	#	%
Female	58	47.9%	24	63.2%	2	50.0%	84	51.5%
Male	63	52.1%	14	36.8%	2	50.0%	79	48.5%
<i>by Race and Ethnicity</i>								
Amer. Indian or Alaska Native	2	1.7%	0	0.0%	0	0.0%	2	1.2%
Asian	5	4.1%	1	2.6%	0	0.0%	6	3.7%
Black or African American	4	3.3%	1	2.6%	0	0.0%	5	3.1%
Hispanic	3	2.5%	1	2.6%	0	0.0%	4	2.5%
Native Hawaiian/Pac. Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	107	88.4%	35	92.1%	4	100.0%	146	89.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown or Not Reported	0	0.0%	0	0.0%	0	0.0%	0	0.0%

\*Note: This includes doctorate or other terminal degree.

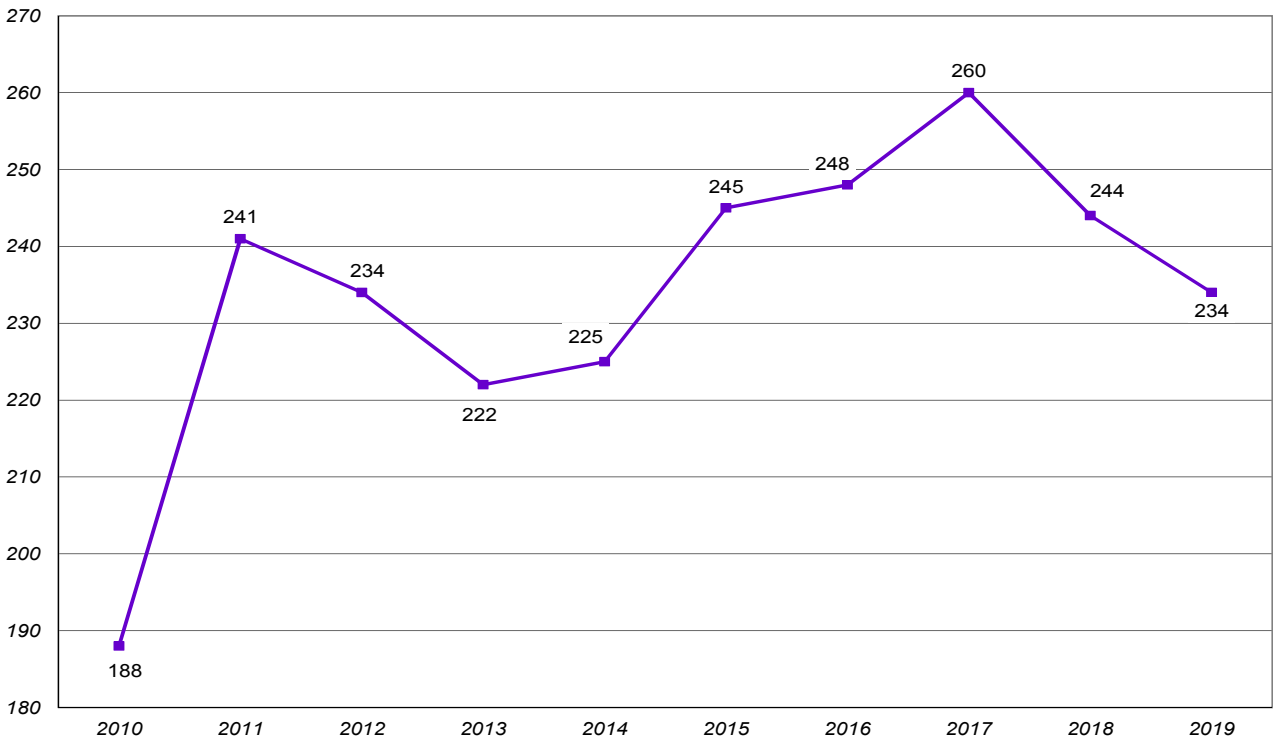
\*\*Note: This includes master's but not a terminal master's degree.



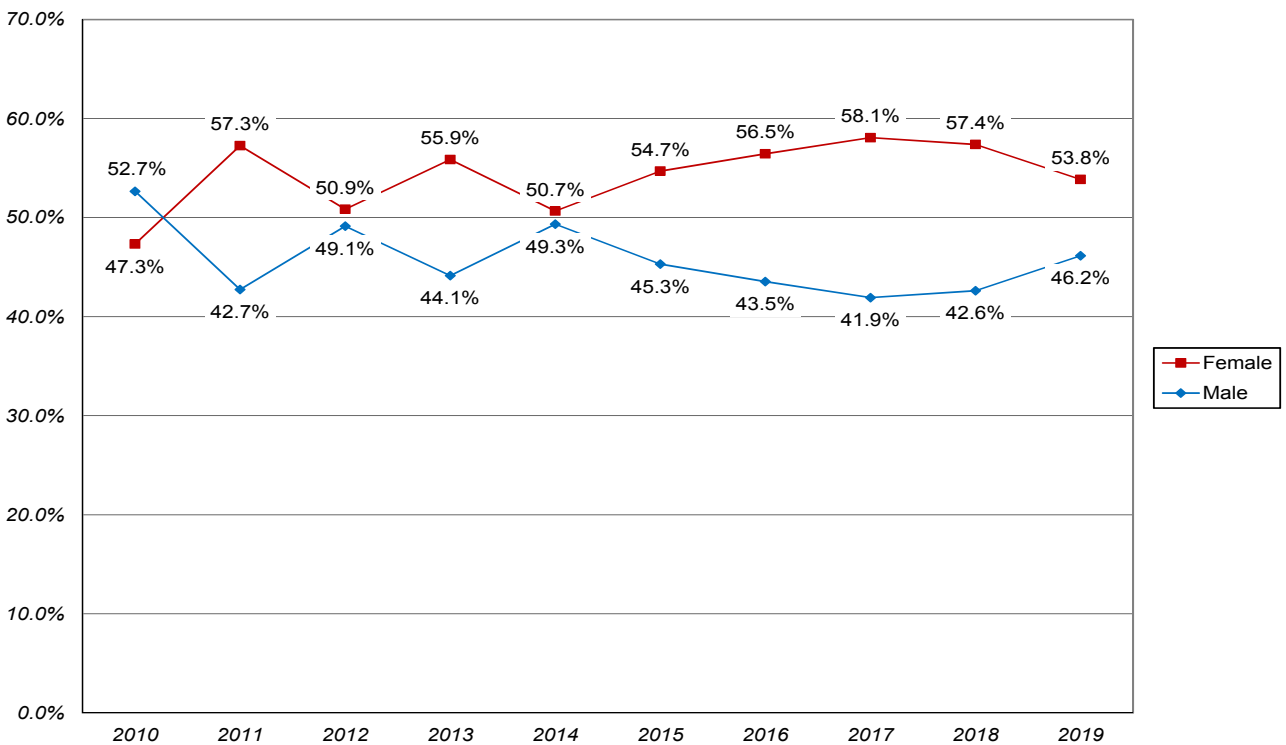
Table 18.G. Part-Time Faculty - Gender and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>Total Part-Time Faculty</b>	<b>188</b>	<b>241</b>	<b>234</b>	<b>222</b>	<b>225</b>	<b>245</b>	<b>248</b>	<b>260</b>	<b>244</b>	<b>234</b>
<i>by Gender</i>										
Female	89	138	119	124	114	134	140	151	140	126
Male	99	103	115	98	111	111	108	109	104	108
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	3	2	1	1	0	0	0	0	0
Asian	1	5	5	5	3	6	8	5	4	6
Black or African American	8	12	13	9	14	14	15	15	11	12
Hispanic	1	2	6	5	6	8	10	9	9	7
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	1	1
White	177	219	208	199	199	212	212	225	215	203
International	0	0	0	0	0	1	0	0	1	0
Two or More Races	0	0	0	3	2	3	3	5	2	4
Unknown or Not Reported	1	0	0	0	0	1	0	1	1	1



**Chart 18.g.1. Total of Part-Time Faculty  
2010-2019**

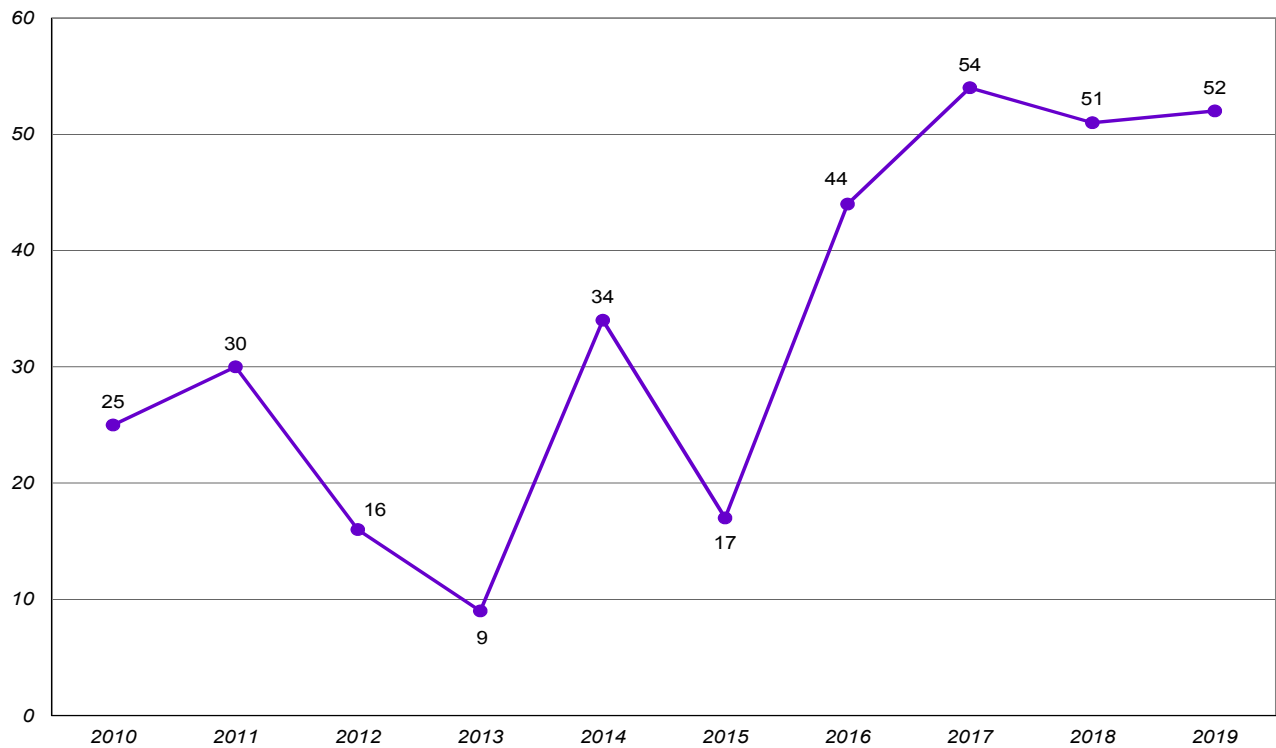


**Chart 18.g.2. Percentage of Part-Time Faculty by Gender  
2010-2019**

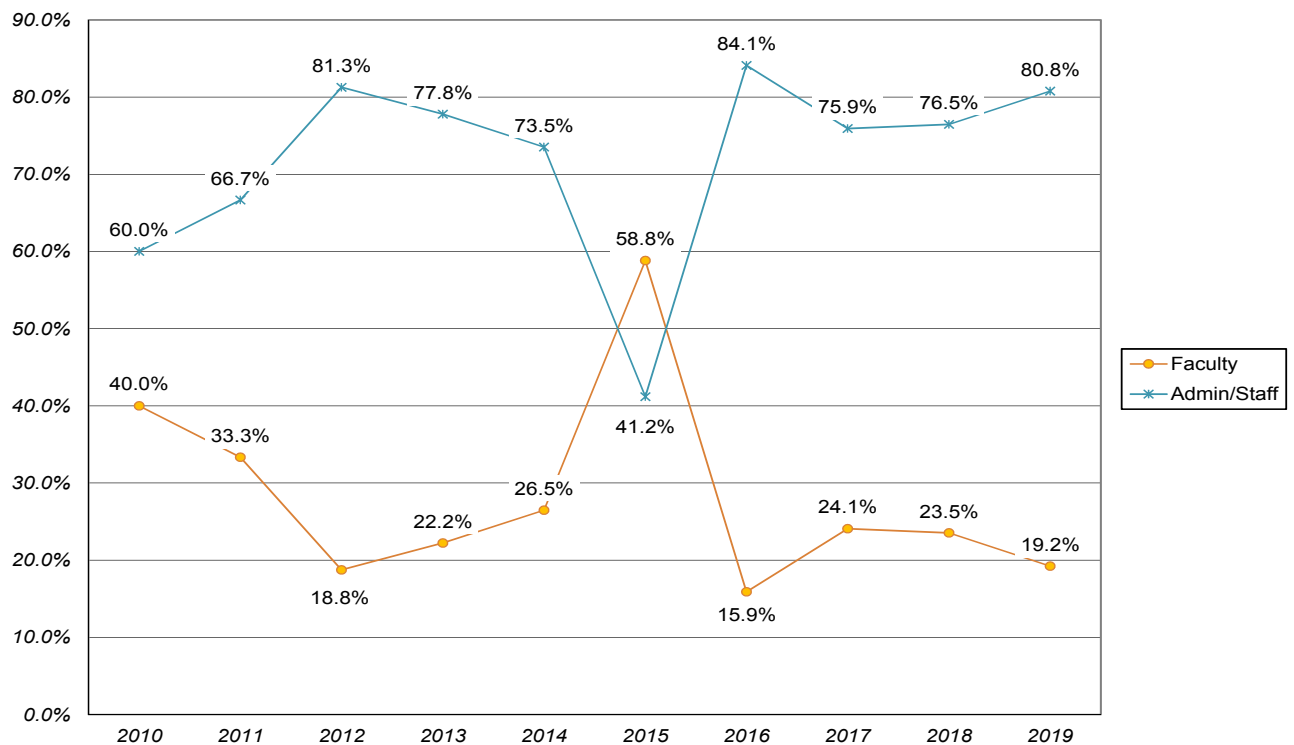




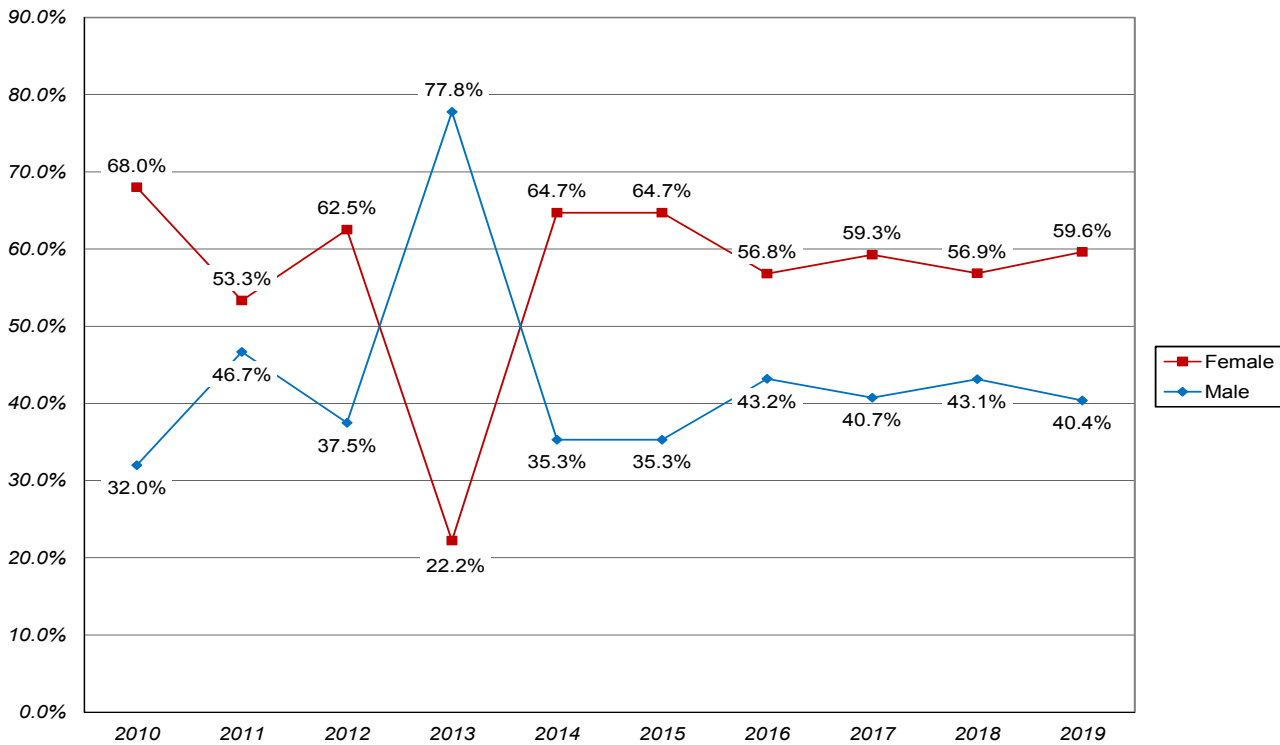
**Chart 18.h.1. Total of University New Full-Time Hires  
2010-2019**



**Chart 18.h.2. Percentage of University New Full-Time Hires by Primary Function  
2010-2019**



**Chart 18.h.3. Percentage of University New Full-Time Hires by Gender 2010-2019**



**Chart 18.h.4. Percentage of University New Full-Time Hires by Under-Represented (U-R) Status 2010-2019**

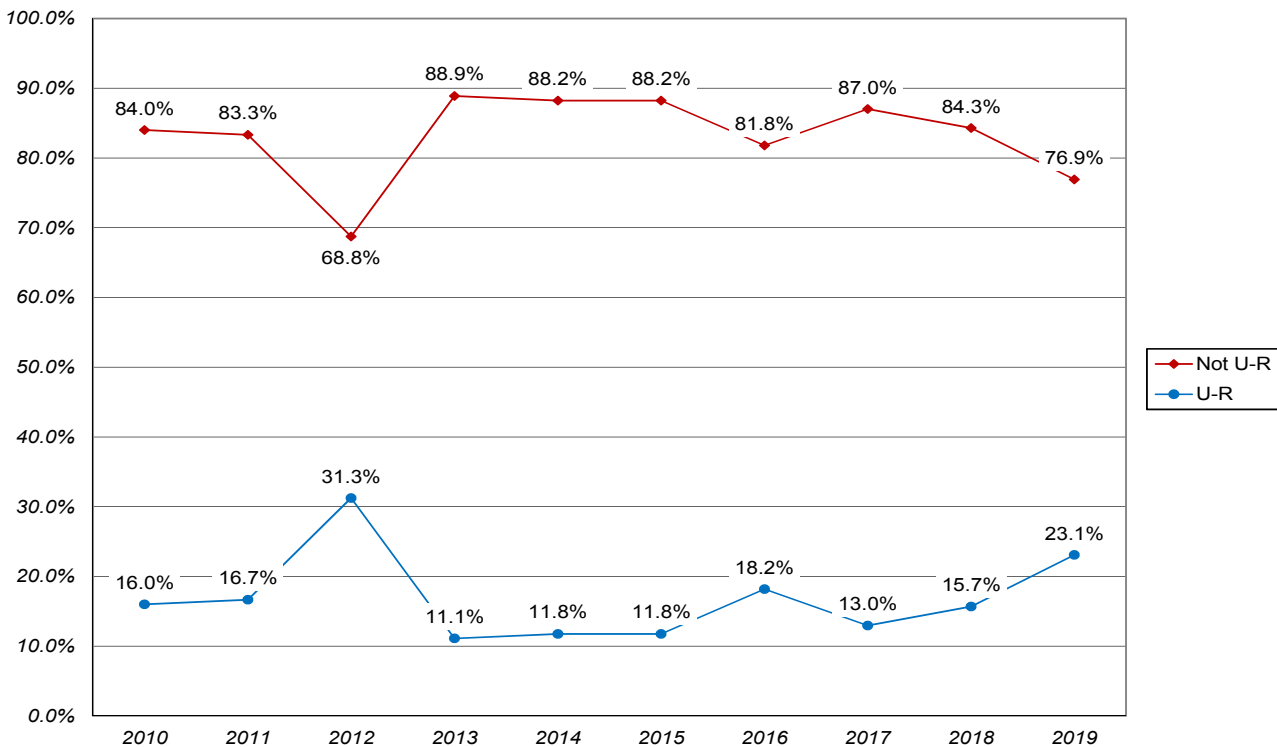
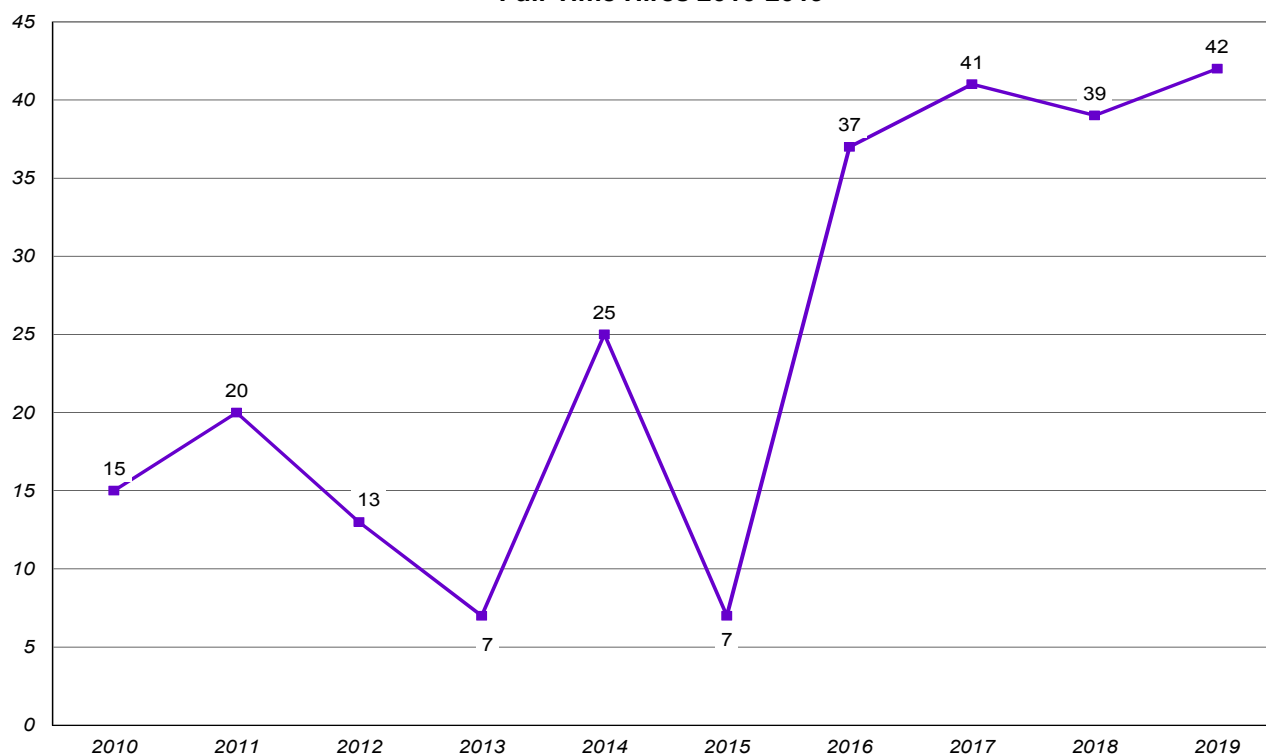
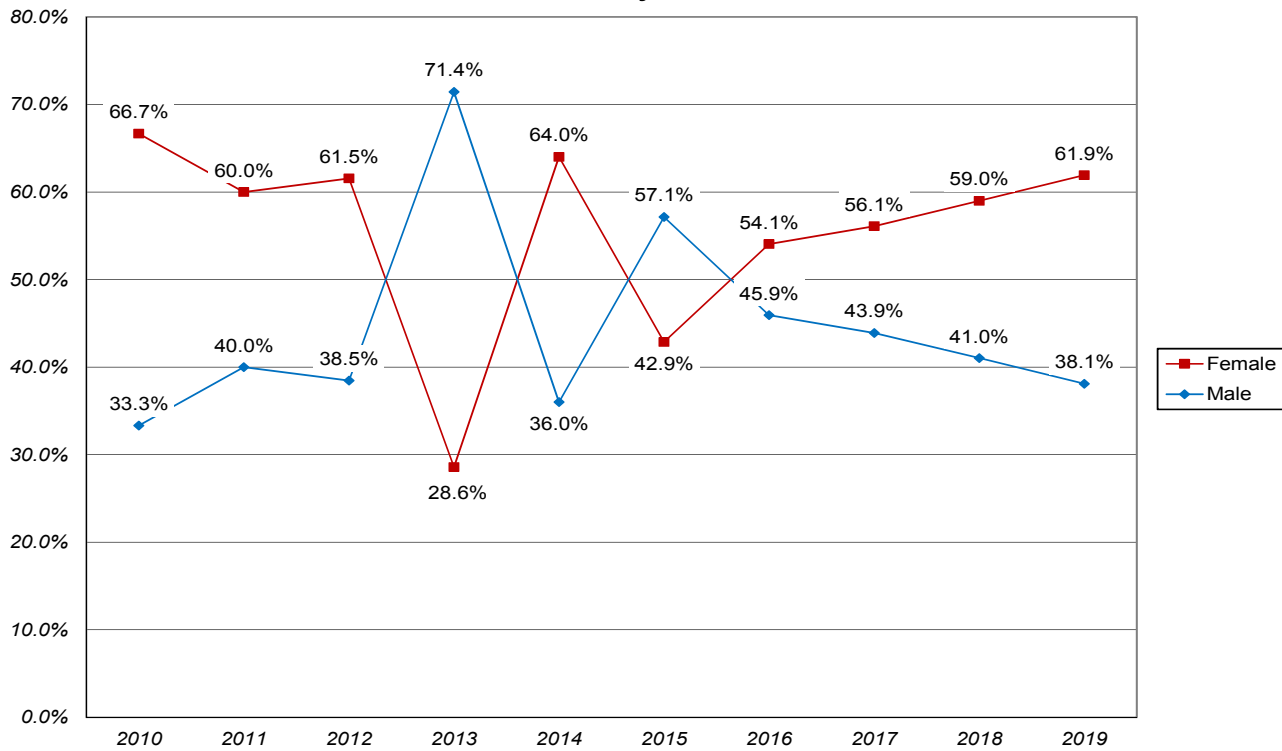


Table 18.I. New Administrators and Staff FT Hires - Gender and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New Admin/Staff FT Hires</b>	<b>15</b>	<b>20</b>	<b>13</b>	<b>7</b>	<b>25</b>	<b>7</b>	<b>37</b>	<b>41</b>	<b>39</b>	<b>42</b>
<i>by Gender</i>										
Female	10	12	8	2	16	3	20	23	23	26
Male	5	8	5	5	9	4	17	18	16	16
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	1	2	2	0	0	1	2	0	0	0
Black or African American	1	1	2	1	3	1	3	4	3	10
Hispanic	0	0	0	0	1	0	2	1	3	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	13	17	9	6	21	5	30	36	33	32
International	0	0	0	0	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0
Unknown or Not Reported	0	0	0	0	0	0	0	0	0	0

**Chart 18.i.1. Total of University New Administrators and Staff Full-Time Hires 2010-2019**



**Chart 18.i.2. Percentage of University New Administrators and Staff Full-Time Hires by Gender 2010-2019**



**Chart 18.i.3. Percentage of University New Administrators and Staff Full-Time Hires by Under-Represented (U-R) Status 2010-2019**

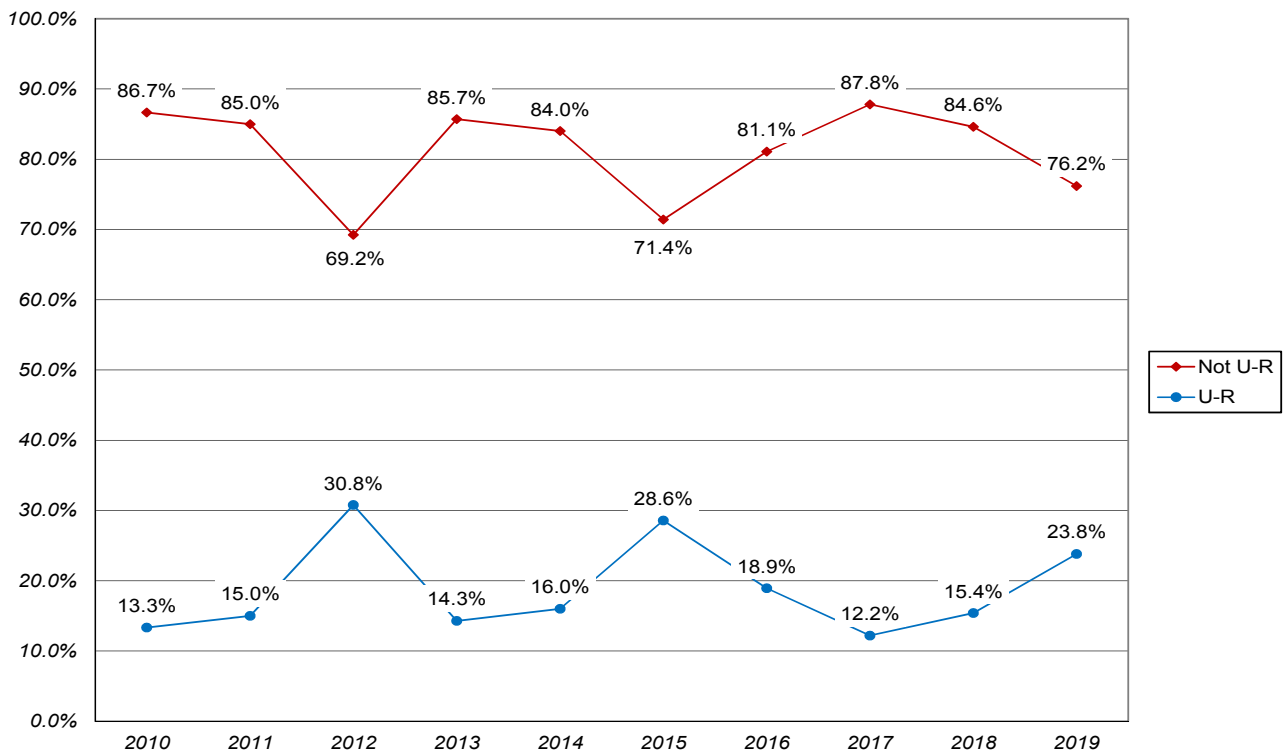
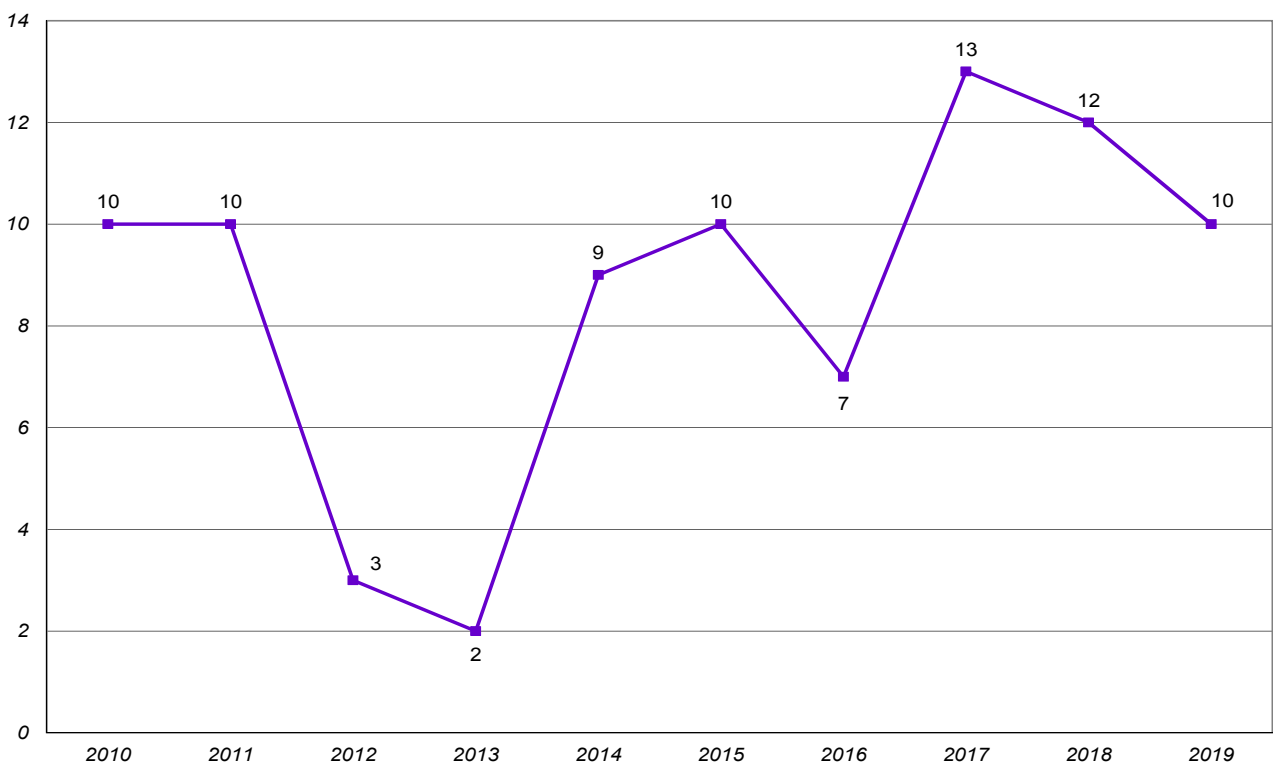
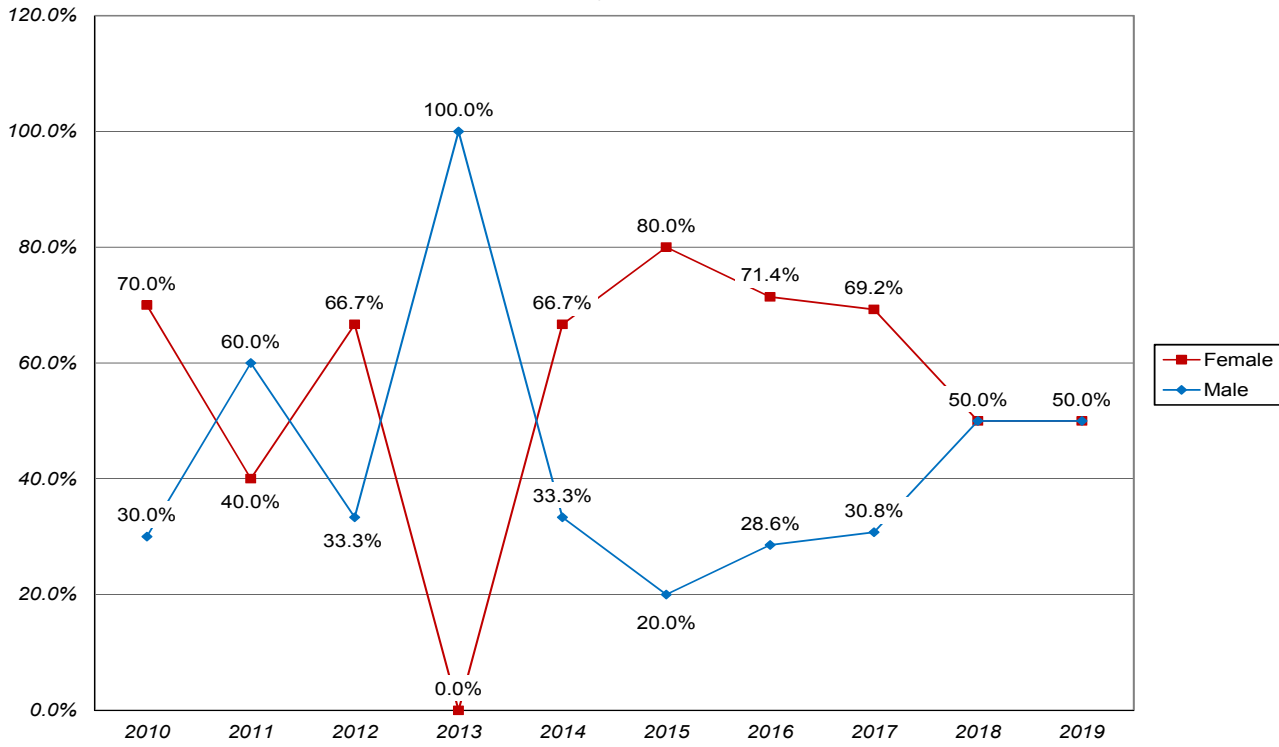


Table 18.J. New Faculty Full-Time Hires - Gender and Race/Ethnicity										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<b>New Faculty FT Hires</b>	<b>10</b>	<b>10</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>12</b>	<b>10</b>
<i>by Gender</i>										
Female	7	4	2	0	6	8	5	9	6	5
Male	3	6	1	2	3	2	2	4	6	5
<i>by Race and Ethnicity</i>										
Amer. Indian or Alaska Native	0	0	0	0	0	0	0	1	1	0
Asian	0	0	1	0	0	0	1	1	0	0
Black or African American	0	1	0	0	0	0	0	0	0	2
Hispanic	2	1	0	0	0	0	0	0	0	0
Native Hawaiian/Pac. Islander	0	0	0	0	0	0	0	0	0	0
White	8	8	2	2	9	10	6	11	10	8
International	0	0	0	0	0	0	0	0	1	0
Two or More Races	0	0	0	0	0	0	0	0	0	0
Unknown or Not Reported	0	0	0	0	0	0	0	0	0	0

**Chart 18.j.1. Total of University New Faculty Full-Time Hires 2010-2019**



**Chart 18.j.2. Percentage of University New Faculty Full-Time Hires by Gender 2010-2019**



**Chart 18.j.3. Percentage of University New Faculty Full-Time Hires by Under-Represented (U-R) Status 2010-2019**

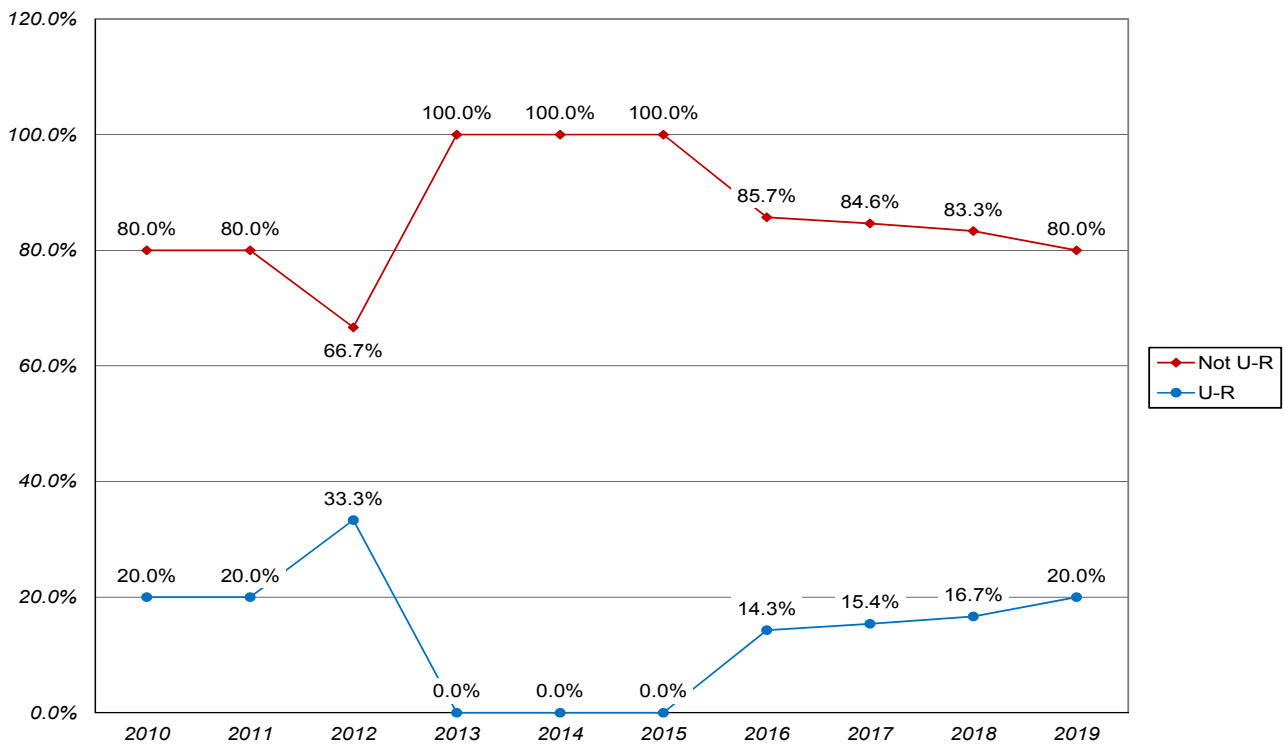




Chart 19.a.1. Percent of University Total Core Revenues by Source, 2018-2019

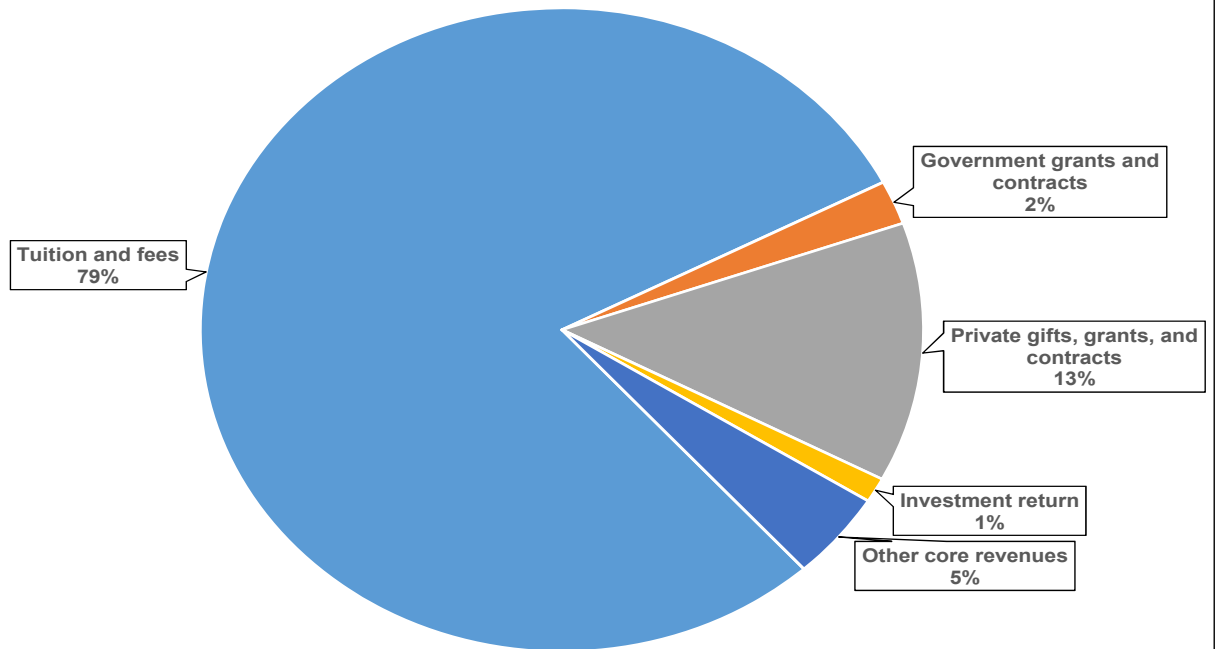


Chart 19.a.2. Percent of University Total Core Revenues by Source, 2017-2018

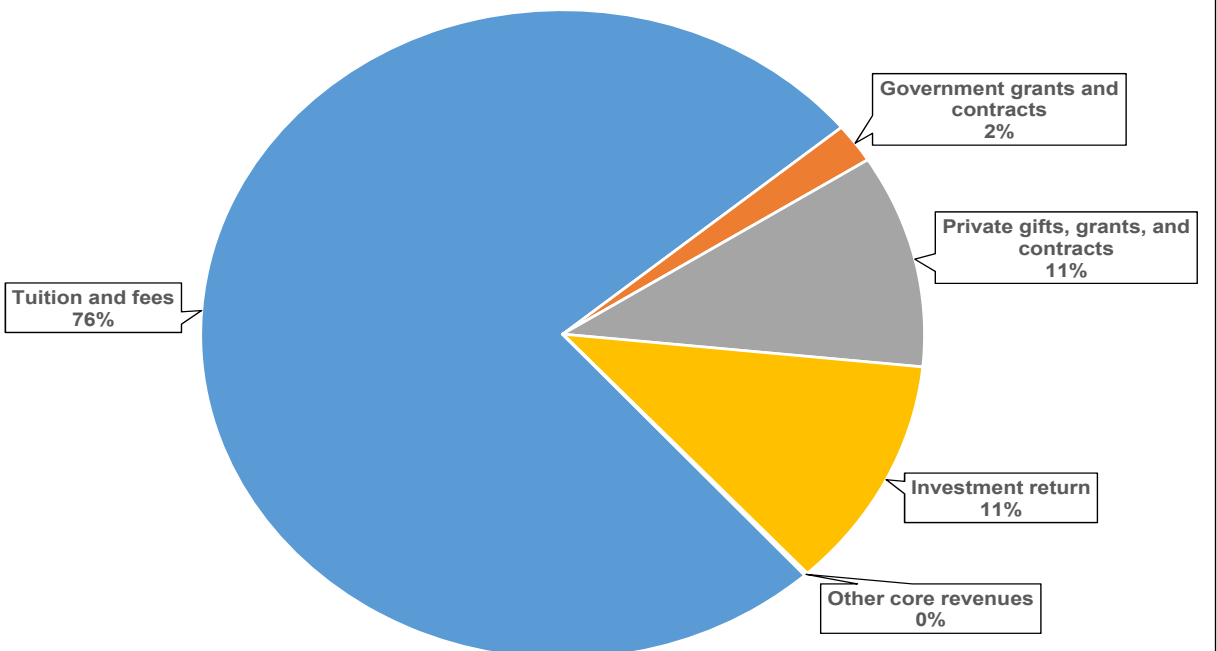


Chart 19.b.1. Percent of University Total Core Expenses by Functional Classification, 2018-2019

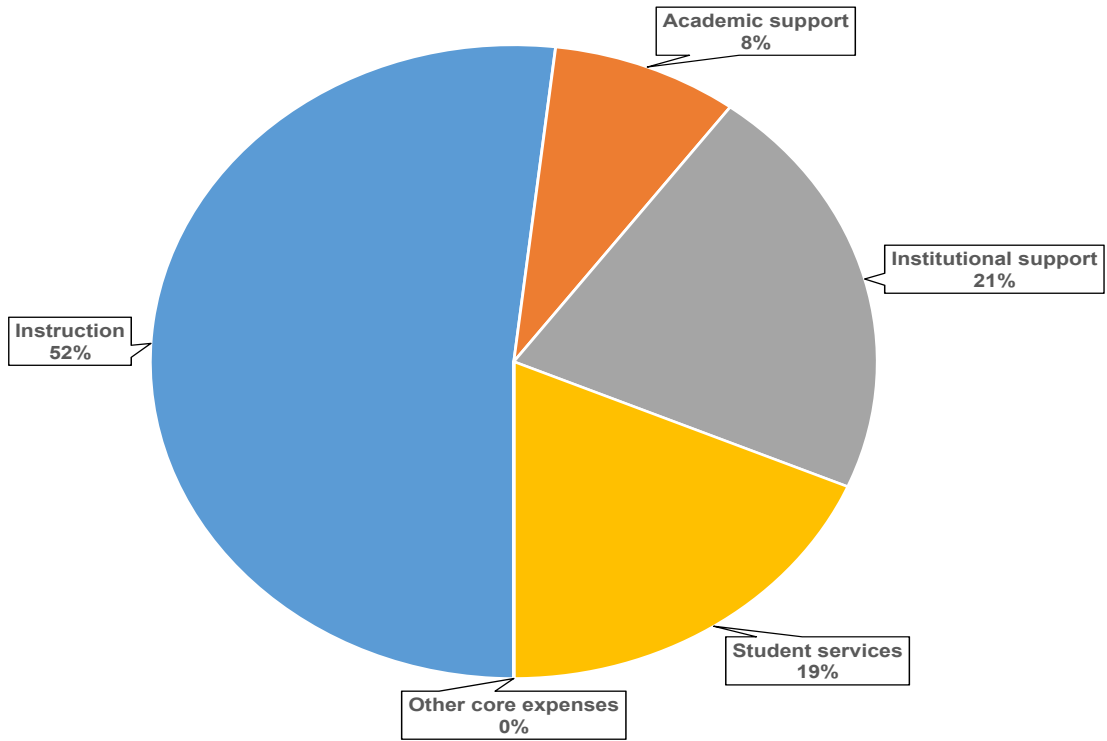


Chart 19.b.2. Percent of University Total Core Expenses by Functional Classification, 2017-2018

